

FACULTY SENATE MINUTES FOR April 17, 2001 (Vol. XXX, No. 28)

The 2000-2001 Faculty Senate minutes and other data are available on the Web at <http://www.eiu.edu/~FacSen>. The Faculty Senate agenda is posted weekly on the Web, at 2540 Buzzard, and at 2107 Buzzard Hall.

I. Call to order by James Tidwell at 2:04 p.m. (Conference Room, 2540 Buzzard Hall)

Present: W. Addison, R. Benedict, J. Best, M. Boshart (S), D. Brandt, J. Dilworth, C. Eberly, P. Fewell, B. Fischer, F. Fraker, N. Greer, G. Kelly (S), J. Tidwell, M. Toosi, B. Young, and A. Zahlan. Excused: G. Canivez

Guests: J. Ryan, L. Wall, C. Surlles, D. Bower, K. Sanders, K. Whisler, J. Lynch, J. Bishop, K. Rutter, K. Cox, J. Johnson, W. Hine, L. Hitch, J. Cross, M. Hanner, D. Radavich, J. Catto, G. Aylsworth, L. Hyder, T. Perkins, L. Taylor, S. Flock, R. Augustine, and L. Hencken.

Chairperson Tidwell suspended the regular Order of Business to address pressing matters: Senate elections and the visit of IBHE Executive Director, Keith Sanders.

IV. Old Business:

3. **Elections:** Announcement and certification of April 11-12, 2001 elections. Fischer thanked Senators for their work attending the balloting process. A total of 253 votes were cast. One tie was settled by the flip of a coin. Christine McCormick won the College of Sciences seat on CUPB. Fischer distributed a copy of **election results to the Senate (Attachment A)**. Fischer explained that Andrew McNitt was ineligible to serve on CAA since he was already on COTE. The Constitution states that no person is to serve on two major university committees at once. **Motion (Zahlan/Fraker) to approve the Senate election results. Vote:** Dilworth, Eberly, Fewell, Fischer, Fraker, Greer, Tidwell, Toosi, Young, Zahlan, Addison, Benedict, Best, and Brandt. **Passed**

V. New Business:

- A. **Question-and-answer session with Dr. Keith Sanders, Executive Director of the Illinois Board of Higher Education.**

Dr. Keith Sanders, Chair, IBHE: I am delighted to be here today, and I am glad that President Surlles is here. She is a very good advocate for EIU in Springfield, and is a charming and agreeable person. I was an officer in Faculty Senate at Carbondale in the early 1970s during the period of time the Chronicle called the "Carbondale disease". During my time on Senate, 104 faculty colleagues were unceremoniously fired, 21 with tenure. Then the University turned around and sued them in a class action suit. The University was in great turmoil for five to six years after that. I think it makes anything that has happened there or here afterward seem very small. I would not say that being a member of the Faculty Senate is a terribly thankless task, but it gets very close to that. I have a lot of respect for Eastern. As an undergraduate attending a speech clinic, I recall President Robert Buzzard that in his first year as a faculty member, he "taught everything he knew." I still remember his remarks.

I want to talk about three trends that are underway across the state and nation, all of which impact EIU and other good universities, and then I want to discuss budget. I see for you a trend that is very positive and I will provide some data to support my view. You are in the middle of an era that will counterbalance past years.

First, there is an enormous rise in competition for college students across the state and country. This is primarily coming from proprietary schools. The fastest growing university in the United States is the University of Phoenix. It has more students than the University of Illinois system, which has been around for 165 years where the University of Phoenix has been around for about 20 years. It does not get one penny of direct state funding, but it does get some federal support. It draws its capital from the stock market. It is a for profit enterprise that is taking students from public and private universities all over the country. An example closer to home is a traditional private University, Franklin University, in Columbus, Ohio. It has a campus at Lake Land College in Mattoon, Illinois, where it is offering baccalaureate completion courses to students who might very well have otherwise come to EIU. The tuition is a third to a half more than yours, but it is on 22 community college campuses in Illinois. Most classes are taught by distance education. Not only do students pay more, they also do not get Illinois student aid. They are not eligible for the MSP program and several others. Yet they have a presence within twenty minutes of your campus. You have the name, and students can come here as quickly as they can attend Franklin through Lake Land. Yet you do not offer programs that lead to baccalaureate completion at Lake Land College. I do not know how successful they will be, but they are taking your students. You have a whole new entry in the higher education marketplace. A second example is the Illinois Virtual Campus. The IVC currently offers 350 plus courses and has 4,100 students enrolled. When I last checked, there was not a single course in the Illinois Virtual Campus from EIU. There are 4,100 students that you have chosen not to compete for. How long can you afford to

do so?

Third: Since I was born in Illinois in 1939, there has been a shift in population to the far northeastern corner of the state, and the trend is increasing. Although you have two outstanding legislators in Dale Righter and Judy Myers, let me tell you that with shifting demographics come shifting political influences. That hurts Eastern, Western, Southern, and puts you in an increasingly difficult posture. It is not an impossible posture, but it does present you with a handicap. You have not figured that out yet, and you will have to struggle with that. Sometimes a little bit of politics enters into the judgments that the Legislators make. You must become increasingly sophisticated in the use of political persuasion. There is an enormous increase in competition for students at all levels, and there are shifting demographics.

Fewell: We do have classes in the Virtual campus. Wall: We have 16 programs currently, and five more are planned for next year.

Sanders: As uncomfortable as you may be with the new learning technologies, I think that is part of the answer to your future, and you must do it without diminishing quality.

Zahlan: I gathered from your remarks that you have information about the connection of the students that enroll in the Illinois Virtual University campus and the students that enroll in the traditional schools.

Sanders: You are asking about the pool of students; are they a different pool from those who come to Eastern. Yes, they are the same in the sense that many are traditional age students. I was the graduation speaker at DeVry Institute of Technology several years ago. Many were traditional age, and 70 to 80 percent were minority students. They are drawing students from the 18-22 pool, and they are drawing adult students as well. In one way they are in direct competition for students with you, and in one way they are drawing from a new pool. Remember these three characteristics: Only one is six college students in Illinois is living on campus, are from the 18-22 age group, and attending a four-year college or university.

The University of Phoenix is for people who are older than age 22. They have niched a market from the 24 to 44 age group, and they will spend most of their time in the Chicago and metro east area.

Zahlan: Do you see a distinction between those schools and the Illinois Virtual Campus?

Sanders: We are directly competitive with the new competition, and we mean to out convenience them with our high quality faculty in the Illinois Virtual Campus. We want students to be able to see the bodies of the people who are teaching them, such as at UI-Springfield. If we choose to compete, we have every conceivable advantage over Phoenix. We will take a lot of their students, who will be better for their experience with us.

Toosi: Business is one side of the story. We are responsible for the generation to come. Is there any side effect of offering degree programs over the Internet? If we consider the quality of student life on campus, what is the best way to offer a quality education?

Sanders: There is a widespread misunderstanding of distance education that somehow we are going to replace traditional instruction with computers, and televisions. I don't think that is happening or that is going to happen. The best thing that ever happened to me was my four years on the SIU campus as an undergraduate student. The best education that you can get is to go to a good college and stay there. You will probably drink a little bit, but be careful whom you drink it with. There you will learn some lessons from life, etc. I admire the enormous commitment this campus has to a liberal arts based education. I do think there is a whole lot of people who have missed the experience I had at Carbondale, and the only way they will finish their degrees is by distance education. We have to figure how to accommodate them that meets our standards and their needs. Highly motivated students do well. People who need a lot of encouragement from their teachers do not do so well. The dropout rates are high for distance education students. The enormous support system that you have for students on your campus is not available to distance education students.

Tidwell: You say that older students are the main target; are these new institutions really more of a threat to community colleges?

Sanders: When Franklin University is on 22 of 48 community college campuses in Illinois, they are taking your students. Phoenix and DeVry are less of a threat, but unless we determine that we are going to take high quality programs to community college campuses, they are going to take our students. There are a lot of community colleges that want to be four-year universities. If we do not co-opt them, they will make their case. The community colleges do their jobs very well, and they should stay within their missions. Do not sleep through this next five or ten years. Rome may not be aflame, but there is a guy playing with a fiddle and there are people running around with torches.

Fraker: Is the IBHE saying you must learn to compete, or is the board selecting the schools that will compete?

Sanders: If there are those among you who want to compete, we will help you, and we will help you sort out what you can best offer. There will be some coordination, but the impetus will have to come from the campuses. We spread the alarm, and watch who comes out of the house.

Zahlan: What is the thinking of the state in allowing an out-of-state school to compete in Illinois?

Sanders: If we did not do it, then we would be sued and have to do it. If we did erect a series of one-sided agreements, and Franklin wanted to come in, they would sue us and we would lose. IBHE cannot protect Illinois universities from external competition, particularly since it is electronic. We are in a whole new era in which the role of the state as regulator is diminished due to wireless communication.

Zahlan: When you say the role of the state as regulator is decreasing, is that a cause for alarm? Are the current regulations too strict?

Sanders: Yes, they are, and they are too low. We must provide carrots to get free standing universities to respond.

Fewell: I am going to ask the question of money.

Sanders gave a handout to the audience regarding the Illinois higher education budget over the past decade.

Tidwell: What about the enormous amount of money given to private universities?

Sanders: Illinois has had a long-standing tradition over 40 years involving both access and choice: access to public universities and the choice to attend private universities if they want to do so. Many in the public sector do not like that. They like the access part, but not the choice part. It is a voucher program. We try to make up most of the difference between what you pay to attend a public institution, and what you pay to attend a private institution. It is a deeply imbedded philosophy in Illinois and it is not about to change. Most money travels through the monetary award program to students.

Fewell: We have states around us that are receding budgets for higher education. What do you foresee for higher education in the State of Illinois?

Sanders: I do not think we will get the Governor's budget in full, but I think that we will get most of it. The Legislature is concerned about the stock market, but they are not so nervous that they will diminish the Governor's request in a major way. He has requested a record capital budget in which EIU has a major share. Included in that is the new fine arts renovation project. That is bonded indebtedness paid out over twenty years at a very good interest rate. I think we will get most of the \$445 million in new capital development.

Tidwell: What is IBHE's and the legislature's thinking about tuition increases?

Sanders: IBHE does not have the authority to set tuition and fees on campuses. That rests with the BOT and the Presidents. We have been in long conversations with the University of Illinois about tuition and affordability. Illinois is ranked high among the fifty states for affordability, accessibility and participation, and preparation. In fact, we recently received "A" marks in a nation-wide comparison of the states. I don't think we do a very good job with preparation for college, and I was surprised to learn that we do that better than anybody else.

Illinois has four conditions with regard to their tuition increase: first, if you don't want to pay this, do not come, second, they are phasing it in over time, third, they are providing needs based financial aid, and fourth, they are earmarking most of the proceeds to improvements in undergraduate education. My personal opinion is that I wish it were not necessary, but if it is, at least do those four things.

Allison: What about faculty salaries?

Sanders: That is in the handout. Please turn to table five. For the fall of FY2000, last fall, unfortunately EIU was the furthest of the state universities from its peer groups, re: the median salary of its peer groups. This is not distance from the top salaries, but from the prevailing wage. Faculty in Illinois universities do not make the prevailing wage, and Eastern makes it less than any other campus. You were at 88.1 percent in 2000 of your peer institutions. We do not have this year's data, but President Surles and other university presidents are urging the IBHE on. They say that bringing salaries up is our number one priority. That is why the 3%+1%+1% formula was developed to reduce that discrepancy. We did that for one year, and had good success against our peers. We were a little more than 5.5% behind after our first year. This year we are before the Legislature for a 3%+2%+1% salary increase. But the individual campuses have a great deal of leeway in how that money is spent. If this does not work, then we will go to a 3% + 3% + 1% formula.

Fewell: When we have already a low base budget, how do you suggest we proceed to find that one percent?

Sanders: I don't know. We cannot get the five percent without the one percent. We cannot get that extraordinary commitment from the Legislature without also giving our one percent. That is the magic in the formula. No one; no five.

Fischer: What about benefits? We are also lower than most groups in benefits.

Sanders: I can only kill one tiger at a time. Let's do the faculty salary increase first, and then go to the next issue.

Fischer: Do you think we have a shot at passing the faculty tuition waiver for family members?

Sanders: Yes, I do.

Benedict: How much of a carrot is going to be there, as we get more involved in distance education? What does the IBHE expect from us?

Sanders: Look at first page of your handout. Eastern's salaries are the worst in the state. In deferred

maintenance, Eastern has the most serious problem in the state. If we study other aspects, would we find that you are chronically under-funded? The recent drop in enrollment has changed your figures in terms of cost per student. For many years, Eastern did not get its fair share of state funding. What the President says is true. That trend is really beginning to turn around. Look at Table No. 1. Take the two main categories, General funds and Income funds, and compare them to all other universities in the state without Eastern. Notice that Eastern's budget has grown 40.3 percent, and that growth is substantially within the last two years. Go to all other public universities, and see that growth was 33.1 percent. You have grown 7.2 percent more than direct appropriations to other universities, which amounts to about 2.6 million in your budget. As things now stand, your growth rate is faster than at other public institutions.

Sanders: Be careful in how you interpret the income fund category. That includes the University of Illinois, and if you took them out, you would be about the same as everyone else.

If you look at other monies, you get a lot of money from Illinois State Student Assistance because you have a lot of poor kids who go here. In retirement, the State's contribution has gone up 123.5%. Health insurance costs have been going up, 42.6%, or 6.1 % a year. If you look at the total increase, EIU got a 41% increase, about 5.9% a year. Now, how much has inflation gone up during that time, about 10.4%. This money is coming to you from various sources, but you are getting it nevertheless. Your contribution has increased four times, and your enrollment has been flat. You are not so badly treated at all.

Turn to Table IV: Here is some more good news. Look at the increase over FY01. There is a 7.0% increase in general operating funds as a direct grant to Eastern, and the average to all other state universities is 5.4%. For the increase over FY01 in Strategic grant dollars, Eastern has over \$4 million in that category. If you add that, Eastern's increase is 8.2 %. Now then, add the IBHE Grant money, and the net increase in the Governor's budget is 8.5%. The net increase for all other universities combined is 5.9%. Do not despair; the message has been heard. This is the best budget in the history of Eastern Illinois University.

Karen Whisler, Booth Library. Unfortunately, the library is marked for zero increase for books and materials. We are concerned. Do you have some good news hidden for us?

Sanders: We had a five to ten percent increase earmarked for libraries, because library costs are going up markedly. This year, we requested for \$144 million new dollars, which included a three percent increase for libraries. What the governor was willing to support was 3+2+1. It would be nice to go to the Legislature and say: "We have the finest system of higher education in the nation, and I want you to give us a twenty percent increase." But it does not work that way. You build coalitions; you work with the Governor, and recognize that there are competing interests. We did not get a 6.3% increase in the budget; we got a 5.3 increase. Our budget is among the top five in the nation. You pulled a short straw. I do not decide what your budget is; I would never want that responsibility.

Jeff Lynch: The recent largess, while very welcome, is a very tentative step toward reducing the under-funding. You cannot show that to us too many more times, can you not?

Sanders: I don't know. You work hard every year to be equitable, and it took a long time to get all the stars lined up to do this. As long as the economy does not drop, we should be able to continue the good news. When you visit with your Legislators, I want you to thank them, and to ask them to work like the dickens to keep these increases within the budget. Say, "Thank you, I appreciate it, and let's keep doing it."

Chair Tidwell returned to the regular order of business.

II. Approval of the minutes of April 10, 2001.

Motion (Fewell/Dilworth) to approve the minutes of April 10, 2001.

Corrections: Page 3, line six, "faulty" should be "faculty". Page 3, line 38, "UPC" should be "President's Council".

Yes: Dilworth, Eberly, Fewell, Fischer, Fraker, Tidwell, Young, Zahlan, Benedict, Best, and Brandt **Abstain:** Addison and Toosi **Passed.**

III. Communications

A. Minutes of the BOT--Jan. 22, 2001, and Feb. 23, 2001

1. The three new board members were there for the first time yesterday.
2. The Board approved tenure recommendations.
3. Capital projects for 2002: include \$250,000 to remodel the Union Bookstore.
4. Expand Central Stores to hold University Print Center
5. No mention of location for moving CDS. Wall: Acting VPBA is still meeting with CDS to consider the options. The source is appropriated funds. There has been an option to look off campus, or to expanding the Health Services to accommodate them, in addition to McKinney

Hall. K. Cox: Health Services construction is to start just as the library is completed.

6. The Old Main landscaping will begin after May graduation.

B. Agenda of BOT meeting--April 16, 2001

C. Report to the BOT--April 16, 2001.

D. Zahlan distributed the flyer for the UPI/Faculty Senate Faculty Retirement Reception at Friends & Co. on Wednesday, April 25, 4:00 – 6:00 p.m.

IV. Old Business

A. Committee Reports

1. Executive Committee: Tidwell

a. Report on April 16 BOT meeting

b. Gifts for retiring faculty: President Surles has agreed to pay for gifts.

c. President Surles' State-of-the-Campus address will be held on Monday, April 30, 2000, at 1:00 p.m. in Roberson Auditorium (Lumpkin Hall 122).

d. University Retirement Dinner--Friday, April 20, 2001. Tidwell will represent the Senate.

2. Nominations: Tidwell: Canivez is excused from Senate this week. He requested that **the list of vacancies on appointed boards and councils, 2001-2002, be placed in this week's minutes (See Attachment B)**. Faculty members may indicate their interest to James Tidwell, cfjat@eiu.edu. The list is also available on the Faculty Senate website (<http://www.eiu.edu/~FacSen>).

4. Student-Faculty Relations: No report

5. Faculty-Staff Relations: No report

6. VPAA Search Committee: Best: We held our last meeting yesterday. A list of names has been forwarded to the President.

7. VPBA Search Committee: Tidwell: An interview is being held as we meet. The President wanted the State of the Campus address to be as late as possible, as she hoped to be able to make some hiring announcements.

8. CAA Taskforce: French Fraker: We had a wrap-up meeting, and a final report will be distributed soon.

9. Electronic Grade Book Committee: French Fraker: No report

10. Steering Committee for Technology Enhanced and Delivered Education: Tidwell: We held another meeting today, and we are getting close to the end. Next Tuesday we will vote on the options. Fraker: Is it fair to say that there are some strong differences of opinions? Tidwell: The provost wanted consensus, but there may not be any consensus. I have tried to advocate what you wanted me to advocate. Benedict: Is Blair 108 ready to serve as a development center? Tidwell: We are considering all of these issues. I don't know what is realistic now. Fewell: Those parties that may be adjusted in whatever way they may be adjusted, are their budgets also in question? Wall: I have not gotten the report yet. Fewell: Are Media Services and User Services being affected because they may not be a direct report in the future? Wall: Some of what they are recommending does involve budgets, but I do not anticipate that anybody is going to be penalized. If anything they will come out ahead, from what I am hearing. Restructuring is not a fast process.

11. Search Committee for Director of Greek Life--Greer: The committee is sending its recommendations forth.

12. Search Committee for Director of Housing and Dining Services--Eberly. The first candidate is on campus this evening, and his interview will be tomorrow.

13. Distinguished Faculty Award Committee--Bill Addison.

a. Committee Members -- Bill Addison, Jean Dilworth, Gary Canivez (Faculty Senate); Richard

Keiter (President's Appointee); Bryan Dombrowski (Undergraduate Student); Emily Sanders (Graduate Student); and Jeannie Walters (Alumni)

Addison: We have received eleven nominations, so we have a fairly large pool of excellent candidates. Most committee members will be meeting tomorrow afternoon to make the ratings. We will have a name for the Senate next week. Tidwell: The formal presentation will be made at Commencement.

B. Proposed changes in Textbook Rental Policy: Tidwell: On page six, what about software? I am still concerned about CDs that come with books. Do you get the book and the CD? We still don't know how that is being done. And what about books that come with passwords for websites? Fischer: There is a sub-committee working to figure out how other textbook library universities are doing that. Fischer: There are a couple things that I think are interesting. The fine system is one thing, especially if a class has a large number of books. We are still in discussion on that issue. The web thing has come up every time, and we still don't have an answer to that. To get new passwords costs 10-15 dollars apiece. Cox: Student Government is going to be looking at the language change for required versus supplemental texts for courses. Tidwell: They added "visible water damage" to the reasons for fines. Comments on the proposed policies can be e-mailed to Frank Hohengarten (csflh@eiu.edu) or to Bud Fischer (cfwmf@eiu.edu).

C. Appointment to search committee for WEIU station manager: Tidwell: I do have two volunteers. Fischer: When will the committee start? Zahlan: Was there a deadline stated? Tidwell: Let's say that names have to be in to me by 4:30 p.m. next Monday, April 23, 2001.

Anyone interested is serving on the Search Committee for the WEIU Station Manager please contact James Tidwell, cfjat@eiu.edu, and x7118.

D. Council of Illinois University Senates: Tidwell: The state universities constitution was pretty straightforward. They did ask us to approve it.

V. New Business

B. Dates for Senate Summer Meetings: Fewell. We need to look at dates for summer session Senate meetings. I am already getting requests for the use of this room. Tidwell: Senate will meet during the eight week summer session. I assume we do not have to meet during final exams week, if so, it would be Wednesday at 2:45 p.m.

C. Faculty Member of the Year Award, IBHE Student Advisory Committee. Chair Tidwell recognized EIU Student Body President Katie Cox. Cox: I am currently serving as Chair of the IBHE Student Advisory Committee. We have established awards for various things throughout the state, and among them is the Faculty Member of the Year Award from the IBHE Student Advisory committee. This year it is being presented to **Dr. Reed Benedict** of Eastern Illinois University.

Adjourn: 4:00 p.m. Fewell.

Future Agenda Items

- A. Selection of the winner of the Distinguished Faculty Award—April 24, 2001.
- B. Approval of appointments as recommended by the Nominations Committee—April 24, 2001.
- C. Summer meeting date(s) and time(s)—April 24, 2001.

Upcoming Senate Events

- A. International Tea—Wednesday, April 25, 2-4 p.m., Charleston-Mattoon Room of MLK Union.
- B. Reception for retiring faculty—Wednesday, April 25, 4-6 p.m., Friends & Co., 509 Van Buren, Charleston, Illinois.

Respectfully Submitted,
Charles Eberly, Recorder, cfcge@eiu.edu

Attachment A
Eastern Illinois University
Faculty Senate
2001 Elections¹

Council/Committee	To be elected
Faculty Senate	5 at large
David Carwell - 116 Norman Greer - 54 Barbara Lawrence - 130 Luis Clay Mendez - 117 Matthew Monippallil - 144 John Henry Pommier - 61 Steve Scher - 82 Ann Zahlan - 1 David Carpenter - 1 John Best - 1 Mahmood Butt - 1 Mark Mort - 1 Brian Poulter - 1 Howard Price - 1 Steve Canfield - 2 Newton Key - 1 Morten Hardeman - 1	
Council of Academic Affairs	3 at large
Doug Bock - 75 Larry Helsel - 79 Fern Kory - 73 Jane Lasky - 70 Jeff Laursen - 51 Andrew McNitt - Ineligible William Russell - 74 Annette Samuels - 97 Rose Zhang - 46	
Council of Graduate Studies	
1 from College of Arts and Humanities Ruth Hoberman - 34 Onaiwu Ogbomo - 20	
1 from College of Business and Applied Sciences Cheryl Noll - 24 Linda Simpson - 13 Wafeek Wahby - 7	
Council on Teacher Education	
1 from Coll. of Educ. and Prof Studies (Early Childhood/Mid level Education) Gail Lockart - 36	
2 from Coll. Of Arts and Humanities (1- Art/Music/Theater Arts) Patricia Poulter - 50	
(1- Eng/For lan/History/Journ./Philos/Speech Comm) Shelly French - 28	

Council of University Planning And Budget

1 from Coll. of Sciences

Kathleen Bower - 9

Steve Daniels - 11

Frank Goldacker - 12

Christine McCormick –17 (won by coin flip)

Britto Nathan - 17

Gordon Tucker - 0

1 from Coll. of Arts and Humanities

Joe Heumann - 46

Dan McMillan – 23

Rosemary Buck - 2

1 from Coll. of Business and Applied Sciences

Wafeek Wahby - 36

1 from Coll. of Education and Professional Studies

Scott AGM Crawford - 12

Pat Fewell - 24

Admissions Appeal Review Committee

1 from Coll. of Education and Professional Studies

Peggy Holmes-Leyman - 33

Enrollment Management Advisory Committee

1 from Coll. of Business and Applied Sciences

Steve Larabee - 26

Wafeek Wahby - 18

Academic Program Elimination Review Committee

1 from Art/Music/Theatre

Doug DiBianco – 36

Jerie Weasmer – 3

Doug Bock – 1

Anita Shelton – 1

Mary Wohlrabe - 1

1 from School of Business

Ed Marlow - 35

1 from School of Tech/Family and Consumer Sci.

Jeanne Snyder - 25

Sanctions and Termination Hearing Committee²

1 from College Business and Applied Sciences

Ron Sutliff - 33

1 from College of Arts and Humanities

Karen Eisenhour – 32

Duangrudi Suksang - 31

1 College of Sciences

John Best - 27

Ron Fahy - 16

Frank Goldacker - 9
Belayet Khan - 16

1 at large member
75 - Scott AGM Crawford - 161

University Personal Committee

1 from Coll. of Sciences
Bill Kirk - 59
Barbara Poole - 1

1 from Coll. Business and Applied Sciences
James Jordan Wagner - 36

1 from Counseling/Library/Media Services
Carl Lorber - 11

1 from Coll. of Arts and Humanities
Joy Kammerling - 56
Mary Wohlrabe - 1
William Kirk - 1

¹ **Three-year term unless otherwise noted**

² **Two year terms**

OVERALL RESULTS:

- **A total of 253 Voted in the election**
- **One tie which was settled by a coin flip**

Attachment B
University Committees for 2001-2002

COTE:

Five members from the College of Education and Professional Studies:

- 1 – Dept. of Special Education – Christy Hooser (00)
- 1 – Dept. of Early Childhood Development/Mid-Level Education – Gail Lockhart (01)
- 1 – Dept. of Phys. Ed/Leisure Studies/or Health Studies – Kevin Hussey (00)
- 2 – from the College at Large – Deb Wolf (99)
-- Mary Greenlaw (01)

Two Members from the College of Sciences:

- 1 – Group 1: (CDS/Econ/Pol. Sci./Psychology/Sociology/Anthro) – Andrew McNitt (00)
- 1 – Group 2: (Bio/G and G/Math/Physics) – Kathy Bower (99)

Two Members from the College of Arts and Humanities

- 1 – Group 1: (Art/Music/Theater Arts) – Patty Poulter (01)
- 1 – Group 2: (Eng/For Lan/History/Journ/Philos/Speech Comm) – Robin Murray (01)

Two Members from the Lumpkin College of Business and Applied Sciences

- 1 – Group 1: (School of Business) – Lillian Greathouse (99)
- 1 – Group 2: (FCS/School of Technology) – Lucy Campanis (00)

Council of Graduate Studies:

Two Members from the College of Arts and Humanities

- Newton Key (99)

Ruth Hoberman (01)
Two Members from the College of Sciences
Charles Costa (99)
Mike Havey (00)
Two Members from the College of Business and Applied Sciences
Cheryl Noll (01)
Ping Liu (00)
Two Members from the College of Education and Professional Studies
Linda Reven (99)
John Emmett (99)

Council of Academic Affairs

Nine members elected by the Faculty
Doug Bock (01)
Larry Helsel (01)
Annette Samuels (01)
Janet Cosbey (99)
Andrew Methven (99)
Tim Shonk (99)
Julie Dietz (00)
Nancy Marlow (00) replaced for fall semester by Anita Shelton (98)
Jill Owen (00)

Enrollment Management Advisory Committee

One member from the College of Business and Applied Sciences
Stephen Larabee (01)
One member from the College of Education and Professional Studies
Kathlene Shank (99)
One member from the College of Sciences
Dan Sheeran (99)
One member from the College of Arts and Humanities
Terry Perkins (00)

University Personnel Committee

Two members from the College of Sciences
Max Kashefi (00)
Bill Kirk (01)
Two members from the College of Education and Professional Studies
Linda Kayser (00)
Rebecca Cook (99)
Two members from the College of Business and Applied Sciences
Lola Dudley (00)
James Jordan Wagner (01)
Two Members from the College of Arts and Humanities
Joy Kammerling (01)
Karen Taylor (99)
Two members At-Large
Gail Mason (000)
Bob Jorstad (99)
One member from Counseling/Library/Media Services
Carl Lorber (01)

Council on University Planning and Budget

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Steven Daniel (99)
Christine McCormick (01)
Two members from the College of Education and Professional Studies
Gloria Leitschuh (99)

Pat Fewell (01)
Two members from the College of Business and Applied Sciences
Wafeek Wahby (01)
Hank Davis (00)
Two members from the College of Arts and Humanities
Joe Heumann (01)
David Carpenter (00)
One member from the Library and Media Services Faculty
David Bell (00)

Faculty Senate, 2001-2002

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Barbara Lawrence (01)
Luis Clay Mendez (01)
Matthew Monippallil (01)
Steve Scher (01)
John Best (99)
Bailey Young (99)
Reed Benedict (99)
Bud Fischer (99)
James Tidwell (99)
Anne Zahlan (00)
Gary Canivez (00)
French Fraker (00)
Jean Dilworth (00)
Doug Brandt (00)

Academic Program Elimination Review Committee

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William Russell (00)
One member from Arts and Humanities
Christopher Smith (99)
One member from the College of Sciences
Minh Dao (99)
One member from Art, Music, Theatre
Doug DiBianco (01)
One member from the School of Business
Ed Marlow (01)
One member from the School of Technology/Family & Consumer Sciences
Jeanne Snyder (01)

Sanctions and Terminations Hearing Committee

One at Large
Scott AGM Crawford (01)
One from the College of Education and Professional Studies
Barbara Powell (00)
One from the College of Sciences
John Best (01)
One from the College of Business and Applied Sciences
Ron Sutliff (01)
One from the College of Arts and Humanities
Karn Eisenhour (01)

Admissions Appeal Review Committee

One member from the College of Arts and Humanities
Olga Abella (00)
One member from the College of Sciences
Mary Ann Hanner (99)

One member from the College of Business and Applied Sciences
Ed Marlow (99)

One member from the College of Education and Professional Studies
Peggy Holmes-Leyman (01)