Agenda for the May 8, 2014 CAA Meeting

Items Approved: 14-81, WST 2903, Women and Gendered Violence (New Course)

14-82, HIS 4375, History Capstone Seminar (New Course)

14-83, HIS 4930, Public History: Meaning and Method (Revised Course)

Items Pending: None.

Ongoing: Five-year plan regarding the University Learning Goals (For details concerning the plan,

see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution,

which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes

May 8, 2014

The May 8, 2014 meeting of the Council on Academic Affairs was held at 10:18 a.m. in the 1895 Room at the University Union.

Members Present: Dr. Anthony, Ms. English, Ms. Green, Dr. Gronnvoll, Dr. Lucas, Dr. Rhoads, Dr. Ruholl,

Ms. Sage, Dr. Throneburg, and Dr. White.

Members Absent: Ms. Ahmad, Ms. Duffin, and Dr. Reid.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Foy, History; Interim Associate Dean Hild, College of Arts & Humanities; Dr. Ludlow,

Women's Studies; and Dr. Rosa, ACE Fellow.

I. Approval of the May 1, 2014 CAA Meeting Minutes.

Ms. Green moved and Ms. English seconded the motion to approve the minutes. The minutes of May 1, 2014 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

 Minutes of the April 28, 2014 College of Education & Professional Studies Curriculum Committee meeting.

b. Executive Actions:

 April 30, 2014 memorandum from Interim Associate Dean Hild, CAH, requesting executive action to revise the course titles and descriptions for PHI 1000G, 1092G, 2500G, and 2590G; as well as change the course description for PHI 3020.

c. Waiver Reports:

 Academic Waiver Reports for April 2014 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

d. Other:

1. A copy of an April 30, 2014 memorandum from Provost Lord indicating Dr. Marita Gronnvoll was chosen to represent CAA on the Achievement & Contribution Awards (ACA) Selection Committee.

III. Committee Reports:

None.

IV. Items Added to the Agenda:

- 1. 14-81, WST 2903, Women and Gendered Violence (New Course)
- 2. 14-82, HIS 4375, History Capstone Seminar (New Course)
- 3. 14-83, HIS 4930, Public History: Meaning and Method (Revised Course)

Ms. Green moved and Dr. Gronnvoll seconded the motion to add these items to the agenda.

Dr. Rhoads moved and Dr. Ruholl the motion to suspend the CAA bylaws in order to act upon these items at today's meeting.

V. Items Acted Upon:

1. 14-81, WST 2903, Women and Gendered Violence (New Course).

Dr. Ludlow presented the proposal and answered questions of the council.

Dr. Anthony arrived during the presentation of this item.

Dr. Ruholl moved and Ms. Green seconded the motion to approve the proposal. The motion passed with the following vote:

Yes: English, Green, Gronnvoll, Lucas, Rhoads, Ruholl, Sage, Throneburg, White

No: None Abstain: Anthony

The proposal was approved, effective Fall 2015.

WST 2903. Women and Gendered Violence. (3-0-3) On Demand. This course examines the social phenomenon of gendered violence in the U.S. and provides the curricula for Illinois statemandated 40-hour training programs for volunteers and employees working in the fields of intimate personal violence (IPV) and/or sexual assault (SA). Upon successfully completing this integrative learning course, students may apply for Illinois state certification as "40-hour trained" in IPV and/or SA services.

It was noted that a request will be submitted to CAA to add the WST 2903 to the Women's Studies Minor electives.

2. 14-82, HIS 4375, History Capstone Seminar (New Course).

Dr. Foy presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Spring 2015.

HIS 4375. History Capstone Seminar. (3-0-3) On Demand. The Capstone Course is a historical methods seminar that introduces junior and senior undergraduate history and social science majors to the advanced skills employed by professional historians. It will be built around a theme selected by the course instructor. Prerequisite: This course is limited to History and Social Science majors who have completed not less than six History credits, including HIS 2500. WI

3. 14-83, HIS 4930, Public History: Meaning and Method (Revised Course).

Dr. Foy presented the proposal and answered questions of the council. The council noted a correction to the effective date shown at the top of the proposal.

Ms. Green moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Summer 2014.

HIS 4930. Public History: Meaning & Method. (3-0-3) On Demand. An introduction to public history that explores how the public has constructed U.S. history from the colonial era to the present. Actors in the process include families, local boosters, genealogists, school teachers, museum professionals, filmmakers, webmasters and academic historians. They selectively remember and forget past events and construct their interpretation using a range of tools including family reunions, scrapbooks, historic sites, museum exhibits, film, the internet, books and curricula. Tension results because different publics view the meaning of past events differently. The course project involves researching and interpreting a past event for public consumption. The on-campus sections of this course are open to upper-division EIU students; whereas the online sections are open ONLY to BGS students. WI

VI. Other Business:

1. Election of 2014-15 CAA Officers.

Chair: Dr. Stephen Lucas was selected the 2014-15 CAA Chair by acclamation.

Vice Chair: Dr. Stacey Ruholl was selected the 2014-15 CAA Vice Chair by acclamation.

- 2. Dr. Rhoads expressed thanks and appreciation to the council members, student representatives, Provost Lord, and Ms. Fopay.
- 3. Provost Lord thanked Dr. Rhoads for her service as the 2013-14 CAA Chair and presented her with a plaque. In addition, he thanked Dr. Ruholl, Dr. Throneburg, Dr. Lucas, and all of the council members for their work on the council.

VII. Pending:

None.

VIII. Ongoing:

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

IX. Meeting Adjournment:

1. Dr. White moved and Dr. Ruholl seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 10:53 a.m.

The next meeting will be held at 2:00 p.m. on Thursday, August 28, 2014.

-Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at http://www.eiu.edu/~eiucaa/. In addition, an electronic course library is available at http://www.eiu.edu/~eiucaa/elibrary/.

********** ANNOUNCEMENT OF NEXT MEETING ********* August 28, 2014 Room 4440, Booth Library @ 2:00 p.m.

Agenda:

None at this time.

Approved Executive Actions:

CAH

Effective Fall 2014

1. Revise the Film Studies Minor.

Film Studies Minor

The interdisciplinary Film Studies minor is devoted to the study of cinema history, theory, criticism and production. The minor is comprised of three required film-centered courses (Film Studies 3759G, "History of Cinema", Communication Studies 3530, "Film Communication," and English 3504, "Film and Literature" English 4904, "Studies in Film.") and a core list of courses with film-specific content. Up to two courses in the film studies minor can be double counted in a student's major. Coursework may also include Honors Program course equivalents. Existing prerequisites for all courses must be satisfied. Including required courses, students may count no more than two courses in their major area(s).

Requirements:

The Film Studies minor includes three required courses, as listed below, and three courses from the list of elective courses, for a total of at least 19 hours:

1. Required Courses:

- CMN 3530 Film Communication. Credits: 4
- ENG 3504 Film and Literature. Credits: 3
- ENG 4904 Studies in Film. Credits: 3
- FILM 3759G History of Cinema. Credits: 3

2. At least three of the following Elective Courses:

- AFR 3300 African Cinema. Credits: 3
- CMN 2575 Field Production. Credits: 3
- CMN 3540 Videography. Credits: 3
- CMN 4030A Seminar I. Credits: 3 or CMN 4030B or CMN 4030D or CMN 4030E (See Footnote *)
- CMN 4500A Topics in Electronic Media Production I. Credits: 3 or CMN 4500B or CMN 4500D or CMN 4500E (See Footnote *)
- CMN 4540 Advanced Video Production, Credits: 3
- EIU 4104G World Film: Language and Culture in Film. Credits: 3
- EIU 4128G Politics and Popular Culture. Credits: 3
- EIU 4170G History on Film. Credits: 3
- EIU 4192G Film and Contemporary Society, Honors. Credits: 4
- ENG 2005 Creative Writing: Drama. Credits: 3
- ENG 3504 Film and Literature. Credits: 3
- ENG 3604A Special Topics in Literature and Language. Credits: 3 or ENG 3604B or ENG 3604D or ENG 3604E (See Footnote *)
- ENG 4764 Play Writing. Credits: 3
- ENG 4904 Studies in Film. Credits: 3
- THA 3754G American Theatre on Film. Credits: 3

Footnote:

*With the permission of the Film Studies Advisor

BAS

Effective Spring 2015

1. Revise the course prerequisites for FCS 3853.

FCS 3853 - Practicum in Child Development. (1-4-3) F, S. A laboratory experience focused on the physical, emotional, social, and cognitive development of the older toddler and preschool-age child. Includes program organization, child and group guidance, parent-teacher relationships, naturalistic observation, and child study. WI Prerequisites and Notes: FCS 2850 or ELE 2320 or 2324 or PSY 3515 or permission of the instructor. Credits: 3

Pending Executive Actions:

CAH

Effective Fall 2014

1. Revise the course title and description for PHI 1001G.

PHI 1000G - God, Freedom, Knowledge and Values: An Introduction to Philosophical Questions. Introduction to Philosophy. (3-0-3) On Demand. An introduction to philosophy through ancient, medieval, modern and contemporary sources. The course includes main areas such as ethics, metaphysics, epistemology aesthetics, and philosophy of religion. On-campus students are excluded from online versions of this course. Credits: 3

2. Change the course title, term offered, and description for PHI 1090G.

PHI 1090G - God, Freedom, Knowledge and Values: An Introduction to Philosophical Questions, Honors. Introduction to Philosophy, Honors. (3-0-3) On Demand. F, S. An introduction to Philosophy through ancient, medieval, modern, and contemporary sources. The course includes main areas such as ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. WI Prerequisites & Notes: Admission to the University Honors College. Credits: 3

3. Update the course title, term offered, and description for PHI 2500G.

PHI 2500G - The Good Life: An Introduction to Ethics. Introduction to Ethics. (3-0-3) On Demand. This course offers a critical examination of a variety of contemporary issues such as abortion, euthanasia, animal welfare and capital punishment. Ethical theories such as Utilitarianism, Kantianism, Relativism, Egoism and Natural Law are also examined. Oncampus students are excluded from online versions of this course. This course offers an examination and critical analysis of a variety of ethical theories from classical through the present and their practical application to contemporary issues. In addition, this course examines a variety of contemporary moral problems such as abortion, euthanasia, animal rights, and capital punishment. On-campus students are excluded from online versions of this course. H4 900 Credits: 3

4. Revise the course title, term offered, and description for PHI 2590G.

PHI 2590G - The Good Life: An Introduction to Ethics, Honors. Introduction of a variety of contemporary issues such as abortion, euthanasia, animal welfare and capital punishment. Ethical theories such as Utilitarianism, Kantianism, Relativism, Egoism and Natural Law are also examined. A philosophical study of "the good life": What constitutes a good life: "How ought one to live?" Examination and critical analysis of a variety of ethical theories from classical through the present and their practical application to contemporary issues. WI Prerequisites & Notes: Admission to the University Honors College.

5. Change the term offered and course description for PHI 3020.

PHI 3020 - Ethics. (3-0-3) On Demand. S. Analysis and evaluation of major normative ethical theories such as Utilitarianism, Relativism and Kant's deontological ethics. May also include issues in meta-ethics such as those concerning the nature and existence of moral properties such as "right" and "good." Analysis and evaluation of principal theories and problems concerning Right, Good and the validity of moral standards and moral conduct. WI Credits: 3