**University Foundations Topics, Textbook Chapters, and Assignment/Activities Suggestions**

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| **Topics** | **Student Learning Objectives** | **Textbook Chapter** | **Case Studies** | **Snarktastic Essays** | **Assignments/****Activities** |
| * Transition from HS to College
* Faculty expectations/syllabi
 | Describe classroom norms, University policies/procedures and faculty expectationsIdentify transitional issues—personal, social, and academic—and learn about resources and services to aid in overcoming those issues | Chapter 1 | “We’re Not in Kansas Any More” p. 329“Reach Out and Touch” p. 333 “Cutting the Apron Strings” p. 359 “The Big Mac Attack” p. 362“Connected on Campus” p. 365 | “Get on the SyllaBus”“TXT L8R”“The Bad Question”“The ‘Do-I-Know-You?’ Grade” | Then and Now paperConnections Exercise—ice breakerGoals and Expectations paperPearson’s ch. 1 clicker pres. |
| * EIU history
* Getting involved
 | Explain key moments in Eastern history | pp. xix-xxxiv |  |  | EIU history game show pptRSO oral reportEIU Reflection paperPL Advice to New Freshmen |
| * Campus safety
* On-line safety
* Alcohol & drug safety
 | Use the resources and services provided by Eastern Illinois UniversityArticulate values and priorities related to college and your future | pp. xxxv-xxxvipp.68-72pp.209-228 | “I Love You to Death” p. 338“Clubbed to Death” p. 356“Out on a Binge” p. 369“A, B, C, D, E Feels So Good” p. 373 |  | Campus safety scenariosFacebook AssignmentSocial BarometerFacebook ppt |
| * Values and priorities
 | Articulate values and priorities related to college and your future | Chapter 1pp 4 & 9 & 16 | “Free at Last, Free at Last!” p. 335“Nobody Knows the Trouble I’ve Seen” p. 386 | “Why Choosing a Major for Stupid Reasons Might Be a Very Smart Thing to Do” | Values AuctionValues JourneyEIU paper |
| * Time Management—budgeting time, priorities, procrastination
 | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 3 |  | “ProcrastiNation” | Time JournalWhat’s on Your PlatePrioritization; Weekly PlannerSyllabus ActivitySetting Priorities group exerciseSSC Podcast |
| * Goal setting
* Major & Career Exploration
 | Formulate educational and life goals Articulate values and priorities related to college and your future | Chapter 5Chapter 14 | “When I Grow Up” p. 389 | “Why Choosing a Major for Stupid Reasons Might Be a Very Smart Thing to Do”  | Goal MappingGoal JournalCareer PlanningExploring CareersIt’s My LifeMajors/Careers Paper AssignmentCareer Services Discover Exploration ToolGoals and Expectations paperPearson’s ch. 13 ppt. |
| * Critical thinking
 | Analyze, criticize, and construct arguments using critical thinking skills | Chapter 4 | Any may be used to practice CT |  | How to Tackle a Case StudyBloom’s Taxonomy & R.E.D. ModelCase study assn & evaluations |
| * Active learning strategies—listening, note-taking, reading
 | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 6Chapter 7Chapter 9 |  |  | SQ4R Reading MethodCornell Organization FormatHow to Survey a Chapter pptNote Taking pptPearson’s ch. 5 & 6 pptsStudyblue.com  |
| * Communicating with faculty
* Expectations for college-level papers and presentations
 | Communicate more effectively (orally and in writing) with professors and peers | Chapter 4Chapter 7 | “The Nutty Professor” p. 377 |  | The Inside Scoop pptTransition to College & Communicating with Faculty article |
| * Test-taking & memory (active learning)
 | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 8Chapter 10 | “This is a Test, This is Only a Test” p. 350 |  | Test-taking turningpoint8 Test Preparation Techniques |
| * Academic Integrity
 | Describe classroom norms, University policies/procedures and faculty expectations | Chapter 4, pp.72-74Chapter 7, pp.112-121 |  “His Cheatin’ Heart” p. 353 | “Great Writers Steal. . .But Not Like That” | Academic Honesty—EIU Policies |
| * Diversity/multiculturalism
* Roommates/civility/conflict management
 | Function as a global citizen in a multicultural world | Chapter 11 | “Roommate from Hell” p. 381“A World Away” p. 341“Not an Ace in the Hole” p. 344“Kwanzaa Who?” p. 347 | “Can I Sit Next to That Chick in the Burka?”“Tasting the Rainbow, One Friend at a Time“Roommates” | Personal narrative paperDiversity ContinuumStereotype ShowdownLoaded WordsCrossing the LineGlobal Citizenship Activity |
| * Financial Literacy
* Budgeting
 | Formulate educational and life goals Articulate values and priorities related to college and your future | Chapter 13 |  | “Debt and U”“Between Boredom and Terror” | Financial Literacy pptMoney Management ppt |

All assignments and activities listed are on the UF web site at <http://castle.eiu.edu/~eiu1111./> Resources from Pearson, our publisher, can be accessed through their instructor login system. Powerpoint presentations and turningpoint (clicker) presentations are available for each chapter at their web site <http://www.pearsonhighered.com/educator/main_content/index.page>. You will need a login for this site.