The Unit Assessment Committee makes the following initial recommendations.

Those with an Asterisk need approval from COTE.

1) *Recommend to COTE the removal of the two initial **unit content area assessments** (assessed using Content Discipline Specific Rubric) from Unit Assessment System.* The data relative to content should be gathered specific to the discipline. Since all initial programs are nationally recognized this discipline specific assessment data is being collected.

2) *Recommend to COTE that, for programs other than ECE, ELE, and SPE, the **Lesson Plan Assessment** be moved to the (or one of the) Departmental Methods courses.

3) Recommend to retain the **Letter of Intent** as part of the Admission to Teacher Education process collected in LiveText, however the assignment and assessment be revised. Those students taking their Introduction to Education Course outside of the Major should share their Letter of Intent with the Major Program Coordinator. Work still needs to be done regarding how we will assess the work of students who do not complete the Letter of Intent in a class (primarily transfer students).

4) Discussion continued regarding the use of a 3 or 5 point scale. Focus of discussion was around the issue of descriptors on a 5 point scale and the type of scale. Preliminary decision was to keep a 3 pt scale for Advanced Programs and 5 pt scale for Initial Programs. The key is that assessors know what each of the ratings means.

5) Continued discussion: should **dispositions rubric be incorporated as a component of each of the unit rubrics as applicable** or as a separate rubric

6) Recommended the development of a training system for use of assessment system and rubrics. Where and if possible use samples of student work.

7) Dr. Poulter with Dr. Bower and Dr. Fewell will write up a description of the unit system with recommended revisions and how it aligns with practice.

8) Dr. Morford, Dr. Bower, and Dr. Roberts will pull graduate program chairs together to discuss descriptors for each of the advanced unit assessments