



Connections

College of Education and Professional Studies Newsletter

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EIU Initiative Encourages Teachers To Become Students

Teachers can become the students this summer through a new initiative being implemented at Eastern Illinois University.

“Summer College for Teachers” was designed in response to requests from local teachers seeking courses in their content area and/or courses intended to enhance teaching skills.

The task was not a difficult one, given that Eastern already has a long tradition of both preparing teachers for the classroom and of offering advanced study to practicing teachers.

Eastern has provided graduate degree programs and graduate courses to support professional development since 1951. Currently more than 1,700 full- and part-time graduate students are enrolled in EIU courses.

The College of Education, working in conjunction with the School of Continuing Education, has identified 25 graduate-level courses that will be offered to teachers during the summer of 2006.

Those interested in taking one or more of these courses will need

to apply and be admitted to EIU's Graduate School. (See <https://www.applytograd.eiu.edu>.)

Once admitted, students can then register for a “Summer College for Teachers” course by visiting the following Web site: <https://sce.eiu.edu/wconnect/ace/home.htm>.

At least one “Summer College for Teachers” course is available in each of the following fields of study: counseling and student development, education, elementary education, English, health studies, mathematics, psychology, secondary education, special education, technology and theatre arts.

In addition, the departments of biological sciences, chemistry, geology/geography and physics offer graduate credit coursework specifically designed for the secondary science teacher. Students can receive credit toward a master of science in natural sciences degree, or can take the courses to advance their professional/personal competencies.

For a full course list, see http://www.eiu.edu/ceps/summer/course_descriptions.php



Dr. Kathlene Shank Wins the 2005 Vuillemot Award

By Elliott Lenoff
IAASE Past-President

The Larry D. Vuillemot Leadership Award is among IAASE's most prestigious awards that can be given to a member. Dr. Kathlene Shank, this year's winner, is a long time IAASE member and represents a category of professionals that have never before won this award – university faculty. She is the Special Education Department Chair at Eastern Illinois University.

Kathlene has been a contributing, committed, and consistent board member. She has contributed in many ways, most visibly by presenting at IAASE conferences on multiple occasions. In fact, she presented twice on the topic of "Highly Qualified" at this year's successful Fall Conference. More than 350 attendees heard these presentations.

Kathlene also co-chairs two committees for IAASE: Personnel Certification and Licensure Committee and Ad Hoc Linking Committee. Kathlene has been an active CASE and CEC member throughout her career. In 2004, she received the Teacher Educator of the Year award from, Teacher Education Division of CEC. Kathlene is also on the Professional Standards and Practices Committee of CEC.

Throughout her career, Kathlene has been a superior leader among university special educators. No one understands issues related to the certification of special education teachers better or has kept up with these issues more accurately. Nothing against the ISBE certification de-



IAASE awarded Dr. Kathleen Shank, the 2005 Vuillemot Award. Pictured left to right are Elliot Lenoff, past president of IAASE and Award Chair, Shank, and Sue Ireland, the current president of IAASE.

partment, but going to Dr. Kathlene Shank will give you the real answer and is the best source for special education certification advice!

Now, Kathlene works on issues related to Highly Qualified and represents IAASE on the State Task Force. She is described as passionate when advocating our position.

Kathlene is extremely well respected by all who know her within IAASE and university circles. In fact, her dean made a special trip from EIU in recognition of Dr. Shank receiving this award. Kathlene has developed partnerships between EIU and cooperatives that resulted in successful training and recruitment of special education teachers. Additionally, Kathleen has worked with Special Olympics since 1982. Kathlene recently told Sue Ireland that IAASE almost feels like "family" to her. I know she enjoys our group dinner outings.

Kathlene, professionally we honor you as an IAASE member who is always giving of her time, energy, and abilities. We further honor the many ways you've demonstrated leadership, professionalism, and [CONTINUED ON PAGE 3]

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intelligence. As a result of your commitment, the field of special education is better for all administrators, teachers and, ultimately, students.

A successful organization like IAASE is a cohesive community of shared values, beliefs, rituals, and ceremonies. Dr. Kathlene Shank helps us to celebrate the Vuillemot Award because she is a true heroine—a leader who embodies the core

values of this organization past and present.

It is with recognition of a career of leadership that we honor and congratulate our IAASE colleague and friend Dr. Kathlene Shank and express our appreciation for her career as a special education leader. She is a most deserving winner of the Larry D. Vuillemot Leadership Award in 2005.

With our gratitude.

TurningPoint: Instructional Technology for Educators

TurningPoint, a technology driven student response system, is expanding the instructional methods available for use in the classroom. The interactive software works in conjunction with PowerPoint, and Eastern Illinois University's Education faculty are utilizing it more and more frequently.

Marylin Lisowski, professor of Science education, has known about this technology for two years, and has successfully implemented it in her classes for the past year.

Lisowski states that training on TurningPoint software is ideal; however, its basic functions can be mastered by trial and error or consultation.

"I have used it for class discussions, for soliciting student perspectives, to assess prior knowledge



and for presentations," she said. "Students are very positive about its application."

Because of its instructional benefits, Lisowski has purchased units in her grant programs, where the software's use proved to be beneficial to students of all ages.

"Initially," Lisowski states, "the software is a motivating factor, and then it becomes an additional form of engagement and the visuals help in concept clarification."

Lisowski found that the only challenge of using TurningPoint in the classroom is finding time to incorporate it into the curriculum.

"It is one means that may be very beneficial for some students and that makes it worth consideration," she said.

**Don't forget to visit the Summer College for Teachers Web Site!
It can be found at: <http://www.eiu.edu/~ceps/summer>
There, you will find information on course availability, directions
about how to register for classes and graduate school opportunities.**

State Farm Gift Helps EIU Replace Outdated Driving-Simulation System

Future driver education teachers are getting state-of-the-art training at Eastern Illinois University, thanks in large part to a gift from State Farm Insurance.

The \$5,000 contribution was combined with university funds to purchase a driving-simulation system that allows participants to sit behind a steering wheel, accelerator and brake pedal to react to real-life traffic situations presented on a video screen.

“This allows students to practice things we wouldn’t be able to do otherwise,” said Robert Bates, chair of the EIU Department of Health Studies. “It’s an opportunity to do it in a controlled environment.”

The experience will better prepare future teachers for training young people on proper driving techniques.

Stan McMorris, a State Farm agent in Charleston, helped secure the funds for EIU. McMorris said that helping driver education programs has been his “pet project” for 36 years. He regularly talks to classes at area high schools and at EIU to promote traffic safety.

“It’s very dear to my heart to do things that are going to educate our young people to be better drivers,” McMorris said. “Traffic accidents are the leading cause of death of our young people, and State Farm is proud to do things like this which will contribute to their education and help prevent these deaths.”

Illinois and 23 other states require that all public schools provide driver education. Teachers who use driving simulation in their classrooms are required to have at least one semester hour of preparation



Several EIU officials joined State Farm Insurance agent Stan McMorris to get a first-hand look at the university’s new driving simulations system.

with the equipment.

Some EIU officials, including President Lou Hencken, got a first-hand look at the eight-seat simulation system on Friday.

“We certainly appreciate the generosity of State Farm in making this possible,” Hencken said. “This will allow us to teach our students who are eventually going to teach driver education in high schools, and the end result will be that our teachers and their students will be better-prepared.”

The simulator uses a video-disc system, a major step up from the department’s previous equipment, which utilized 16-mm film projectors and VHS tapes.

“It moved us up 20-plus years in terms of the age of our equipment,” Bates said. In fact, it was the age of the old system that spurred department secretary Jeanette Wilson to find a way to purchase a newer model.

McMorris and State Farm quickly came to mind when Wilson was trying to think of community members who would be willing to help.

“He was very enthusiastic about it,” Wilson said of McMorris. “He understood that this would impact a great number of high schools in Illinois and other states. He is very much appreciated.”

Fewell becomes new chair

After serving in a variety of capacities in the College of Education and Professional Studies, Dr. Patricia Fewell's recent appointment to the position of Chair of the Department of Secondary Education and Foundations combines years of her accumulated skills and expertise.

In the past 20 years, Fewell has served as Director of the College of Education and Professional Studies' Instructional Technology Center, Director of Distance Education for Eastern Illinois University, and was on special assignment to the Vice President of Academic Affairs. She has also been a full-time faculty member for the Secondary Education and Foundations Department.

Fewell, who will continue to teach graduate courses part-time, will miss the interaction she had with her undergraduate students.

Additionally, the appointment to chair comes with many challenges, as well as exciting hopes for the future of the department.

"I believe one of the challenges is the staffing of the number of classes we must offer to meet the needs of the increasing number of students who are



Dr. Pat Fewell was recently appointed Chair of the Department of Secondary Education and Foundations on January 1, 2006.

enrolling in the teacher education area within the College of Education and Professional Studies," said Fewell.

As a department, Fewell said, discussions are being held to establish a shared vision for the future. Personally, as well, Fewell anticipates continued professional development.

"I will be looking forward to the same professional development as many faculty, by attending conferences and seminars to advance my knowledge and skills in the area of education and technology," she said.

Essays for Teaching Excellence

A number of Essays for Teaching Excellence, published by the Professional and Organizational Development (POD) Network in Higher Education, are now available for faculty use through the Faculty Development website. Essay topics include defining and characterizing teaching, diversity issues, general education and motivating students. To access the essays, click on "Fac-

ulty Readings" in the left-hand menu of the Faculty Development website, <http://www.eiu.edu/~facdev>. Access is password-protected in accordance with the licensing agreement for the essays; faculty will receive the username and password in an email by Tuesday, Feb. 7. After this date, interested faculty may email facdev@eiu.edu to request the username and password for accessing the essays.

Insights from the Inside:

Reflections on Education after a Semester of Experience

Leslie Mason, who earned her Counseling degree from Eastern Illinois University, has always been impressed with the caliber of professors in the College of Education and Professional Studies.

It is this level of quality that Mason sees transferred to the student teachers with whom she works. After completing her first semester as a Student Teaching Coordinator for the Department of Student Teaching, Mason has realized the importance of making sure student teachers and their cooperating teachers have compatible relationships. What she didn't anticipate, however, was the anxiety even confident Education majors feel about student teaching.

In the past 34 years, Mason herself has viewed the field of Education from many perspectives,

as a middle school and high school counselor, an elementary teacher, a reading specialist, a gifted teacher and now as a coordinator.

"I have really enjoyed being back in the schools and seeing former colleagues. I have enjoyed the student teachers and cooperating teachers. I have seen a great deal of good teaching in the schools," he said.

Mason is confident that the students in the Education departments are well-prepared.

"Most of the students with whom I have been fortunate enough to work with are going to be dedicated employees and excellent teachers. I hope they maintain the enthusiasm and work ethic that they brought to their student teaching experience," she said.

Although **Heidi Larson** recently received her five years of service award for teaching as an adjunct professor at Eastern Illinois University, it was not until this fall that she obtained a full-time tenure position as an Assistant Professor of Counseling and Student Development.

Larson, whose previous work experience includes clinical counseling at local non-for profit agencies, three medical settings, three university settings, school districts and a mental health agency, finds teaching to be the most gratifying.

"The students are energetic and passionate about learning, which makes teaching fun and rewarding," she said.

As a two-time alumna of



Dr. Heidi Larson reflects on her first semester teaching full-time for the Department of Counseling and Student Development.

Eastern, Larson feels at home among the other faculty members. Her main job duties consist of teaching graduate courses, providing clinical supervision and performing some advisement.

Larson's greatest challenge, in fact, is finding the time to pursue her research interests and take

advantage of the many professional development opportunities Eastern has to offer.

After teaching full-time for an entire semester, Larson reflects on what she has learned.

"My experience so far has affirmed that this is what I want to do with my professional life and that it is truly the best job I have ever had," she said.

Durdel Receives Outstanding Student Teaching Scholarship



Jesse Durdel credits his cooperating teacher, Mr. Ron Easter, his student teacher coordinator, Ms. Rebecca Barnett and most of all his wife, Wendy, for his success in the classroom.

The Outstanding Student Teacher Scholarship is annually awarded to several education students who have demonstrated exemplary teaching skills in the classroom during their student teaching experience.

One such student is Jesse Durdel, who was honored along with two other student teachers with the Outstanding Student Teaching Scholarship 2005.

Rebecca Barnett, Durdel's student teaching coordinator, nominated him for the award.

"The specific requirements are based on the cooperating teacher's recommendation and my observations," Barnett said. "I ask the cooperating teacher the following question, 'Is this student teacher one of the best you have ever seen?'" The discussion that follows, she said, determines who is nominated.

Additionally, Durdel's interaction with his students surpassed typical classroom duties.

One teacher at Charleston High School, where Durdel did his student teaching, said, "his background is so diverse and he relates to his students so well that I think he will be able to get them to focus on career paths."

Durdel himself was initially attracted to teaching because it allowed him to still be involved science, while at the same time it provided financial stability for his family. He said, "I am honored to receive the scholarship. It made me appreciate that my hard work and perseverance in the classroom did not go unnoticed by the professionals around me, and that perhaps I am lucky that I chose this career over any other."

"E.I.U. has always been close to home," said Durdel, "but I never realized how much it stood apart from the other institutions preparing educators for their future careers until I became a part of it myself."

Durdel is a strong advocate of the Integrated Secondary Education Program (ISEP), and he recommends it for non-traditional students or anyone who is interested in participating in "an in-depth and rigorous curriculum in education while only attending class one day a week."

Durdel, who has substituted in classes such as biology, physical science, zoology and human anatomy, is currently substitute teaching at Charleston School district and Arcola High School.

"He puts others needs before his own," said Barnett. "He cares deeply about students and their learning. And, he continually seeks ways to improve his practice."

Kayser Retires After 22 Years of Service

Dr. Lynda Kayser, professor of Counseling and Student Development, retired at the end of the Fall 2005 semester.

According to Richard Roberts, chair of the Department of Counseling and Student Development, Kayser taught such classes as Theories of Counseling and Counseling the Mature and Aged Person.

Kayser's research interests included cultural family rituals, family dynamics and current family issues.

"Lynda was my closest confidant and support as a chair. She kept the whole department focused on what really matters and had an immense impact on everyone she came in contact with. I miss her a great deal," Roberts said.

Minority Teacher Education Association to hold 12th Annual Conference

The Minority Teacher Education Association (MTEA) in conjunction with the Minority Teacher Identification & Enrichment Program is sponsoring its 12th Annual Spring Conference, "Those Who Teach Help Develop the Future", on Friday, March 3, 2006.

The keynote speaker for the event will be an Eastern Illinois University Alumnus, Mr. Tron Young, 7th Grade Teacher at Centralia Jr. High School and former President of Eastern's MTEA Chapter.

A new component to the conference this year is a "Resource Fair" to be held during breakfast and registration. There will be representatives from various departments on campus to answer questions as well as provide an opportunity for students and educators to pick up valuable information regarding teacher education, as well as other various programs and services available on Eastern's campus.

Registration is \$10 for professionals and \$7 for students. Lunch is provided. Please share this information with your students. For more information, please contact Shawn D. Peoples in the MTIEP office at 581-8519.

EC/ELE/MLE Scholarships Available

Twenty-one scholarships are to be awarded to Early Childhood, Elementary, and Middle Level Education majors this Spring. Most scholarships provide money to be issued in the fall of 2006 with the individual amounts ranging between \$200 and \$1500. Eight of the scholarships are designated to be awarded to residents of the following areas:

Coles/Douglas County;
Casey/Cumberland High School;
Crawford County;
graduates of Decatur High Schools/
Macon County;
graduates of Cumberland or Clark
County High Schools;

graduates of Hillsboro Community High School/Montgomery County; and graduates of Charleston High School.

The criteria for each of the scholarships is listed on the scholarship application form. The forms are located in the Early Childhood, Elementary, and Middle Level Education Office, Buzzard Hall, Room 2220. The form is also available on the Department website: <http://www.eiu.edu/~eemedu/undergraduate/studentresources.php>. The deadline for submitting completed scholarship application forms is Wednesday, March 1, 2006, at 4 p.m.

27th Annual Spring Conference

The Department of Counseling and Student Development will present its 27th Annual Spring Conference on Friday, Feb. 24, 2006. Participants will attend one of two morning presentations as follows: “Working with the Aggressive/Explosive Child/Adolescent,” by Dr. Richard Elghammer or “Strategies and Techniques of Play Therapy” by Dr. Angela Yoder. All participants will attend an afternoon presentation titled “Anxiety Disorders in Children/Adolescents” by Dr. Richard Elghammer. Dr. Elghammer is a Clinical Psychologist and Director of the Elghammer Family Center. He has presented information on children to numerous media events. His television presentations on Channel 3 and Channel 12 have focused on helping understand children with behavioral problems. Dr. Yoder is a licensed psychologist who has worked with children and adolescents for many years. She currently is an adjunct faculty member with the Department of Counseling and Student Development. The registration fee is \$55. For a brochure or further information, please contact Debbie Gerdes at 581-2400 or email at dagerdes@eiu.edu.

Mid-America Educators’ Job Fair

The Mid-America Educators’ Job Fair is scheduled for March 1 from 9:30 a.m. to 2:30 p.m. in the Union Ballrooms. To view participating school districts, please visit our web site at <http://www.jobsrv.eiu.edu>.

Eastern Illinois University Distinguished Faculty Award

Eastern Illinois University’s community is encouraged to join faculty, staff, administrators, students, and alumni in nominating candidates for this year’s Distinguished Faculty Award – one of the most prestigious honors available to EIU faculty. Such an award is given to an EIU faculty member(s), including chairs, who best exemplify teaching/performance of primary duties, research/creative activity, and service.

Nominations for the award may be made by Eastern faculty, administrators, students and alumni. Candidates for the award will be recommended by the Distinguished Faculty Award Committee (made up of four faculty members, two student members, and one alumnus) to the Faculty Senate for approval. Recipients will be presented a monetary award, as well as a plaque at the spring commencement ceremonies. Most recent recipients of the Distinguished Faculty Award include Roger Luft (School of Technology), John Best (Psychology) in 2004, Luis Clay Mendez (Foreign Languages), William G. Kirk (Psychology) in 2003, David A. Carpenter (English) and George P. Sanders (Music) in 2002.

Information and nomination forms may be found at <http://www.eiu.edu/~FacSen/>. Nominations should include a cover sheet, a nominating letter, the curriculum vitae of the nominee, and letters of support (up to three from a variety of perspectives, including colleagues, administrators, staff, and current or former students).

All materials should be submitted by 4 p.m. on March 2, 2006, to John Henry Pommier, Department of Recreation Administration, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920. Please contact John Henry Pommier at 217-581-6597; or by email at jhpommier@eiu.edu, if additional information or assistance is desired.

Special Education Students Recognized During Annual Honors Convocation

The Annual Honors Convocation for the Department of Special Education was held on Saturday, December 17, 2005 in the University Ballroom of the Martin Luther King Jr. University Union. Approximately 275 were in attendance, including the awardees, their family and friends, and faculty members from the Department of Special Education. Award recipients are chosen by the faculty of the Department of Special Education based on their scholarship, leadership, and service. Among others honored are the Fall 2005 graduating class from the Department of Special Education and student officers from Sigma Rho Epsilon, a Special Education Honorary Society and Student Council for Exceptional Children.

Graduate students receiving awards were Jessica L. Barraca, Lisa E. Dinaso, Kylie D. Funk, Amy Jo Hall, Amy L. Jackson, Amy J. Kuetemeyer, Amy S. Kuka, Lorie A. Meyers, Michael A. Nix, Mandy K. Probst, Tamara Sue Wagers, and Tom S. Weir.

Senior student awardees included Sarah A. Aldrich, Nicole M. Baker, Kathryn A. Book, Ashley N. Coleman, Kevin M. Dulin, Jennifer M. Edd, Jill M. Elfstrom, Kelly N. Finigan, Eric C. Flodberg, Carrie M. Friederich, Megan J. Ghast, Sarah J. Giebel, Michelle L. Gossett, Jessica Gotschewski, Kelsey J. Gregory, Jennifer Hendrickson, Marcia M. Hetelle, Valerie L. Johnson, Kristen S. Kaufhold, Emma M. Ladage, Melissa M. Nesmith, Colleen P. Oconnell, Mary R. Payne, Laura R. Pettinger, Kyle C. Pratt, Amanda J. Schaefer, Jessica L. Seals, Elizabeth M. Simison, Patricia A. Spence, Nichole L. Spiker, Laure A. Staley, Michelle L. Stephens, Stacy J. Tom-

shack, Stephanie J. Turner, Claire G. Walworth, Karen S. Wargel, Jessica L. Wendling, Tiffany A. Wise, Brynn K. Yucuis, and Nancy R. Zegler.

Awardees from the Junior class were Megan B. Beasley, Margaret J. Bookie, Ellen L. Daschler, Michael P. Dietmeyer, Rachel L. Fowler, Kristen L. Harbach, Lindsey D. Herzog, Angela M. Kreher, Jacqueline M. Martin, Lisa M. Schmidt, Stephanie E. Sloman, and Kathryn J. Wiebers

Awardees from the Sophomore class Meghan E. Cassady, Lauren M. Florio, Amy L. Gielow, Christine T. Kuspa, and Amy M. Le Jeune.

These students are also eligible for award nominations from the Department of Special Education throughout the 2006 calendar year.

The Fall 2005 graduating class from the Department of Special Education included Kristi Elizabeth Blank, Kathryn A. Book, Joy Nicole Bos, Megan Leigh Buckley, Julie Marie Carroll, Ashley Nicole Coleman, Amy Lynn Demarse, Michelle Lynn Gossett, Brendan Mcnaron Harris, Timothy Allen Harris, Valerie L. Johnson, Marissa Lynn Justiniano, Peter Rapheal King, Maureen Jennifer Kirby, Meghan Nella Manescalchi, Jane Elizabeth Matthews, Megan Nora Meuris, Katie Renee White Milligan, Kelly Marie O'reilly, Marie Elizabeth Rehr, Tera Scales, Nikkole C. Sidler, Benjamin Sodergren-Baar, Patricia A. Spence, and Tiffany Ann Wise.

Sigma Rho Epsilon and Student Council for Exceptional Children are an integral part of student service to both the Department and profession of Special Education. Student Council for Exceptional [CONTINUED ON PAGE 11]

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Children is a professional organization for students and a subsidiary to the Council for Exceptional Children. Officers of this organization were:

Spring 2005

President - Cheryl Palmer
President Elect - Laura Pettinger
Vice President - Kyle Pratt
Secretary - Heather Williams
Treasurer - Amy DeMarse
Publicity - Megan Beasley
Membership - Jennifer Edd
Fundraiser - Samantha Lampton
Newsletter—Daniel Cox
Website—Laure A Staley

Fall 2005

President - Laura Pettinger
President Elect - Kelli Janssen
Vice President - Kyle Pratt
Secretary - Lindsey Herzog
Treasurer - Jacy Brasher
Publicity - Megan Mulcahy
Membership - Cheryl Palmer
Newsletter/Webmaster- Jessica Seals
Fundraiser - Sarah Sanderson

One of our Eastern students is also involved in the State of Illinois Council for Exceptional Children. Laure A Staley is serving as President for 2005-2006.

Sigma Rho Epsilon is an honorary organization for students preparing to work with individuals with exceptional needs. Their officers included:

Spring 2005

President - Kathryn Book
President Elect - Elizabeth Simison
V.P. Membership-Michelle Stephens
V.P. Program - Lisa DiNaso
Secretary - Laura Pettinger
Treasurer - Tara Sampson
Service Coordinator

- Amy Kuetemeyer

Publicity - Stacy Tomshack Beaver
Historian - Laure A Staley

Fall 2005

President – Elizabeth Simison
President Elect - Michelle Stephens

V.P. Membership

– Stacy Tomshack Beaver

V.P. Program – Laura Pettinger

Secretary – Brynn Yucuis

Treasurer – Jill Elfstrom

Service Coordinator

–Jessica Wendling

Publicity – Jessica Gotchowski

Historian – Laure Staley

Additional Awards included the 2005 Telefund Award, the Errett & Mazie Warner Special Education Scholarship, the Iva P. Miller Special Education Memorial Scholarship, the 11th Annual Stephen Wayne Kennard Scholarship, and the Dr. Robert Zabka Special Education Scholarship.

Telefund Awards are made possible through contributions from EIU alumni, faculty, and staff. The Warner scholarship is made annually to students who show outstanding character and scholastic achievement. The Iva P. Miller scholarship is given annually to student for scholastic achievement and recognition of special promise in the initial phase of the special education program. The Kennard Scholarship was endowed by Mrs. Carl Fallen, with matching funds provided by AMOCO Corporation. It is named for Stephen Wayne Kennard, brother of Mrs. Fallen and Michael Kennard, and son of Ike and Joann Kennard. The Dr. Robert Zabka scholarship is awarded annually and is endowed by Dr. Zabka, Professor Emeritus, Eastern Illinois University.

Telefund monies were awarded to Jessica L. Seals and Jessica Wendling. The Warner scholarship awardee was Stacy Jo Beaver. Miller Scholarship awardee was Amy L. Gielow. Kennard Scholarship awardees were Sarah A. Aldrich (Spring 2006) and Mandy K. Probst (Spring 2006). Scholarship awardee for the Dr. Robert Zabka scholarship was Tamara Sue Wagers.

CEPS Faculty in the News

Chuck Eberly, Professor in Counseling and Student Development, presented "Making Sense of the Data: Assessment, Evaluation and Research in Fraternity and Sorority Advising" at the recent Association of Fraternity Advisors Meeting in Atlanta, Georgia, with Dan Bureau, University of Illinois at Urbana/Champaign; Grahaeme Hesp, Florida State University; and Dr. Billy Molasso, Assistant Professor of Higher Education at Northern Illinois University.

Dr. Eberly also presented "Making the Best of Your Graduate Experience" with Travis Smith, a college student affairs masters' candidate who is a graduate assistant in the Health Education Resources Center.

Dr. Marylin Lisowski had a review published in the American Association for the Advancement of Science's December edition of Books and Films. The book is titled "Einstein's Heroes: Imagining the World Through the Language of Mathematics."

Dr. Andrew M. White, Associate Professor of Mathematics, was a guest presenter to the ELE 3250 class of Dr. Teresa Bennett on Monday, Dec. 5, 2005. "Thinking About Mathematics" was the title of the presentation which consisted of activities using manipulatives which might be used with pre-school and primary-grade children.

Scott A.G.M. Crawford, Physical Education, had a book review published in the Fall 2006 issue at the "Illinois Journal for Health, Physical Education, Recreation and Dance." The book was "Practical Philosophy of Sport and Physical Activity" by R. Scott Kretchmar.

Scott A.G.M. Crawford, Physical Education, gave the 2005 Past Presidents Scholar lecture at the Illinois Association for Health Physical Education Recreation and Dance Convention at Pheasant Run, St. Charles, Ill., on Nov. 17. The topic was, "The Celluloid Athlete: Sporting Actors and Athletic Scenarios as a Possible Roadmap to Excellence in Physical Education."

Dr. Sham'ah Md-Yunus, assistant professor in Early Childhood, Elementary, and Middle Level Education, presented a session titled "Games from Asian Cultures: Impelementing Culturally Developmentally Appropriate Practice for Young Children" at the 2005 National Association of Education for Young Children Annual Conference in Washington D.C. on Dec. 8, 2005.

Dr. Heidi Larson, Counseling and Student Development, presented "Counselor's Diagnostic Impression of Religious Clients" with Brent Tucker, Indiana State University, and Jamie D. Aten at the recent American Counseling Association Convention held in Montreal, Canada.

Dr. Tess Bennett presented a session, Inquiring Young Minds Learn Content through Studies, at the annual meeting of the National Association for the Education of Young Children (NAEYC) conference in Washington, D.C., Dec. 8, 2005.

Jake Emmett, Physical Education, presented a session titled "The Physiology of Marathon Running" at the Illinois Association for Health Physical Education Recreation and Dance Convention at Pheasant Run, St. Charles, Ill., on Nov. 17. [CONTINUED ON PAGE 13]

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Dr. Marylin Lisowski presented a paper and served as a discussion facilitator at the International Conference on Environmental Sustainability which was held in Hanoi and HaLong Bay, Vietnam, this January. Her presentation was titled "Bringing Technology to Rural Schools through Habitat Studies." The conference had representatives from 50 countries.

Dr. Tess Bennett published an article, "Future Teachers Forge Family Connections," in the journal, *Young Children*. The article appeared in the January special issue of the journal, *Early Childhood Educators Develop Meaningful Relationships with Families*.

Masters candidates in College Student Affairs, Department of Counseling and Student Development, hosted a regional recruitment fair and educational workshops for undergraduate students interested in a professional career in college student affairs on Jan. 27, 2006. "Your Career in Student Affairs 101" was attended by more than ninety participants from Indiana and Illinois institutions of higher education. Ten graduate schools displayed program materials, with most represented by a member of their faculty or an alumnus of the program. Educational programs were presented by graduate students from Eastern Illinois University, Iowa State

University, and Indiana State University-Terre Haute. "Your Career in Student Affairs 101" was supported with grants from the EIU Graduate School and the Illinois College Personnel Association.

Dr. Gail Lockart presented two papers at the annual international ELMLE conference held this year in Copenhagen, Denmark, from Jan. 25 to Jan. 30. The first paper was: "Middle School Crisis: Where are we going?" and the second was titled: "Literacy and Literature for the Middle School Student." The conference is attended by teachers worldwide who teach in American international schools.

Dr. Marylin Lisowski was chosen to be Illinois' representative to the Conference on Research and Leadership in Science Education which was held in Washington D.C., in early February for State Coordinators of Science and Mathematics Programs. She spoke on the Science and Mathematics Partnership programs offered in Illinois.

Scott A.G.M. Crawford, Physical Education, had two book reviews published in the February 2006 issue of the *International Journal of the History of Sport*. The volumes were "The 1912 Olympic Games" by Bill Mallon and Ture Widland, and T.R. Hietala's "The Fight of the Century: Jack Johnson, Joe Louis and the Struggle for Racial Equality".