

QUESTIONS

To: Candidates in 2010 Faculty Elections
From: Elections Committee, Faculty Senate

As a candidate in the upcoming faculty elections, your response to the appropriate questions will be published in the Faculty Senate Minutes and will be available online at the election site. Please e-mail your response to the relevant questions to Dawn VanGunten (dvangunten@eiu.edu) no later than 4:00 p.m. on Friday, March 5, 2010.

Faculty Senate: What issues and concerns do you think the Faculty Senate should address next year?

Council on Academic Affairs: How do you perceive your role as an individual CAA member? What would you like to accomplish as a CAA member? What do you see as the major challenges CAA faces in the next three years?

Council on Graduate Studies: What issues do you believe the Council on Graduate Studies should address and what contributions do you hope to make?

Council on Teacher Education: What issues do you believe the Council on Teacher Education should address and what contributions do you hope to make?

Council on University Planning and Budget: What do you think should be the role of faculty in University planning and budget?

Enrollment Management Advisory Committee: What criteria and procedures should the University use in determining the size and character of the student body?

Academic Program Elimination Review Committee: Under what circumstances do you consider it appropriate to eliminate an academic program? What kind(s) of information should the members have available in the decision-making process?

Council on Faculty Research: No questions.

University Personnel Committee: The main responsibility of the UPC member is to evaluate teaching performance, research/creative accomplishments and service contributions of faculty (generally in a discipline other than his/her own) for the purpose of retention, promotion, and tenure, and to justify these decisions in a written form to the faculty. The decisions are made solely on the basis of documents provided by the faculty (i.e. student and peer evaluations and abstracts) without the benefit of observing faculty teaching ability or research potential. Please respond briefly and concisely to the following two-part question: 1. In your opinion, what characterizes a competent teacher and a competent researcher? 2. What sort of indications would you look for in faculty portfolios to establish this?