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EIU Continues to Run for McNamara

Shannon McNamara's name continues to live on as the sixth-annual 4k run/walk in her honor will commence on April 26.

McNamara died on June 12, 2001, when she was raped and murdered by former Eastern student Anthony Mertz in her apartment near Eastern.



Mertz was convicted in February 2003, and received the death penalty, and is now sitting on death row.

The events of McNamara's life have since touched many people - including Amanda Morong, co-chair for the event that raises money for the Shannon McNamara Scholarship, which is awarded to an Eastern student majoring in kinesiology and sports studies.

Meaghan Clavey is the other chair.

"I honestly became sick to my stomach that someone would ever do that to someone else," said Morong, a senior physical education major with teacher certification, about when she first heard about McNamara.

She then knew the next thing to do was help McNamara's memory to never fade.

"I got involved, because what happened to Shannon is a horrible tragedy, and I wanted to try to make a difference by trying to involve as many people as I could," Morong said. "I get the chills every time because I know I am doing a great thing for her as well as her family to keep her memory alive. I can't speak for others, but if I had to, the people participating know how important this is every year and are glad to take part of it for Shannon."

Morong got involved in 2006 with her sorority Alpha Phi.

"We did fundraising for her in the fall through my house and in the spring we always run for her," she said.

As the years go on, not many Eastern students know about McNamara, but professors continue to

share their memory of the physical education major who was a member of the department's honors club, a student worker at the Student Recreation Center and a member of Alpha Phi.

"I unfortunately did not get the chance to ever meet her," Morong said. "But my teachers, as well as Erin Weed and others in my house who did meet her, tell me amazing stories of how great of a person she was. I was always told it was a shame her life was taken because she would have been one of the few people in the world to make a great difference in the life of students she would teach."

Weed, a 1999 graduate, founded Girls Fight Back, which teaches women to live safe and empowered lives, in response to the murder of McNamara - a close friend.

McNamara fought back the night she was killed, and that is one thing Morong said people should take away from her story.

"Just be aware of your surroundings and do anything and everything possible to ensure your own safety," she said. "Granted how it happened to Shannon may be a little different, but just always make safety a No. 1 concern and to always fight back."

The 4k run/walk emphasizes that point.

"I think it is important for people to participate, and to donate, because this is the one chance every year everyone on campus and in the community can come together to honor the memory of a great person," Morong said. "She did a lot of great things when she was here. She was a hard worker and someone who was committed to

changing the lives of young people today. She was a great role model for her peers and teachers, and everyone should be reminded of that every year."

The run/walk will begin at 2 p.m. at the Campus Pond Pavilion.

Registration is \$12 before the event or \$15 the day of. Registration can be completed beforehand by going to www.active.com or by going to the Rec Center Tuesday, Wednesday or Thursday of this week between 4 and 6 p.m.

Those who register prior to the event will receive a T-shirt.

Sonya Schuette, assistant professor of kinesiology and sports studies, said about 160 people have signed up so far.

Last year, more than 200 people participated in the run/walk, and this year, organizers hope to have more than 300 people.

"We've tried to contact a lot of the Greek community and kinesiology majors," said Schuette, who helps organize the run/walk and is the co-chair of the College of Kinesiology and Sports Studies Honors Club. "(However,) anyone can come. Everyone is welcome to come out."

Schuette did not know McNamara, but is a strong supporter of the event.

"I think it's important to keep Shannon's name alive," Schuette said. "I was shocked to know that could happen in a town like Charleston and a school like Eastern."

Many thanks to the DEN for providing this story.

The 6th Annual "Run for Shannon McNamara" 4K Run/Walk

Sponsored by the "Kinesiology and Sports Studies Honors Club"

Date: April 26th, 2009

Time: 2:00pm



Shannon McNamara was an Eastern Illinois University student who was tragically murdered during the summer of 2001. While at Eastern Shannon was a Physical Education major, a member of the KSS Honors Club, a student worker at the SRC and a member of the Alpha Phi sorority. Shannon was and still is a true inspiration!

Where: Pond Pavilion/Panther Trail

Check-in: 1pm

Run/Walk Start Time: 2pm

Cost: \$12.00 pre-registration (includes T-shirt)

\$15.00 day of race (T-shirt not included)

Pre-registration: March 30th-April 3rd in the SRC, 3-7pm OR <http://www.active.com/>

Checks Payable to: KSS Honors Club

Donations Payable to: EIU Foundations

Questions:

Sonya Schuette: 581-7584

Stacey Ruholl: 581-3510

Meaghan Clavey: mtdavey@eiu.edu

Amanda Morong: almorong@eiu.edu

All proceeds will go towards the Shannon McNamara Scholarship which is awarded to a Kinesiology and Sports Studies major (formerly the "Physical Education Department").

EIU Alumna Achieves Dream of Becoming a Contestant on “Survivor”

“Survivor: Tocantins” contestant Debra (Staton) Beebe was forced to lie to her employers -- the Auburn (Ala.) Board of Education.

“They were led to believe I was going



to take leave without pay in order to visit other countries to examine their school systems,” Beebe said.

“Luckily, (the board members) trust me. They thought I was out

to change the world.”

And why wouldn't they? Beebe, a 1985 graduate of Eastern Illinois University, had been employed in the Auburn school district for 16 years, working her way from junior high physical education teacher to principal of J.F. Drake Middle School. In addition, she was named Alabama's 2007-2008 middle school principal of the year by the National Association of Secondary School Principals.

There was absolutely no reason for board members to suspect that their valued employee was, in reality, competing against 15 other individuals in Brazil for the title of “Sole Survivor.”

“I had no choice,” Beebe said about her lie. “We were forbidden to tell anyone.”

So how did the board react when they found out the truth?

“They laughed. They know me, and they know I'm a little out there. And that means they never know what I'm going to do next,” Beebe said, chuckling.

Actually, at that point, even Beebe wasn't quite sure what she was going to do next. She didn't even know where she was going next.

“They didn't tell us where (the contestants) would be going beforehand,” Beebe said. “But it didn't really matter. I knew I couldn't take anything along with me, so packing wasn't an issue.”

What the long-time “Survivor” fan did know is that she had been recruited to participate in the 18th season of the popular CBS series. To this day, she's not sure how they got her name.

She recalled that she had applied to be a contestant for season two (“Survivor: The Australian Outback”), but was turned down “for a number of reasons.” Since she had applied



under a different last name back in 2000, Beebe said she couldn't see how her early attempt at “Survivor”-ship could have had any bearing on her recruitment.

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After formally -- and enthusiastically -- agreeing to apply, Beebe filled out an application, made a video and was then flown out to Los Angeles for a round of interviews.

Then she returned home to Alabama to wait. "I immediately began working out at a local gym from 4:30 to 6 every morning," Beebe said. "I knew that if I were chosen, I'd have to be at the top of my game."

And at age 46, she knew by watching previous episodes of "Survivor" that if she made the cut, she'd probably be one of the older contestants.

"That part bothered me a little bit. I pride myself on looking and acting a lot younger than what I am," she said, matter-of-factly. "I don't go spreading my age around. And now it's going to be out there for the whole world to see!"

Standing at 5-feet, 2-inches, Beebe acknowledged that she has always been an athletic and high-energy individual. The Palatine, Ill., native was a physical education major while at Eastern, a member of Alpha Gamma Delta sorority, and she spent all four years of her time at the university (1981-1985) as a cheerleader.



Beebe as a cheerleader at EIU

"I'm a Panther!" she added. "I still know Eastern's fight song!"

And, she added, with a touch of pride in her voice, "Sean Payton (now head coach of the New Orleans Saints)

attended there at the same time!"

Interviewed a week prior to the Feb. 12 premiere of "Survivor: Tocantins," Beebe faced limitations on what she could and could not say about her adventure. In fact, a CBS publicist sat in during her telephone conversation, and did not hesitate to break in -- nicely -- when forbidden topics were brought up.

He did allow her to say that the location of the filming was "horribly hot."

And Beebe could talk about the last moments she shared with her family -- her husband and her two children and three stepchildren, who range in age from a freshman in high school to a sophomore in college.

"The goodbyes were really hard," she said. "It was very, very difficult to walk out of my life. They took my cell phone -- all means of communication were gone."

Beebe left on her adventure in October and returned "sometime before Christmas." The fact that she was gone for approximately two months is in no way indicative of how well she did on the show.

"The contestants all came home at the same time, regardless of if and when they were voted off," she said. The group is tentatively scheduled to reunite sometime in mid-May for the show's finale and the naming of the "Sole Survivor."

Whether Beebe gets voted off or is named the winner of this season's show, she insists that she's a better person for having participated. "I'm stronger than I've ever been," she said.

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She's also enjoying the support she's seeing from her family, her colleagues, and the 900-plus children who attend J.F. Drake Middle School.

"All of them have been supportive and very excited," Beebe said.

And some were shocked. By her own admission, Beebe is a "high heel" sort of woman -- a lady who likes to dress up and look nice.

"One of my students described me as 'Barbie shopping at the mall,'" she added, chuckling. "And that is the real me!"

Many thanks to the EIU Media Relations for providing this article.

CSA Grad. Works Semester at Sea

Last March Laurie Vesalo applied for a position with Semester at Sea and was hired for the spring 2009 voyage. Semester at Sea is a global study abroad program that participants enroll in for a variety of academic, career, and personal goals. Laurie's current position as the Counselor/Disability Coordinator at The Art Institute of NYC, gave her a four month leave-of-absence during which time she was able to attend the Semester at Sea.

In Laurie's words:

My position at Semester at Sea is called Living Learning Coordinator and my responsibilities include everything from distributing passports at each port, to rotating on-call, to advising student groups. Students on this voyage are from all over the US (and we do have a few international students.) Semester at Sea is sponsored by The University of Virginia and most students'



Cherry Blossoms in Japan

universities. There are approximately 725 students, 80 faculty/staff, and 200 crew. Faculty/staff also have the opportunity to bring a spouse, partner, and children along for the voyage.

Each day at sea we have a class called "Global Studies" which teaches students about the traditions, languages, religions, arts, culture, and history of the countries on our itinerary. Fortunately all faculty and staff sit in on that class, as well. There are no classes while we are at port and we have many options of what to do. Semester at Sea sponsors trips in each port or one may choose to travel independently. If I choose to be a Trip Leader, I get a 50% discount off that particular trip. Trip Leaders are the faculty/staff who work with the tour guides to ensure a smooth trip.



Laurie on the Mekong Delta in Vietnam

We are at each port for about 3-5 days, so there are some day trips and some overnight trips. If we do day trips, we can just sleep on the ship while we are at port. We also each have the luxury of a Cabin Steward who cleans our cabin each day.

credits earned here will transfer to their home

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Highlights of this voyage for me: drinking cafe' con leche in Spain; riding an elephant through the jungle in Thailand; seeing a star-filled night with millions of constellations on a warm South African night; visiting the War Remnants museum in Vietnam; attending a professional baseball game in Japan; practicing qi gong while looking out over the Hong Kong Skyline.



Laurie visits the Wat Pho - the Reclining Buddha in Thailand

I attended EIU from 2000-2002 and earned my MS in College Student Affairs. EIU helped prepare me for this job, as one of my practicums was with Sue Songer in International Programs. My graduate assistantship was with Housing and Dining Services, and I served as an Assistant Resident Director in Greek Court. My internship was at Barnard College in NYC and after I graduated from EIU, I moved to New York. I am grateful to have had the preparation at EIU and the opportunity to spark my interest in study abroad and international education.



Visiting a village in Rural India

If you have any questions about Semester at Sea more information can be found [here](#).

CSD Student Receives Scholarship



Lindsay
Wilson, a

Counseling and Student Development graduate student, is the recipient of the Betty Wright Downing Scholarship.

The scholarship was established by Mr. and Mrs. Harry T. Wright as a memorial and tribute to Betty Wright Downing. The scholarship provides a \$1000.00 award to a graduate student who is preparing for a career in medicine or a health related field.

Criteria for this award included that the student have high academic standing in graduate and undergraduate coursework, demonstration of potential for success, and evidence of campus and community activities.

Lindsay was presented with her award at the Distinguished Graduate Student Awards Ceremony on April 16, 2009.

The College of Education and Professional Studies commends Lindsay for her fine record of achievement and wishes her continued success.

“Taking the plunge” for Special Olympics

The “coolest” event in the state – the 2009 Polar Plunge



benefiting Special Olympics Illinois – took place Saturday March 7, on the Lake Sarah beachfront when thrill-seekers from

Eastern Illinois University’s (EIU) Department of Special Education and other EIU students braved the chilly waters wearing nothing but swimsuits and zany costumes.



This event

offered participants a chance to be one of the thousands of chilled souls across the country who plunged into winter waters to show their support and raise money for the Special Olympics.

Dr. Kathlene Shank and the Special Education faculty want to



thank

everyone who participated in the Polar Plunge for braving the waters to grab their ducky and raise money for Special Olympics Illinois.

Students’ Teaching in Australia have Different Experiences

We have featured stories on EIU student teachers teaching around the world this school year. This last semester there are two students both teaching in Australia and both having extremely different experiences.

McLain Schafer first heard about the Consortium for Overseas Student Teaching (COST) while walking through campus. Dr. Poulter who is the head of the program sought him out to tell him about the program and he decided to apply. Sam Chan found out about it through a campus advertisement. “I learned about the COST program when I noticed a brochure which describes it while I was waiting in the Secondary Education office three semesters before I would start student teaching.”



McLain Schafer stands outside of his school in Darwin Australia

While the application process seemed to be a breeze, both students seemed to have some difficulty adjusting to their time in Australia. Chan found that many of his students simply did not want to learn and that he was going to have to take much time to come up with motivating lessons to earn the respect of his

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students. Schafer had a different take on things, “The most challenging thing after getting over the jet lag was figuring out how the school system works. If you’re teaching in the states you have a basic idea of the standards you have to meet and the way the school itself works. Figuring all that out was the hardest part but at the same time, also one of the more interesting parts as well.”



McLain Schafer pets a Kangaroo at the Wild Animal Park

Both EIU students are teaching at Secondary Schools which in Australia range from grades 7-12 . Schafer is teaching 3 subjects; Australian History, Legal Studies, and Heritage at the private catholic school O’Loughlin Catholic College in Darwin. Chan is teaching English, Social Studies and to students who are English Language Learners at Ashwood College in Melbourne. Both Chan and Schafer have had enjoyable moments inside and outside of the classroom. Chan found a particularly great moment in class when, “students added ideas and raised questions that were related to the concept that was being studied.” Schafer’s favorite moments in the classroom have been making connections with the students. He states, “My everyday interactions with the kids are the moments that I will never forget and always miss when I’m gone.”

While Chan and Schafer have been extremely busy in the classroom,

both have found time to do outside activities as well. Schafer has enjoyed spending time with his host family and friends he has made while in Australia. Both Schafer and Chan have gotten to go to the Great Barrier Reef and have both found it to be amazing. According to Schafer, “The Great Barrier Reef has been the highlight so far.” Chan’s favorite has been the Melbourne Zoo.

Chan and Schafer both noted some differences between schools in the United States and schools in Australia. Chan states “some differences include: school uniforms are mandatory for Australian students, secondary school comprises of grades 7 through 12, and P.E./Health is one of the core subjects.” Schafer noticed differences in school atmosphere, “The schools are ‘laid back’ as some people say. The staff and students are just really relaxed and for the most part it makes the classrooms relaxed as well. One of the big things is the lack of standards compared to the US system, or Illinois for that matter. The teachers, for the most part, with a few exceptions, get to teach whatever they want in their subject area. The teacher can teach the things that interest them the most, but most importantly, we can teach what the students want to learn, what they are interested in.”

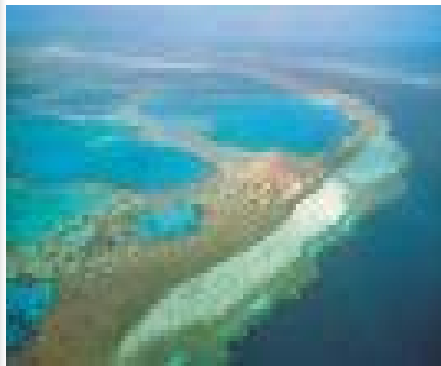


Fish swimming amongst the coral at the Great Barrier Reef

Both students chose Australia for similar reasons. Schafer chose it mainly because there is no language barrier and it has been a dream of his to visit Australia, and because

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while it's cold in Illinois during most the of the spring semester, in Australia, it's warm. Chan states, "I selected Australia for my student teaching location because I wanted to experience living in the Southern Hemisphere, I have read that Aussies are easygoing and down-to-earth people, and I enjoy the warm climate. When I arrived in Melbourne at the start of February, the temperature was 85-90 degrees!"



An ariel view of the Great Barrier Reef

Both students had parting words of wisdom and advice to future COST students. According to Chan, "It is crucial to develop a support system in the host country, and share concerns and difficulties with the host school's relevant staff." Schafer urges future students to teach through COST, "My advice is do it! You always hear people saying that the one thing they regret not doing in college is studying abroad. I decided to take their advice and go for it. I will never regret it or forget it. People here ask me why I'm so happy all the time and I have two answers for them. First, is my faith holding me strong, second, when it comes down to it, I can have the worst day ever and everyone may hate me, but when the day is over ...I'm still in AUSTRALIA."

Health Citizenship

HST 2200G – Health Citizenship is a general education class offered through the Department of Health Studies. However, it is not a typical general education class. Health Citizenship is service influenced and writing intensive. It fosters development of basic characteristics of citizenship such as tolerance respect for diversity. While Health Citizenship is a course in Health Studies, it borrows ideas from several disciplines throughout campus such as Political Science and Sociology to ensure that students become more culturally competent. Students in this course are required to write three reflection papers as well as come up with a volunteer service project relating to an area of Health Citizenship. In order to complete the project students come together in small groups to research and decide on a plan of action. The students are responsible for setting up their own projects to volunteer time to an organization that pertains to health citizenship. This year students have volunteered at the local animal shelter, picked up litter around town, volunteered at Big Brothers and Sisters, formed fundraisers for non for profit groups, read to children at schools and visited with the elderly at nursing homes. When students are finished with their volunteer service they must present a 20 minute PowerPoint in class with details and pictures. According to instructor, Dr. Richard Cavanaugh, HST 2200G is a "social and behavioral course that looks at citizenry in a global context." He hopes that all students who complete the course are able to attain cultural competency by understanding others' values that are in conflict with their own.

Eberly Nominated for Award

Dr. Charles Eberly was recently nominated by several students to receive the ACPA Outstanding Graduate Mentor Award. Dr. Eberly was nominated by current College Student Affairs graduate students Angela Hobkirk, Laura Vietmeyer, Kolin Struab, Erin Morettes, and Denika Wilson.

These students write of Dr. Eberly:



Dr. Charles G. Eberly is an extremely valued faculty member of the College Student Affairs program at Eastern Illinois University.

His vast knowledge of student affairs and the fact that he is always striving to learn more are just a couple of qualities that make him the perfect candidate for the award for Outstanding Mentor to Graduate Students. Dr. Eberly's passion for learning, teaching, and the field of student affairs are apparent to everyone he interacts with, whether that be his students and advisees, other faculty members and student affairs professionals.

Dr. Eberly encourages all of his graduate students to grow to be the best professionals that they can be. He continually sends us professional development opportunities to give us the opportunity to be well rounded student affairs practitioners. Early in the academic year, he encouraged all of the students in the College Students Affairs program to become members of the many professional organizations in the field, knowing

that this would provide us with the opportunity to learn more about and become more connected within the field. He also encourages us to go to professional conferences, knowing that we will have the opportunity to learn from the presentations we attend as well as connect with other professionals and graduate students. Not only does he encourage us to attend conferences, but he urges us to present at them as well, knowing that we have something to teach and share with others.

Aside from the personal aspect the Dr. Eberly brings to his students, he also is pushing them to be strong academically. Dr. Eberly instituted the thesis requirement to the CSA program, knowing that it would be extremely beneficial and hoping that it would encourage his students to continue on to doctoral studies. The thesis requirement is challenging, but it is something that helps set the CSA program at EIU apart from other programs.

While Dr. Eberly encourages us in the ways just mentioned, he also shows us his dedication to teaching us by supporting each student individually. For example, our program has a thesis requirement for graduation. Even though he typically advises 8-12 theses each semester, he makes time to meet with us individually every week. He invests time in our research by helping us to locate resources, design our instruments, and find ways to connect what we are doing with the field as a whole. When another faculty member fell ill this semester and had to take a leave of absence for the semester, Dr. Eberly stepped in and picked up all five of the theses advised by that faculty member because he already knew what each of us were studying, and he wanted to make sure that we

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continued to receive the support we need to complete our research. Also, in an action that defies the definition of “above and beyond,” Dr. Eberly filled on this past summer’s Tour of Historically Black Colleges and Universities, an annual summer course offered as part of the College Student Affairs graduate course, stepping in literally one hour before the students were to depart on the trip. The faculty member who was to lead the trip originally had a health emergency at the last minute, and Dr. Eberly and his wife packed up in that last hour for the two-week trip. He did not want his students to miss out on this opportunity and stepped up to provide them with that invaluable learning experience.

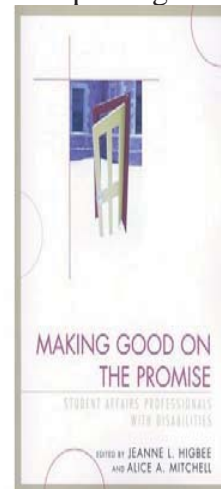
Dr. Eberly continues to go above and beyond on a daily basis. He makes time to mentor students and while pursuing his own studies, which he in turn uses to further our knowledge. His thirst for knowledge is insatiable and provides us with inspiration in our own studies. Dr. Eberly works to bring research grants to the university because he knows it will benefit his students and the university at large. He also works tirelessly advising student organizations. One of his many passions is Greek Life, and he channels this passion into his role as the chapter advisor for Sigma Phi Epsilon on our campus. He also advises the College Student Personnel Association (COSPA), an organization for graduate students interested in pursuing careers in student affairs, and attends all of the social events, making himself familiar with us both outside of the classroom and his office. Also, in another great effort to get to know us and individuals, he opens his home up to us, having a dinner for us in the beginning of the year to welcome the new graduate students to EIU and allowing them to connect

with the second year grads and other professionals in the student affairs department on our campus.

Dr. Eberly is an outstanding mentor to the graduate students in our program. His passion for the field and his passion for teaching and mentoring students are evident through the brief examples cited above as well as the many we were unable to include. Every graduate of our program over the course of its history will tell you many of the same stories about this outstanding gentleman. He often jokes that he is planning to retire in the next year or so, but we never take him seriously because we all know that as long as the program is here, Dr. Eberly will also be here, dedicating his time, his energy, and his passions to us, his students.

University Updates and Events

Lella was a 1999 M.S. (Ed) graduate of the college student affairs program at Eastern Illinois University. The department was endowed with a scholarship, The **Lella Cox Schaaf** CSA Fund, in her name by her husband, David Schaaf, after her passing.



Before Lella’s passing, she was working on a chapter to a book, “Making Good on the Promise: Student

Affairs Professionals with Disabilities.” The book was published by ACPA, edited by Jeanne Higbee and Alice Mitchell. Lella was writing her chapter on her personal experiences dealing with later onset blindness and entering into the student affairs profession. The book was recently published; ACPA.

CHARLES EBERLY

Charles Eberly, professor of counseling and student development, presented a session at the National Association for Campus Activities conference in Nashville, Tenn., on Feb. 16, with Stan Sweeney (M.S. Ed., 1995), assistant director of Reeve Union at the University of Wisconsin-Oshkosh. The session, “We’re Looking for a Few Good Students,” about careers in college student affairs and making an informed graduate school search, was attended by more than 50 persons.

2009 RESEARCH AND CREATIVE ACTIVITY AWARDS ANNOUNCED

The Office of Research and Sponsored Programs and the Council on Faculty Research would like to congratulate the faculty members who have received a 2009 Summer Research and Creative Activity Award. The Council received 39 grant proposals. The College of Arts and Humanities submitted 11 proposals, and seven were funded; the College of Business and Applied Sciences submitted eight proposals, and two were funded; the College of Education and Professional Studies submitted four proposals, and two were funded; and the College of Sciences submitted 16 proposals, and nine were funded.

Faculty members receiving awards are Rick Anderson, mathematics and computer science; Lilian Barria,

political science; Gary Canivez, psychology; **Phyllis Croisant, kinesiology and sports studies;** Minh Quang Dao, economics; Karen Drage, School of Technology; Terri Fredrick, English; Ann Fritz, biological sciences; Christopher Hanlon, English; Ryan Hendrickson, political science; Joseph Heumann (joint proposal), communication studies; Robert Horvath, art; Tesa Leonce, economics; Crystal Yan Lin, School of Business; Jeanne Ludlow, English/Women’s Studies Program; **Michael Mulvaney, recreation administration;** Robin Murray (joint proposal), English; Gopal Periyannan, chemistry; David Raybin, English; Radu Semeniuc, chemistry; and Edmund Wehrle, history.

SCOTT A.G.M. CRAWFORD

Scott A.G.M. Crawford, kinesiology and sports studies, had an “Issues” column published in the February 2009 issue of the Journal of Physical Education, Recreation and Dance. The topic was, “Is one three-credit course in adapted physical education sufficient for general physical educators?”

CHARLES EBERLY

The American College Personnel Association’s Standing Committee on Graduate Students and New Professionals presented Charles Eberly, professor of counseling and student development, with its 2009 Outstanding Graduate Mentor Award at an awards ceremony on Saturday, March 28, 2009, at the Gaylord National Hotel in Washington, D.C. Eberly was nominated for the award by alumni and graduate students of the college student affairs master of science program at Eastern.

SCOTT A.G.M. CRAWFORD

Scott A.G.M. Crawford, kinesiology and sports studies, had a book review published in the Journal of Sport

History, Vol. 35, No. 2. The book was "Sweet William -- The Life of Billy Conn," authored by Andrew O'Toole.

ZORAIDA IRIZARRY AND CHARLES EBERLY

Zoraida Irizarry, M.S., College Student Affairs, 2008, EIU Building Services, and Charles Eberly, counseling and student development, presented on Hispanic Women in Higher Education: Leadership and Career Advancement, at the 85th annual convention of the American College Personnel Association at the Gaylord National Hotel, Washington, D. C., on March 31, 2009. The presentation was based on Irizarry's qualitative master's thesis.

HEALTH STUDIES STUDENTS WIN NATIONAL CASE STUDY COMPETITION

Team Health Studies bettered their second place finish in 2008 by taking first in the American Association for Health Education Undergraduate Case Study Competition. The team, consisting of seniors Jenna Manigold, Angelina Montleon and Breanne Stillwell, had 12 minutes to explain and justify their plan for a two-day regional conference addressing fall-related injuries in Wisconsin. Informal feedback from at least one judge indicated there was little question as to which team "rose to the top."

Only eight teams are selected to participate in the competition. Team HST has participated each year. The team was mentored by Julie Dietz, Kathleen Phillips and Sheila Simons from Eastern's Department of Health Studies.

* A full article on this achievement will appear in the 2009

CONNECTIONS

PRIMARY/SECONDARY EDUCATION ACROSS THE GLOBE: INTERNATIONAL STUDENT PANEL

Have you ever wondered what primary/secondary school is like in other countries? Come hear a panel of EIU international students share information about the educational systems in their home countries.

Sponsored by the Education Scholars Program, Association of International Students and International Programs, the event will begin at 7 p.m. Monday, April 20, in Buzzard Auditorium.

TEACHING PROFESSOR CONFERENCE 2009

Faculty Development is pleased to announce that the following faculty has been selected to attend the sixth annual Teaching Professor Conference in Washington, D.C. on June 5-7, 2009: Kathryn Bulver, foreign languages; **Jon Oliver, kinesiology and sports studies**; and Rigoberto Chinchilla, technology.

7th Annual Panther Service Day

Join us on for Eastern's 7th Annual Panther Service Day. Don't miss this opportunity to serve your local-area community while networking with other EIU alumni, current students and fellow community members.



Since 2003, members of the university and Charleston communities have collaborated for the annual Panther

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Service Day, during which volunteers work on various projects to improve the city. The project has been a huge success and even earned statewide recognition as a recipient of the 2004 Governor's Hometown Service Award.

This year, the university is looking to expand this effort throughout Coles County. In an effort to better connect our alumni and give back to our communities, local alumni are invited to join current students and fellow community members in a series of service related projects throughout the cities and towns residing within Coles County.

The event is Saturday, April 25. There will be a brunch sponsored by the EIU Alumni Association from 10:30 am - Noon. Service Projects will be held from Noon - 2 pm at select locations throughout Coles County including:

- Elderly Care/Support
- Nature/Conservation
- Relief and Disaster Support
- Youth Development and Outreach

Please note this is a small selection of listings. Additional service opportunities will be available on April 25th.

More info on the Panther Service Day can be found [here](#).

