

## **FACULTY SENATE MINUTES FOR FEBRUARY 12, 2002 (Vol. XXXI, No. 18)**

The Faculty Senate agenda is posted weekly on the Web, at 1162 Life Science Building, and at 2504 Buzzard Hall.

### **I. Call to order by Bud Fischer at 2:02 p.m. (Conference Room, 2540 Buzzard Building)**

**Present:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carpenter, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, J. Pommier, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Guests:** J. Fetty, D. Fernandez, W. Davidson, W. Weber.

### **II. Approval of the minutes of February 5, 2002.**

**Motion (Dilworth/Canivez) to approve the minutes of February 5, 2002.**

**Corrections:** Young: III. J: There were interview announcements sent out.

**Yes:** Benedict, Best, Brandt, Canivez, Carpenter, Carwell, Clay Mendez, Dilworth, Fischer, Monippallil, Pommier, Scher, Young. **Abstain:** Zahlan. **Passed.**

### **III. Communications**

- A. Email from Ray Watkins pertaining to network funding.
- B. Minutes from the President Search Committee on January 7, 2002.
- C. Email from Sue Songer inviting the Senate to the International tea on Tuesday, February 19, 2-4 p.m.
- D. Phone call from David Radavich, UPI Chapter President, regarding hosting retirement gathering.
- E. Email from Tom Nelson with information about the COS Dean Search interview schedule.
- F. Mail from Julia Abell, Office of Planning and Institutional Studies, including copies of Eastern Illinois University Fact Sheet 2001. The information in the fact sheet is available at <http://www.eiu.edu/~planning>.
- G. Flyer from CASL, Committee for Assessment of Student Learning, announcing a workshop titled "Tools, Techniques, and Tips for Academic Assessment at the Departmental Level". The workshop will be held on Friday, February 15 from 9:00 am-noon in the Mattoon-Charleston Room in the MLK Union.

### **V. Old Business**

#### **A. Committees**

1. **Executive Committee:** Fischer: I will be attending the Council of Faculty Chairs meeting.
2. **Nominations:** Canivez: No report.
3. **Elections:** Benedict: We will be distributing petition for nomination, list of open positions, and a list of questions to be answered by candidates with this weeks minutes. I have emailed someone from each committee asking if the list is correct. I contacted Wanda Kay regarding using the space outside the Union Bookstore for faculty elections. It is available on the proposed dates. I forwarded the election related documents. Those documents will be included as attachments to this weeks minutes. We have elections scheduled for March 27th and 28th. Scher: Those days are part of the Jewish Passover observance. I'm not suppose to work from sundown on the 27th and on the 28th. Fischer: If there are no objections, we will move elections to the 26th and 27th. We will not hold a meeting on the 26th then. Benedict: I'll reserve the election space for the 26th and 27th.
4. **Student-Faculty Relations:** Benedict: No report.
5. **Faculty-Staff Relations:** Young: No report.
6. **Search Committees:**
  - a. **University President Search Committee:** Clay Mendez: We met yesterday. I have no comment. Fischer: We are down to eight candidates with two alternates. Carpenter: As I recall, the ads stated Ph.D. or terminal degree preferred. Does that mean candidates with a Ph.D. or terminal degree are given preferential treatment? Fischer: I am unable to comment on that. Carwell: I am not on the committee, but I would guess it means that if candidates are equal in all other respects, then it would give an edge to the candidate with the degree.
  - b. **AVPAA for Technology:** Tidwell: Interviews will probably overlap the COEPS Dean search interviews. We have about thirty applicants.
  - c. **Deans:** W. Weber: The LCBAS Dean search will have four candidates come to campus. Interview dates will be February 18, 20, 27, and March 5. The COEPS Dean search committee will review applications the end of this month. Interviews will probably the end of April.

### **IV. New Business**

**A. State of the University Address:** Fischer: We will have our regular meeting, and then walk over to a lecture hall where this will be held. I am working with schedulers. I am trying for late April sometime.

**B. International Tea:** Fischer: We will sponsor the International Tea on Thursday, April 25th from 2:00-4:00 p.m. It is the years concluding event for them. We will pay for the refreshments.

## V. Old Business

**A. Spring Forum:** Fischer: We need to discuss the high points and create some recommendations. Tidwell: Here are some recommendations we created based on the discussion in Session I. (Senator Tidwell distributed a page with the recommendations.) Zahlan: Opportunities from other places should be made available as well. The director of faculty development should be a faculty member. There should be committees that review proposals and make awards. Scher: What is the relationship between faculty development and Bud May's office? There needs to be a council or committee to be an advocate for faculty development. Monippallil: I am reluctant to support creation of bureaucracy that will consume all the resources. Start without creating a bureaucracy. Make faculty aware of on campus events and opportunities at no cost. Young: Faculty have needs to be met. It seems it would be worth paying for this service. I don't know if it should be one person for the university, or one person for each unit. Canivez: We have a Council on Faculty Research. Maybe its role could be expanded. Scher: They are taxed. Work tends to be bunched, but intense. I would not encourage adding further responsibilities for that group. Isn't finding grant opportunities Bud May's responsibility? Young: Yes, but they need more resources. Scher: Add more resources to that office rather than new structure. Best: Bud May's office is overloaded. They are just swamped. There must be a person that is accountable. I think it needs to be a direct report to the Provost, but how many direct reports can there be before it is meaningless? Zahlan: A peer review for release time and other awards is important. Dilworth: Committees used to sit down together and discuss issues. That is being replaced by email communication. Young: Having a real place where faculty can meet is important. A faculty resource center with information, consultation, and other things would be ideal. You need to have a real place for people to talk to one another. Scher: We need a place for brown bag talks and a social space for building community among faculty. A faculty house does all of those things. We could have a Faculty Senate room with a coffee machine and snacks. Fischer: We definitely need a meeting place, maybe Pemberton dining hall. Tidwell: CATS may be using that for workshops. Fischer: I don't like creating structures either, but at Eastern, if there is no structure, there is no money either. There was no money for technology until CATS was created. Now there is \$800K for technology, but only \$20K for faculty development. There needs to be base funding, but onus is on VPAA to find more. At the beginning, it needs to be a clearing house for information. There are programs that don't cost a lot of money. Carpenter: Sources of funds publish in the Chronicle of Higher Education. Fischer: For some groups, but not for all. I went to the football game in San Diego and I met more people in one night that make more money in one year than I'll make in my life. Scher: We need to recommend to the VPER to establish a committee to go get outside money for faculty development. Presumably, Coles-Ballenger was given for faculty development. Dilworth: You have to sell donors their wishes. Clay Mendez: Maybe we should approach other institutions to see how they get their money. Zahlan: I would suggest that the President Search Committee pursue this with the candidates. Scher: The VPAA said that faculty development was a priority for him. Fischer: He has said he would work with us. Tidwell: After the forum, I spoke with the VPER and she thought this would be a good idea. Zahlan: I just worry travel money would be taken out of departments to fund this. Fischer: Programs? Zahlan: Faculty need time to develop new courses, cross-discipline and interdepartmental courses. I went to a seminar and heard about three high-powered Yale faculty members that took a year to develop a course. Scher: Team teaching has a negative incentive at Eastern. Zahlan: Establish a fund for team teaching of courses. Dilworth: There should be funds to help a faculty member go in a new innovative direction in their career. Zahlan: Money for retraining leaves. Tidwell: Retraining leaves are already available. Scher: Where do you find out about it? Tidwell: It's in the faculty contract. Carpenter: It's in the same section as sabbatical leaves. Zahlan: Retraining leave is in the contract so you can do something for the department. A faculty member in our department took classes so she could teach courses that had been taught by a departed faculty member. Benedict: I have learned of many opportunities during the last three weeks. How do we get that information out to the ranks. Carpenter: The priorities have to be in old main. The VPAA is behind this, but he can't do it alone. Fischer: Onus is on us to give the VPAA something to put forward and we can stand behind him. Pommier: I mentioned a few weeks back, not research, but services for stress and family problems. We can't just give the VPAA a list of twenty things. Best: There has to be persistence from us. We should institutionalize that Faculty Senate looks at faculty development on an annual basis. Clay Mendez: Finding out what other people are doing would help us. We used to have a faculty newsletter. Then, faculty were removed from the title and gradually faculty have disappeared from the newsletter. Scher: I really would like to know what my colleagues do. It comes back to space. It doesn't have to cost anything. Young: It should cost something. Speakers should be rewarded in some way. Clay Mendez: One initiative that Dr. Surlles implemented was the faculty luncheon. We need that interaction between the faculty. Dilworth: My idea is that we keep saying we need a place. We should put things on this list. We either need a place or we don't need a place. Clay Mendez: What would keep us from using the Grand Ballroom for a faculty gathering once a month? Fischer: Let's go back one more time and put our ideas in a motion form.

## B. Other:

Carwell: In reference to this EIU Facts 2001 publication, is it true there are only eighteen administrators on this campus? W. Weber: I don't know how these numbers were decided on. What you are thinking of as an

administrator may fall under other categories.

Fischer: We were going to discuss the proposed IGP change regarding online course tuition. VPAA Lord wanted to be here for our discussion, so I'll hold back on that for a week.

Pommier: We had a debate over Jill Nilsen's appointment as VPER. What is the status of Shirley Stewart? Can she go from interim appointment to vice president by Presidential declaration? Fischer: By the bylaws, there needs to be a search. There is a way around it by calling it an emergency hire.

**VI. Adjourn: Canivez/Dilworth: 3:29 p.m.**

Respectfully submitted,

Douglas Brandt, Recorder

# Eastern Illinois University

## Faculty Senate 2002 Elections<sup>1</sup>

<u>Council/Committee</u>	<u>To be elected</u>	<u>Qualifications/Notes</u>
Senate	5 at large	Unit A members and chairs in at least their fourth semester of employment; Meets 2 pm Tuesdays
Council of Academic Affairs	3 at large	Unit A members and chairs in at least their fourth semester of employment; Meets 2 pm Thursdays
Council on Graduate Studies	1 from <u>Coll. of Arts and Humanities</u> 1 from <u>Coll. of Sciences</u> 2 from <u>Coll. of Education &amp; Profess. Studies</u>	Graduate Faculty by college meets 2pm Tuesdays
Council on Teacher Education	1 from <u>Coll. of Educ. and Prof Studies (At Large)</u> 1 from <u>Coll. Of Sciences (Bio/G and G/Math/Physics)</u> 1 from <u>Lumpkin College of Bus. &amp; Applied Sciences (School of Technology)</u>	Faculty by area; no department may have more than 2 reps. Meets 2pm Tuesdays
Council of University Planning And Budget	1 from <u>Coll. of Sciences</u> 1 from <u>Coll. of Education and Professional Studies</u> 1 from the <u>University Professionals of Illinois (UPI)</u>	Faculty by College Meets 3 pm Fridays
Admissions Appeal Review Committee	1 from <u>Coll. of Sciences</u> 1 from <u>Coll. of Business &amp; Applied Sciences</u>	Faculty by College
Enrollment Management Advisory Committee	1 from <u>Coll. of Sciences</u> 1 from <u>Coll. of Education &amp; Prof. Studies</u>	Faculty by College Meets 8:30 am Thursdays
Academic Program Elimination Review Committee	1 from <u>Coll. of Sciences</u> 1 from <u>Coll. of Arts &amp; Humanities</u>	Faculty by Area
Sanctions and Termination Hearing Committee <sup>2</sup>	1 from <u>Coll. of Education &amp; Profess. Studies</u>	Tenure Faculty by College
University Personal Committee	1 from <u>Coll. of Education &amp; Profess. Studies</u>	Tenured Faculty by College

1 from Coll. of Arts & Humanities  
1 at Large

---

<sup>1</sup> Three-year term unless otherwise noted

<sup>2</sup> Two year terms

# EASTERN ILLINOIS UNIVERSITY

## Petition for Nomination to University Councils

---

With the approval of the individual herein designated, we, the undersigned do hereby nominate

\_\_\_\_\_ As a candidate for the  
Name of nominee

\_\_\_\_\_ in \_\_\_\_\_  
Name of Council/Committee (College/area if applicable)

Name	Faculty Rank	Department
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Completed petitions must be returned to Reed Benedict, Sociology/Anthropology Department, Blair Hall, by 2:00 PM, Friday, March 8, 2002.

Answer to questions posed by the specific committees must be emailed to Reed Benedict (cfwrb) by 2:00 PM, Friday, March 8, 2002.

## QUESTIONS

To: Candidates in 2002 Faculty Elections  
From: Elections Committee, Faculty Senate

As a candidate in the upcoming faculty elections, your response to the appropriate questions will be published in the Faculty Senate minutes. Please e-mail your response to the relevant questions to Reed Benedict ([cfwrb@ieu.edu](mailto:cfwrb@ieu.edu)) by 2:00 p.m. on Friday, March 8th, 2002. If e-mailing is not possible, please submit a paper copy of your response to Reed Benedict, Department of Sociology/Anthropology, Blair Hall, 3130.

**Faculty Senate:** What issues and concerns do you think the Faculty Senate should address next year?

**Council on Academic Affairs:** How do you perceive your role as an individual CAA member? What would you like to accomplish as a CAA member? What do you see as the major challenges CAA faces in the next three years?

**Academic Program Elimination Review Committee:** Under what circumstances do you consider it appropriate to eliminate an academic program? What kind(s) of information should the members have available in the decision-making process?

**Council on Graduate Studies:** What do you identify as the major issues facing graduate study at Eastern Illinois University today? How would you propose to address these issues as a member of the Council on Graduate Studies?

**Council on Teacher Education:** What issues do you believe the Council on Teacher Education should address and what contributions do you hope to make?

**University Personnel Committee:** The main responsibility of the UPC member is to evaluate teaching performance, research accomplishments and service contributions of faculty (generally in a discipline other than his/her own) for the purpose of retention, promotion and tenure, and to justify these decisions in a written form to the faculty. The decisions are made solely on the basis of documents provided by the faculty (i.e., student and peer evaluations and abstracts) without the benefit of observing faculty teaching ability or research potential. Please respond briefly and concisely to the following two-part question: 1. In your opinion, what characterizes a competent teacher and a competent researcher? 2. What sort of indications would you look for in faculty portfolios to establish this?

**Enrollment Management Advisory Committee:** No question

**Council on University Planning and Budget:** No question

**Sanctions and Termination Hearing Committee:** No question

**Admissions Appeal Review Committee:** No question