A Message from the Dean

Welcome back for a year that promises to be very busy! Enrollment in the College of Education and Professional Studies (CEPS) continues to increase at both the graduate and undergraduate levels. In talking with students and alumni, it is clear they consider our programs to be among the best in Illinois. Plus, our commitment to take programs out into the community has served our public well.

In the past two and a half months, I have learned a lot about the many programs, activities, and events involving our faculty and students. This past summer was the kick-off for Summer College for Teachers and this program was very successful. Many teachers returned to Eastern and enrolled in 17 different courses. They found the program to be a wonderful educational experience; teachers appreciated the willingness of faculty to be flexible in the types of courses offered and the non-traditional scheduling. Plans are already underway to enhance this program for next summer and offer teachers even more opportunities.

This year’s new student orientation provided time for college and department meetings with incoming freshman and transfer students. New students met faculty and upperclassmen and learned more about the program they were beginning. From our initial reports, it appears these interactions were very positive and helped our new students start their career at Eastern on the right foot.

Recently, I attended several teacher education student organization meetings. It is clear to me our students are dedicated to their future profession and looking for ways to enhance their teaching skills before student teaching. The energy and enthusiasm exhibited by CEPS students was contagious. The P-12 students of Illinois will certainly benefit educationally once these future teachers enter the profession.

CEPS graduate students were well represented at their orientation this year. Our second year students are excited about their internships and research projects and our new students are looking forward to starting a new phase of their personal and professional development. It is clear the graduate students are wonderful representatives of our programs. [Continued on page 2]
The articles in this newsletter will highlight some of the initiatives underway in our departments. I hope you find them interesting. We welcome your ideas for future articles.

During this next year, new initiatives, getting to know faculty and staff, hiring new faculty and staff, and contacting CEPS alumni and friends will keep me busy. However, if you are in Buzzard, please stop by and introduce yourself. I am looking forward to meeting and working with all of you!

Cordially,

Diane Jackman
Dean, College of Education and Professional Studies

Scholarships awarded to Secondary Education and Foundations Students

The Department of Secondary Education and Foundations at Eastern Illinois University would like to announce its scholarship winners. The following scholarships were awarded at a recognition ceremony this spring: Thomas R. Drury Scholarship – Shannon Littleton and Carol Scott; Alice Groff Pennybacker Secondary Education Scholarship – Lauren Negley; Lou and Mary Kay Hencken Scholarship – Monica Genta; Moler-Austin Scholarship – Kristy Kash, Danette Deters and Heather Wallace; Errett and Mazie Warner Presidential Award – Virginia Gaines and Kim Johnson; Secondary Education Telefund Scholarship – Ted Walk and Whitney Puzey; McKenna Secondary Education Scholarship – Matthew Burke.

In addition, several Eastern Illinois University students were the recipients of the Department of Secondary Education and Foundations Outstanding Student Award, which recognizes exemplary work by a student in a course within the Department of Secondary Education and Foundations. Among those honored were the following students: Jessica Akin, Jamie Barnes, Nicole Bogart, Melissa Briggs, Amanda Bright, Heather Carnahan, Katie DePasquale, Amber Donnel, Kari Donoho, Jennifer Dunavan, Jesse Durdel, Charlotte Habing, Shannon Inboden, Audrey Irvin, Nancy Kater, Matthew Larsen, Kent Lindsey, Beau McKay, Myrna Miller, Brian Muhr, Catie Pankow, Gretchen Pearson, Ashley Pelley, Katherine Reynertson, Sonia Schleisman, Jennifer Sims, Jason Welch and Alex Wernz.
New Fall 2006 Faculty in CEPS

The Department of Student Teaching and Clinical Experiences is happy to welcome Diane Nagle Lange to the Student Teaching faculty. Ms. Lange brings 24 years of administrative experience to the faculty at Eastern Illinois University. Her areas of expertise are elementary education and special education, with special interest in differentiated instruction and reading. Ms. Lange most recently served as principal of Booth Central Elementary School in Wilmington, IL. Prior to this, she was principal of L.J. Stevens Middle School in Wilmington, Program Coordinator and Supervisor for the Special Education Programs in the Southern Will County cooperative (SOWIC), and principal of St. Jude Parish School in New Lenox. Ms. Lange taught special education students at Dirksen and Joliet Central schools. She holds a Bachelor’s degree in Special Education, and a Master’s degree in Reading. In addition, she holds certificates in the following areas: General Administrative, Standard Elementary Teaching (K-9), Standard Special Teaching and Standard Secondary Teaching (with Endorsements in Learning Disabilities, Mental Retardation, and Social/Emotional Disorders - for Preschool to age 21). She is a member of the South Suburban Chicago coordinator’s group.

Carrie Dale joins the department of Early Childhood, Elementary and Middle Level Education department as an assistant professor. Dale has prior work experience in teaching and administration in higher education and in elementary schools. Dale earned a Bachelor of Science degree in psychology and education from Loyola University of Chicago, a Master of Education in Educational Administration from University of Missouri at St. Louis and her doctorate in curriculum, instruction and institutional policy from Michigan State University. Her research interests include lifespan development, teacher identity, higher education curriculum and pedagogy, K-12 curriculum and pedagogy and educational foundations. During the fall 2006 semester, Dale will teach ELE 2320 and ELE 3000. In her spare time she enjoys outdoor activities, animals and reading.

Kiran Padmaraju joins the department of Early Childhood, Elementary and Middle Level Education department as an assistant professor. Padmaraju has prior work experience as an English teacher and head of the English department at Jubilee Hills Public School in Hyderabad, India. She has also worked as an adjunct professor and instructor in the ECE/ELE/MLE department at Eastern Illinois University. Padmaraju earned a bachelor’s degree in Commerce from Osmania University in Hyderabad, India, a bachelor’s degree in Education from Annamalai University in Chennai, India, a Master of Arts degree in English Literature from Osmania University in Hyderabad, India, a Master of Science in Elementary Education from Eastern Illinois University. Padmaraju is currently completing her doctorate in Curriculum and Instruction from Indiana State University. Her research interests include usage of technology [Continued on page 4]
[Continued from page 3] in the teaching and learning process, minority faculty in higher education, problem-based learning and critical thinking. During the fall 2006 semester, Paramadju will teach Educational Technology, Teaching Language Arts in Elementary Schools and Instructional Strategies for Elementary Schools. In her spare time she enjoys reading, surfing the Internet, and walking outdoors. Padmaraju is married to Lakshmikara Padmaraju and they have two children, Mukta and Kashyap.

Mihoko Ogawa joins the department of Secondary Education and Foundations as an assistant professor. Ogawa’s prior work experience includes teaching Japanese at the University of Toledo. She earned her bachelor’s degree in Education from Aichi University of Education in Japan, her Master of Arts degree in Sociology from the University of Toledo and her doctorate in Foundations of Education from the University of Toledo, where she received the College of Education Outstanding Graduate Student Award. Ogawa’s research interests include multicultural education, sociology and feminism, international students, Asian/Asian Americans, global women’s issues, comparative education and qualitative research. During the fall 2006 semester, Ogawa will teach EDF 2555, Diversity of Schools and Societies and EDF 4450, Philosophy and History of Education. In her spare time Ogawa enjoys traveling, going to plays, movies, musicals and concerts and shopping.

Marian Wooten joins the department of Recreation Administration as an instructor. Wooten has previously held the position of instructor at Clemson University. Wooten completed her bachelor’s at Clemson University, her master’s at Florida State University and her doctorate at Clemson University. Her research interests include cultural tourism, creation of the tourist experience, art festivals, and roadside stands as tourist attractions, souvenirs and authenticity. During the fall 2006 semester, Wooten will teach REC 4600, REC 3320 and REC 3310. In her spare time, Wooten enjoys jogging, aerobics and reading.

Michael Mulvaney joins the department of Recreation Administration as a faculty member. Prior to holding a faculty position at Eastern Illinois University, Mulvaney was the assistant manager of the Decatur Indoor Sports Center in Decatur, Illinois. Mulvaney earned his doctorate in Recreation, Sport and Tourism with a course concentration in Recreation Management from the University of Illinois at Urbana-Champaign. His research interests include human resource management functions in public park and [Continued on page 5]

Mihoko Ogawa

Michael Mulvaney
recreation agencies, management issues in public park and recreation agencies and planning processes in public park and recreation agencies. During the fall 2006 semester Mulvaney will teach REC 3400, REC 3910, REC 4274, REC 4740 and REC 1780. In his spare time, he enjoys spending time with his wife, Megan, and his dog Atticus. Additionally, Mulvaney enjoys running and other outdoor activities.

Fabio Fontana joins the department of Physical Education as a faculty member. Fontana has previous work experience at Kinder Kinetics, the Falk School and teaching Motor Learning as an instructor. He earned a Master of Science degree in Motor Development, a Master of Science degree in Statistics and is currently completing his doctorate in motor learning and development. His research interests include motor learning and development. Fontana will teach Elementary Physical Education. In his spare time he enjoys playing sports.

John Dively joins the department of Educational Administration as an assistant professor. His previous work experience includes working as a social studies teacher, an assistant state’s attorney, a city attorney, an attorney, dean of students, assistant principal, adjunct professor, principal and as an executive director and consultant. Dively earned a bachelor’s degree in history from Eastern Illinois University, a Master of Science degree in Educational Administration from Eastern Illinois University, a J.D. from Southern Illinois University’s School of Law, and a doctorate in Education from Illinois State University. His research interests include issues related to school law and public school building level administration. During the fall 2006 semester, Dively will teach EDA 5410 School Law, EDA 5640 Administration and Supervision of the Secondary School, EDA 5870 Personnel Administration, EDA 5900 Introduction to Research in Education and EDA 6700 Planning and Evaluation of Instructional Programs. In his spare time Dively enjoys reading, hiking, biking, archery and watching college football. Dively recently celebrated his 20th wedding anniversary to Rhonda Leathers Dively.

Stephen Lucas joins the department of Educational Administration as an instructor and is the director of Teacher Graduate Assessment. His prior work experience includes positions as a middle school teacher, an elementary, middle and high school administrator, a graduate research assistant and an assistant professor of Educational Administration. His research interests include middle school principals, school culture and collaborative administrator-teacher leadership teams. Lucas earned his bachelor’s degree in Speech Communication from Point Loma Nazarene College, his master’s degree in Educational Administration from California State University at Fresno and his doctorate in Education Leadership and Policy Analysis from the University of Missouri. During the fall 2006 semester, he will teach EDA 5900 Introduction to Research in [Continued on page 6]
History Fair Service Awards: Coffey, Croy, and Loy Honored for Contributions to History Fair

John Coffey of Charleston, Tim Croy of Mattoon and Linda Loy of Effingham, all of the Department of Early Childhood, Elementary Education and Middle Level Education at Eastern Illinois University, received the Earl S. Cummings Volunteer Award on March 25 for their contributions to the Eastern Illinois Regional History Fair at EIU. The award is named in honor of the late Earl Cummings, himself an outstanding History Fair volunteer. Cummings was a professor in EIU’s Department of Secondary Education Foundations, until his death in 2002.

[Continued from page 5] Education, EDA 5960 Data Management in Educational Administration, EDF 5500 Curriculum Development, ELE 3000 Instructional Strategies for the Elementary Classroom. In his spare time, Lucas enjoys reading, gardening and attending and supporting his children’s high school sports activities. Lucas and his wife, Emily, have two children, Merry and Coley.

Regina Nganga, joins the department of Counseling and Student Development. She graduated from the University of Wyoming in Counselor Education and Supervision. Dr. Nganga’s primary teaching emphasis is in School Counseling. Research interests include: Counseling services in school settings, cross-cultural and international issues, and diversity. During the fall 2006 semester she will teach Theories of Learning and Development for Secondary Teachers, Practicum and Internship.

Angela Yoder joins the department of Counseling and Student Development. Her previous work experience includes positions at a non-profit community mental health agency, in school systems and at the ADHD clinic at Indiana State University. She has also taught as an adjunct professor. Yoder earned her bachelor’s degree in Psychology from the University of Illinois at Urbana-Champaign, her Master of Science in Community Counseling from Eastern Illinois University and her doctorate in Counseling Psychology from Indiana State University. Her research interests include nontraditional and traditional foster care systems, play therapy, childhood sexual abuse and attachment disorders. During the fall 2006 semester, Yoder will teach Pre-practicum, Practicum, Human development and Individual and Group intervention.
Local Jefferson Award winner attends national ceremony

He was present with people who’d survived murderous attacks and went on to help other crime victims, as well a famous professional football player known for his service work.

In all, as he stated several times, it was a humbling experience for Tim McCollum, but also one that he said made him even more committed to helping other people.

McCollum, a science teacher at Charleston Middle School, last month attended the national ceremony for the Jefferson Awards as the representative of the five local award recipients.

He was one of more than 70 Jefferson Awards winners who came from communities where media outlets sponsor the honors and attended the ceremony in Washington, D.C. The event also featured the awards’ national recipients, including quarterback Peyton Manning of the National Football League’s Indianapolis Colts.

But McCollum said he was equally impressed with recipients such as Mark Lunsford, whose 9-year-old daughter Jessica was abducted and sexually assaulted and who’s now working on tougher laws against sexual predators.

“It was a very humbling experience,” McCollum said. “I wish all my students had been able to hear the stories. I hope to instill some of my students with the same passion.”

McCollum and his family arrived in Washington June 19 and soon attended a welcoming dinner where each recipient had about a minute to talk about his or her accomplishments.

“I basically told them that I had been teaching for 33 years and felt very, very blessed,” he said. “My passion, my profession and my hobby are all the same.”

The next day a reception was held for the winners at the U.S. Senate building where the recipients got to meet senators from their home states.

Only one of Illinois’ two senators, Barrack Obama, was able to attend and McCollum described him as “very gracious, very personable” and he immediately mentioned a “connection” they had. Charleston native Lauren Kidwell, who had worked on Obama’s staff, is a former student of McCollum’s.

He said Obama asked him several questions about teaching and what he thought was needed for education. McCollum, a member of a National Science Board commission on that very subject, had a ready answer.

“I said there are no easy answers,” he said. “We need to attract the best and the brightest to education, particularly math and science.”

The following evening’s gala dinner had Academy Award-winning actress Ellen Burstyn as the emcee, and the presentation of the national awards.

“I came back with an even greater appreciation of the importance for each of us to serve,” McCollum said. [Reprinted: JG-TC, 7.14.06]
Elementary Education teacher Cheryl L. Warner shows some of her students examples of how to use everyday items to make educational games on Wednesday afternoon in Buzzard hall. Warner received a rating of 4.4 out of 5 on ratemyprofessors.com.

The lowdown on teachers

Elementary Education teacher Cheryl L. Warner shows some of her students examples of how to use everyday items to make educational games on Wednesday afternoon in Buzzard hall. Warner received a rating of 4.4 out of 5 on ratemyprofessors.com.

When students walk into Larry Ankenbrand’s classroom, he requires one thing.

“I make them smile,” he said.

The 73-year old physical education professor said age has nothing to do with attitude and enthusiasm in the classroom.

“Teaching is better than retirement,” he said.

“If you can’t make it fun, you’d ought to find another profession.”

According to Eastern’s planning and institutional studies, the average professor’s age is 53. For 18-year-old freshmen, that’s a difference of 35 years, 3 decades that these students never experienced.

An article recently published by Beloit College states that these freshmen have never lived in a world where Osama Bin Laden did not head Al-Qaida or Bill Gates was not worth at least $1 billion.

And sometimes, this age gap between professors and students is noticeable.

“There are always those professors that are standing, staring at the VCR for 10 minutes before a student stands up and hits the input button,” said Anthony Girardi, a senior history with international studies major.

For students who grew up on Microsoft and CDs, technology at Eastern might seem simple or outdated, but many professors are notorious for having problems.

“I had one professor here who couldn’t use an overhead projector,” said Alexa Crossman, a sophomore pre-pharmacy major.

“It would be like 20 minutes into the lab and we wouldn’t get anything done.”

But Ankenbrand says new technology cannot stop people who love to teach.
[Continued on page 9]
[Continued from page 8]

“I don’t really think any body’s technologically savvy with everything we have nowadays,” he joked.

“But I use all the technology we have.”

Ankenbrand said he focuses on getting his students to socialize and participate in class.

“I want them to understand that social learning is really as important as cognitive learning,” he said.

This year, he is making each student get to know six classmates. He gives his class different handouts each day about subjects such as “enthusiasm,” “attitude,” “smiling” and “hints on how to get a good grade in this class.”

The students seem to enjoy his approach. On the Web site ratemyprofessors.com, he has a grade of 4.8 out of 5.

For his Adapted Physical Education classes, his students learn to work with disabled people.

For one exercise, he has students walk with canes, use a wheelchair or wear a blindfold to help them imagine what it is like to be disabled.

Donna Coonce, professor of family and consumer sciences, uses similar techniques. For her classes, she will bring in pregnant and breastfeeding mothers who will share real-life experiences with students - something they cannot always learn in books.

“I know they don’t only want to listen to me,” she said.

“I tell them right up front I’m from a different generation.”

Students on ratemyprofessor.com gave Coonce a 4.7 out of 5 and mentioned viewing the 42-year-old as both a fun professor and a friend.

Coonce said it is probably the way she talks to students that make them like her.

“I try to encourage them that they can be anything they want to be,” she said.

“I don’t like limitations. And I also have a lot of respect for students. I respect their opinions.”

Many students said that it was attitude and not age that made them closer with their professors.

“I really like one of my older professors,” said Ann Marie Green, a freshman psychology major.

“He’s one of my favorites… He’s laid back, and I probably go to him more than any of my other professors to ask questions.”

Cheryl Warner, an education professor, agreed that age did not matter.

“Your style of teaching determines how well your students will be able to relate to you,” she said, “not your age.”

Younger students can relate to Warner when she brings popular items and topics into the classroom, and she teaches her students to do the same thing once they become teachers.

“I tell my students…to always keep in mind the interests of their future high school students, such as driving, relationships, careers, sports, etc,” she said.

She can relate to her students because she can put herself in their shoes.

“I still view myself as a student,” Warner said. “As a teacher educator, even when all of your degrees are complete, you should never be done learning new things to bring into your courses.” [Reprinted from the Daily Eastern News: 9.1.06]
When a pig exploded, Eastern’s Dr. Marylin Lisowski had the perfect explanation as to why it happened.

As part of a late July ten-day grant funded program through Illinois’ higher board of education, Eastern’s Dr. Lisowski, along with teachers from all over east-central Illinois analyzed the decomposition of pigs (among other things), which the teachers could then relate back to their respective schools.

Lisowski has said the pig exploded as a result of the rapid bacterial growth and all the gases released in the decomposition process along with the tremendous heat. Because of this, the pig acted like a pressure cooker and that the trapped gases in the pig were just too great being as hot as it was.

“This won’t happen if the pig is frozen first because the freezing prevents the rapid growth of bacteria,” Lisowski said. “Yes, it can be the Fourth of July with explosions when a pig is left out in high temperature days.”

However, there were no pigs exploding when the day’s forensic scientists visited a private farm near Westfield, Ill. July 20, but pigs decomposing were the hot topic of the day.

“The big buzz word in science right now is forensic science, like CSI,” said Marsha Lee, master teacher on the day and instructor from Casey-Westfield School District.

Teachers on hand could use a temperature probe to get a read on the temperature above and below the pig, and according to what types of bugs that are on the pigs are a good indicator of how long the carcass has been there, a method that is frequently used in forensic science.

Lee has said that certain bugs come right after death and other bugs continue at certain times of the decomposing process. For instance, the Blowflies are the first to come to a body, and then they lay their eggs, and then they’ll hatch into maggots and other things will come to feed on the maggots as well.

“And actually they can get DNA out of cockroaches now; they’ll eat the hairs, the last thing off the body and they can extract the hair off it,” Lee said. “Things that suck any blood that’s remaining, like first things on, they can get DNA out of that insect. So they’ve really come a long way.”

The ten-day list of activities included everything from watching pigs decay to a fingerprint and track analysis to visits from the FBI, the State Forensic Biologist, and a Soil Specialist. Most importantly though, the teachers were able to use the hands-on activities and take them back to their classrooms.

“Not only instead of just sitting down and listening to information,” Lisowski said, “but is to discover it and explore it through a series of activities, [Continued on page 11].
[Continued from page 10] that once the discovery happens, the information can be tagged on to it.” “It just isn’t professors like I am from Eastern, but it’s to use the talents and real skills of these master teachers.”

Elwood Gruschow is a physical science teacher from Jamaica High School, which had a graduating class of 28 last year, but is nonetheless apt to take back his skills from the day for future projects.

“Every year the chemistry has some type of environmental field trip and in the physics class we’re also doing one,” Gruschow said. “This particular activity as far as physical science is concerned, I was impressed with the interior of the pig, which died five days ago is 12 degrees warmer than the outside temperature.”

David Abendroth is from Red Hill high school out of Bridgeport, Ill. and although he has been involved in environmental issues for 15 years now, this is the first project he has done concerning forensic science. While Abendroth was experimenting, he told a story of his daughter to other teachers he remembers on a similar situation.

“When she was five, she found a dead squirrel and came in, ‘Daddy, can I look it?’ I thought she would just look at the surface and she knew where my knives were and she took one of my big knives and came in about a half hour later crying, saying that she couldn’t be a scientist because she couldn’t cut it up,” he said. [Adapted from the Daily Eastern News: 7.20.06]

NewLeaders Assistance Service

The Department of Educational Administration at Eastern Illinois University is home to a unique mentoring and professional development program for new building level administrators called the NewLeaders Assistance Service (NLAS). The purpose of NLAS is to help beginning principals – our NewLeaders – become effective instructional leaders and to more quickly and comfortably assume the duties and responsibilities of building administration.

NLAS helps beginning administrators with three main services: five problem-solving workshops scheduled during the school year to address the challenges confronting the beginning school leader, on-line resources, and access to a mentor as needed. An outstanding group of experienced administrators, our NewLeader Assistants, provides most of these services.

In addition to these core services, participants in NLAS are eligible to attend the EIU Administrators’ Roundtables for free. Administrator Academy credit is given for attendance at all three Roundtables, and NLAS workshop hours may be used towards recertification.

NLAS was created in 2001 by a partnership between the University of Illinois at Urbana-Champaign and four Regional Offices of Education (#9, #10, #39, and #54). Three years ago, the program expanded to Eastern Illinois University and ROEs #3, #11, and #12. EIU assumed directorship of the program in 2003 and received an Illinois Board of Higher Education NCLB grant to support the program.

Dr. Linda Morford serves as director of the program, and Russ Ross serves as coordinator. This year, 24 new school leaders are enrolled in the NLAS program. For additional information about the program, please feel free to contact Dr. Linda Morford. Her email address is lmmorford@eiu.edu, or she can be reached by phone at 217-581-2919.
Faculty and Student News

The Eastern Illinois University Foundation is pleased to announce the following FY07 recipients of awards from the John S. and Margaret Redden Fund for the Improvement of Undergraduate Instruction. They include: Jeff Willardson, physical education; Stacey Ruholl, physical education; Jennifer Sipes, Minority Affairs; Brent Walker, physical education; and Deb Wolf, physical education. The EIU Foundation, through the generosity of John and Margaret Redden, is pleased to provide funding for these proposals. During FY07, $60,445.25 in grants will be transferred for projects to improve undergraduate instruction.

Pat Fewell and William Gibbs have been contracted to author the third edition of Microsoft Office for Teachers based on Office 2007. This book is a practical guide for teachers who want to learn how to use the Microsoft Office Suite as a tool in instruction, learning, and classroom management.

In February 2007, Audrey Edwards and Barb Powell will present a paper entitled “Preparing to Teach Real Life Issues: Two Alternatives for Teacher Education” at the Association of Teacher Educators conference in San Diego. Edwards and Powell are doing pilot projects this year that use two different ways of acquainting prospective teachers with high-risk behavior in adolescents and possible prevention strategies.

Cheryl Warner was selected as one of the four recipients from the CEPS for the “Excellence in the Use of Technology” Award presented annually by the Center for Academic Technology Support. She was recently awarded the Teacher Education Video Conferencing Grant and attended the Summer Faculty Institute at U of I this summer. At the conference, Cheryl was part of the “Critical Approaches to Teaching with Technology” Learning Team and attended sessions on the online student experience and creating authentic and engaging technology assignments.

Jim Kestner has been contracted to author a book to meet the unique needs of nontraditional students enrolling in alternative teacher certification programs. This book will be the first text/professional reference in the country developed specifically for use by midcareer professionals who are coming back to college to become certified teachers.

Dan Nadler, vice president for student affairs and assistant professor in the Department of Counseling and Student Development, recently co-edited a book titled “Student Governance and Institutional Policy Formation and Implementation.” The book is published by Information Age/Greenwood Publishing Inc.

Ingrid McCallister, junior in the College of Education and Professional Studies, presented a paper titled “Attention To Detail In Case Study Writing, Research And Application,” co-authored with Pat McCallister, professor, School of Family and Consumer Studies, at the World Association for Case Research Method and Application Conference held at Queensland University of Technology, Brisbane, Australia, in July.

Scott A.G.M. Crawford, physical education, had an “Issues” response published in the [Continued on page 13]
Faculty and Student News, continued.

[Continued from page 12] August 2006 issue of “Journal of Physical Education, Recreation and Dance.” The topic was, “Is fear of litigation against coaches a problem in youth sports?”

Scott A.G.M. Crawford, physical education, wrote a chapter for “Sport, Rhetoric and Gender: Historical Perspective and Media Representations” (New York: Palgrave), edited by Linda K. Fuller. The chapter title is “NASCAR's Boy Wonder: Jeff Gordon as Ambivalent Sex Symbol in a Macho Sub-Culture.”

Lucia Schroeder, early childhood, elementary and middle level education, is one of the authors of the book, “There’s Room for Everyone: Accommodations, Supports and Transitions -- Infancy to Postsecondary.”

Mark Brown, former member of EIU’s special education department, is co-editor of the book, which is a 2006 publication of the Association for Childhood Education International.

Andrew M. White, mathematics and computer science, was the leader/presenter at the MERIT math workshop held in Rantoul and Urbana July 17-28. White taught participants ways to read and interpret graphs and how to use three-dimensional geometric models to teach area and volume. The workshop was part of a grant out of the Regional Office of Education #11 in Rantoul, and was modeled after the University of Illinois’ MERIT mathematics program. Twenty-five middle school teachers from central Illinois took part in the 10-day workshop.

Andrew M. White, mathematics and computer sciences, was the consultant for a math and science grant project in June. He assisted 42 teachers in organizing data collected from their study of the environment. White also taught lessons on how to read and interpret data and the best way to organize and put it in graph or chart form. The workshop was held at the East Richland Community High School in Olney.

The Earl S. Cummings Jr. Volunteer Award was presented at the 44th annual Eastern Illinois Regional History Fair, which was held on Saturday, March 25. John Coffey, Tim Croy and Linda Loy, all of the Department of Early Childhood, Elementary and Middle Level Education, were presented the award in honor of their past service to the fair. The award was given in memory of Cummings, who taught for more than 10 years in the Department of Secondary Education and Foundations, and who was a dedicated volunteer judge for the history fair.

Michele Olsen, the Champaign center coordinator for student teaching, presented the Shelterbox International Disaster Relief Project at the Rotary District 6490 Conference in Decatur on May 6. The Shelterbox effort provides emergency relief for victims of natural disasters such as hurricanes and earthquakes, and for families caught up in the man-made disaster of war. A Shelterbox is a large PVC container filled with a long-lasting tent that sleeps 10 people, 10 sleeping bags, water purification equipment, cooking utensils, flashlights, shovels and rope. Olsen visited the headquarters of Shelterbox in Cornwall, England, and in the USA before representing the project.
Faculty and Student News, continued.

Seven EIU students and their mentor, Andrew M. White, conducted a workshop for teachers at the National Council of Teachers of Mathematics Annual Conference on April 29 in St. Louis. The workshop connected mathematics with children’s literature. The EIU students acted out skits and conducted mathematical activities with the more than 90 teachers attending the 90-minute program. Students conducting the workshop were Jillian Eastin, Courtney Peters, Stacy Liveness, Billy Gherardini, Tim McGinness, Aaron Crutchfield and Jason Van Pelt. The students comprised the only collegiate group to be invited to present at the conference.

Dr. Nancy Farber, counseling and student development, recently published an article in Professional School Counseling entitled, “Conducting Qualitative Research: A Practical Guide for School Counselors. The journal is a national publication and it is produced by the American School Counselor Association.

The EC/ELE/MLE faculty and staff wish to congratulate the 2006 scholarship recipients: Charles & Barbara Clark: Ashley Huffman; Nell C. Hutchason: Kimberly Reis; Joseph E. & Gloria S. Seiler: Jennifer Brown; Mary K. Moore: Lindsey Herzog; Martha & Vernice Clark: Kalee Reinoehl; Bryan & Adra Heise: Kelly Jordan; Thomas & Gail Higgins: Diana Veach; Ellen Cutright Decker: Michael Pitcher; Emma Reinhardt: Ellen Daschler; Reading Council: Steve Keepes-England; Coles-Douglas: Hope Walker; William & Waneta Sedgwick Catey: Korie Shawver and Beth Sowers; Carol Schnick Coyle: Anne Sniegowski; Lottie Leach Leeds: Courtney Peters; Minnie Alice Phillips: Amy LeJeune; Errett & Mazie Warner: Janelle Plattner and Seth Schuler; Ronald A. Wilson: Ian Hollis; Waunetah D. Buckler: Ashley Pelley; CEPS Development: Jennifer Hounen and Sara Onnen; Mary L. Carrico Gaskill: Alicia Gillingham; John Kelley: Allison Smith; Carol Helwig Graduate Scholarship: Robyn Yount.

Mildred M. Pearson and two teachers from Mattoon Middle School presented at the 51st Annual International Reading Association Convention held in Chicago, April 30-May 4. The presentation was titled, “Inspiration in Hand: Using a Handheld Computer and Tradebooks to Inspire Struggling Readers.” The Mattoon Middle School teachers involved in the research study are Anieta Trame, media specialist; and Sarah Knobloch, seventh-grade teacher.

Scott A.G.M. Crawford, physical education, has completed a biography of Stanley Tookie Williams III that will appear in the forthcoming Vol.7 of Scribner’s “Encyclopedia of American Lives,” edited by Arnold Markoe. Williams, co-founder of the Crips street gang, was sentenced to death for multiple 1979 killings; while in prison, he became an advocate for stopping gang violence.

Scott A.G.M. Crawford, physical education, wrote a profile of Evel Knievel that will appear in the forthcoming “Encyclopedia of Extreme Sports,” edited by Douglas Booth and Holly Thorpe. Knievel parlayed daredevil histrionics into profitable entertainment. His most celebrated stunt was an attempt to blast his way across the Snake River Canyon in Idaho on a rocket-powered motorcycle (Sept. 8, 1974).
Meetings and Conferences

University Admission to Teacher Education Meetings
Students must attend a meeting to formally apply for university admission to teacher education and to initiate the selection process. The College of Education and Professional Studies schedules meetings each semester. The required formal application form is distributed and collected at the meetings, and the rules and regulations concerning selection, admission to and retention in teacher education are explained. Students who have not previously applied must attend a meeting. The following meetings are available during the Fall 2006 semester to initiate the selection process: noon to 5:50 p.m. Monday, Oct. 2; 6 to 6:50 p.m. Tuesday, Oct. 24; noon to 12:50 p.m. Thursday, Nov. 9; and 3 to 3:50 p.m. Monday, Dec. 4.

The next opportunity to initiate the selection process and apply for university admission to teacher education will be during the Spring 2007 semester.

Student Teaching Meetings
Students who think they might student teach during the 2007-2008 academic year must attend one of the student teaching meetings listed below. The meeting will explain the policies and procedures for student teaching. Applications to student teach in 2007-2008 must be submitted to the Student Teaching Office by 4 p.m. Monday, Dec. 4, 2006. All materials submitted by this date will be given priority consideration for placement. Meetings will be held in the Buzzard Hall Auditorium, Room 1501 from noon to 12:50 p.m. Thursday, Sept. 7; 3 to 3:50 p.m. Monday, Sept. 18; 6 to 6:50 p.m. Tuesday, Sept. 19; 5 to 5:50 p.m. Wednesday, Oct. 11; and 4 to 4:50 p.m. Monday, Nov. 13.

“Family, Youth, Literature” Conference at Allerton
The Youth Literature Interest Group (a coalition of faculty and graduate students from local universities) is sponsoring a weekend conference Oct. 20 through 22 for which participants can receive CPDU/continuing education credits. The conference will begin Friday afternoon with a “Book Tasting” activity, followed by dinner and a keynote address by Hazel Rochman, who will talk about multicultural youth literature. Presenters -- from departments of English, education, library science and ethnic studies -- will explore the conference theme of “Family, Youth and Literature” from a variety of perspectives at sessions Saturday (all day) and Sunday morning. For information and to register, visit the conference Web site: http://www3.isrl.uiuc.edu/conferences/Allerton2006/

Eastern Education Journal Editorial Board Vacancy
Eastern Education Journal, published by the College of Education and Professional Studies, is a scholarly, refereed publication, annually distributed during the spring to universities and colleges, schools and education organizations across the nation. Currently there is a vacancy on the editorial board. If you are interested in serving as a member of the editorial board or for more information, please contact Veronica P. Stephen, editor, at 581-7896 or via e-mail at vpstephen@eiu.edu.
Eastern Illinois University Presents: 2007 Administrators’ Roundtables

Roundtable Theme: Improving Student Achievement in Math & Science
Friday, October 13, 2006   EIU Martin Luther King, Jr. Union
• Becky McCabe, ISBE Student Assessment Division
• Shayne L. Aldridge, Law Firm of Hodges, Loizzi, Eisenhammer, Rodick & Kohn

Friday, February 16, 2007   EIU Buzzard Auditorium
• Administrators’ Academy: Improving Mathematics and Science Achievement

Tuesday, March 13, 2007   EIU Martin Luther King, Jr. Union
• Administrators’ Academy: Improving Mathematics and Science Achievement

Roundtable Schedule:
8:00 a.m.-8:30 a.m.   Coffee, Conversation, & Registration
8:30 a.m.-12:00 p.m.   Presentations/Administrator Academy
12:00 a.m.-12:45 p.m. Working Lunch – Topic Reflection

Plan to Join Us For Interesting, Informative, Helpful Programs, Networking Opportunities, Good Food in a Comfortable, Easy-To-Get-To Setting, and Administrators’ Academy Credit
(Academy credit included if administrator attends all 3 sessions.)

Fee: $75 ($25 per Roundtable) (Includes breakfast and lunch)
Sponsored By: EIU College of Education and Professional Studies; EIU Dept. of Educational Administration; John McNary, ROE #11; Mike Metzen, ROE #54

Undergraduate Research Fair
The College of Education Undergraduate Research fair is being hosted by the department of Secondary Education and Foundations and the College of Education and Professional Studies in order to provide undergraduates an opportunity to present their research in a professional venue. Student presenters from multiple majors will present their work in the Buzzard Auditorium on October 17th at 6 p.m. The event will include PowerPoint presentations of the student’s research, musical recitals and a poster session. Attendees can come to any and all sections of the evening’s program. Refreshments will be provided and the events are open to the public without any charge. The emphasis will be on applications and theoretical interpretations of philosophies of education to the school setting and its processes.