

PROGRAM REVIEW REPORT SUMMARY: SHORT PROGRESS REPORT

1. **Reporting Institution:** Eastern Illinois University
2. **Reporting Program:** MSED in Curriculum & Instruction (CIP code 13.0301)
3. **Date:** January 13, 2020
4. **Contact Person:** Dr. Jeanne Okrasinski, Department Chair
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5. Summary of Program Goals and Objectives and Progress at Meeting Them: In fall 2018, we began our new online MSED in Curriculum and Instruction (hereafter, MSED) with a prekindergarten through 12th grade focus. There are multiple emphases within the degree for students to focus their studies. Cumulatively, we have one master's degree with four emphases: Reading, ESL, Middle Level, and Curriculum Development. With our fully-online, asynchronous delivery format, we are now oriented to meet the state's needs for licensed teachers and mentoring for non-certified candidates as they pursue a teaching certificate and master's degree.

Enrollment trend over the last 5 years demonstrates the decline for in-person classes (FA16) and the increase once we moved to online programming in the Fall of 2017 (the older MSED ELED moved online prior to initializing the C&I program.)

	MSED ELED in-person			online ELED	online C&I program	
Semester:	FA14	FA15	FA16	FA17	FA18	FA19
# Enrolled:	51	51	30	51	83	162

We are seeing the first graduates of our new C&I program and will have responses from their exit surveys in the next few months. Feedback from instructor evaluations has been very positive, with comments on how to improve online delivery. We will be reviewing these comments as a faculty and striving to put forth the best instruction for our students as we continue to refine our current courses, expand our enrollment and sustain the integrity of our program.

6. Decision:

Program in Good Standing

Program flagged for Priority Review

Program Enrollment Suspended

PROVOST FEEDBACK

This is a new program based on the old MSED in ELED that exceeds all IBHE standards for productivity. The new mode of delivery is meeting an evident need for k-12 teachers across the state. This department and its faculty demonstrate how program innovation can reinvigorate programs, ensure access, and enhance enrollment. I look forward to learning more about student outcomes as the pool of C&I graduate grows and the assessment plan is implemented.