

FACULTY SENATE MINUTES FOR DECEMBER 4, 2001 (Vol. XXXI, No. 13)

The Faculty Senate agenda is posted weekly on the Web, at 1162 Life Science Building, and at 2504 Buzzard Hall.

I. Call to order by Bud Fischer at 2:02 p.m. (Conference Room, 2540 Buzzard Building)

Present: R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, F. Fraker, B. Lawrence, J. Pommier, S. Scher, J. Tidwell, B. Young, A. Zahlan. Guests: J. Fetty, R. Deedrick, D. Fernandez, W. Davidson, B. Lord, M. Herrington-Perry.

II. Approval of the minutes of November 27, 2001.

Motion (Dilworth/Clay Mendez) to approve the minutes of November 27, 2001.

Corrections: Young: V. B. line 17: The word "not" is misspelled as "no" in the motion regarding commencement exceptionality. Zahlan: V. D. line 2: The word "morale" is misspelled in my comment regarding a topic for the forum. V. B. line 16: The phrase "or less" should be "or fewer". Lawrence: V. B. line 21: The question about graduation ceremony times was incorrectly attributed to B. Lord. It should have been attributed to me. **Yes:** Benedict, Best, Brandt, Canivez, Carwell, Clay-Mendez, Dilworth, Fischer, Lawrence, Tidwell, Young, Zahlan. **Abstain:** Scher. **Passed.**

III. Communications

- A. Letter from Dr. Surles thanking us for the card and Faculty Senate Resolution.
- B. Minutes from the President Search Committee meetings on November 7, 2001 and November 26, 2001.
- C. Student Senate Resolution 01-02-14: Exceptionality.
- D. Interview schedule for Director of Development.
- E. Email from Parking Advisory Committee representatives A. Sharma and M. Upadhyay.
Fischer: J-lot will revert to student parking on the north half and faculty parking on the south half. Faculty parking spaces on the tennis court lot and the south side of Lance will be reallocated to student parking, but an equivalent number of spaces in E-lot will be reallocated to faculty parking. The total number of faculty parking spaces will not change. The Buzzard parking issue and parking concerns related to the construction on the Fine Arts Building and Health Services Building will be addressed at the next meeting. Meetings will occur on a monthly basis next semester.

IV. Old Business

A. Committees

1. **Executive Committee:** Fischer: I would like to thank Lou and Mary Kay Hencken for their hospitality at the gathering in their home last week.

2. **Nominations:** Canivez: No report.

3. **Elections:** Benedict: No report.

4. **Student-Faculty Relations:** Benedict: No report.

Fischer: I would like to thank Barbara Lawrence and French Fraker for their contributions and service this semester. They will both be on sabbatical leave next semester. They will be replaced by Matthew Monippallil and David Carpenter.

5. **Faculty-Staff Relations:** Young: No report.

6. Search Committees:

a. **University President Search Committee:** Fischer: Another meeting was held. A profile is being created by the search committee. The sample profiles that I looked at from other universities cast them in a positive light. Clay Mendez: We have control over the profile, not the search firm. Fischer: Everyone will be able to look at it. Dates have been pushed back because no time was built into the original schedule for checking references.

b. **AVPAA for Technology:** B. Lord: The search will be reopened. It is a challenge to hire a technology person. There is a small candidate pool and a large demand. I am in the process of speaking to the civil rights department about rewording the job description. I am aiming for a summer appointment. Pommier: Was an offer made? B. Lord: Parameters for an offer were discussed, but no offer was made. Clay Mendez: What changes will be made to the position? B. Lord: I want to put into the description some things I need in the VPAA's office. J. Tidwell has agreed to again chair the search committee and I am in the process of inviting all of the members of the previous search committee to serve once again. Tidwell: R. Augustine has agreed to continuing serving in the interim.

B. Spring Forum: Fischer: January 22nd and January 29th are open. Carwell: I prefer the 29th. Young: We should give ourselves a little more time to prepare. Fischer: We will set aside the 29th from 2:00 to 4:00 p.m. Is the topic of faculty development okay? Do we want to add anything else? Young: I think it is a good umbrella and not too specific. Fischer: Come back the first week after break with some good ideas for breakout groups.

C. Curriculum Change Deadline: Fischer: CAA has taken up the topic and a deadline for course changes is not part of it. Program changes would not take effect until a new catalog. Is that correct? M. Herrington-Perry: That is not correct, both would take effect in the Fall. Scher: As an advisor, I need the information in a catalog. Young: If I develop a course, I want to teach it in the fall and

not wait eighteen months. Zahlan: What appears to be broken is communication with advisors. Scher: I need to have things in a catalog to be an effective advisor. Zahlan: Is the graduate school deadline the same? M. Herrington-Perry: The graduate school deadline is the same, even though the graduate school catalog is published every two years. Tidwell: Students enter under a particular catalog, so everything is fixed for them. You just need to look in the catalog they entered under. Scher: But a new course could possibly fill a requirement in an older catalog, so advisors need to know the changes.

V. New Business

A. Discussion pertaining to IBHE issues: L. Hyder, Representative to IBHE Faculty Advisory Committee: The IBHE Faculty Advisement Committee has renamed itself to the Faculty Advisement Council. It has thirty-six members. There are twelve representatives from public four-year institutions. There are twelve representatives from community colleges. Those memberships rotate through the community colleges with three-year terms. The four-year institution representatives serve four-year terms. There are twelve representatives from proprietary and private institutions. The Council has been consulted in appropriate ways regarding the replacement of K. Sanders as Executive Director of the IBHE. The issue of annually contracted faculty is a concern of the Council. The Quality Committee and the Budget Committee of the Council are working on a variety of issues. The budget report of the Council has a definite imprint of the public institutions on it that private institutions are not enthusiastic about. It addresses issues about IMAP and capital development. Tidwell: I don't recall seeing any private institutions being on the list for capital development. Best: Legislative clout follows the population distribution. Scher: Many of our students come from other areas. L. Hyder: It is best for a district when their legislators have been in office for a long time. It appears to me that the state is run by the Governor and the two Speakers. The rest is decoration. Fischer: Is the Council going to vote on the report before it goes somewhere? L. Hyder: Yes. The entire Council looks at it and votes on it. Tidwell: What about the "3 + 2 + 1 plan" and "thirty years and out"? Is there any chance of that happening? L. Hyder: The feeling of many is that the Council should not be writing documents that reflect the prevailing political winds. Tidwell: We should try to get J. Nielsen and our two lobbyists here. Would giving in-state tuition rates to students from Indiana help increase our enrollment? Fischer: Can we do like Western Illinois University did and write our rules and get it through the legislature? L. Hyder: Illinois exports more students than any other state. Best: Illinois is the only state in the Midwest with an increasing number of students. L. Hyder: Areas of Illinois are targeted by institutions from other states. In particular, Southern Illinois is targeted. Fischer: What is the logic of not giving Indiana students the in-state tuition rate? B. Lord: The out-of-state students are looked at as a revenue source. Also, the feeling is state money should subsidize state citizens, not others. L. Hyder: Out of state students can increase operating costs, but institutions can control admissions so that overhead is not increased, but out-of-state students can fill up capacity. Young: This is a well-written and framed document. I hope the legislature is impressed. Don't take money away from higher education. They provide the future. L. Hyder: The first group of people we need to impress is the IBHE. L. Hyder: I am the chair of the Assessment Committee. Assessment is occurring at institutions already. We would be upset if the IBHE imposed an assessment standard. Assessment should originate on a program or a department basis. It should not be imposed from above. There are ways assessment could be made more formal. Benedict: Did the committee consult with existing assessment bodies on campuses? L. Hyder: I have been in contact with many people involved in assessment, as have most members. Benedict: CASL has heard nothing about your report and we would appreciate seeing your report. Tidwell: When will receive the results of that task force? Young: What kind of resources would be necessary for testing people both on the way in and on the way out? Tidwell: The ACT scores could be used for incoming students. Fischer: That would work for freshman, but what about transfer students? M. Herrington-Perry: You would probably use the Prairie State Exam scores. Benedict: Is that part of the alumni survey? M. Herrington-Perry: No. Clay Mendez: Did the Council discuss instruments that would measure changes in the incoming classes? L. Hyder: The Council has not looked at this yet. Institutions are responsible for developing assessment. We are strongly opposed to any top down enforced assessment. Trust the faculty. They are dedicated to teaching students. Tidwell: Have we seen any examples of alumni surveys? Benedict: Several representatives of the IBHE have lauded Eastern for the ways we have approached assessment. L. Hyder: Legislators think college is a four-year experience that starts at age eighteen and ends at age twenty-two with a degree. There needs to be a way to measure the success of students that don't come here to obtain a degree. Best: The funding for K-12 schools is based on the results of standardized tests. Why not college as well? How do you answer that? L. Hyder: All institutions are different. Standardized tests don't accommodate those differences. Zahlan: Is the Executive Director appointed by the Governor? L. Hyder: The IBHE appoints the Executive Director. The Governor appoints the IBHE.

B. TEDE Grant Update: Pommier: Nearly \$200,000 was made available during the recently completed funding decision. Funding for the various categories were total awards of approximately (amounts have been rounded to the nearest \$1000) \$24,000 in Professional Development, \$66,000 for Technology Enhancement of Courses, \$61,000 for Technology Delivered Courses, and \$40,000 for Programs. The call for proposals for the next competition for funding during the 2003 fiscal year will be made on January 7, 2002. The deadline for proposal submission will be March 1, 2002. The selection of proposals for funding will be may by April 15, 2002. Lawrence: Is it possible to see the successful proposals? Pommier: The top three proposals in a given category will be made available if the authors give their permission. Benedict: What is done for accountability? Tidwell: We had to submit final reports in October for last years grants. Fischer: The original idea was that people would share their projects at organized meetings. Tidwell: What percentage of proposals was funded? Pommier: The \$24,000 for professional development was awarded for \$30,000 of proposals. The \$68,000 for technology enhancement of course was awarded for \$136,000 in proposals. The \$61,000 for technology delivered course was awarded for \$81,000 in proposals. The \$40,000 for technology delivered programs was awarded for \$63,000 in proposals. Following the format of the proposal was particularly important in the decision. Benedict: Were the authors of unsuccessful proposals given feedback? Pommier: Comments from the reviewers were passed on to the authors. Fraker: Were proposals from authors that had previously received grants at an advantage or disadvantage? Pommier: No. We did not even have that information.

C. Other: Carwell: If this is our last meeting in this room, we should thank them. Fischer: That is premature. We don't know if the library will be ready for us yet. Our next meeting will be January 8, 2002. I will let you know where the meeting will be.

VII. Adjourn: Benedict/Dilworth: 3:20 p.m.

Respectfully submitted,

Douglas Brandt, Recorder