Women in History Quilt

Lesson Plan

Class Information

Grade Level: 4th grade Social Science

Time Period: 45 to 60 Minutes

Objectives

The Students will read 20 Women Who Made a Difference to make a part of the Woman's History Quilt and explain their person in 5 sentences.

Social Science: Goal 16C. 2

Fine Arts: Goal: 26D. 2d

Language Arts: 3B. 1a

Materials

1. Gallon-size, zip lock freezer bags (without labeling and one per student)
2. Colored Duct tape
3. Markers and crayons
4. Wide range of Biographies and historical fiction and non-fiction about Women in history
5. The book: 20 Women Who Made a Difference (As many copies as you can get)
6. Dictionaries if needed
7. Computers if needed or available
8. Source: Teaching Women’s History through Literature

Procedures

A. Focusing Activity (2 minutes.)
   a. Teacher asks students, “How do people in History make a difference?”
   b. Tell Students today they are going to make a Women History Quilt.

B. Instructional Input
   a. Teacher will pass around book and they the students to look through the books and find a women in history that captures their interest. (10 min.)
   b. Pass out Computer paper to every student while they are looking through the books.
   c. Once the 10 minutes are up, have the students get out their Markers and/or crayons
   d. Now, tell the students that on their blank sheet of computer paper they are going to create their own patch for the women History quilt.
e. On the paper the students need to draw their women in history and what she did to make a impact.

f. On every students patch they must have the date of the event.

g. Show students your example

h. Give students 10 to 15 minutes to complete their patch

i. While this is happening, the teacher needs to wonder around and make sure all students are on task.

j. After about 8 to 10 minutes in, tell the students once they are done with their drawing they need to turn the paper around and write 5 sentence describing their patch.

k. Once the 15 minutes are up, the teacher needs to pass around the clear gallon size ziplock bags.

l. Tell each student to place their patch within the gallon bag and then place the bag on the teacher’s desk

m. Explain that by tomorrow, you the teacher will have the quilt made and hanging on the bulletin board for them and others to see.

n. Have the students clean up their areas.

**Closure** (5mins)

A. Once the students are seated, ask them to tell the class who their Women in history is and what they did to change history.

**Evaluation**

A. **Student Evaluation**
   a. Each student will be evaluated on their ability to create a patch for the quilt based on the short amount of time they had to research.
   b. Each student will be evaluated on their ability to write 5 complete sentences.

B. **Teacher Evaluation**
   a. May have a problem with not enough time or too much time
   b. Books maybe too advanced
   c. Strength: Student will be able to express their knowledge not only through writing but through art.