

FACULTY SENATE MINUTES FOR October 17, 2006 (Vol. XXXV, No. 7)

The 2006 – 2007 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>
The Faculty Senate agenda is posted weekly on the Web, at Physical Sciences Building 1450, and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

CALL TO FACULTY: Faculty wishing to nominate candidates for the Luis Clay Mendez Distinguished Service Award are requested to see the Faculty Senate's web site for additional details and nomination forms.

I. Call to order by Chair Assege HaileMariam at 2:00 p.m. (Booth Library Conference Room, Room 4440)

Present: J. Ashley, A. Brownson, L. Curry, R. Fischer, A. HaileMariam, B. Joyce, J. Kilgore, R. Marshall, R. Mazumder, J. Pommier, T. Sinclair, J. Snyder, J. Stimac, D. Van Gunten, and B. Wilson.

Guests: B. Lord (Provost/VPAA), J. Johnson (Dean, CAH), R. Chesnut (Director, Office of Research and Sponsored Programs), G. Bulla (Faculty, Tobacco Task Force), B. Miller (Faculty, Tobacco Task Force), A. Paladino (Staff Senate Liaison), C. Stanfield (HERC), R. Lyell (American Cancer Society), P. Veach (Student), L. Bulgar (Student Government Representative), J. Eyer (Student Government Representative), C. Kromphardt (Student Government Representative), J. Kinsella (Reporter, *Daily Eastern News*), and E. Hiltner (Photographer, *Daily Eastern News*).

II. Approval of Minutes of 3 October.

Approval of the Minutes of 3 October 2006 (Wilson / Marshall) with correction – Yes: Brownson, Curry, Fischer, HaileMariam, Joyce, Kilgore, Marshall, Mazumder, Sinclair, Snyder, Stimac, Van Gunten, and Wilson. Abstain: Ashley and Pommier.

III. Announcements

- A. Mentoring Student Research, Faculty Development. October 18, 11:00 a.m., Oakland Room, MLK Student Union.
- B. Eastern Illinois University Homecoming, 21 October.
- C. Faculty Development Program is offering a workshop on Thursday, 9 November, from 1 – 4 PM. "Beyond Diversity" presented by Tim Wise. There will also be a talk by Tim Wise from 7 – 8:30 PM entitled "Beyond Diversity: Making Race Real." For both the workshop or talk, please register at [http://cats.eiu.edu/FacultyDevelopmentRegistration/workshops.asp](http://cats.eiu.edu/FacultyDevelopmentRegistration/workshops.asphttp://cats.eiu.edu/FacultyDevelopmentRegistration/workshops.asp)

IV. Communications

- A. Minutes, 5 October, Intercollegiate Athletic Board Meeting.
- B. E-mail of 5 October from Senators Pommier and Snyder, re: President's Window Project.
- C. E-mail of 6 October from Chris Kromphardt and Jeffrey Melanson, re: WebCT.
- D. E-mail of 12 October from Senator Kilgore, re: Smoke free campus.
- E. E-mail of 13 October from Dave Keyes, re: WebCT.

V. Old Business

A. Committee Reports

- 1. Executive Committee: President Hencken began the meeting by stating that there are two search committees he is trying to fill. The first is for the Great Beginnings Window. Chair HaileMariam stated that by the end of the Faculty Senate meeting today, that three faculty will have been chosen for that committee. The second committee is a search committee looking to fill the General Counsel's position. Joseph Barron will be retiring by June and moving back to Texas. President Hencken stated that he would like to begin the search by January. Based on his legal background, President Hencken has chosen James Tidwell to chair the committee. The seven-member committee will be comprised of one person each from Business Affairs, Student Affairs, and Athletics, two from Academic Affairs (Tidwell and one other) and two additional people.

President Hencken stated that at the last IBHE meeting he attended that a presentation was given on the large increases expected to be seen in the Latino students and methods of recruitment. A presentation at the meeting stated that Latinos are the fastest growing group in Illinois. A second outcome from the meeting concerned degree-granting authority in the state. Lindenwood University, a St. Charles, MO-based school,

has opened a branch campus in Belleville, IL – what has until now been an area served by SIU. Lindenwood offers a B.S. in Healthcare and a Master of Arts in Counseling. These programs are offered at a high school in Belleville. The problem, as pointed out by the President of SIU, Glenn Poshard, is that Lindenwood did not have to show the IBHE if there was any overlap with existing programs in the area or if there was even a need. President Hencken stated that this trend was first started by Walden University. Senator Stimac added that it is very interesting to note that the board of directors of Lindenwood University includes the Mayor of Belleville and the Board Chairman of St. Clair County, the county in which Belleville is located.

President Hencken stated that there will be a Staff Development, or appreciation day, at the Saturday, 4 November football game against Tennessee State. It will be similar to last years in that food will be served under a tent and tickets will be available for staff.

When asked about the retirement wall, Provost Lord said that he has spoken with Dean Lanham. Dean Lanham is not against the idea presented (a wall of retiree's name on the north entrance stairs), but did caution that during construction those stairs had to be reinforced when they pulled away from the building. Being the case, bringing in a structural engineer may be required.

Both President Hencken and Provost Lord were excited to announce the \$1.825M grant received under the Title III program for developing a student success center. The center will help those students who have been helped as freshman and who may need help in their sophomore, junior, and senior years. This was the first application for this grant and there was little expectation of receiving it, so everyone is very pleased.

President Hencken finally stated that he took a tour of the interior of the Doudna Center and was extremely impressed with the work that has been done. There are about 180 people continually working on the project and it is looking very good.

2. Nominations Committee: Senator Pommier stated that the Apportionment Board needs a faculty volunteer. Interested faculty should email him (jhpommier@eiu.edu) by next Tuesday, 24 October. Chair HaileMariam stated that Senators Pommier and Snyder have volunteered to serve on the President's Great Beginnings Window Project. Senator Brownson volunteered as well. The three volunteers were accepted. Chair HaileMariam asked for volunteers to serve on the General Counsel Search Committee. Senator Wilson volunteered to serve and was accepted.
3. Elections Committee: no report.
4. Faculty – Student Relations Committee: no report.
5. Faculty – Staff Relations Committee: Senator Mazumder attended the meeting on 9 October. One concern voiced at the meeting was a potential increase to the parking fees. And a concern about lack of parking around Booth Library. Senator Stimac stated the he is on the Parking Committee and the greatest suggested increase in fees mentioned would be to \$100 over a time span of three years. Such an increase is also being suggested to be able to be deducted by monthly payroll deductions, rather than one large deduction at the start of the year. No recommendation has yet to be made for presentation to the Presidents Council however – the Parking Committee is still discussing the various issues.
6. Budget Transparency Committee: Senator Ashley stated he attended the meeting and the amount of money coming from the state is decreasing and from tuition is increasing so Eastern Illinois University should be known as a state-assisted school. The committee is looking at budgeted versus actual expenditures dollars.
7. Faculty Forum Committee: Senator Wilson passed around a sheet with suggested Faculty Forum dates and topics submitted thus far. Senator Stimac suggested that the February 6 date would be best since that is the only date in which the Forum could be held in the University Ballroom. When held in the Ballroom, turnout has been very good. Suggested topics were: Academic standards and quality, Learning outside the classroom (research, internships, and creative activities), EIU as a part of the community, EIU as a cultural center, EIU as a green campus, Philosophy of undergraduate education, Quality of life at EIU, Creating an academic atmosphere, Academic effectiveness vs. academic efficiency, The role of technology in education. Additional topics suggested were Creating a culture of undergraduate research and Equity in research and creative activities. Senator Wilson asked that addition ideas be emailed to her (bmwilson@eiu.edu) by next Tuesday at noon.
8. Awards Committee: Senator Curry urged interested faculty to nominate candidates for the Luis Clay Mendez Distinguished Service Award. The deadline for applications is 6 November. Information is on the Faculty Senate's home page (<http://www.eiu.edu/~FacSen>).
9. Other Reports
 - a) Provost's Report: Senator Wilson stated that some faculty are concerned that Banner will not be able to handle certain types of paychecks and distributions. Provost Lord replied that is being addressed, but the issue only effects approximately 12 faculty on campus.

VI. New Business

- A. Senator Curry and R. Chesnut, Director of the Office of Research and Sponsored Programs, introduced the Report from the Research and Creative Activity Focus Group (see attached document at end of minutes). Senator Curry stated that the focus group met five times since it was formed. The group developed a vision statement and goals with the heart of the recommendation being oversight by a single board. Such a strategy will promote costs effectiveness and enhance the visibility of all research and creative activities (R/CA) at Eastern Illinois University. The placement of all R/CA together under one umbrella board will also allow the annual publication highlighting the R/CA that has taken place that year. Senator Joyce asked if there was an equal distribution of summer research awards. Chair HaileMariam stated that discussion on that issue would be placed on the agenda for a future Faculty Senate meeting. Senator Ashley asked why the switch to the calendar year, as opposed to the academic year. Chesnut replied that the decision was based largely on recommendations received by the committee. Such a change to the calendar year would also lend itself to the evaluation cycle and compilation of portfolios in January. Senator Ashley followed up by asking how many hard copies of the annual report would be published. Chesnut replied that he estimates between 300 – 500, but that the number will be fine-tuned and that the report can be used for recruitment purposes as well. The report would also be placed on-line. Senator Joyce suggested that since the hard copy of the annual report from the Lumpkin College of Business and Applied Sciences limits faculty to just three or four publications, an on-line report would be able to have more publications listed for faculty. Senator Ashley who would write the featured in-depth profiles of researchers or creative artists. Chesnut replied that the oversight committee would coordinate that with the respective Deans who select faculty in advance. There would be some flexibility to add faculty based on special events. The Vice President for External Relations would also be involved. Senator Pommier asked the focus would just be on faculty. Chesnut replied that it would focus on faculty and staff. Students could be featured under the Graduate Student Expo of a showcase similar to ScienceFest, held by the College of Sciences. Senator Ashley about the structure of the oversight committee. Chesnut replied that it might be structured similarly to the Council for Faculty Research – two faculty from each college, one from the Library, and one appointment from the VPAA and VPER areas. Senator Wilson suggested that Unit B faculty should be included as well. Senator Pommier asked if Faculty Development has been involved yet. Chesnut replied that they had not. Senator Pommier added that Faculty Development's involvement could act as a catalysts to showcase not just R/CA, but also service and teaching of faculty. Representative Bulgar asked if students could be ex-officio members of the oversight committee. Chesnut stated the he is open to the committee structure and that having students as ex-officio members would be fine with him. Chesnut added that students in the University of Wisconsin – Eau Claire system voted a small increase in their student fees to specifically fund undergraduate involvement in research and to support research assistantships. Senator HaileMariam added that the fees are not large, but have very far-reaching benefits. Senator Fischer stated that it appears that undergraduate students are being left out, yet the Provost's goals stated we should include them. Chesnut stated that events such as ScienceFest include them and is a university-wide event similar to that were to start, they would be further included. Chesnut replied that undergraduates on co-authored papers should be acknowledged as well. Chair HaileMariam that Senator Curry and Dr. Chesnut for the discussion.
- B. Drs. Gary Bulla and Bryan Miller, members of the Tobacco Task Force gave a presentation of the possibility of a smoke free campus. The Tobacco Task Force, started about 1.5 years ago conducted a survey in 2005 in which 25 random classes were surveyed. They then analyzed the 756 completed surveys. One of the outcomes of the survey was that the current policy (IGP #171: <http://www.eiu.edu/~auditing/IGP/policy171.html>) was not understood by many. Survey respondents also believed that the policy was not enforced and that they did not understand the grievance process. Of the respondents, 71 percent believe that second-hand smoke is harmful. 72 percent of the smokers agreed. The case was made that Eastern Illinois University should discourage smoking habits. Survey results indicated that 16 percent increased smoking once they started at Eastern Illinois University and that 8.6 percent began once they started at Eastern Illinois University. A smoke free campus would not be against a smoker's right to smoke. Bulla stated that Southern Illinois University-Carbondale has been smoke free since 2001 and the Southern Illinois University-Edwardsville is slated to be smoke free starting 2007. Survey respondents stated that nearly 67 percent wanted to quit within six months. Senator Ashley asked if we can't enforce the current policy, how do we expect to enforce a smoke free campus. Bulla replied that schools that became smoke free actually found it much easier to enforce since no one was allowed to smoke anywhere on the campus. Representative Bulgar suggested that a smoke free campus would alienate and disguise the problem. An increase in taxes on cigarettes has not discouraged smoking. Bulla replied that SIU-C has seen at least a 30 percent reduction in the number of smokers in surveys they conducted. Miller added that this ban would just be on campus. Senator Brownson asked if the decrease in the number so smoking students could be because they left for

other schools. Bulla replied that SIU-C has seen an increase in retention rates and the number of applications have remained level. Senator Kilgore stated that a ban would not address the addiction issues associated with smoking. Senator Wilson agreed that it would be nice if no one smoked, but cringes at the imposition of an immediate ban. She would like to see goals set then intense smoking cessation workshops offered. Senator Pommier stated that he thought education was the key. An article by the Surgeon General of the United States listed the hazards of second-hand smoke. Senator Pommier added that he has to walk through second-hand smoke to get into his building and must keep the door to his office closed owing to the ventilation system drawing in second-hand smoke from outside into his office if the door is left open. Representative Bulgar stated that not if, but how, should the smoking ban be instituted. There should be more education prior to the ban. An immediate ban would hurt students. Senator Fischer stated that he had no problem with a mandate that limits behavior since there are already similar mandates in place (e.g., no drinking in offices). Educational programming by the HERC does not appear to be work, and we should not make it easy for people to smoke. Senator Fischer added that the designated smoking spots on campus are usually the best spots, e.g., picnic tables under trees. Senator Stimac asked how SIU-C instituted their smoke free campus policy. Bulla replied that it was step-wise 1) intense education, which turned out not to work, and then 2) the ban was imposed. Senator Snyder states that the Surgeon General's warnings on the sides of cigarette packets have been shown not effective at reducing smoking. Senator Mazumder stated that there will be opposition, but that this is not new legislation, just an extension of current policies. Stanfield stated that the HERC does offer smoking cessation workshops on campus to help students stop smoking. Information on the workshops is sent to all students via email. Senator Joyce stated that maybe a resolution to ban smoking that has a fine associated with it would be effective. Senator Van Gunten asked what the cost in man-hours was to clean up the cigarette butts on campus. Miller replied that SIU-C estimates that it saves approximately \$40,000 per year not having to clean up the cigarette butts. Veatch stated that he represents approximately 80 students who signed a petition to not ban smoking on campus. He stated that getting people healthy is a good idea, but enforcement of the current policy would be a good place to start. He added that smokers he associates with try to separate themselves from non-smokers. Senator Kilgore stated that making Eastern Illinois University's campus smoke free tomorrow would be a drastic step. A date should be set then intense educational programs should be developed. Senator Ashley (Pommier) made the motion that "The Faculty Senate recommends that beginning 1 July 2008 that the Eastern Illinois University campus be smoke-free." Senator Joyce suggested that maybe 1 July 2007 might be better. Senator Pommier stated that we needed time to educate people. Representative Bulgar asked such a recommendation could be imposed with respect to state law. Senator Curry stated that with respect to higher education law, policies could be made that are stricter than state law. Yes: Ashley, Brownson, Curry, Fischer, Joyce, Marshall, Mazumder, Pommier, Snyder, Stimac, and Van Gunten. No: Sinclair. Abstain: HaileMariam, Kilgore, and Wilson. Motion passes 11-1-3.

VII. Adjournment at 3:50 p.m.

Future Agenda Items: Service Learning, Copy Right, Campus Atmosphere; Vision for Future, Long Range Planning; Housing; Faculty Handbook.

Respectfully submitted,

John Paul Stimac

The Research Mission of a Teaching University

Introduction

Faculty further the mission of Eastern Illinois University in a variety of ways. While Eastern faculty are here “primarily because of their commitment to teaching,”¹ research and creative activity are valuable because they define and mold the disciplines that are taught. Faculty do not simply pass along received knowledge, but participate in its discovery and include their students in this discovery whenever possible. Eastern is responsible for providing resources, facilities, and a working environment that encourage the integration of classroom instruction with research and creative activity. Because Eastern’s budget cannot provide these resources to the same extent as a research institution can, the university’s challenge is to use these limited resources to achieve maximum results.²

Although the forgoing statements are true of any Master’s I, comprehensive university, Eastern could distinguish itself by emphasizing two features of its research and creative activity:

- **Integration:** Research and creative activity are integrated with education in each discipline and serve the curriculum by enhancing students’ ability to acquire, discover and apply knowledge.
- **Collaboration:** In carrying out research and creative activity, faculty collaborate whenever possible with students and with regional agencies/businesses to serve student learning and regional revitalization.

Emphasizing integration and collaboration could and should affect the university’s organization of resources. Unlike research-intensive institutions, Eastern must focus most of its resources on teaching. Any resources available for research (internal funding, release time, assistantships, and regional support) must be cohesively organized to support the research mission. By organizing its resources Eastern could maximize the effects of these investments and achieve local, regional, state, and national recognition. Organizing all of the resources toward each program’s research priorities could leverage achievements in research for Eastern that are significantly above the norm. Emphasizing integration and collaboration might also make Eastern a first-choice university for more honors students and graduate students than is currently the case.

Vision

Eastern Illinois University’s integrated and collaborative research model will distinguish the University from comparable teaching institutions and produce results that are out of proportion to its resources. The tangible evidence of Eastern’s achievements might be envisioned systematically along these lines:

1. Faculty in each department will achieve discipline recognition in research or creative activity at university, regional, state, national or international through receipt of awards or acceptance to present, publish, perform, or engage in related forms of acknowledgement for research and creative activity
2. Graduate students in each department or school with graduate programs will achieve a comparable level of recognition for projects mentored by graduate faculty
3. Undergraduate students in each department/school will achieve a comparable level of recognition for projects mentored by faculty
4. At any given time, at least one project in each college will include a collaborator from outside the university.
5. Through annual reports to its constituencies, Eastern will showcase the achievements of its Integrated Collaborative Model and gain recognition from state leaders for its effective use of research to advance its disciplines, its student learning, and its regional economy.

References Cited

1. Eastern Illinois University vision statement.
2. This paragraph is an edited version of text found on the web site of Ball State University and is used by permission.

Recommendations

Events

1. The Publishing Scholars Reception (currently limited to COS and CAH) should be expanded to include all colleges and the library in a single, university-wide event. Each reception should recognize publications and creative activity during the previous calendar year rather than the previous academic year. Renaming the reception may be necessary.
2. The Graduate Expo should continue as the main venue for exhibiting graduate students' accomplishments in research and creative activity.
3. Undergraduate research and creative activity should be showcased with a university-wide fair similar to Sciencefest.
4. The Grants Recognition Reception should continue to recognize faculty and staff who obtain funding (internal or external) for their endeavors.

Publications

1. Eastern should produce an annual publication that features in-depth profiles of selected faculty research or creative activity.
2. An annual summary of all faculty accomplishments in research and creative activity should be published. In order to facilitate collection of information, the summary should synchronize with the timing of annual faculty evaluations and with the Publishing Scholars Reception.
3. An on-line journal for publishing undergraduate accomplishments should be developed.

Publicity

1. A research and creative activity web site that is linked directly to the EIU home page should be created.
2. Regular (e.g. monthly) feature articles should be issued to local media. Some of these articles could form the basis of the annual publication recommended in Publications item 1.

Oversight

By the end of the Fall, 2006 semester, create the Research and Creative Activity Advisory Board whose mission is to oversee the activities described above and to provide overall leadership for Eastern's mission in Research and Creative Activity.

The Research and Creative Activity Advisory Board membership will be: The chair of CFR, one member from each college, two of which are nominated by the Faculty Senate and two of which are nominated by the Provost or the Provost's designee, one member from the library (nominated by the library dean), one graduate student (nominated by CGS or by the student senate), one undergraduate student (nominated by the student senate), the VP for External Relations or representative. Ex officio members: Dean of the Honors College, Director of Research and Sponsored Programs. Term lengths: one year for students; three years for faculty.

Timing

The Research and Creative Activity Advisory Board should begin implementing the recommendations described above during the 2007 – 2008 academic year. The Research and Creative Activity Advisory Board should broaden its efforts to include improved financial support for research and creative activity as soon as possible thereafter.