PT3 Office to host Collaborative Exchange Site Visit

The Collaborative Exchange (CE) process offers an interactive forum for PT3 Implementation Grantees to share innovative practices and exchange information, ideas, and expertise for improving the technological proficiency of future teachers. EIU will host a Collaborative Exchange Visiting Team on April 2 and 3, to coincide with the EIU PT3 Office's Educational Technology Fair. A Visiting Team consists of people from 3 other PT3 Offices. They are: Jim Fletcher (Northwest Missouri State University), Dr. James McLean (East Tennessee State University), and Janice Pagan (Inter American University of Puerto Rico).
Assistant Professor shares sabbatical experience studying unique U.S. culture

Dr. Barbara Powell, Assistant Professor from the Department of Counseling and Student Development, has recently returned from a 2 1/2 month sabbatical in Beaufort, South Carolina. The sabbatical took place during the Fall 2002 semester. The following is a summary by Dr. Powell, describing her experience:

"The focus of my research was to become familiar with the Gullah/Geechee people and their culture. The Gullah (referred to as Geechees in some areas, especially in Georgia) are descendants of slaves who worked plantations along the Southeast coast from North Carolina to Northern Florida, including the Sea Islands off the coast. Today, one of the major centers of Gullah culture can be found on St. Helena Island, where I did my research."

More...

P - 16 Partnerships

CEPS staff member presents workshops at ROE #11 Technology Conference


More...
Tech Bytes

School and University Partnerships/PT3 Office presents workshop to assist in web page search engine response

The Department of School and University Partnerships at Eastern Illinois University presents, "Optimizing Your Web Pages for Maximum Search Engine Response." The workshop will be conducted twice, on the following dates:

April 19, 2003, 9:00am—2:00pm
Eastern Illinois University
Buzzard Hall, room 2445

-or-

May 3, 2003, 9:00am—2:00pm
Teutopolis High School

Register for this informative workshop and learn to optimize your web pages so that they are easier for your intended audience to locate on the World Wide Web.

Illinois GIS Association to sponsor workshop, "GIS in K-12 Education: Opening Your Student’s Eyes with GIS & GPS"

The Illinois GIS Association is happy to announce a free half-day workshop offered to teachers in K-12 classrooms to learn about GIS - GPS and how these technologies can be incorporated into the classroom.

Discover the rapidly growing benefits of Geographical Information System (GIS) and Global Positioning System (GPS) as new and essential tools for student learning in the 21st Century. These two tools engage students in active hands-on learning, foster critical thinking, involve students in investigations of relevant real-issues, employ problem based learning, and advance the technology literacy, goals of the educational community.

Emerging Technology group to hold first meeting

Over the past year or so, there have been several articles in journals and stories about using emerging technologies for instruction in the classroom. There seem to be a growing interest in using more recent technologies for teaching. To meet this
need, the PT3 (Preparing Tomorrow's Teacher to Use Technology) office will host the first meeting of the Emerging Technology (ET) Group on March 18, 2003 at 5:00 pm at Carl Sandburg Elementary school library.

The group will explore emerging technologies and their use in the classroom by reviewing literature about emerging technology, exploring possible software and its uses in classrooms/teacher education, identifying schools that use such technologies, piloting these strategies in an EIU course and/or classroom, and presenting findings for P-16 educators.

More . . .

Student Connections

Application deadline for Stockman Graduate Assistantship is approaching

The Verne Stockman Graduate Assistantship in Educational Technology was created to honor Verne Stockman's dedication to furthering educational technology as well as emphasize his lifelong efforts in mentoring graduate students. This graduate assistant will work with all departments in the College of Education and Professional Studies to improve the integration of educational technology in the college's academic programs, including website design and faculty technology support. The assistantship will include a tuition waiver scholarship as well as a stipend of $700 per month during the assistantship. The application deadline for the Fall 2003 award is March 21.

More . . .

College of Education and Professional Studies to host admission to teacher education meeting

Students wishing to apply for admission to University Admission to Teacher Education must attend a meeting to initiate the selection process. The College of Education and Professional Studies schedules meetings each semester. The required formal application form is distributed and collected at the meetings, and the rules and regulations concerning selection and admission to and retention in teacher education are explained. Students who have not previously applied must attend a meeting.

More . . .
Alumni News

'Survivor' Update . . .
As reported in our January issue, EIU Educational Administration Alumnus Butch Lockley is competing on the CBS gameshow 'Survivor.'

We are pleased to report that Butch has made it through the first five rounds of voting, and will be continuing his adventure in the Amazon!

For more information on 'Survivor,' visit www.cbs.com/primetime/survivor6/.

Focus on Department

Reading Center provides assistance, professional preparation to students

The Eastern Illinois University Reading Center operates as a service unit within the Department of Early Childhood, Elementary and Middle Level Education. The Reading Center has two primary purposes: to provide services to all regularly enrolled Eastern students, and to house professional materials used by College of Education and Professional Studies faculty and students in the study of reading. Cindy Rich serves as director of The Reading Center. The office also has two full-time Graduate Assistants on staff, along with several student workers.

The Reading Center provides services to all regularly enrolled Eastern students - freshman through graduate levels. Individualized and computer aided instruction are offered to students who wish to
improve their reading and study skills. Assistance is provided on both a walk-in and appointment basis.

More . . .
Education Technology Workshops offered by PT3 Office of the College of Education and Professional Studies

The PT3 Office of the College of Education and Professional Studies is proud to announce five upcoming P-16 Educational Technology Workshops. All workshops are provided free of charge to EIU teacher education faculty and P-12 educators from schools that host EIU students or participate in PT3 activities. Workshop topics include creating digital videos on the PC using Pinnacle Studio DV, editing pictures with Adobe Photoshop elements, Mac OS X, Dreamweaver basics (create a basic web page for your classroom), and Fireworks basics (create web graphics for your classroom website). Attendees will receive a free copy of the software covered in the workshop. Seating is limited, and registration is required. To register, or for more information, visit www.eiu.edu/~pt3/pd.htm, call 581-8407, or e-mail pt3@eiu.edu.
Educational Technology conferences planned for the 2002-2003 academic year

SITE Conference 2003
The Society for Information Technology and Teacher Education will hold its 14th annual conference (SITE 2003) from March 24 through 29, in Albuquerque, New Mexico. SITE represents individual teacher educators and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development. For more information, visit http://www.aace.org/conf/site/.

Tech Fair
The PT3 Office has announced the date of its annual Technology Fair. The event will be held the evening of April 2, 2003, in the Martin Luther King Jr. University Union Grand Ball Room. Students and teachers who participated in PT3 grant funded activities will be displaying the results of their efforts.

For more conference information, visit the EdTech Conference Planner at http://www.theconferencetable.com provided by T.H.E. Journal. This site provides you with the ability to choose educational technology conferences based on location, target audience, attendees by job responsibility and conference size.

Illinois Education & Technology Conference
The 10th annual Illinois Education & Technology Conference will be held on November 13-14 in Springfield. Guidelines to present at this conference are at www.il-edtech.org/conference/call.html. The deadline for proposals is April 1, 2003.

Although the PT3 grant ends May 31, there may be some carryover funds we can use to provide some support for presentations of PT3 activities at this conference. For an application for funding, contact Brian Reid at cfbdr@eiu.edu.

Return to CEPS Newsletter
Minority Teacher Education Association to hold ninth annual conference

The Minority Teacher Education Association (MTEA) will be holding its ninth annual MTEA Conference on Friday, April 11, from 8 am to 3 pm on the campus of Eastern Illinois University.

The event’s keynote speakers will be Ms. Rosa Brown, a Teacher and Writing Consultant from Chicago, IL, Dr. C.R. Bradford, Director of Alternative Programs from Elgin, IL, Ms. Clara Rouse, Regional Vice President of Operations from New York, NY, and Dr. David Fields, former School Superintendent from Danville, IL.

Registration is $25 for professionals, $10 for students, and lunch is included. General admission is $5 per session.

For more information, call the MTEA office at 217-581-7055.

Return to CEPS Newsletter
PT3 Office offers student technology workshops for teacher education majors

The PT3 Office will be conducting student technology workshops again this semester. All workshops will be provided free of charge to teacher certification majors. Workshop topics include Using WebCT Communication and Discussion Tools, Scanning Photographs and Documents, Using WebCT Quiz and Assignment Tools, creating basic web pages, and Digital Camera Basics. The workshops will introduce basic skills for each topic. Participation certificates will be issued to pre-registered students in attendance. Registration is required because seating is limited. For registration information, a complete list of topics, and to view the workshop schedule, please visit www.eiu.edu/pt3. For additional information, contact Julie Lockett at jalockett@eiu.edu. To register, please call Jennifer Smith at 581-8407.

Return to CEPS Newsletter
Teaching and Learning with Technology Brown Bag Lunch series

Bring your lunch and stop by Friday, March 21, to learn more about Adobe Acrobat and how it can help you produce attractive and interactive documents. No registration necessary.

Friday, March 21, 2003
12:00-1:00pm
Buzzard, Room 1103

Creating Adobe Acrobat Documents - Brian Poulter
Adobe Acrobat can be used for much more than displaying word processing documents on the web. Come and see a demonstration of the many uses of Adobe Acrobat. Linking to websites to make documents interactive, adding video clips, and easy to make slideshows are some of the uses Acrobat has to offer. Come and learn more about this versatile tool.


Friday, April 4, 2003
12:00-1:00pm
Buzzard Room 1103

Writing in the Wild - Ray Watkins
Professional writing lies at the crossroads of two broad areas of apparent conflict in contemporary education. On the one hand are the voices of vocational schooling, with their rhetoric of the practical and the immediately useful. And on the other are the traditional advocates of the liberal arts, emphasizing analytic thinking and the transformation of sensibility. My Writing in the Wild courses attempt to bridge the gap between the liberal arts and vocation through field research. In this presentation I will outline the pedagogical aims and purposes of the model, and discuss some of the projects my students are currently pursuing.

Thursday, April 24, 2003
12:00-1:00pm
Buzzard Room 1103

Project TIE-INS - Marylin Lisowski
Project TIE-INS (Technology, Inquiry, Environment Investigations & the Nature of Science) involves over sixty K-12 science teachers and how they use technology to produce a database of local flora in Illinois. The project uses standard web pages and photo editing software to produce a final product that is viewable via the Internet. Come and see some outstanding examples of what K-12 educators are doing with technology.

For more information, visit the College of Education and Professional Studies Website at www.eiu.edu/ceps. For technology-related information visit www.eiu.edu/ceps/tech, or www.eiu.edu/ceps/techshare.

Return to CEPS Newsletter
PT3 Grant to fund trip to NECC Conference

One of the largest educational technology conferences is the National Educational Computing Conference (NECC), and it will be held this summer (June 17-19) in San Antonio, TX. More than 10,000 educators from across the globe will converge in the San Antonio Convention Center to explore the opportunities and innovations of education in the 21st century.

In order to support efforts to integrate technology into our teacher preparation program, the EIU PT3 grant will provide funding to eight (8) P-16 teams to attend this conference. The team would include an EIU faculty member and a full time P-12 teacher who will host EIU students during the 2002-2003 school year. The deadline to submit a proposal is April 15. For more information, please visit http://www.eiu.edu/~pt3/Travelgrant.html.

Return to CEPS Newsletter
The Midwest Association of Teacher Educators 17th Annual Spring Conference will be April 3 - 4, 2003 at the Terre Haute Holiday Inn. The Theme is: "The Highly Qualified Teacher Leaves No Child Behind: Promoting Best Practice Through Professional Development" Principals, supervisors, classroom teachers, teacher trainers, and graduate students are invited to attend.

An exciting line-up of sessions is planned, including:

- A special strand of sessions specifically designed for Field Experience Supervisors/Directors.

Some of the topics include:

- Stress and Student Teaching
- Student Teacher Host: Recommendations for Success
- The Dispositions Puzzle

An open forum for field supervisors to share experiences is also being offered. Attendees will also learn more about teaching writing strategies, testing, alternative teaching strategies, career-changers, induction and retention, middle school interests, minority teacher perceptions, undergraduate and graduate student topics.

For registration forms, please contact Nan Carli at cfnmc@eiu.edu. Early registration is through the end of this month.

Return to CEPS Newsletter
# Upcoming Events for Education Majors

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resume Writing Workshop</td>
<td>Thursday, April 3</td>
<td>6 pm</td>
<td>Buzzard Hall Computer Lab 1430</td>
</tr>
<tr>
<td>Interviewing Strategies Workshop</td>
<td>Thursday, March 27</td>
<td>6 pm</td>
<td>Buzzard Hall Auditorium</td>
</tr>
<tr>
<td>Education Job Fair Preparation Workshop</td>
<td>Monday, March 31</td>
<td>6 pm</td>
<td>Buzzard Hall 2442</td>
</tr>
<tr>
<td>Teacher Placement Day</td>
<td>Wednesday, April 16</td>
<td>9:30 am - 2:30 pm</td>
<td>Lantz Arena</td>
</tr>
</tbody>
</table>

For more information on Career Services, visit [http://www.jobsrv.eiu.edu](http://www.jobsrv.eiu.edu), or call 217-581-2412.

[Return to CEPS Newsletter](http://www.eiu.edu/~cepsnews/March/career services workshops.htm)
PT3 Office to host Collaborative Exchange Site Visit

The Collaborative Exchange (CE) process offers an interactive forum for PT3 Implementation Grantees to share innovative practices and exchange information, ideas, and expertise for improving the technological proficiency of future teachers. EIU will host a Collaborative Exchange Visiting Team on April 2 and 3, to coincide with the EIU PT3 Office's Educational Technology Fair. A Visiting Team consists of people from 3 other PT3 Offices. They are: Jim Fletcher (Northwest Missouri State University), Dr. James McLean (East Tennessee State University), and Janice Pagan (Inter American University of Puerto Rico).

One of the major responsibilities of the Visiting Team is sharing their ideas and expertise with the Host Project, and making recommendations for project improvements or enhancements (including identifying the host project strengths, suggesting available resources, reviewing progress toward achieving individual project goals).

During the Site Visit, the Visiting Team will attend the Educational Technology Fair, visit 2 partner schools (Carl Sandburg Elementary in Charleston, and Humboldt Elementary School) where they will see the results of several mini-grant projects, tour the campus of EIU, including the Center for Academic Technology, and will participate in meetings with first year teachers as part of an evaluation of the program.

The objectives of this Collaborative Exchange are to support the PT3 program by:

- Strengthening individual grantee projects through peer feedback;
- Identifying strong programs and best practices;
- Disseminating project models/innovations;
- Widening the impact of the PT3 program; and
- Enabling closer involvement of the small number of PT3 staff with a large number of discretionary grants.

For more information, visit the PT3 website at [http://www.eiu.edu/~pt3/](http://www.eiu.edu/~pt3/). To view the Collaborative Exchange guidebook, visit the Collaborative Exchange website at [http://www.pt3ce.net/](http://www.pt3ce.net/).

Return to CEPS Newsletter
Eastern Regional History Fair to be held March 29th

The Eastern Regional History Fair at Eastern Illinois University will be held on Saturday, March 29th in the Bridge Lounge of the MLK Union. This year marks the 41st anniversary of this exciting statewide program.

“We hope our colleagues will be able to join us to judge the projects that students have been creating for the past few months,” said Dr. Dawn VanGunten and Teresa Freking, Co-coordinators, and faculty in the Department of Secondary Education and Foundations. “We will begin with an orientation and full breakfast at 9:00 am. Judging should be completed by 11:00 or 11:30a.m.”

If you are interested in helping out with the fair this year, contact Dr. Dawn VanGunten at cfdmv@eiu.edu or 581-7390.

Return to CEPS Newsletter
Dr. Barbara Powell, Assistant Professor from the Department of Counseling and Student Development, has recently returned from a 2 1/2 month sabbatical in Beaufort, South Carolina. The sabbatical took place during the Fall 2002 semester. The following is a summary by Dr. Powell, describing her experience:

"The focus of my research was to become familiar with the Gullah/Geechee people and their culture. The Gullah (referred to as Geechees in some areas, especially in Georgia) are descendants of slaves who worked plantations along the Southeast coast from North Carolina to Northern Florida, including the Sea Islands off the coast. Today, one of the major centers of Gullah culture can be found on St. Helena Island, where I did my research.

St. Helena became a center of attention for abolitionists early in the Civil War because the Union Army gained control of Beaufort and the environs early on in that conflict. The war began in April of 1861, and by November, the Union Army was in control of the area. Penn School, the first school for freed slaves, was established early in 1862, staffed with teachers from the North (many from Pennsylvania, hence the name "Penn"). The school served as a center for both academic and vocational training for many years. Today, the collection of buildings is renamed Penn Center. The Center houses a museum that provides a history of the school and the freed slaves. It is also a cultural center designed to preserve the Gullah culture and language.

Traveling to St. Helena Island is like traveling back in time. The few restaurants there are owned by local people, and there are no subdivisions or planned communities. The residents are working to prevent the type of development that occurred on Hilton Head Island, about 30 miles to the south. Before the development boom on Hilton Head, Gullah families owned most of the land on that island. Now, most of Hilton Head consists of gated communities.

In order to prevent the same thing from happening on St. Helena and in other areas, the Gullah Geechee Sea Island Coalition was established. Since much of the land on St. Helena was originally deeded to families rather than to individuals, the question of ownership is one that the Coalition seeks to address. Over the years, many people have left the island to find work in other areas of the country. When the last family member living on the land dies, other widely-scattered family members may not be aware that taxes are due. Watchful developers may end up paying the taxes, acquiring the land for a pittance. So far this has not happened on St. Helena, and the Coalition is sponsoring an educational campaign to alert landowners about the problem.

The task facing those committed to preserving the Gullah/Geechee culture is a daunting one. In order to achieve material success and wealth, many young people are leaving the area and becoming absorbed into the mainstream culture. Mainstream English is gradually replacing the Gullah language as more and more children are educated in the public schools. Now that St. Helena is connected to the mainland by two bridges, it is becoming more and more difficult to keep the area isolated from outside influences. For the Gullah/Geechee Yet, there is a sense of family among those who still live on the Island that may be strong enough to resist the pull of the "modern world". Only time will tell."

Dr. Barbara Powell graduated from the University of Illinois at Champaign-Urbana. Dr. Powell's teaching emphasis includes School Counseling, Community Counseling, and College Student Affairs. Research interests include: Student motivation, school university partnerships, and teacher education.
Faculty News . . .

Veronica P. Stephen (Early Childhood, Elementary, and Middle Level Education) represented the Illinois state unit of Teacher Educators at the national ATE (Association of Teacher Educators) Delegate Assembly meeting in Jacksonville, Florida.

Marylin Lisowski (Early Childhood, Elementary, and Middle Level Education) was installed as the president for the next two years of the Illinois Science Teachers Association. She just completed a two-year term as president-elect. The Illinois Science Teachers Association is the largest science teachers organization in Illinois comprised of elementary, secondary and university science teachers.

On March 3, April Flood and Denise Reid presented "Creating Class Books with Digital Camera" workshop to the Student Reading Council. 44 students attended.

Veronica P. Stephen (Early Childhood, Elementary, and Middle Level Education) presented a session titled "Lessons Learned from Technology-Enhanced Course Adaption" at the winter meeting of the Association of Teacher Educators in Jacksonville, Florida.

Cindy Rich and Amy Broemmel (University of Tennessee at the Technology), presented "Using Technology as a Means for Developing Multiple Intelligences" at the Reading and Learning Difficulties Conference in San Francisco January 17, 2003.

Linda Loy (Early Childhood, Elementary, and Middle Level Education) made three presentations at the Alton School District inservice for Middle Schools on February 14. The presentations were on "Cooperative Learning, Who Needs a Textbook to Teach Social Studies"? and "Teaching the Holocaust to the Middle School Student."

Faculty and students from the Physical Education Department: William Russell, Brian Pritschet, Beth Frost, John Emmett, TJ Pelley, Judy Black, and Jill Owen, have had their manuscript titled "A Comparison of Post-Exercise Mood Enhancement Across Common Exercise Distraction Activities" accepted for publication in the Journal of Sport Behavior, to be published in Volume 26, Number 4, 2003.

Return to CEPS Newsletter
CEPS staff member presents workshops at ROE #11 Technology Conference


The demonstration gave participants an overview of some of the many capabilities available when combining video and computer technologies. Possible student projects were discussed, including: mini-documentaries, TV style shows, commercials, public service announcements, newscasts, and weather reports."It was fabulous!" said Paula O'Bryan, teacher at Crestwood Junior High who attended the conference, "Everyone was enthused, and and ready to start shooting movies!"


Return to CEPS Newsletter
School and University Partnerships/PT3 Office presents workshop to assist in web page search engine response

The Department of School and University Partnerships at Eastern Illinois University presents, "Optimizing Your Web Pages for Maximum Search Engine Response." The workshop will be conducted twice, on the following dates:

**April 19, 2003, 9:00am—2:00pm**  
**May 3, 2003, 9:00am—2:00pm**

**Eastern Illinois University**  
**Teutopolis High School**

Buzzard Hall, room 2445

Register for this informative workshop and learn to optimize your web pages so that they are easier for your intended audience to locate on the World Wide Web.

**Workshop schedule**

9:00am—12:00pm:
- Introduction to Search Engine Mechanics
- The Robot Exclusion Protocol
- The Metatag Framework
- The <title> Tag: Using it Effectively
- Contributing to your site's success, Benefits compared with additional work
- Site Mapping Tools and Resources

12:00pm—lunch (will be provided)

12:30—2:00pm: Working lab

The workshop's presenters will be Mark Drone (Regional Office of Education #3), Terry Sullivan (Shiloh School District), and Brian Reid (School and University Partnerships, Eastern Illinois University).

Priority for registration goes to schools that host EIU preservice students or student teachers. To register, call 217-581-8407/217-581-8378, or e-mail jlsmith@eiu.edu.

[Return to CEPS Newsletter](http://www.eiu.edu/~cepsnews/March/Optimizing%20Web%20Page.htm)
Illinois GIS Association to sponsor workshop, "GIS in K-12 Education: Opening Your Student's Eyes with GIS & GPS"

The Illinois GIS Association is happy to announce a free half-day workshop offered to teachers in K-12 classrooms to learn about GIS - GPS and how these technologies can be incorporated into the classroom.

Discover the rapidly growing benefits of Geographical Information System (GIS) and Global Positioning System (GPS) as new and essential tools for student learning in the 21st Century. These two tools engage students in active hands-on learning, foster critical thinking, involve students in investigations of relevant real-issues, employ problem based learning, and advance the technology literacy, goals of the educational community.

Edward Gorny, one of the workshop's presenters, said, "It is our hope that this workshop will stimulate the interest of schools across the State of Illinois, allowing students to explore the possibilities of the technology available that can be incorporated into community planning, workforce development, demographic analysis, marketing, and many other career fields."

The workshop will be held at the Radisson Hotel, 10 Brickyard Road, Bloomington, IL on April 9, 2003 from 1pm - 4pm. CPDU's will be available for this workshop as well. This hotel offers plenty of convenient parking. Seating is limited, so if you are interested in attending, be sure to RSVP so a seat and materials can be reserved.

The workshop will be presented by Edward Gorny, Nancy Gorny, Denis Kazelas, and Glenn Polloway with the "GIS2GPS Team." For more information, visit www.gis2gps.com.

Return to CEPS Newsletter
Issue Contributors:
The Editor gratefully acknowledges the creative contributions of the following people:
Dr. Barbara Powell
Department of Counseling and Student Development
Mary Bower, College of Education and Professional Studies
Melissa Carr, School & University Partnerships
Nancy Lurkins, School & University Partnerships
Tom Grissom, College of Education and Professional Studies
Julie Lockett, School & University Partnerships
Dr. Brian Reid, School & University Partnerships
Dr. Charles Rohn, College of Education and Professional Studies

Return to CEPS Newsletter
Emerging Technologies Group

Emerging Technology group to hold first meeting

Over the past year or so, there have been several articles in journals and stories about using emerging technologies for instruction in the classroom. There seem to be a growing interest in using more recent technologies for teaching. To meet this need, the PT3 (Preparing Tomorrow's Teacher to Use Technology) office will host the first meeting of the Emerging Technology (ET) Group on March 18, 2003 at 5:00 pm at Carl Sandburg Elementary school library.

The group will explore emerging technologies and their use in the classroom by reviewing literature about emerging technology, exploring possible software and its uses in classrooms/teacher education, identifying schools that use such technologies, piloting these strategies in an EIU course and/or classroom, and presenting findings for P-16 educators.

Some of the questions that will be addressed at the meeting are: Do we know enough about the potential use of emerging technology (PDA/SmartBoards/etc.) in the classroom to incorporate them in our program here at EIU? How can we keep up on emerging technologies and their use for instruction? How do we locate sites of best practice with regard to emerging technology? How do we pilot the use of emerging technology in courses and field experiences?

The PT3 office is starting a list of P-16 volunteers who would like to pursue this topic. If you are interested, please send your name and contact information (name, school/dept., e-mail) to Brian Reid at bdreid@eiu.edu. The office will also solicit P-12 schools, Regional Offices of Education, community colleges, and Eastern's campus to locate 10-15 educators who would like to participate in this emerging technology group.

For more information, visit www.eiu.edu/~pt3/emerge.htm.

Return to CEPS Newsletter
Application deadline for Stockman Graduate Assistantship is approaching

The Verne Stockman Graduate Assistantship in Educational Technology was created to honor Verne Stockman's dedication to furthering educational technology as well as emphasize his lifelong efforts in mentoring graduate students. This graduate assistant will work with all departments in the College of Education and Professional Studies to improve the integration of educational technology in the college's academic programs, including website design and faculty technology support. The assistantship will include a tuition waiver scholarship as well as a stipend of $700 per month during the assistantship. The application deadline for the Fall 2003 award is March 21.

Verne Stockman served as a faculty member at Eastern Illinois University from 1955 to 1972. As a professor, he valued leadership, mentoring, and above all, teaching. Verne had an undying faith in the potential for good in all humankind. He conveyed this faith and inspiration through his civic and religious work, his professional life, his family, and his personal interactions. He treasured intellectual dialogue and the ongoing exchange of ideas with all those whose lives he impacted.

Verne died on June 9, 1993. He left behind his loving family, numerous professional colleagues, and a large number of alumni who have been profoundly influenced by his mentoring during their undergraduate and graduate work at Eastern. At Verne's request, the word "teacher" is engraved upon his memorial stone.

To contribute to the Verne Stockman Graduate Assistantship in Educational Technology, contact Mary Bower at 217-581-7796 or e-mail her at csmeb@eiu.edu.

For more information about the Verne Stockman Graduate Assistantship for Educational Technology, visit http://www.eiu.edu/~ceps/employ/stockman_ga.pdf

February 2003 article regarding The College of Education and Professional Studies' current Stockman Graduate Assistant, Mary Bankhead.

November 2002 article announcing Stockman Graduate Assistantship.

Return to CEPS Newsletter
Mary Bankhead is College of Education and Professional Studies' first Stockman Graduate Assistant

As reported in the November 2002 issue of Connections, family and friends of Verne Stockman, along with faculty created the Verne Stockman Graduate Assistantship in Educational Technology.

Mary Bankhead, who is working toward her Master of Science in College Student Affairs, started in January, "I am so excited to have this position," said Bankhead. "I am learning so much - I learn something new every day. I'm so appreciative of Calvin Stockman (Verne Stockman's son) and the Stockman Institute for their endowment, which created this position."

Originally from Indianapolis, Bankhead graduated from Indiana State University with a Bachelor of Arts in Graphic Design. She minored in Art History and Spanish. Bankhead reports directly to Tom Grissom, Information Support Specialist for the College of Education and Professional Studies. "It's a challenging position - but a good type of challenging. The position is always evolving," commented Bankhead, "We just finished the Tech Plan document, and I am now working on the web site for Illinois Virtual High School. I'm also working with Dr. Jagusah to develop his web site."

To contribute to the Verne Stockman Graduate Assistantship in Educational Technology, contact Mary Bower at 217-581-7796 or e-mail her at csmeb@eiu.edu.

For more information about the Verne Stockman Graduate Assistantship for Educational Technology, visit http://www.eiu.edu/~ceps/employ/stockman_ga.pdf

November 2002 article about the Verne Stockman Graduate Assistantship in Educational Technology.

Return to CEPS Newsletter
Verne Stockman served as a faculty member at Eastern Illinois University from 1955 to 1972. As a professor, he valued leadership, mentoring, and above all, teaching. Verne had an undying faith in the potential for good in all humankind. He conveyed this faith and inspiration through his civic and religious work, his professional life, his family, and his personal interactions. He treasured intellectual dialogue and the ongoing exchange of ideas with all those whose lives he impacted.

Verne died on June 9, 1993. He left behind his loving family, numerous professional colleagues, and a large number of alumni who have been profoundly influenced by his mentoring during their undergraduate and graduate work at Eastern. At Verne's request, the word "teacher" is engraved upon his memorial stone.

The values personified by Verne Stockman are timeless. Family, friends, and faculty are striving to make certain that his values and contributions are permanently acknowledged forever at Eastern Illinois University. To achieve the goal of honoring Verne's accomplishments and memory - as well as to perpetuate his values - family, friends, and faculty are creating the Verne Stockman Graduate Assistantship in Educational Technology.

This graduate assistantship will honor Verne Stockman's dedication to furthering educational technology as well as emphasize his lifelong efforts in mentoring graduate students. The graduate assistant awarded this assistantship will work with all departments in the College of Education and Professional Studies to improve the integration of educational technology in the college's academic programs, including website design and faculty technology support. The assistantship will include a tuition waiver scholarship as well as a stipend of $700 per month during the assistantship. The position will require 17 - 18 hours per week.

To contribute to the Verne Stockman Graduate Assistantship in Educational Technology, contact Mary Bower at 217-581-7796 or e-mail her at csmeb@eiu.edu.

For more information about the Verne Stockman Graduate Assistantship for Educational Technology, visit http://www.eiu.edu/~ceps/employ/stockman_ga.pdf

Return to CEPS Newsletter
Students wishing to apply for admission to University Admission to Teacher Education must attend a meeting to initiate the selection process. The College of Education and Professional Studies schedules meetings each semester. The required formal application form is distributed and collected at the meetings, and the rules and regulations concerning selection and admission to and retention in teacher education are explained. Students who have not previously applied must attend a meeting.

The following meetings will be held in 1501 Buzzard Hall Auditorium Spring Semester 2003 to initiate the selection process:

- Tuesday, April 1, 6 to 6:50 p.m.
- Monday, April 14, 3 to 3:50 p.m.

Registration is not required. The next opportunity to initiate the selection process and apply for University Admission to Teacher Education will be during the Summer Semester 2003.
Reading Center provides assistance, professional preparation to students

The Eastern Illinois University Reading Center operates as a service unit within the Department of Early Childhood, Elementary and Middle Level Education. The Reading Center has two primary purposes: to provide services to all regularly enrolled Eastern students, and to house professional materials used by College of Education and Professional Studies faculty and students in the study of reading. Cindy Rich serves as director of The Reading Center. The office also has two full-time Graduate Assistants on staff, along with several student workers.

The Reading Center provides services to all regularly enrolled Eastern students - freshman through graduate levels. Individualized and computer aided instruction are offered to students who wish to improve their reading and study skills. Assistance is provided on both a walk-in and appointment basis.

Each fall and spring semester, The Reading Center offers classes in reading and study skills improvement (GST 1000) to students who have either been re-admitted to the university, or are freshmen who have been admitted under special circumstances. GST 1000 is also open to any student enrolled at Eastern Illinois University who would like to improve his or her reading and study skills. There are generally 130 students enrolled during the fall semester, and 50 - 60 students enrolled during the spring semester. Dr. Grace Nunn also works with EIU students on a graduate practicum, where students work on a one-to-one basis with elementary school students to improve their reading skills and diagnostics.

The Reading Center also offers workshops and individualized assistance for students who are preparing for the Illinois Test of Basic Skills and the CEPS Student Technology Proficiency Exam. Examples of individualized assistance include: tutoring, study tips, links to online study guides, and the availability of computer software that offers students the opportunity to take a practice test in the areas of Reading, Writing and Mathematics that is a similar format to the Basic Skills Test.

The second aspect of the Reading Center is an area to house professional materials used by the College of Education and Professional Studies faculty and students in the study of reading. This includes: helpful informational links, links to printable handouts (including "Dolch Word List Word Document," and "Frye Readability Graph Word Document"), studying strategies for students, and note taking tips.

The Reading Center also acts as a communications center for several services and programs in the College of Education and Professional Studies, "We have turned out to be something of a communications center for students in the College," said Rich, "We seem to be a good place for students to start when they have a question they need answered. Since we offer assistance with preparation for the Basic Skills Test and the Technology Proficiency Exam, we are also able to answer a lot of logistical questions for the students as well." Two of the more popular programs that The Reading Center functions as communications center for are the Adopt-A-Student Program and the EIU Student Reading Council:

- The Adopt A Student program has been a collaborative activity between the EIU Reading Center, The Department of Early Childhood, Elementary and Middle Level Education and Charleston Elementary Schools for twenty years. The program's coordinator is Cindy Rich, instructor in the Department of Early Childhood, Elementary and Middle Level Education. This four week long program takes place during the Fall and Spring Semester. Each pair (one EIU student and one child) meets once a week after school in a designated area. The Charleston Joint PTA provides snacks and materials (such as paper, pens, markers, games, manipulatives, etc.). At the end of the program, EIU students that attend every session with their child
receive a certificate from the school administration. This certificate may be used in the EIU Student's Professional Portfolio. Adopt A Student is a popular program among EIU students, and, according to Rich more and more students are signing up every semester - many returning each time the program is offered.

During the Fall 2002 Semester, thirty-nine Fourth Graders from Jefferson Elementary and seventy-one Second and Third Graders from Carl Sandburg Elementary were paired with EIU Education Majors for individualized assistance. The current session began January 28, and paired 100 students from Carl Sandburg Elementary with 100 EIU students. Some students receive specific help in areas requested by teachers. Some parents specifically request that their children work on homework assignments with the assistance and guidance of the EIU student. And still other students participate in enrichment activities in the form of projects and educational games. Input from the teachers is requested and found to be very beneficial to the EIU tutor. For more information on Adopt A Student, visit www.eiu.edu/%7Ereadctr/adoptastudent.htm.

- The Student Reading Council's (SRC) number one goal is to give students the foundations that will one day motivate them to become involved in the many professional organizations that exist for teachers in the workplace today. At each meeting we try to provide students with valid experiences related to teaching language arts, such as: author studies, theme studies, conversations with authors themselves, and much more! There are also meetings of the East Central EIU Reading Council (SRC's parent organization), which students are able to attend. This gives students actual experience as to what local councils of professional organizations are actually like.

The faculty advisors for Student Reading Council are Cindy Rich and Denise Reid, instructors in the Department of Early Childhood, Elementary and Middle Level Education. Current officers are: Marie Benning - President (majoring in Early Childhood Education), Jennifer Davis - Vice-President (majoring in Elementary Education), Julie Hale - Secretary (majoring in Elementary Education), Karla Towler - Treasurer (majoring in Elementary Education), and Delena Natoli (majoring in Elementary Education). For more information about Student Reading Council, visit www.eiu.edu/~reading/index.html.

Student Reading Council will be sending several students to the Illinois Reading Conference in Springfield, IL March 20 - 22, and is also involved in "Speak!! An Exhibit of Children's Book Illustrators," which is currently taking place at the Tarble Arts Center on the campus of EIU. On March 18, at 7pm, SRC will host a teacher's meeting for this event.

The Reading Center is located in Suite 1320 of Buzzard Hall on the EIU campus in Charleston, Illinois. Spring 2003 hours are: Monday through Thursday 9:00 AM - 4:00 PM, and Friday 9:00 AM - Noon. The Reading Center is open during the Fall and Spring Semesters. For more information about The Reading Center, visit www.eiu.edu/~readctr/, or call 217-581-7898.