

## PROGRAM REVIEW REPORT SUMMARY: SHORT PROGRESS REPORT

1. **Reporting Institution:** Eastern Illinois University
2. **Reporting Program:** MEd in Elementary Education (CIP code 13.1202)
3. **Date:** January 13, 2020
4. **Contact Person:** Dr. Jeanne Okrasinski, Department Chair
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**5. Summary of Program Goals and Objectives and Progress at Meeting Them:** The MEd in Elementary Education program was originally designed to meet the regional needs of the profession. Starting in spring 2017, we transitioned from in-person and evening classes to entirely online for the degree. In fall 2018, introduced a new online MEd in Curriculum and Instruction, with a prekindergarten through 12th grade focus. With our fully-online, asynchronous delivery format, we are now oriented to meet the state's needs for licensed teachers and mentoring for non-certified candidates as they pursue a teaching certificate and master's degree. We are working toward either transferring students to the MEd in Curriculum and Instruction program or to completion of the MEd ELED program within the next academic year (or two). At this time, there are 40 students remaining in the program. We have reached out to the students in an attempt to help them complete their programs. The status of those students is as follows:

Graduating Spring 2020: 1 student  
 Actively enrolled Spring 2020: 8 students  
 Completed Grad Cert, no longer pursuing MEd: 14 students  
 Past the 6 year deadline for completion: 9 students  
 Stepped out for "a semester or two": 5 students  
 Unresponsive to email/phone requests: 3

We continue to reach out to students at least twice a semester to encourage them to register for coursework or to ask questions. Unfortunately, at least three of the students no longer pursuing the degree were only one course away from completion. Others from the no longer pursuing category received job offers and do not believe they can continue school work as they begin new jobs, some of which are out of state. We have and will continue to work with students who are past the time limitation, so that they could still complete the degree.

The majority of the students are full-time practicing teachers who pursue the Masters degree as part-time graduate students. The students were satisfied with their coursework, according to our exit survey and were also satisfied with the instruction provided, as evidenced in instructor evaluations each semester. Our graduates have gone on to accept positions within the public K-12 schools in Illinois, maintained their current classroom teaching positions, or have moved out of state to pursue their teaching career.

6. Decision:

Program in Good Standing

Program flagged for Priority Review

Program Enrollment Suspended

### PROVOST FEEDBACK

With the new online program, the department is actively transitioning students to the C&I program. As this former face to face program is technically in active teach out, no concerns exist and the program is in good standing.