March 03, 2004

A publication of School and University Partnerships, in cooperation with the College of Education and Professional Studies, Eastern Illinois University.

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Dr. Mary Ellen Varble

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This edition spotlights the student teaching department

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Focus on Faculty

Sedona Arizona, which lies under the rim of the Colorado Plateau in east central Arizona and enjoys a more favorable climate than the sweltering heat of Phoenix (90 miles to the South), still shares the title of “desert.”

Dr. Veronica Stephen attended the Experimental Aircraft Association’s annual Fly-In convention from July 29-August 4 in Oshkosh Wisconsin.

The University recently recognized those employees who had served on the staff for five or more years.

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P-16 Partnerships

Twelve years ago in Southern Illinois the Educational Administration Cohorts Program was established through the efforts of Dr. Larry James, former Professor and Chair at Eastern’s College of Education and Professional Studies, Department of Education Administration and Dr. Joe Glassford, Special Education Director for “WOVSED.”
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Eastern Illinois University students, faculty, and alumni met recently with educators from across the state to celebrate the literary talent of John Donne at the 14th Annual Literature Conference for Teachers and Lovers of Good Books....
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Keeping abreast of emerging technologies in our society can seem an overwhelming task, especially when new software, hardware, shareware, etc. flood the market. 

**Student Connections**

You're never supposed to discuss politics, education, or even politics and education, but for Graduate Dean Traci Reiter an introduction to basic lobbying was included in a recent trip to Washington D.C.

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CONTINUING THROUGH JANUARY 11, 2004 – SPRING REGISTRATION

JANUARY 12, 2004
BEGINNING OF SPRING SEMESTER

MARCH 27-29, 2004
NAGPS MIDWEST REGIONAL CONFERENCE 2004 – ISU “VISION, VIEWPOINTS, AND VIABILITY” CONTACT: TRACI REITER
CGTJR@EIJU.EDU
Sedona Arizona, which lies under the rim of the Colorado Plateau in east central Arizona and enjoys a more favorable climate than the sweltering heat of Phoenix (90 miles to the South), still shares the title of “desert.” It was here that the National Council of Professors of Educational Administration’s (NCPEA) 57th Annual Summer Conference was held. Now, one would think that a Summer conference in Arizona would be the last place anyone would want to go, but braving the heat were Department of Educational Administration members, Dr. Linda Morford and Dr. Nick Osborne along with dean of the College of Education and Professional Studies, Dr. Charles Rohn.

From August 4-8, the conference featured over 195 sessions, including Dr. Rohn, Dr. Osbourne, and Dr. Morford’s on the partnership programs at EIU. The presentation offered a breakdown of EIU “efforts to bridge the gap between instruction and practice” through Focusing on active partnerships with the Illinois State Board of Education, the Illinois Association of School administrators, the Illinois Association of School Boards, Illinois Principals Association, Regional Offices of Education, and local School Districts. These partnerships demonstrate an effort, by EIU’s College of Education to provide an “effective preparation program.”

As a separate presentation, Dr. Morford identified the results of an ongoing research project regarding turnover in Illinois Rural High School Principalships. Her project tracks leaders via a spring study and follow-up interviews in the fall. As the research develops, Dr. Morford hopes to be able to identify ways that rural high school districts can address retention rates. The project is going well, according to Dr. Morford. She has a 43% response rate, which for a survey is high and she looks forward to collecting data over the long-term.

Aside from the presentation and break-out sessions that the department personnel were able to attend, Sedona’s conference offered leisure activities that gave opportunity for family time and exploration of the area. Dr. Morford explains that the NCPEA conference is always family oriented, so family members of the CEPS representatives joined them at an ice-cream social, Grand Canyon visit, trip to Sedona’s “Slide Rock” (a natural formation where the rock has developed into a water slide), and “Pink Jeep” tour. Department members also enjoyed a dinner together as part of their annual tradition.

Not only does the department usually provide a group paper for this event, but next year they will be providing the Program Committee Chair – Dr. Linda Morford. The conference will shift from the Arizona landscape to the "The Live Music Show Capital of the World" – Branson, Missouri.
Dr. Veronica Stephen attended the Experimental Aircraft Association’s annual Fly-In convention from July 29-August 4 in Oshkosh Wisconsin. This event, in its 51st year hosts more than 750,000 people. Acres of land are used to display aircraft and flight-related items. They also conducted workshops that included: underwater aircraft; ultra-lights; NASA projects; and many more. The huge exhibition hall contained a replica of the Wright Brothers plane, an interactive hanging-gliding computer assisted opportunity, posters, charts of aviation milestones, and other interesting information centers. There were also displays by Ford Engineering about horsepower, automotive design, and aerodynamics.

NASA had workshops available aimed specifically at educators with such topics as curriculum, special projects, student activities (such as making a Wright Brothers flyer out of foam trays), weight and factors, heat resistance, shields, milestones of telescopes and exploration, sound tracking devices. NASA had workshops available aimed specifically at educators with such topics as curriculum, special projects, student activities (such as making a Wright Brothers flyer out of foam trays), weight and factors, heat resistance, shields, milestones of telescopes and exploration, sound tracking devices.

Dr. Stephen said this was the first time she attended the EAA Fly-In but called it a “spectacular event — a ‘must do’ for teachers who love inquiry, exploration, and surprises”! She does advise setting aside 3-4 hours for the museum on the grounds and taking advantage of the World War II display of jets flying in formation, stunt flying, aerobatics — “take your breath away” — experimental aircraft, stealth bomber, and spy planes, plus “tons more”!

For more information, visit the EAA’s web site at: http://www.eaa.org/
The University recently recognized those employees who had served on the staff for five or more years.

*Celebrating from the College of Education and Professional Studies were:*

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Position</th>
<th>Years of Service</th>
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<tbody>
<tr>
<td>Becky Markwell</td>
<td>Director, Safety Programs</td>
<td>25 years</td>
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<tr>
<td>David Bartz</td>
<td>Educational Administration</td>
<td>25 years</td>
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<tr>
<td>Kathleen Phillips</td>
<td>Health Studies</td>
<td>25 years</td>
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<tr>
<td>William Smith</td>
<td>Recreation Administration</td>
<td>25 years</td>
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<tr>
<td>Doug Bower</td>
<td>Assoc. Dean</td>
<td>15 years</td>
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<tr>
<td>Mary Varble</td>
<td>ECE, ELE, MLE</td>
<td>15 years</td>
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<tr>
<td>Robert Bates</td>
<td>Chair, Health Studies</td>
<td>15 years</td>
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<tr>
<td>Joan McCausland</td>
<td>Health Studies</td>
<td>15 years</td>
</tr>
<tr>
<td>Barbara Walker</td>
<td>Health Studies</td>
<td>15 years</td>
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<tr>
<td>Gwen Little</td>
<td>Physical Education</td>
<td>15 years</td>
</tr>
<tr>
<td>Mary Bower</td>
<td>Grants and Contracts</td>
<td>10 years</td>
</tr>
<tr>
<td>Rebecca Cook</td>
<td>Special Education</td>
<td>10 years</td>
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<tr>
<td>Joe Glassford</td>
<td>Student Teaching</td>
<td>10 years</td>
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<tr>
<td>Rick Roberts</td>
<td>Chair CSD</td>
<td>5 years</td>
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<tr>
<td>Tom Grissom</td>
<td>Director, ITC</td>
<td>5 years</td>
</tr>
<tr>
<td>Judy Barbour</td>
<td>ECE, ELE, MLE</td>
<td>5 years</td>
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<tr>
<td>Cynthia Foster</td>
<td>ECE, ELE, MLE</td>
<td>5 years</td>
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<tr>
<td>Linda Loy</td>
<td>ECE, ELE, MLE</td>
<td>5 years</td>
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<tr>
<td>William Russell</td>
<td>Physical Education</td>
<td>5 years</td>
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<tr>
<td>Sonja Schuette</td>
<td>Physical Education</td>
<td>5 years</td>
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<tr>
<td>Dawn VanGunten</td>
<td>Secondary Education</td>
<td>5 years</td>
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<td>Judith Briggs</td>
<td>Student Teaching</td>
<td>5 years</td>
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<td>James Bush</td>
<td>Student Teaching</td>
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<tr>
<td>Glenda Duke</td>
<td>Student Teaching</td>
<td>5 years</td>
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<tr>
<td>Ellen Shupe</td>
<td>Student Teaching</td>
<td>5 years</td>
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<tr>
<td>Ezra Smithson</td>
<td>Student Teaching</td>
<td>5 years</td>
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</tbody>
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**Congratulations!**
2003 ACHIEVEMENT AND CONTRIBUTION AWARD RECIPIENTS

**Teaching/Performance of Primary Duties:**

Mary Greenlaw, Secondary Education and Foundation
Barbara Walker, Health Studies

**Service:**

Scott AGM Crawford, Physical Education

**PRESENTED**

Dr. Linda Morford, Educational Administration, conducted two small group sessions at the Illinois Principals Association 32nd Annual Conference and Exhibition, held October 19-21 in Peoria, Illinois. Dr. Morford’s sessions were focused on creating student peer educator programs and developing student handbooks.

Dr. Veronica P. Stephen, Early Childhood, Elementary, and Middle Level Education, presented a session titled “Starting Early: Developing the Concept of Teaching as a Profession and Nurturing Advocacy” at the 33rd Annual Illinois Association of Teacher Educators (IATE) Fall Conference, held on November 7 at the Northern Illinois University Regional Center in Naperville, Illinois.

Dr. John Pommier, Recreation Administration, presented twice at the NRPA Conference. One topic was the Metaphysical Writings in Outdoor Activities; the other was on Fund Raising Activities for Major Clubs.

**RECOGNITION**

William Smith received the most prestigious award that the SNPR presents, the William Penn Mott, Jr. Award for Meritorious Service. Mr. Smith received the award during the National Park and Recreation Association Congress for Education. His countless hours of service to the organization and the profession were noted at the ceremony.
**Published**

**Scott A.G.M. Crawford**, Physical Education, had an “Issues” commentary; “Should the main objective of adapted physical education be the development of motor skills or the development of self esteem?” published in the November/December 2003 issue of the *Journal of Physical Education, Recreation, and Dance*. Additionally, he has completed a variety of pieces for *The Fifties in America*, edited by Dr. R. Kent Rasmussen that will be published in 2004.

**Jon A. Oliver**, Physical Education, has received final approval for his book manuscript titled *Basketball Fundamentals* to be published by Human Kinetics, a leading sport-science publisher located in Champaign, Illinois.

**Awarded**

**Dr. Chuck Eberly**, Counseling and Student Development, once again places the university in the spotlight of national recognition as he is awarded the Robert H. Shaffer award. This award is presented annually to an individual in the field of higher education who has demonstrated a long-term commitment to fraternities and sororities on their campus. Dr. Eberly was nominated by students and professional colleagues throughout the country. Additionally, Dr. Eberly will be participating in a conference on hazing issues. And, if that isn’t enough, his research on college fraternity advising will be serving as the basis for a two-year curriculum in fraternity advising to be developed by Sigma Phi Epsilon Fraternity, Richmond, Virginia.

**Serving**

**Tim Croy**, Early Childhood, Elementary, and Middle Level Education, served on the Early Childhood Education Content Advisory Committee (CAC) in Springfield on October 21 and 22 to assist in the development and review of the new teacher certification test that will begin in July 2004.

**Dr. Marylin Lisowski**, Early Childhood, Elementary, and Middle Level Education, served on the Illinois State Board of Education’s Content Advisory Committee for review and development of the new Teacher Certification Test in the Environmental Sciences which will be implemented July 2004.
All faculty within the College of Education and Professional Studies are encouraged to apply for a CEPS Telefund Research Grant for 2004-2005. Grants are limited to $750 or less per research/creative activity project per fiscal year, and must be conducted between May 1, 2004 and April 30, 2005. CEPS grant application guidelines and CEPS Telefund Grant applications may be obtained by clicking the “grant opportunities” link at the CEPS website, www.eiu.edu/~ceps. Applications may be mailed or emailed to Dr. John Weber, chair, CEPS Research Grants Committee, Department of Recreation Administration, EIU. The deadline for submission of applications is January 23, 2004.
Twelve years ago in Southern Illinois the Educational Administration Cohorts Program was established through the efforts of Dr. Larry James, former Professor and Chair at Eastern’s College of Education and Professional Studies, Department of Education Administration and Dr. Joe Glassford, Special Education Director for “WOVSED.” Due to their efforts and the continuing efforts of the Cohort Program, Eastern’s Department of Educational Administration was able to honor Dr. Glassford and Dr. James at the Oct. 30-31 Mt. Vernon Conference.

The University celebrated the efforts of both men and awarded them commemorative plaques that read: In Appreciation for Your Work and Your Vision in the Establishment of Educational Administration Cohorts.

The DEA held a reception for the sponsors of the Cohort program and to recognize people that were significant sponsors around the state for effort and assistance. During this reception, which included present students and former graduates of the Administration Department, recognition was also offered to Dr. P.E. Cross, Regional Superintendent of Hamilton, Dr. Ed Suddarth, Jefferson R.O.E., Dr. Linda Blackman Regional Superintendent White Wayne, and Mr. Kent Wheeler, also of White, Wayne. Dr. Rohn was on hand to make the presentations and recognize these fine individuals for their efforts and continued support to the Cohort Program.
**Warble, Stephen**  
*Class Year 1964*

Steve Warble ('64, '69) spent 33 years teaching instrumental music in Elgin District U-46, Palatine H.S. District 211, and in Barrington District 220, where he directed the BHS Symphony Orchestra and supervised the string education program for 25 years. He retired in 1998, and now devotes his time to backpacking and his photo business, Mountain Magic Photography (www.agpix.com/stevewarble), which provides photos for book, magazine and calendar publishers throughout North America. In 2001 he married Kimberley Haag, who serves as the Director of Special Education for LaGrange Highlands School District 106. The couple now resides in western Kane County near the village of Lily Lake.

**Miner, Ray**  
*Class Year 1973*

Ray Miner, '73, '81. I am a high school guidance counselor by day, but where's the fun in that! I recently made the move to add singer/songwriter to my resume. I now have a cd out of original material titled "Ray Miner-Old Dog, New Tricks". I haven't cracked the U.S. market yet, but several of the songs have gotten airplay at radio stations in Europe and Australia. Stop by www.cdbaby.com to hear some soundbites from the cd. Click on search and type in Ray Miner by artist.

I have a band called The Miner Boys and we are starting to play the central Illinois area. For the past several years my family and I have made our home in the Champaign/Urbana area. I invite you to listen to the songs and drop me an email. I'd be glad to hear from you.

**Cook, Allan**  
*Class Year 1973*

Dr. Allan F. Cook (BS ED '73, MS Ed '87) is an associate professor and chair of the teacher education program for the University of Illinois at Springfield. In addition to duties as chair, Dr. Cook is also Unit Assessment Coordinator for the College of Education and Human Services and chair of the college-level personnel committee.

**Konya-Weishaar, Mary**  
*Class Year 1974*

Mary Konya Weishaar (BS-1975, MS-1976) was awarded a Fulbright Scholar Award during fall 2002 to lecture in the area of special education in Kiev, Ukraine. Mary is currently associate professor of education at Southern Illinois University Edwardsville in the Dept. of Special Education and Communication Disorders. Her husband, Phillip (BS-1974, MS-1975) and two children lived and worked in Kiev. Phillip is Director of Special Education in Perandoe Special Education Cooperative, Red Bud, IL

**Pyle, Jacquelyn**  
*Class Year 1976*

Jacquelyn Schraeder Pyle, (BS 76, M.Ed 79), owns and directs Hinsdale Educational Achievement Center, Inc., which is a private diagnostic testing and tutoring center for children in grades K-5, in Hinsdale, Illinois.

**Acklin, James**  
*Class Year 1979*

James M. Acklin (B.S. 1979, M.S.ed 1987, Specialist in Education 1998) was appointed as Superintendent of Schools for Shiloh CUSD#1.
<table>
<thead>
<tr>
<th>Name</th>
<th>Class Year</th>
<th>Details</th>
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<tbody>
<tr>
<td>Turzy, Ronald</td>
<td>1975</td>
<td>Ron Turzy (BM 1975)&amp;(MA 1976) is currently the Director of RehabTECH with offices in Naperville, IL and Oak Creek WI. After receiving his BM and MA from Eastern he taught music for 5 years at Glenbrook North High School in Northbrook. He has been in the healthcare and staffing industries now since 1981. He has two children a daughter, Cassandra (18) and a son &quot;JD&quot; (15). He is a long time resident of Antioch, IL. Recent recognition from the America's Registry of Outstanding Professionals (2002-2003) and Who's Who in Business (2001-2002).</td>
</tr>
<tr>
<td>Gooden, Keith</td>
<td>1977</td>
<td>Since graduating from Eastern in 1977, I have lived in Chicago and New York. I have been living in Puerto Rico for the past 11 years and worked form Procter &amp; Gamble for 3 of those years. Presently I am the External Affairs Manager with Merck Sharp &amp; Dohme Pharmaceutical company, where I have worked for the past 8 1/2 years. My job takes me throughout the entire Caribbean, plus I get to visit other countries for medical conferences. I love travelling and living in Puerto Rico and I look forward to visiting the next country. hasta la vista amigos.</td>
</tr>
<tr>
<td>Pfister, Diane</td>
<td>1983</td>
<td>Diane M. Pfister (1983) was recently named to the department chairmanship of the special education department at Hoffman Estates High School, Hoffman Estates, IL. Her duties include overseeing 22 teachers and 28 teacher assistants, and monitoring the 270 students enrolled in special education programs at the high school.</td>
</tr>
<tr>
<td>Mythili Rundblad</td>
<td>1991</td>
<td>Mythili Rundblad (1991) was awarded the Ethic of Service Award at the Land of Lincoln AmeriCorps Partners Conference in Springfield for her efforts in tutoring and mentoring elementary and middle-level students, as well as other service projects. For more details visit: <a href="http://newshound.de.siu.edu/online/stories/storyReader$4778">http://newshound.de.siu.edu/online/stories/storyReader$4778</a></td>
</tr>
</tbody>
</table>
The Department of Recreation Administration was granted continuing accreditation by the Council of Accreditation of the NRPA/AALR. Accolades to the department included its assessment efforts and that Department Advisory Council.

The Department of Recreation Administration, under the leadership of Dr. John Pommier, held the annual Homecoming Race. Through this effort, the Department of Recreation Administration Major Club was able to raise over $450.00 for club events such as attending the IPRA/IAPD Annual Conference.
Eastern Illinois University students, faculty, and alumni met recently with educators from across the state to celebrate the literary talent of John Donne at the 14th Annual Literature Conference for Teachers and Lovers of Good Books. The program, made possible in part by the Illinois Humanities Council, the National Endowment for the Humanities, and the Illinois General Assembly, was supported by the EIU English Department and coordinated by the School of Continuing Education.

Dana Ringuette, English Department Chair, welcomed the guests of the conference, focusing the group as “primarily teachers who continue to study.” This sentiment reflected the conference’s professional development concentration, and certainly reflected the attitudes of the audience, sixty-three percent of which were educators from elementary, middle, or secondary schools.

The conference’s offerings included a movie, guest speaker, performance of John Donne’s *Songs and Sonnets*, and a variety of workshops, and then culminated with a panel discussion.

Professor of English, Sara van den Berg, of Saint Louis University addressed the participants as the guest lecturer with lively and interesting information about the body in Donne’s poetry. Her topic, *What’s Love Got to Do with It? All about the Body in Donne’s Poetry*, reflects Dr. van den Berg’s ongoing interest in how the body is represented in English art and literature. She refers to the ‘body saturated culture’ as a focal point in art and literature in the 17th century and today and throughout her speech provided connections between John Donne and our modern society that made his work as relevant and witty now as it was in his own time.

Dr. van den Berg frankly admitted that she was afraid of John Donne for a long time and always found him difficult. Evidence for her statement was not found in the lecture that drew from Donne’s work, scholarly criticism, science, the arts, and technology to form a picture of why “the poems speak for themselves.” As Sara mentions, “The body as a whole and its parts were important to John Donne, and he’s funny,” all of which Dr. van den Berg proved during the presentation.

The workshops, presented by English and History department faculty, focused on the educational elements of Donne’s poetry and allowed for a broad spectrum of interests. Truly, something for everyone was offered and reflected educator/participant Lee Roll’s opinion that the conference is “always excellent.”

Since the conference focuses on providing Continuing Professional Development Units (CPDUs) for educators, it is no surprise that attendees came from all over. James B. Conant High School English teacher Sue Ellen Cleary made the trip from the Chicago area because she “came last year and was so impressed that [she] was looking for the conference this year.” Like other participants, Sue Ellen’s budget for conferences is limited, but she added, “even if the budget was bigger, I still would have come here.”

Most of the participants returned after being at previous conferences. All expressed their enjoyment of the offerings at Eastern and that the focus of the conference allows them to “gain new knowledge, something to help in the classroom, and new ideas,” which current student teacher Ann Hudson summarized as her reason for attending.

Along with the educational aspects of the conference, Michelle LaZier of Oakland High School, found that it was “fun to be back in the post secondary setting.” Another repeat attendee, Michelle’s comment truly brings culmination to Dr. Ringuette’s opening remark that “we are […] teachers who continue to study.”
Keeping abreast of emerging technologies in our society can seem an overwhelming task, especially when new software, hardware, shareware, etc. flood the market. Realistically, sampling all of the available technologies and determining which best meet your needs would be an impossible task. So, how does an educator cope with the flood of options available and tame the lion of technology?

One resource was the P-16 Educational Technology Conference: Emerging Technology in the Classroom held on October 10, 2003. The event, hosted by School and University Partnerships, gave educators, present and future, insight into using technology for instruction in the classroom.

Headed by keynote speaker, Dr. Marianne Handler, the conference provided focus on connecting the Illinois Learning Standards and the NETS-S standards to create quality student learning environments. Besides the keynote address, participants could take part in a variety of breakout sessions and learn about Palms, Software, and Smart boards along with other technologies and ways to integrate different programs into the classroom. There were 23 sessions offered in all and included something for everyone.

The conference provided conference credit for current students and CPDU’s for educators, which along with the material meant for a heavily attended conference of over 600 people. Conference organizers take care to offer the technology fair in conjunction with local institute days to allow teachers the opportunity to both attend and present. For conference attendees the variety of information meant an opportunity to learn or improve knowledge in many areas and that means good things for our students.
You’re never supposed to discuss politics, education, or even politics and education, but for Graduate Dean Traci Reiter an introduction to basic lobbying was included in a recent trip to Washington D.C. Traci represented the University at the 18th Annual National Association of Graduate and Professional Students Conference November 5-9, 2003. While Traci’s goal for the conference was to find ways to help graduate students at the University, she got a quick crash-course in political speak and headed off for Capitol Hill.

Conference participants spoke with Representatives about the Reauthorization of the Higher Education Act and the Higher Education Affordability and Equity Act. Traci met Illinois representatives Danny Davis and Jerry Weller and was able to speak about the Higher Education Affordability and Equity Act, which addresses interest deduction for student loans, increasing contributions to Educational Savings Accounts, allowing room and board to be treated like scholarships for tax purposes, and the treatment of prepayment and savings plans, and other aspects of Higher Education.

Traci was part of the Midwest group where Eastern, Illinois State and Southern Illinois Carbondale were represented. She expresses surprise that only the three Illinois schools were represented at the conference but took advantage of the sessions to garner information about programs that will be useful to Eastern’s Graduate Student Advisory Council (GSAC). Representing the College of Education and Professional Studies through her degree specialty of Elementary Education, Traci participates on the Council and as Student Dean of the Graduate School. She says one of her major objectives is to bring communication between graduate students and the University and between graduate and undergraduate students at the student government level.

Traci feels that it’s important for graduate students to be involved in University affairs, especially since Eastern was her choice for graduate study due to the smaller, student focused programs. To get involved, she recommends attending the GSAC meetings, which are held the third Wednesday of the month at 3:00 p.m. in the Martinsville room of the Union. She also wished graduate students to know that she is available to them and anyone can email her at egtjr@eiu.edu.
Mr. Kelly Thomas received the 2003 National Student Award for Educational Excellence from the National Society of Park Resources (NSPR). The award was presented to him at the National Park and Recreation Association Congress for Education on October 24, 2003. He was applauded for his educational efforts that maintain a focus on natural resource studies.

Over 20 students attended the annual NRPA Conference held in St. Louis, MO. They acted as room hosts, attended educational sessions, and participated in the job mart.
The College of Education and Professional Studies announces a position opening for a *digital preservationist*. This is a grant-funded, full-time, temporary position through June 30, 2005, reporting to the project director. This job is part of a new grant at Eastern Illinois University that will help bring Library of Congress online primary resources into communities and provide innovative professional development for teachers throughout the region. It will require a bachelor’s degree in instructional technology, education, computer science, information systems, or related field. Experience as a teacher, trainer, and/or help desk consultant using Windows-based computers is also required. Job duties include ensuring that adequate technology support is provided to program participants, assisting with the teaching of workshops on the use of the Library of Congress resources, accurately maintaining records on all program equipment, digitalizing local primary resources, installing and troubleshooting hardware, handling maintenance of program websites, ensuring adequacy of software and internet access for program participants, supervising student assistants, downloading and developing course-related materials, and providing technical support and instruction. Send application letter; current resume; transcripts; and the names, addresses, and phone numbers of at least three current references to Cynthia Rich, College of Education and Professional Studies, Eastern Illinois University, 600 Lincoln Avenue, 1415 Buzzard Hall, Charleston, IL 61920-3099. AA/EEO/ADA,
IN MEMORIUM:

DR. MARY ELLEN VARBLE

The faculty, personnel and students of the College of Education and Professional Studies express their deepest sorrow and sympathy to the family of Dr. Mary Ellen Varble.

Dr. Varble, Professor of Early Childhood, Elementary and Middle Level Education since 1988, passed away in the early morning hours of March 3, 2004. She is survived by her husband, Dale Varble, Associate Dean of Business at Indiana State University, four children: Emily, Derrick, Sarah, and Kathy, and three grandchildren.

Dr. Varble’s tenure at EIU provided the College of Education and Professional Studies with “the epitome of a teacher, just such a wonderful teacher” (Mary Greenlaw). Mary Ellen taught a wide variety of courses in the elementary education field with emphasis on language arts and reading. She supervised practicum students in the schools and worked particularly with Carl Sandburg School in Charleston. She participated actively on a variety of committees both in the university and with state and national teacher organizations, and she headed the Student Teaching Department from 1995-1998.

Those who worked with Mary Ellen share that she was “a wonderful mother, grandmother — she was good at it all. This is a tremendous loss to family and friends and a huge loss to this University.” (Mary Greenlaw).

“Her contributions to teacher education are many. She is and will be missed.” (Merribeth Bruning)

“We are all better for knowing her.” (Cindy Rich)

“Mary Ellen Varble was a true professional educator. She dedicated her professional life to the preparation of exceptional teachers. Eastern Illinois University and the teaching profession have and will continue to benefit greatly due to her exemplary efforts. She will truly be missed.” (Charles Rohn, Dean, College of Education and Professional Studies)

Colleagues throughout the college of education and professional studies expressed their sorrow through remembrances of Dr. Varble. Many recalled that even when sick, Mary Ellen remained positive and upbeat with so much energy.

Students of Dr. Varble expressed the same sentiment. Graduate student Shannon Costello remembers Dr. Varble’s dedication to her students. “She was interested in our future plans.” She considered it wonderful that Dr. Varble treated all her students with equal respect. Shannon added that Dr. Varble was all about extra details, extra work, and she remembered all her students. “She was one of the best professors I’ve ever had.”

Truly, Dr. Mary Ellen Varble’s influence on the College of Education and Professional Studies will continue on through the students she taught and the example she shared with everyone. She lived and taught with the idea in mind that “Children are always the only future the human race has; teach them well” — one of Mary Ellen’s favorite sayings stands as a true testament to her devotion to teaching.

She will be missed.
MEMORIAL SERVICES:

Visitation – Saturday, March 6, 2004. 9-11:00 a.m. (EST)

Services - Saturday, March 6, 2004. 11:00 a.m. (EST)

Luncheon to follow service

All at United Methodist Temple
5301 South US 41
Terre Haute, Indian

Memorials for Dr. Mary Ellen Varble may be given to the following:

Susan G. Komen Foundation
(Breast Cancer Research)

United Methodist Temple Bell Choir
5301 South US 41
Terre Haute, IN 47802

Dept. of EC/ELE/MLE
Eastern Illinois University
Buzzard Hall
600 Lincoln Avenue
Charleston, Illinois 61920
## Upcoming Events:

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<th>Date</th>
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<tr>
<td>March 5, 2004</td>
<td>Deadline for EC/ELE/MLE scholarships – 4:00 p.m. 2171 Buzzard Hall</td>
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<tr>
<td>March 6, 2004</td>
<td>20th Annual Media &amp; Methods in Art Education Conference – 8:00-5:00 – EIU Union Grand Ballroom –</td>
<td>Contact: Continuing Education</td>
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<td></td>
<td>Deadline for SEC Scholarships – 2147 Buzzard Hall –</td>
<td>Contact: Jamie Hendrix</td>
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<td>March 12, 2004</td>
<td>47th Annual Conference in the teaching of mathematics – “Go for the Gold” – 8:30-3:00 – EIU Union</td>
<td>Contact: Continuing Education</td>
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<td>March 23, 2004</td>
<td>1-1:50 p.m. University Admission to Teacher Education Meeting – 1501 Buzzard Hall –</td>
<td>(registration is not required)</td>
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<tr>
<td>April 6, 2004</td>
<td>6-6:50 p.m. University Admission to Teacher Education Meeting – 1501 Buzzard Hall –</td>
<td>(registration is not required)</td>
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<td>April 16, 2004</td>
<td>– REC Club Spring Banquet – 5:30 p.m. Charleston Elks Club #623, 720 6th St., Charleston – For</td>
<td>Information call 581-3018 or email <a href="mailto:cfwfh@eiu.edu">cfwfh@eiu.edu</a></td>
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<tr>
<td>April 19, 2004</td>
<td>2-2:50 p.m. University Admission to Teacher Education Meeting – 1501 Buzzard Hall –</td>
<td>(registration is not required)</td>
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<tr>
<td>April 26, 2004</td>
<td>Math Energy – TBA – Contact: Joyce Bishop</td>
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The ideal location for after finals getaway has got to be the Bahamas. Students traveling with Dr. Marylin Lisowski in May will visit the Forfar Field Station on the Bahamian Island of Andros for the experience of a lifetime; not as tourists, but as educators who will meet and work with the underprivileged students who make their home on this island paradise.

With warnings about sunburn, sun poisoning, dehydration, heat exhaustion, poisonwood, insect bites, cuts and warily avoiding attack by sea urchins, sharks, barracuda, rays, bats, centipedes and scorpions, one cannot help but wonder why the island of Andros holds such appeal to Dr. Lisowski and what kind of experience the students accompanying her are in for once they get there.

Well, first of all --------

You are not staying here →

Students stay at the Forfar Field Station, which accommodates up to 52 students and leaders in four cabins or motel units. While not 5-star, the Field Station offers students on the site experiences in “almost any discipline.” Dr. Lisowski’s trip focuses on the sciences and education with a strong emphasis on interacting with the local citizens.

All work and no play makes for a dull visit, so students plan to spend time in the water. Host to the 3rd longest barrier reef in the world, Andros provides ample opportunity for snorkeling or scuba diving and a rich diversity of underwater life.

Culturally speaking, Andros offers a wide variety of activities, many of which focus on meeting the Bahamians and discovering the history of the island. Diversity flavors the island’s past and many sites offer a view of the old days – including a pirate’s holding!

For those who love to teach or learn, the opportunity to do both encapsulates this wonderful opportunity. So, grab your swim-suit, sunscreen, and no more than 40 lbs. of luggage – and let’s go to the Bahamas!
Dr. Barb Walker, Health Studies

Conducted a presentation titled “After-Death Communications (ADC’s)” at the annual Illinois Association for Health, Physical Education, Recreation, and Dance (IAHPERD) State Convention in St. Charleston, Illinois, on November 21.

Brian Pritschet and Jake Emmett, Physical Education


Scott A.G.M. Crawford, Physical Education


Dr. Marylin Lisowski, Early Childhood, Elementary, and Middle Level Education

Had a review published in the Association for the Advancement of Science’s Science Books and Films 2003 Book Guide. The review was of the book, The Wright Sister: Katherine Wright and Her Famous Brothers.

Dr. Phyllis T. Croisant, Physical Education

Presented a session titled “Coping with Cancer: Can exercise Help?” at the annual convention of the Illinois Association for Health, Physical Education, Recreation, and Dance (IAHPERD) on November 21.

Dr. Linda Morford, Educational Administration

Presented a session on developing student handbooks at the Illinois Principals Association’s Assistant Principals Conference on February 4 in Normal, Illinois.

Scott A.G.M. Crawford, Physical Education

Has been made a Fellow of the Royal Society of Arts. The RSA was founded in 1754 by William Shipley to “Embolden enterprise,” “Enlarge science,” and “refine art.” The RSA is an independent, non-aligned, multidisciplinary body with its headquarters in London, England. Fellows are nominated because of professional position, intellectual contributions, and creative abilities.

had profiles published in the Scribner Encyclopedia of American Lives (Vol. 6) “Notable Americans Who Died Between 2000-2002.” The pieces were on NASCAR legend Lee Arnold Petty and African American Sandy Saddler who was world feather weight champion from 1950-1957. The project editor was Neil Schlager.
Dr. Marylin Lisowski, Early Childhood, Elementary, and Middle Level Education

Led a training workshop for Illinois’ Environment and Nature Training Institute for Conservation Education on the new environmental program, “Healthy Water, Healthy People.” This was a statewide training session for teachers as well as environmentally-oriented state agencies.

Dr. Pat Fewell, Secondary Education and Foundations

Presented as part of the Showcase of Technology Use in the Classroom to Enhance Instruction as a recipient of the 2003 “Excellence in the Use of Technology” awards. Dr. Fewell’s presentation included a “discussion of how pre-service teachers are given an opportunity to develop materials with technology that will be useful in their practicum and student teaching experiences.

Meribeth Bruning, Chair of the Department of Early Childhood, Elementary, and Middle Level Education

Recently attended and presented for the Kansas State Academic Chairperson’s Conference in Orlando, Florida. Her referred presentation was entitled, “Mission, Change and Chairs: Oh, My!” She also recently attended the AACTE Conference in Chicago, attending sessions concerning research, trends, and issues in education. She led the department in a research survey of perceptions of the level of preparation of teachers from Eastern for the education profession. The positive findings were included in the recent IBHE reports submitted and presented for review by COTE and CGS.

On March 2, she facilitated the Faculty Development Committee sponsored Faculty Forum on “Keeping Your Teaching Fresh.”
Dr. Gail Lockart, Early Childhood, Elementary, and Middle Level Education, surrendered her teaching duties, packed her bags, and headed around Illinois and Florida this semester in a study of exemplary middle schools.

Dr. Lockart’s researching middle school components such as teaming, advisory, types of exploratory, interdisciplinary units with integrated learning, and flexible/block scheduling. She will be spending time at Middle Schools in Mattoon, Robinson, and Chicago, and then heading south to sunny Florida where she will observe at Pensacola, Jacksonville, and St. Augustine area Middle Schools. As part of her research, Dr. Lockart will be interviewing administrators, educators, and students.

Researching exemplary middle schools provides Dr. Lockart with a three-fold purpose. She intends to use her information to aid in her teaching at Eastern with undergraduate and graduate level students and increase her own knowledge about the best practices in middle schools. Not to leave out other educators, Dr. Lockart plans, through presentations or journal articles, to share her experiences and findings with faculty at Eastern and other Universities.

Truly, Dr. Lockart’s “middling around” benefits the educational community at Eastern and throughout the area, and we wish her a fruitful and wonderful sabbatical experience.
Student teaching. Teacher education candidates plan, prepare, dream, and face this culminating moment of their program with excitement and trepidation. Finally, all those hours of classroom time and practicum are about to pay off in the form of a minimum of fifteen weeks, full-time in front of a classroom. The learning does not stop when the student teacher shifts roles, instead, those entering the classroom learn, quickly, that lesson planning, grading, extra-curricular activities, and educating all combine to make this experience one of the most exhausting and ultimately thrilling of their educational career.

Eastern Illinois University places student teachers every year in schools throughout the state and across the curriculum. In 2002-2003, Eastern Illinois University placed student teachers in 151 districts resulting in certification in Elementary, Early Childhood, Secondary, and Special Education, Music, Art, and P.E.

The student teaching process actually begins at least a year before the student will take this step. All student teacher candidates attend a meeting in the fall semester prior to the school year they will student teach. At this meeting the initial paperwork begins and students select areas where they are interested in student teaching. Selection of a placement is based on the student’s choice, as much as possible.

Behind the scenes, coordinating this effort is the team of Ellen Shupe (r) and Betty Carr (l). The two maintain the information side of the student teaching experience by tracking everything from the criminal background investigation, tests, certification, grade point averages, course work, exams, and finally placement. Their office becomes the central processing area for reports and evaluations from the coordinators. And, they insure that schools have agreements with Eastern Illinois University and that students follow protocol when attempting a visit with a school. As you can imagine, the office stays busy and, according to Ellen, “the days just fly by.”

Instrumental to the process of student teaching is the student teacher coordinator. At Eastern, this role is filled by accomplished educators. The university coordinator becomes the liaison between the university and the school district, between the school district and the student teacher, between the student teacher and his or her supervising teacher at the school and between
the student teaching department and various departments at the university. The university coordinator also places the student teacher in the school district, observes and evaluates the performance while providing both positive and corrective feedback to the student teacher. When it comes to evaluations, the coordinator plays a crucial role in reviewing the midterm and final evaluation by the supervising teachers in determining the performance capabilities of the student teacher. Finally, the student teacher coordinator serves as a liaison and resource person for the student teacher.

University Coordinators face many of the challenges of any job but some special challenges include placing student teachers at a site that meets all the needs of the student teacher taking into consideration special circumstances of the student teacher. This involves knowledge relating to the requirements of the University, State certification, accreditation standards, and school districts. Since coordinators evaluate the student teacher through observation, they also take into account timing – and have to be experts at time managements in order to observe an average of 18 student teachers per semester in different schools with a variety of schedules and placing 18-20 students who will student teach in the following semester.

The student teacher continues to obtain support from the University throughout their experience, with the majority of that support coming from the coordinator. It is with this support that student teachers: overcome challenges in lesson planning to provide effective teaching while preparing for multiple classes taught each day, discover what classroom management techniques work for them to provide a positive atmosphere toward learning, learn classroom organizational skills such as daily, weekly, and quarterly reporting and grading and reporting students’ work and learning to adapt and work with the wide range of student abilities and interests.

Overall, the student teacher receives support from the moment they apply for University Admission to Teacher Education to the point at which they graduate, and ultimately stand before their own classroom.
Student teaching is a unique experience for everyone, and Lauren Keppler learned new meanings for challenging during her placement in Mérida Mexico. As a foreign languages major, Lauren was particularly suited to her placement and found that the support from the University, through Secondary Education Director Dr. Mahmood Butt and the ASEP program, sustained her through the process of applying for and then moving abroad. Additionally, the COST Program (Consortium for Overseas Student Teaching) provided a coordinator in Mérida as well.

In describing the school systems, Lauren points out that the Mexican system is extremely traditional – and operates under a completely different methodology than schools in the U.S. The school year is broken into five bimesters (2-month periods) and at the end of each bimester, students are tested in every subject, even at the elementary level. “Imagine having to face ‘Exam Week’ in the 1st grade!”

Classrooms are different in the Mexican school system as well. While teachers in the U.S. are assigned a classroom and stay there all day with students moving from class to class in the “pass period,” in Mexico, the students remain in the same classroom all day and the teachers travel to them. While this provides the students with the same group of peers each day, and would certainly seem effective based on what the U.S. practices in Middle Level teaming, the looser discipline in the Mexican schools was somewhat frustrating for Ms. Keppler and provided her with new experiences in classroom management.

Another difference between the school systems lay in the curriculum. Lauren says that “the Mexican Secretary of Public Education (SEP = Secretaria de Educación Pública) has a mandatory and quite rigorous program for the students with every subject planned out for every year. As a teacher, you are literally given a list of what topics have to be taught in each bimester, and the SEP checks up on the schools regularly to make sure that they are following those exact plans and that the students are learning those exact things.” Lauren found this to be an extreme example of learning standards but believes that the system profits the Mexican schools because many of the teachers in the private schools have never had teacher training. Like our school system, public educators are required to be certified but Mexico maintains a “huge network of private schools” and the popularity of the private schools is greater than the public for affluent families. “Only those who cannot afford to pay the tuition (the very poor) do not attend private schools.”

One of Lauren’s big frustrations was the lack of technology available in the schools. She stated that “a chalk board is generally the only thing in the fairly bare classrooms and as a person who loves to use technology in teaching; I found that to be very frustrating.”

She also found that Mexican schools lack the support and resources of special education programs. As she stated: “There is no such thing as special ed here. Parents try to hide their student’s physical impairments, because they are afraid that they will not be allowed into the school if they are known. Mental disabilities, such as learning disabilities, are just completely ignored.” The lack of support for these students extends to the curriculum as well. Teachers and administration feel that individualizing a student’s program is unfair, too much work, or too complicated. Lauren found that she was unable to accommodate these
students without getting resistance from the school and left her longing for the special education services offered in the States. She found that the lack of support in the Mexican school system gave her a new appreciation for special education and stated: “I really see now exactly how necessary it is, as much for the teachers as for the students. Not that I didn’t think that it was necessary before, it’s just that now I see it in a whole new perspective.”

Despite the challenges of a foreign school system, Lauren said she would recommend this experience for both foreign language and other student teachers. Student teaching abroad helped her in teacher preparation and in understanding better both the educational systems of other countries, and especially the system of the United States. Nothing helps a person understand their own system better than seeing the way a different system works.

For students who might decide to follow in Lauren’s footsteps, the process involves a little more work than the standard placement. Students must contact EIU’s on-campus COST coordinator, and submit an application to teach abroad through the COST Program. The application requires a form, resume, and personal statement letter. Then a lot of waiting. Lauren recommends to those who want to teach abroad that they keep an open mind to adjust to a new system and a new way of life. She added that “at the same time you have to be pretty firm and demanding as far as completing all of the requirements for student teaching.” Her experience included some frustration since the teachers and school were not used to student teachers and were unfamiliar with the processes involved.

Now that Lauren has completed her student teaching and a brief vacation in Guatemala, she has returned to the frigid Midwest with plans to travel and explore the world. She is looking at working abroad as an ESL teacher and plans to work on her graduate degree. She sums it up pretty well: “No matter what, I want to teach. One thing that my student teaching experience has taught me is that I do love to teach.”

Lauren Keppler conducts a reading session with ESL students in Mérida Mexico
Dr. Kathleen Shank reports from the Special Education Department:

The Annual Honors Convocation for the Department of Special Education was held on Saturday, December 13, 2003 in the University Ballroom of the Martin Luther King Jr. University Union. Approximately 280 were in attendance, including the awardees, their family and friends, and faculty members from the Department of Special Education. Award recipients are chosen by the faculty of the Department of Special Education based on their scholarship, leadership, and service. Among others honored are the Fall 2003 graduating class from the Department of Special Education and student officers from Sigma Rho Epsilon, a Special Education Honorary Society and Student Council for Exceptional Children.

Graduate students receiving awards were Kathryn A. Havercroff, Amy Martins, Clare McGrath, Danielle R. Rozycki and Beverly Kaye Waltrip.


Awardees from the Junior class were Kathryn A. Book, Cynthia J. Goossens, Valerie L. Johnson, Leah J. Kaplan, Thomas Lee Leslie, Kacy L. Menestrina, Jessica C. Newyear, Mary C. O’Dell, Mary R. Payne, Stacy J. Tomshack and Leslie M. Warren.

Awardees from the sophomore class were Sarah A. Aldrich, Laura R. Pettinger, Elizabeth M. Simison, and Stephenie J. Turner.

These students are also eligible for award nominations from the Department of Special Education throughout the 2004 calendar year.
Sigma Rho Epsilon and Student Council for Exceptional are an integral part of Student Service to both the Department and profession of Special Education.

Student Council for Exceptional Children is a professional organization for students and a subsidiary to the Council for Exceptional Children. Officers of this organization were:

**SPRING 2003**
- President – Brooke Cox
- Vice President – Anita Fischer
- Secretary – Melissa Stapleton
- Treasurer – Mary Beth Conrad
- Publicity – Laura Michael and Kennedy B. Allen
- Membership – Sharis Sork
- Newsletter – Jennifer Nation

**FALL 2003**
- President – Melissa A. Sender
- Vice President – Leslie Warren
- Secretary – Sharis Sork
- Treasurer – Thais Coleman
- Publicity – Laura Michael
- Membership – Kristi Fisher
- Newsletter – Danielle Walk
- Fundraising – Megan L. Buckley

One of our Eastern students was also involved in the State of Illinois Council for Exceptional Children. Anita Fischer served as Chair of Newsletter.

Sigma Rho Epsilon is an honorary organization for students preparing to work with individuals with exceptional needs. Their officers included:

**SPRING 2003**
- President – Melissa M. Studzinski
- Vice President Membership – Christina Mellema
- Vice President Program – Dixie L. Moorman
- Secretary – Nathaniel T. Brill
- Treasurer – Dana L. Pekkarinen
- Service – Jennifer A. Christ
- Publicity – Sheila A. Flood

**FALL 2003**
- President – Anita Fischer
- Vice President Membership – Colleen Murphy
- Vice President Program – Amy E. Fuerst
- Secretary – Robyn L. Painter
- Treasurer – Melissa M. Studzinski
- Service – Sheila A. Flood
- Publicity – Lori L. Stutzman
- Historian – Michelle R. Dirks