2007 EIU Global Ambassadors

Flags from all over the world flew on light posts and the windows of many shops and restaurants adorned “Welcome Back” signs and the colors of many nations. Not only Eastern, but the whole city of Charleston was excited to see international alumni return for the International Alumni Reunion. For over 50 years international students have graced the campus of Eastern and some of these alumni returned for the big event after being named EIU Global Ambassadors. The College of Education and Professional Studies had three alumni who were given the title EIU Global Ambassadors: Dr. Lasun Emiola, Margaret Mwale, and Nanditha Balasubramanian.

Dr. Lasun Emiola was born in Ibadan, Nigeria, said to be the largest city in Africa. Dr. Emiola says, “I was born in an era when parents will do anything to train their children in Western education.” Dr. Emiola says that growing up in Africa was fun; being in the largest city in Africa, growing up south of the Sahara, and being around so many diverse cultures and languages. Dr. Emiola attended a Baptist primary school and Catholic secondary school with training in Islamic education. This gave him an even broader view of religion since he came from a strong Muslim family.

When Dr. Emiola reached the age to decide where to go to college, it was a bit difficult. In 1972 he held a National Certificate in Education to become a High School teacher, and his first program of choice was physical education, but only about three universities in Nigeria had a physical education program. He soon
applied to the American Embassy for a list of U.S. universities with a physical education program and he was soon on his way to Eastern Illinois University.

Dr. Emiola says, “Apart from the snow in the winter and daylight till late in the night during the summer, I did not find living in the U.S. much different from that of Nigeria.” He says that everyone from his professors to his host family were all very wonderful.

By 1973 Dr. Emiola had earned his bachelor’s in physical education and by the end of 1974, a master’s degree. He quickly moved on to Oregon State University to earn a doctorate in physical education in 1977. He then returned to Nigeria.

Currently, Dr. Emiola is a professor of physical and health education at the University of Ilorin in Ilorin, Nigeria. Her lives there with his wife, Tinu, and six children. He has many research interests including the “area of effects of Physical activities on the physical fitness and health of individuals – adults, children and sportsmen and women”. He has also done research on Sport Administration as well. Dr. Emiola has also written chapters on the topic of physical and health education for six different books that have already been published and he is working on more.

Dr. Emiola is an accomplished individual with many awards, scholarships, and recognitions. He recently was awarded the Independent National Diamond Recognition for Exemplary Public Service and inducted into the Public Service Hall of Fame. He has also been awarded the Development in Nigeria Merit Award, the Nigeria School Sports Federation: Sports Merit Award, and the Institute of Administrative management on Nigeria Awards including: Senior Fellowship of the Institute, Fellowship Certificate of Distinction in Sports Administration, and Award of Excellence in Educational Administration. These are just a small sample of a lifetime of achievements.

Dr. Emiola is currently a member of ten different organizations including the International Council on Health, Physical Education and Recreation, the Federation International d’Education Physique, the American Alliance for Health, Physical Education, Recreation and Dance, and the British Association of Sports Medicine. He also serves on the board of several committees and councils. He is currently serving as the President of the West Africa Universities Games and President of the Nigeria Association of Sports Science and Medicine and the list goes on.

Looking back, after all he has accomplished, Dr. Emiola says, “I can never forget the loving and warm hearted members of the University Community and the friendly people of Charleston as a whole.” The advice Dr. Emiola gives to current and future Eastern students
is to “study hard, play hard, be socially responsible, have fun and make sure you enjoy whatever you do. Please, as you pass through the university, make sure the university also passes through you.”

Margaret Mwale enjoyed growing up in Zambia. In Zambia, the importance of family was extremely strong and television and indoor activities were frowned upon; children were always outside. Mwale’s parents instilled the value of education and self-determination within their children; a part of why she made the move to college.

Higher education is very competitive in Zambia and there are only two major universities. During a waiting period to find out whether she had been accepted in Zambia, Mwale’s family had encouraged her to look elsewhere. With the help of her family, in 1989, she was on her way to the United States, specifically, Bluffton University in Ohio.

While at Bluffton, she met her future husband, Kaemba. After graduating from Bluffton with a bachelor’s in economics, she came to Eastern in 1994 to earn a master’s in economics. She then transferred to Valparaiso University looking to complete course work for a doctoral program in economics, but found herself interested in another area; the college of education. A friend had talked to her about the college of education here at Eastern and after looking into it, she decided to make a leap into College Student Affairs. She returned to Eastern to get a second master’s in Guidance and Counseling in 1996, with an emphasis in College Student Affairs.

From 1996 to 2002 Mwale was the director of admissions for the School of Physical Therapy at a university in Indianapolis. She also served as the program director for Tabernacle in Indianapolis and coordinator of community outreach for CPC in Mobile, Alabama. Mwale then moved to Kentucky in 2005 where she has resided since. She is currently the associate for community relations for the Self-Development of People program in Louisville, KY.

The Self-Development of People program is a part of the National and International Relief and Development program for the Presbyterian Church. It provides “grants and funding for community development projects both in the United States and globally”, says Mwale. According to their mission statement, the grants and funding go to “economically poor, oppressed and disadvantaged people who are seeking to change the structures that perpetuate poverty, oppression and injustice.” In 2006, Mwale earned certification in economic community development from Chalmers Center for Economic and Community Development from Covenant College in Georgia.
In regards to her time here at Eastern, Mwale says that she remembers her professors were supportive and helpful. She also says the university had a very collegial atmosphere with an emphasis on international education. Her time in Charleston was supportive as well. Her host family, John and Donna Satterfield, attended the International Alumni Reunion to see Mwale again. John is actually pictured above with Mwale.

In her spare time, Mwale likes to read and watch movies. She also enjoys keeping in touch with her family, which she says is easy with the number of nieces and nephews her and her husband have.

Mwale says, “I am grateful to my husband for his support and encouragement while completing my graduate studies at Eastern Illinois University; to my parents for their encouragement and enormous sacrifices they have made for me and my siblings from a very early age to enable us to become the adults we are today and to all my siblings for their encouragement, example and support of me through the years.”

To the current Eastern students, Mwale says to make the most of your professors and your time here and to be flexible. Also, to make sure you enjoy your time in college.

Nanditha Balasubramanian came to the United States in 1991 after completing a bachelor’s degree in economics and political science from Bombay University in India. While at EIU she was active in campus and community activities and after earning her master’s in political science she chose to pursue a second graduate degree, graduating with a master’s degree in college student affairs in 1994.

Nan, as her students and colleagues know her, accepted a position at Ohio Wesleyan’s University as the Hall Director of a women’s residence hall. On Wesleyan’s campus she also coordinated programs and services at the Women’s Resource Center.

Southern Illinois University Foundation hired Nan in 1996 as their Assistant Director of Annual Giving program. In this position she acquired a wide range of knowledge and expertise in non-profit philanthropy laws, techniques and trends in her field. Subsequently, her expertise led to significant growth in private support to the annual fund from alumni and friends.

In 2006, after a national search, she was named Director of Annual Giving. The Annual Fund for SIU brings in about $850,000.

During her academic career at Eastern, Nan received the Errett Warner/Stanley Rives Presidential Award for Outstanding Graduate Student in Higher Education. The award recognizes
Trip of a Lifetime - COST Program

Studying abroad can take learning to a whole new level. It is not just classroom instruction, but real life lessons; examining the landscapes and learning from the locals. One Eastern student, Kevin Micks, reaped the benefits of a study abroad.

Micks spending time with a local family

The Consortium for Overseas Students Teaching (COST) is a program run through the Student Teaching department as an alternative way to do your student teaching. EIU is one of 15 other universities to send students abroad for student teaching. Through COST, a student can student teach in countries such as Ecuador, Costa Rica, Australia, Bahamas, New Zealand, South Africa, Scotland, Japan and more. Students can learn about the educational systems in other countries and gain experience not otherwise offered. In order to student teach abroad a student must have a 3.0 GPA or higher, be a student in good standing, and apply one year before they plan to student teach. Dr. Patricia Poulter, chair of the Student Teaching department, is also the advisor for the COST program.

Kevin Micks completed his student teaching requirement through the COST program this past summer. He
heard about the study abroad opportunity during a required education meeting for students pursuing a teaching certificate. He continued to research the program through his position as Peer Advisor in the Office of Study Abroad. He also worked with Dr. Poulter who had just taken over as the programs coordinator. After looking through all of the information, Micks made the jump and in summer of 2007, he student taught in Quito, Ecuador at the American School of Quito.

According to Micks, the COST program is very efficient, helping students get in touch with the host school and possible host families, and teaching students about health issues, safety, and cultural issues. Although the American School of Quito offered to find a host family for students, Micks ventured off on his own. Micks says, “I preferred to find my own accommodation and lived in a house in the city center with other university aged students doing volunteer work in Quito.” The students did not even have to worry about transportation as it was provided by school busses.

Micks spoke highly of his experience, saying the American School of Quito was very accommodating. “I met with my cooperating teacher on the first day and we discussed the classes, scheduling, students with special needs, and much of the same that we would have had I been in the U.S.,” says Micks. He also said, “I have nothing but positive things to say about the American school of Quito and my cooperating teacher, Chad McGartlin, both which made my experience an extremely fulfilling one.”

His experience in Ecuador overall was also a great one. According to Micks, Ecuador is one of the most “amazing places in the world” with such an array of sites. The city of Quito, where he stayed, is in the Andes Mountains, just a few hours from the Pacific Ocean and a few hours from the jungle; quite a bit different from the landscape of Central Illinois.

Micks took the time to get to know the natives and work amongst them, taking on volunteer work within the community. He also made time to improve his Spanish speaking skills and do fun activities that did not include studying, such as climb mountains and sleep in the jungle.

He returned home in late September after taking a little time to travel through Colombia and taking bus through the United States back up to Chicago.

He has now graduated from Eastern and plans to return to Quito within the next year to teach full time.
Alum Helps Teach Music to Kids

Teachers are always trying to find ways to get students involved in school work, sports and music. “One of the most important parts to having a successful school is making sure every student feels as if he/she has a place to belong,” says John Hicks. For many students, athletics is not the answer, but maybe music is.

John Hicks is a seventh grade science teacher at Mattoon Middle School that used the popular video game Guitar Hero as part of his inspiration to start the Guitar Club. Hicks, along with the assistance of Scott Wattles and Mark King, co-instructors, started the guitar club for the sixth, seventh and eighth graders. Hicks says, “We started the club because we were looking for an activity that would reach students that might not already belong to a club or athletic activity at the school.”

Hicks is a graduate of Eastern Illinois University. He received a bachelor’s in education and will receive a master’s in elementary education in May 2008.

When the club first began there were 70 kids signed up and although the numbers have dropped to around 45, Hicks says it isn’t for lack of effort. The club begins their practices at 7:50am and goes until 8:20am so students have to come in on their own time before school even begins. The instructors believe that the popularity of the club comes from the popularity of the game Guitar Hero.

The club gives students the chance to put their Guitar Hero expertise to the test on a real guitar.

Hicks and co-instructors, Wattles and King, teach the children tuning tips, teach chord progressions, scales and much more.

Stephen Hovius, an eighth grader, said, “I just like to get to play the guitar with everybody else.” Hovius is currently taking lessons from Sound Source Music and is a quick learner in the guitar club.

Hicks has been a part of the music world most of his life. As a child he sang with a Catholic school choir and in his early teens, he began his first band. Wattles plays in the band Scott Wattles and the Blue Suede Crew. Mark King is the band director at the middle school and is currently finishing up a Ph.D in music. Hicks is currently working with other artists on a new demo CD, Hot Iron Skillet band.

Another reason that motivated Hicks to begin the group was hearing how many parents had purchased their children guitars for birthdays and Christmas gifts, yet the children would never have the chance to learn to play. By starting this group, many of these children finally have a way to put their gifts to use that doesn’t cost any money, only a few minutes before school.

Eighth grader Emma Welton said, “I got this for my birthday in April so I hadn’t really tried it until now.”

The guitar club has a partnership with Sound Source music store. The members of the club may receive free...
Education Scholars is a program that supports students pursuing a major that leads to teacher certification and have exhibited academic excellence during high school and/or their community college years. It gives students more opportunities for scholarship consideration, workshops, mentoring, and special opportunities to work with k-12 students long before entering student teaching.

Jennifer Plants, a current Ed Scholar, says, “We also get to do other things that some people might not get the opportunity to do, like work with the teacher of the year on some projects or help with teaching conferences.”

One such opportunity was the Bingo Math Night held at Shiloh Community Unit School in Hume, IL. The event was held on November 1st and Education Scholar students were invited by the school to help run the event.

The Bingo Math Night is a fun
Education Scholars Aid at Math Night, Cont.

way to get kids learning math and show the importance of math in everyday activities. Also, parents are invited to the event as a way to connect them with the school and their child’s learning.

The event is a nice way to give Eastern students the chance to work with children in a fun way. Education Scholars have been invited to the event before due to the event’s success and the students’ helpfullness. According to Ruth Patchett, coordinator of the event for Shiloh Community Unit School, “It is reassuring to know that the future looks bright with such capable students entering the profession. We could not have been more pleased with the students who came.” Jennifer Plants also spoke of the fun of the event and how the children got so involved and excited. “There was this one little girl that had already won once, but she kept saying “I need some more markers.”

Events such as this one gives students the opportunity to make a large step forward in the field early on.

Education Scholars, including Jennifer Plants, front right, help Shiloh students at Bingo Math Night

Awards and Recognition

The Distinguished Alumni Award was established in 1973 and is the most prestigious award given by the Alumni Association. The award is given to individuals who go above and beyond in academia, literary fields, business, public service and/or service to the University. These individuals are proud of and bring pride to the University. In order to receive this award, individuals must have graduated or moved on from the University at least six prior to the award.

The College of Education and Professional Studies is proud that two of the 2007 Distinguished Alumni Award winners hail from the college; Joni Comstock and Marty Hickman.

Joni Comstock is a 1979 graduate from the physical education department. She is currently the Senior Vice President for Championships and Senior Woman Administrator for the National Collegiate Athletic Association. She oversees 85 championships every year. Before taking on this position, Comstock was the Director of Athletics at American University and the University of North Carolina in Asheville. She served on the NCAA Division I women’s basketball committee, including serving a term as chair. In 2006, Comstock was named the southeast region Athletic Director of the Year by the National

Joni Comstock, 2007 Distinguished Alumni
Awards and Recognition, Cont.

Association of Collegiate Directors of Athletics. She has been a coach at Lincoln and held administrative positions at Illinois and Purdue.

Marty Hickman is a 1980 graduate from the physical education department (now kinesiology and sports studies).

Hickman is currently the Executive Director of the Illinois High School Association. He also is currently the chairperson of the National Federation of State High School Association’s strategic planning committee and is a member of the Special Olympics of Illinois and the Council on Standards for International Educational Travel boards of directors. He has also held the office of assistant and associate executive director.

Hickman began his career in 1980 working as a teacher, coach and administrator at various schools.

The Louis V. Hencken Alumni Service Award, originally known as the Alumni Service Award began in 1988 and is awarded to an alumnus who repeatedly displays outstanding volunteer service to the University. The 2007 Louis V. Hencken Alumni Service Award was given to Betty Smithson.

Betty Smithson is a 1963 graduate of elementary education. She has spent 32 years as an educator at the Crestwood School in Paris, IL. As for service to the university, Smithson began an annual golf outing and dinner in 1993 in Paris which helps generate scholarships and funding for students in Edgar County. The outing began as a way to offer scholarship to student athletes, but has expanded to include scholarships for academic work and school and community involvement. Her efforts have helped bring together tens of thousands of dollars and establish an endowment fund through the EIU Foundation to help distribute the scholarship.

The Distinguished Educator Award was established in 2004 and is awarded to alumni who have distinguished themselves in the field of K-12 education. The 2007 Distinguished Educator Award went to Joe Fatheree.

Joe Fatheree graduated from Eastern in 1989 with a bachelor’s in history and in 2005 with a master’s in educational administration. He is a technology instructor at Effingham High School.

Fatheree decided, after observing his students and their frustration in the classroom, that he would change things up a bit, using active involvement. He was able to get his student’s to enjoy reading and writing through the use of expressive music and other such things. His attendance increased and the discipline problems lessened.

Fatheree also began a project with is students to help his students understand the impact of poverty on students success. The project is named the “No Barriers Project – Creating Opportunity Through Education”.

Marty Hickman, 2007 Distinguished Alumni

Joe Fatheree, 2007 Distinguished Educator
Alumni Spotlight

Koichi Sato has made his way across the country since graduating from Eastern in 1997 with a bachelor’s in physical education. He completed the Athletic Training Curriculum here at Eastern to become a certified athletic trainer. After Eastern, Sato worked his way up to the Head Athletic Trainer for the Bristol White Sox, Chicago White Sox Affiliate, in Bristol Virginia. He spent the summer of 1999 working for the minor league team.

In 2000 he moved out west to Arizona State University. There he was an Assistant Athletic Trainer for the department of Sports Medicine. He worked with men’s basketball, football, women’s gymnastics, wrestling, cross country, and track and field. Throughout the next six years at Arizona State University, Sato was able to leave a wide variety of skills working with different athletes and injuries. He was able to travel with the teams and experience their ups and downs. While at ASU, Sato earned a master’s degree in biomechanics and worked as a graduate assistant for Eastern alum, Perry Edinger, who was a head athletic trainer at ASU. Sato was a Faculty Associate for four of his six years at ASU, teaching an advanced athletic training class in the Kinesiology department.

In the midst of his time at ASU and his master’s degree, Sato did his internship as an athletic trainer for the Chicago Bears. This experience was exciting for him. The Chicago Bears are the reason he came from Japan to Eastern Illinois University. The size of Charleston, good tuition rates and the distance from the Chicago Bears all made Eastern a very promising move. Sato says, “Super Bowl XX inspired me and I have been a big Bears fan before I came to the US.” He also says, “Bears got me into playing football (yes, there is football in Japan) that led me to sports medicine and athletic training as my career.”

Among his accomplishments, Fatheree was named the 2006-2007 Illinois Teacher of the Year and he has won five regional Emmy Awards for a documentary he co-produced.

During the project’s first year, he and his students collect 2,500 coats for homeless children in the St. Louis area. The second year they collect 4,000 books and partnered up with a PBS station out of Louis to get the books into student’s homes.
Alumni Spotlight, Continued

2006 brought on another move for Sato, this time to Los Angeles where, for a year, he was an Assistant Athletic Trainer/Performance Specialist for Athletes’ Performance. The Athletes’ Performance trains elite athletes and those preparing for pro leagues and national teams. During his time with the Athletes’ Performance, he helped train basketball athletes. He was a part of the pre NBA draft training and also helped train those professional athletes that were in the off season.

Currently, Sato is the personal athletic trainer Levi Jones of the Cincinnati Bengals. As his personal trainer, Sato provides daily physical therapy for Jones for recovery. Sato travels with Jones to all away games and will soon begin a heavier physical therapy regiment to speed along Jones’ recovery by next season. He is extremely appreciative of his current position since many athletic trainers work for 15 or more members of an entire team, not just one athlete. “This could frustrate you because you feel like you could do better if you had more time. In my situation, I can do everything I can do, no limitation as all,” says Sato.

Sato is also active with symposiums and workshops in the United States and Japan. He has been a speaker and instructor at the national and state level in sports medicine.

When asked what was most rewarding about his job, Sato said it was getting to work with individuals who are so devoted and committed to their recovery. He says he is not just speaking of the athlete themselves, but also the coaches. Each individual wants to achieve and succeed, which means a commitment to recovery, making Sato’s job all the more better. Sato’s says these individuals are anyone who has passion “to put their energy to do their best and see how far they can go, while maintaining a healthy balance in their life.” He believes that by working with such devoted individuals, he becomes an better person.

As for his time here at Eastern, Sato says that people like Lee Ann Price, now assistant professor but student at the time, and his mentors within the department help prepare and inspire him to pursue excellence. Sato is proud that he is a certified athletic trainer from Eastern and an educated medical professional.

Shawn Peoples has always been dedicated to the student’s here at Eastern and outside of Eastern.

Peoples is an Eastern graduate twice over. She earned a BS in Home Economics with a minor in Psychology in 1990. Two years later she earned a MSEd in Guidance and Counseling.

Upon graduation from Eastern,
Peoples decided to head back towards her roots. Originally from East St. Louis, IL, Peoples began work as the Coordinator of Recruitment and Student Support at the St. Louis Community College at Meramec. There she did the recruitments and retention for minority students on campus as well as special admission approvals for dual enrollment high school students and students who had not received a high school diploma or GED. She worked at the community college for 7 years.

She then took a job at Saint Louis University as the Area Coordinator for Upper-class Residence Halls. At SLU, she was oversaw the administrative and staff functions for the upper-class residential communities which included 800-900 students in 8 residence halls. She worked at SLU for 4 years before she decided to return to Eastern in 2005 as the Coordinator of the Minority Teacher Identification and Enrichment Program and the Education Scholars Program (MTIEP).

The MTIEP program recruits and retains minority students interested in entering the teaching profession. The program has been a part of Eastern for almost 15 years. As the coordinator, Peoples would organize the annual Education Conference where area MTEA student member could come and learn in group sessions, take campus tours, and listen to motivational speakers. She also organized the annual Community College Overnighter and the Annual Summer Camp. The summer camp is an interesting opportunity for MTEA students from middle schools and high schools from around the state. During the camp the students take courses including science and mathematics, as well as taking field trips and having fun.

Currently, Peoples serves as the Assistant Director of Judicial Affairs here at Eastern. She “assists the Director with the overall administration of the university’s Code of Conduct and associated programs, including, but not limited to campus and community outreach, program assessment, and mediation programs”, says Peoples. She also serves as the administrative hearing officer for misconduct cases, beginning the communication with the student and referring cases to the Judicial Board, and maintaining judicial records.

While performing her duties as the Assistant Director, she is also an Instructor in the Secondary Education and Foundations department, teaching the University Foundations Freshman Seminar Course. She also manages to serve on the Alumni Association Board of Directors and serve as the Chapter Advisor for her sorority, Delta Sigma Theta Sorority, Inc., here at Eastern.

Shawn Peoples keeps herself busy even outside of Eastern as she is now pursuing a PhD in Higher Education Administration from Saint Louis University. With her PhD she hopes to continue to work in student affairs, working towards the Dean of Students and eventually, Vice President for Student Affairs.

When asked what is most rewarding about her job, Peoples said, “I thoroughly enjoy working with college students. It is always rewarding when you can help a student in the pursuit of their education inside as well as outside of the class room. Every student meeting is a new experience and opportunity to make a difference in their lives.”
Faculty and Student News

The 2007 issue of the college magazine, has been sent out to alumni and faculty of the college. The magazine, previously named “The EIU Professional” has changed its name to “Connections” and taken on a whole new look. Please look for it in your mailboxes.

Scott A.G.M. Crawford, kinesiology and sports studies, has had two 5,000-word essays on Dwight D. Eisenhower accepted for publication by the Schlager Group. They are titled “General Dwight D. Eisenhower’s Order of the Day -- 6 June 1944” and “President Dwight D. Eisenhower’s Farewell Address -- 17 January 1961.” Both pieces will appear in “Milestone Documents in American History,” edited by Paul Finkelman, professor of Law and Public Policy at Albany Law School.

Scott A.G.M. Crawford, kinesiology and sports studies, wrote an “Issues” response which appeared in the October 2007 “Journal of Physical Education Recreation and Dance.” The topic was, “If parents are disruptive during a sports event, should their participating child be removed from the program?”

Scott A.G.M. Crawford, kinesiology and sports studies, had two essays published in the Journal of Sport History, Vol. 33, No 2. The pieces were “British Golf Museum; St. Andrews University Archives; Department of the Royal and Ancient Club, St. Andrews, Scotland” and “The Sports Museum of Finland, Helsinki.”


Lori Morrissette, college student affairs graduate student and graduate assistant in the Office of Orientation, won the Graduate Student Case Study at the National Orientation Directors Association’s national convention. The topic dealt with how to work with Millennial students and their “helicopter parents” to smooth the transition into the college experience. Morrissette and her colleague, Rachel Navarre, Florida State University, won in two categories: best problem-solving approach and best overall case study.

Dr. Nancy K. Farber, Counseling and Student Development, presented her program “Suicidology: Let’s Talk About It” at the Illinois Counseling Association Annual Conference in Tinley Park, IL on October 20, 2007.

Dr. Regina Nganga, Counseling and Student Development, presented at the American Counselor Education and Supervision Annual Conference in Columbus, OH on October 13, 2007. The presentation was titled, “From the Horse’s Mouth: New Faculty Cross-Cultural Counseling Supervision Experience”.

Dr. Regina Nganga and Dr. Barbara Powell, Counseling and Student Development, presented at the Illinois Counseling Association Annual Conference (ICA) in Tinley Park, Illinois on October 19, 2007. The presentation was titled, “Connections and Competency: Bridging the Cultural Gap between Counselors and Clients.”

Scott A.G.M. Crawford, kinesiology and sports studies, had an “Issues” response published in the November/December 2007 issue of the Journal of Physical Education Recreation and Dance. The topic was, “Is implementation of the
Faculty and Student News, Continued

‘least-restrictive environment’ equitable for all students?”

CEPS Research and Grant Committee; accepting applications for Student Research Grants. Grants are limited to all CEPS student/faculty, although collaborative research/creative projects may be done with individuals outside of the college as long as the CEPS student/faculty serves as the principal investigator. Grants are limited to $300 or less per project for the 2007-2008 fiscal year. Application guidelines and applications may be obtained by accessing the CEPS home page. Please submit one hard copy and one copy as an e-mail attachment to Sham’ah Md-Yunus, chair, CEPS Research/Grant Committee, Early Childhood, Elementary and Middle Level Education at smdyunus@eiu.edu by no later than 4 p.m. Tuesday, Jan. 22, 2008.

Lori Morrissette, college student affairs graduate student, won a case study competition at the annual meeting of the National Orientation Directors Association in Texas. She partnered with a colleague from Florida State University.

Health Studies; opening for a full-time tenure-track faculty position in general Health Studies. Responsibilities may include teaching Human Sexuality, Women’s health, International Health, Community Health, service on department/college/university committees, active research in the health discipline, etc. Teaching experience or experience in a community health agency is considered a plus. Candidates must possess a Ph.D. or equivalent in a health related discipline OR be ABD prior to start of the fall 2008 academic year. The candidate must also have a minimum of three years teaching experience in a university setting OR three years experience in a community health agency. Please send official transcripts with degree recorded, curriculum vita, letter of application, three letters of reference to:
Dr. Robert P. Bates
Chair and Professor

Kinesiology and Sports Studies is currently seeking two full-time, tenure track assistant professors. The positions involve teaching graduate and undergraduate courses in the teacher education area.

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