Welcome From the Dean

Welcome to a new school year! While this greeting is not exactly new, at this time of year, possibilities seem endless and horizons seem infinite. Welcome to the renewal of teaching and learning.

We have a couple of new changes to highlight this year. First, we have changed the name of this electronic newsletter to The Chat Room to reflect the electronic nature of this publication. We renamed our new print magazine Connections, so that we could “connect” our electronic newsletter to our new publication. This magazine will have a new look this year - look for it in your mailboxes later this fall.

On campus, we were delighted to unveil the new Illinois Teacher of the Year Hall of Fame at Eastern Illinois University in Buzzard Hall on September 9, 2007. Details and pictures of the event are included in this issue. The College is proud of Dr. Marylin Lisowski who was awarded the IDNR Volunteer of the Year award. Dr. Lisowski recently retired from Eastern and we wish her the best of luck in the future.

The College would like to welcome Dr. William Perry, Eastern’s 10th president, who took office July 1, 2007. In his very brief tenure so far, he is already very active on campus and in the community. His inauguration will take place on November 9th, 2007. We would also like to welcome the new faculty members who are joining us this year.

Let us know when you are in the area – please stop in and visit!

Cordially,

Diane H. Jackman, Ph.D.
Dean
Marylin Lisowski named IDNR Volunteer of the Year, 2007

Dr. Marylin Lisowski travels the globe in search of science. She traveled to the Yucatan to teach students about the Mayan culture, she went on safari in the open lands of Africa, and she swam with the fish on the Andros Islands. No matter where she goes, she turns it into a scientific adventure.

Dr. Lisowski taught at Eastern Illinois University for over 20 years. She has just retired as a professor of science in the Early Childhood, Elementary, and Middle Level Education Department in the College of Education and Professional Studies. Throughout her years of service to Eastern, she also put in service within the communities and for area schools, such as serving as a volunteer facilitator for Project Learning Tree (PLT), one of the “most widely used environmental education programs in the United States and abroad”, according to the Project Learning Tree website. PLT teaches students about the environment in an interactive way and provides significant curricular help for teachers. Because of Dr. Lisowski’s work with this nationwide program since 1993, she was recently named a 2007 Illinois Department of Natural Resources Volunteer of the Year.

“We have this big beautiful world and some kids don’t even realize it’s out there,” she said, calling her mission “No Child Left Indoors,” a takeoff of the federal education initiative “No Child Left Behind.”

“A lot of kids shy away from science,” Lisowski said. “If we can prove the relevance of it and that we’re all participants in the world, it’s exciting.”

The Illinois Department of Natural Resources (IDNR) works to save and continue the growth of the natural resources of Illinois. The IDNR creates opportunities for citizens to learn about the resources of Illinois and natural history through public programs, courses, and conversation parks. “Marylin is a tireless advocate for environmental education, and her enthusiasm for her subject matter is infectious to her students,” the IDNR stated.

Dr. Lisowski served in other capacities for the IDNR, in addition to facilitating for Project Learning Tree. Dr. Lisowski was a mentor for teachers at environmental education professional development training workshops. She was the coordinator for Project Wet, which she later turned over to the IDNR. She was also the coordinator of Educational Eco-Watch for Illinois and “was responsible for training teachers to be certified as Eco-Watch Volunteers as citizen scientists,” says Dr. Lisowski.

Dr. Lisowski also kept herself busy outside of the IDNR, coordinating 8 major projects/programs including: Project Wet, Project Wild, Project Wild Aquatic, Healthy Waters, The Class Project, Rivers Project, Plan-It Earth, and Population Education Training.

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She also takes undergraduate students from Eastern on adventures across the world to explore the depths of the ocean, visit historic cultures, and go on safari.

Teachers from around the state have attended workshops that Dr. Lisowski has led, such as data collection at Fox Ridge State Park in Charleston, IL., as well as over 30 other environmental monitoring and education projects through the entire state. She has also helped to establish an international database on these monitoring projects.

Although it is clear why Dr. Lisowski is deserving of the 2007 IDNR Volunteer of the Year award, in response to the announcement of the award, Dr. Lisowski told the Journal Gazette-Times Courier, “It is a huge honor. Out of thousands of great people throughout the state committed to the environment, to be singled out and have that honor is very emotional.”

As for retirement, Dr. Lisowski will have none of that. She has recently taken on the job as the Education and Curriculum Development Coordinator for International Environmental Programs and she is also a science consultant/writer and in-service provider for Prentice Hall/Pearson Publishing Company.

[Sections taken from the JG-TC article on 7-20-07]

Illinois Teacher of the Year Hall of Fame

From top left: President William Perry; Current Teacher of the Year, Joe Fatheree; Robert Grimm; EIU Provost/VPAA Blair Lord; Ruth Hawkins; Peggy Allan; Dean Diane Jackman

All past and future Illinois Teachers of the Year, including four Eastern Illinois University alumni, now have a permanent place of recognition on the EIU campus.

The Illinois Teacher of the Year Hall of Fame was dedicated Monday in Buzzard Hall, the flagship building of EIU’s education department.

All four EIU graduates who have been named Teacher of the Year were on hand for the unveiling: current Teacher of the Year Joe Fatheree of Effingham; [Continued on page 4]
Principal Recognized for Educational Contributions

From left: Dean, Diane Jackman; David Carey; PDS Facilitator, Judy Barford; Associate Dean, Doug Bower; Student Teaching Chair, Patricia Poulter
The Charleston school district is sad to see a great principal retire, but proud of the years of service he put in. After 13 years of serving as principal of Carl Sandburg Elementary School, David Carey was ready to retire. His career in education spans far beyond his 13 years as principal, because Carey has been in education for 30 years.

David Carey started his higher education here at Eastern Illinois University after his family decided to settle in Charleston after living in various places, including a stint in Somalia while his father was on sabbatical.

Carey became a school teacher, working in a number of schools in central Illinois, including Westfield, Sullivan, and Mattoon, before finally making his way back to Charleston, his self proclaimed hometown, to work at Mark Twain Elementary. He moved his way up, becoming the part-time principal of Lerna Elementary School in Lerna, Illinois, which has since closed. He soon took on the role of principal at both Lerna Elementary and Carl Sandburg Elementary here in Charleston until 1998, when he became full time principal of Carl Sandburg.

Since then, Carey has been a part of the major remodeling of Carl Sandburg. Carey has also been a major part of the Lafferty Nature Park Outdoor Classroom. The park, which sits directly west of the school, was cleaned up and an outdoor classroom was created where students could go be a part of nature while they learned about nature. “Children love to do hands-on things, to actually do and touch and maybe get their hands dirty,” Carey said in an interview by the Journal Gazette in June, 2007.

Carey has also kept himself busy keeping bonds between Carl Sandburg and Eastern Illinois University tight. Carey and instructor Judy Barford of the Early Childhood, Elementary and Middle Level Education department here at Eastern completed a four year program entitled, “School-based Cohort Immersion Program” (SCIP). The program, “identified 25 promising freshman who were prospective teachers and immersed them immediately into the world of the elementary student through Charleston classrooms,” says Carey. The students would continue working with the schools for the next four years. Most of the students that began the program have already graduated and moved on to become full-time teachers. The program was created to help get education students into the field earlier and prepare them for the future. Carey enjoyed his participation in this project with Eastern and Judy Barford and hopes that projects such as these continue in the future.

As a farewell, in an interview with the Time Courier, Carey said, “It’s probably one of the best places in the country to have children and raise them,” speaking of his hometown, Charleston. Now that Carey has retired, he and his wife, Janelle, a retired EIU employee, have made plans for a big move to Tennessee. He is already looking into future jobs, hoping to accept a position at Middle Tennessee State University as a supervisor for student teachers.

[Sections taken from the JG-TC article on 6-16-07]
Dr. Tess Bennett recently traveled to Prague, Czech Republic, to be a part of the 17th European Early Childhood Education Research Association (EECERA) Annual Conference. The conference, entitled, “Exploring Vygotsky’s Ideas: Crossing Borders”, explored how the views of Lev Vygotsky, a renowned developmental psychologist, and his work has influenced education around the world. The conference had 750 participants from 52 countries around the world from South Africa, South Korea, Japan, USA and Canada in addition to Europe.

For the past three years, Dr. Bennett has been researching the effectiveness of the Early Childhood Education program. She wants to make sure students are prepared for teaching and in doing so, she began working on a survey that she now sends out to graduates a year after their graduation to find if they feel their education has been effective and in what areas they feel they needed more information. She asks four major questions in the surveys:

1) What are the top three problems you deal with as a teacher? 2) What help would be useful to you when dealing with these issues? 3) Among the most important elements of your work, what did you learn in your teacher education coursework? 4) If you were asked to train teachers to work in settings like yours, what would you include in training them?

Of the 124 respondents, many of the respondents seem satisfied, but also feel that they have to handle problems, such as assessment, working with families, paperwork, issues with administrators and classroom management they did not expect. From this information, Dr. Bennett, along with other faculty, can help adjust the program to fit the needs of the growing profession.

Dr. Bennett presented her work in a presentation entitled, “Teachers’ Views of the Challenges of Their Work” at one of the 30 sets of symposiums. She presented at the symposium, “Teachers Reflect on Their Training and the Challenges of Their Work” led by Dr. Lilian Katz from the University of Illinois. There were 250 participants in that symposium alone. Her well-received presentation reflected her research, discussing the surveys she sent out to new Illinois teachers from Eastern and their responses.

This is the third year Dr. Bennett has been involved with EECERA. The first involvement was in Dublin, Ireland in 2005. She already plans to attend next year’s conference in 2008 which is planned to be held in Norway.
New Faculty and Faculty Updates

Ovande Furtado Jr. joins the EIU family as an Assistant Professor for the Kinesiology and Sports Studies Department. Mr. Furtado has completed a Bachelor’s in Physical Education from the Federal University of Parana in Curitiba, Brazil and a Master’s degree in Developmental Movement and Sport Studies from the University of Pittsburgh in Pittsburgh, PA, where he is also currently completing his Ph.D and M.Ed studies in Developmental Movement and Sport Studies, as well as, Research Methodology.

Mr. Furtado has worked as Program Co-director for the Kinder Kinetics Movement Program at the University of Pittsburgh and has worked as a K-8 Physical Education Teacher in Falk School in Pittsburgh, PA.

Mr. Furtado says his research interests lie in the development of motor skill assessments, the use of web-based interfaces for assessment results in physical education, and the effects of age, gender, socioeconomic status, and body fat on the performance of gross motor skills, and the impact on physical activity in children and adolescents.”

In his spare time, Mr. Furtado likes to ride his motorcycle, play soccer, and work on web development. The classes he is teaching this fall include: Technique and Theory of Soccer, Microcomputers in Physical Education, and Measurement and Evaluation in Physical Education.

Michael A. Dubois, with an extensive background in teaching, is now a part of the Student Teaching department here at Eastern. After 38 years of teaching in the public schools in Michigan, 2 years of teaching in Brazil, and 1 year in Portugal, Mr. Dubois is now a coordinator of student teachers.

He received both his bachelor’s and master’s from Western Michigan University. His research interests lie in non-profit development and class management. His academic interests are in Social Studies and Behaviors Sciences and he has been a presenter for the Michigan Council of the Social Studies at the Michigan state convention.

Mr. Dubois, in his spare time, likes to travel, go sailing, attend church, and work with Operation Starfish – a nonprofit organization that aids adoption families (www.op-star.org). He and his wife, Nancy, have 6 children and 5 grandchildren.

Special Education has a new Assistant Professor, Dr. Amy E. Rosenstein.

In her past, Dr. Rosenstein has been a general education teacher, a special education teacher, course instructor, researcher, and university supervisor of student teachers.

She has a bachelor’s from the University of North Carolina at Chapel Hill, a master’s from National Louis University, and a Ph.D. from the University of Illinois at Champaign-Urbana. Her research interests include assistive technology, pre-service teacher assessments, and access to general curriculum for students with disabilities.

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Daniel Carter has made the move from instructor to assistant professor within the Early Childhood, Elementary, and Middle Level Education department. Mr. Carter will also complete his Ph.D. in Curriculum and Instruction this December.

Between teaching and studying, he enjoys hunting, fishing, and sports activities. Mr. Carter recently celebrated twelve years of marriage to his wife, Jennifer.

He is currently teaching Instructional and Content Methods courses in the EC/ELE/MLE department.

Dr. Michael Mulvaney has also made the transition from Instructor to Assistant Professor, working within the Recreation Administration department. Dr. Mulvaney recently had a book published that he co-wrote entitled, “Official Study Guide for the Certified Park and Recreation Professional Examination.”

He enjoys spending time with his wife, Megan, their Labrador retriever, Atticus, and pursuing outdoor activities. He is currently teaching Operations of Leisure Facilities, Microcomputers, Pre-Internship, Research & Evaluation, Introduction to Leisure Service Agencies, and Leisure Time: An American Perspective.

Dr. Stephen Lucas has made the transition from the Educational Administration department to the Secondary Education and Foundations department.

Dr. Lucas received a bachelor’s from Point Loma Nazarene University, a master’s from California State University-Fresno, and a Ph.D. from the University of Missouri-Columbia. His research interests include: teacher education, novice teacher experience, and middle school leadership. As a part of his research, Dr. Lucas coordinates the Illinois Teacher Graduate Assessment project.

Dr. Michael Mulvaney has also made the transition from Instructor to Assistant Professor, working within the Recreation Administration department.

Dr. Mulvaney’s research interests are in leisure service management, and in projects such as the Performance Appraisal Practices with local agencies, and in strategic planning processes in public park and recreation agencies. He has completed several publications within the last year for the Journal of Park and Recreation Administration, the Illinois Association of Park Districts, and the Elmhurst Park District, as well as a case study for the 2007 National Recreation and Park Association Leisure Research Symposium.

He has had several publications in works such as the NASSP Bulletin, Educational Leadership Review, and The Transcendent.

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When Dr. Lucas is not teaching or researching, he likes to read, exercise, work in his garden, and spend time with his wife, Emily, who is currently a student in the Counseling and Student Development program at Eastern. They have two children together, Merry and Coley. He is currently teaching Instructional Tasks in the Secondary School, Diversity of Schools and Societies: Social and Global Perspectives, and Theory into Practice: Curriculum Development.

Mr. Robert C. Sipes recently joined the staff of the Kinesiology and Sports Studies department as an Assistant Professor. Mr. Sipes received his bachelor’s from Judson College in Elgin, IL, his master’s from California State University – Long Beach, and he will receive his Ph.D. this December from Illinois State University, where he also works as a doctoral assistant.

Mr. Robert C. Sipes recently joined the staff of the Kinesiology and Sports Studies department as an Assistant Professor. Mr. Sipes received his bachelor’s from Judson College in Elgin, IL, his master’s from California State University – Long Beach, and he will receive his Ph.D. this December from Illinois State University, where he also works as a doctoral assistant.

Mr. Sipes’ research interests include shoulder injury pathology and prevention and critical thinking in athletic training education. He has had publications in the American Journal of Sports Medicine and has done several presentations and abstracts including the 2007 Orthopaedic Research Society Annual Meeting (international), the 2007 National Athletic Trainers’ Association Annual Meeting and Clinical Symposia, and the 2007 Great Lakes Athletic Trainers Association Symposium.

Although Mr. Sipes keeps himself quite busy, he enjoys spending time with his family, traveling, and staying active. He has a wife, Shawna, and two identical twin boys, Jensen and Owen.

He is currently teaching Therapeutic Modalities, Athletic Injury Care, Upper Extremity Injury Recognition, and Kinesiology.

Dr. Michael Galbreath has worked in education for 34 years and has recently taken on the job of coordinator of student teachers in the Student Teaching department.

He has served in many facets of education and the work force including a public school teacher, Peace Corps volunteer, principal, a regional superintendent of schools, a director of county-wide special education services, a school administrator for 26 years as a special education coordinator, and more.

Dr. Galbreath received a doctorate in education in 1987 from the University of Illinois, a master’s degree in special education in 1977 from Cardinal Stritch University, and a bachelor’s degree in Journalism-English in 1973 from St. Joseph’s College.

His research interests lie in media presentations and images of educational services, and as a result, he has had many state and national presentations, grant awards, and state and regional committee memberships in areas such as assistive technology and collaboration of schools with mental health.

Dr. Galbreath enjoys reading, traveling, coaching, and theater, among other things. He and his wife, Janice, have seven children with the youngest currently a senior in high school.
Alumni Spotlight

For individuals like Mary Tweedy, teaching is far more than a good job; it is a passion that cannot be measured. Mary Tweedy recently received the Miami-Dade County Outstanding Elementary Science Teacher of the Year award given by the Dade County Science Teacher’s Association and the Beckman Coulter Corporation.

Mary Tweedy, raised in Paris, IL received a bachelor’s from EIU in Elementary Education in 1971. She then began working as a teacher in the Martinsville Community schools, working towards her Master of Science in Reading at Eastern. She soon decided to follow the love of her life, Joe Tweedy to Orlando, FL in 1973 where she would complete her Master’s. Mary began working for the Miami-Dade County Public Schools as an elementary science teacher and she has been teaching in Dade County for 32 years.

Mary began teaching science to help children see and explore the mysteries the world can hold. She wanted others to feel as passionately as she did about science and nature. Her teaching methods are far from the typical lecture-based classrooms. Mary gets her students involved, believing that if the students are active with science concepts and get their hands in the action, they will learn more and enjoy their learning experience. Mary says she does not only want the students to benefit from this kind of learning; she wants to spread these positive changes to other teachers.

Because of her enthusiasm for science, Mary continues to find new grants and programs to start at her school and she continues to take on new roles. Currently, Mary is the Science Curriculum Chair at Winston Park School where she coordinates and integrates science in the curriculum, providing faculty training sessions, and giving demonstrations. Mary is also the Family Science Night coordinator and helps put the school wide Curriculum Fair together, providing fair guidelines for teachers and coordinating judging and awards.

Mary has also put together two grants. The first grant is the Schoolyard Wildlife Habitat Project, sponsored by the Florida Fish and Wildlife Conservation Commission. The grant was for $850 for the purpose of creating a schoolyard habitat. The teachers hoped to teach students how the plant and animal populations must coexist. The second grant was the HP Technology for Teaching grant. This grant provided the school with laptops, printers, digital cameras, projectors, and stipends for teachers.

Lastly, Mary brought the SECME program to Winston Park Elementary, which she says is one of her “most satisfying accomplishments.” SECME, the Southeastern Consortium for Minorities in Engineering, hopes to help those students who are under-represented and underserved become stronger in the area of technology, mathematics, and science so they can continue with

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Alumni Spotlight, Continued

post-secondary education

A colleague of Mary’s, fellow 5th grade teacher, Lynne Norris, says, “Mary Tweedy does not just teach. She insinuates herself into the very consciousness of her students. Her hands-on approach, complimented by her relentlessly urging thinking, discussing, trying new ways and sharing results, brings about changes in the attitudes of student, amazing the students themselves.”

As the 2007 Miami-Dade County Outstanding Elementary Science Teacher of the Year, Mary received a plaque, a monetary award, and a free cruise for two where she can work with onboard science technicians in the Explorer of the Seas’ oceanographic and atmospheric laboratories.

Some individuals go above and beyond the call of duty and Master Sergeant John Garner does just that.

John Garner and his wife, Tracey, are both Eastern alumni, meeting at EIU food services and as Garner describes, it was love at first sight for him.

Garner received a Bachelor’s in Special Education, with a concentration in Behavior and Emotional Disorders and Business, in 1988. After graduation, Garner decided to join the Illinois State Police. He excelled in his police training, serving as class president at the Southern Police Institute, a rigorous 13 week course at the University of Louisville, in the Administrative Officers Course. This course is an extremely competitive course to not only enter, but to complete as well. Garner has served with the Illinois State Police for 19 years and is currently a Master Sergeant, Squad Leader, and serves as a member of the Special Victims Unit where he, “works with several government and community groups to investigate incidents of child abuse and child sexual abuse in central and west central Illinois,” says Garner.

He is also a teacher with Homeland Security. He helped create the curriculum for a class where he helps create disaster plans that “take into consideration the unique issues that deafness bring to the relationship between the deaf and first responders during crisis situations,” says Garner. As a teacher, he gets to travel across the country preparing such disaster plans, giving him an opportunity many would never get to experience.

Garner says, though he is given many opportunities, there are a few things he enjoys most about his job, such as getting to work with children, traveling and speaking at State Fairs, performing the various duties in law enforcement, using new technology, and getting to arrest bad people.

Recently, Garner went back to school to receive a Master’s degree in History from the University of Illinois-Springfield where he graduated with honors. He says although law enforcement gives him many opportunities now, he would like to become a teacher at a community college when he retires.

Garner has also had his hands full at home. He and his wife are the proud parents of three sons, one of whom will be attending Eastern next year. Their youngest son was adopted and has [Continued on page 12]
special needs and in 2000, he and his wife were named Parents of the Year by the Kids R Kids Charity in Taylorville, IL. Garner says, “My wife and I were honored and humbled to be acknowledged as Parents of the Year. I cannot imagine a higher honor. What could be more important than being a good parent?”

While it may seem that John Garner could never have free time, he finds the time to be a triathlete, snow skier, a volunteer with inner-city youth, a freelance writer, and a scuba diver.

John Garner is truly an accomplished individual who has made a life out of helping others, at home and at work.

After receiving two degrees from Eastern, including her Master’s in College Student Affairs, Dr. Eileen Sullivan has moved all around the Midwest in search of that perfect job, and she has found it. Dr. Sullivan was just hired as the Elmhurst College’s Vice President of Student Affairs/Senior Student Affairs Officer.

Elmhurst College, located in Elmhurst, Illinois just west of Chicago, is a “private comprehensive liberal arts institution, with a focus on integrating liberal arts education and professional preparation. Ranked (by U.S. News and World Report) among the top colleges in the Midwest, the institution serves 3100 students, has 18 division three athletic teams and is affiliated with the United Church of Christ”, says Sullivan.

Because of her interest in ethical issues dealing with student affairs, this college really sparked her interest.

Dr. Sullivan began her career her at Eastern as Assistant Director for Student Life/Greek Affairs after her master’s program. She then served as the Campus Greek Advisor to help conceive and construct Eastern’s Greek Court. She went on to Bowling Green State University in Ohio to receive a Ph.D. in Higher Education Administration where she was named a two-year term to the University’s Board of Trustees as a doctoral student and served as the Executive Assistant to the President and Policy Analyst (EAPPA). As the EAPPA, Dr. Sullivan says she was involved in a $40 million residence hall renovation project and a union expansion and renovation project.”

After Bowling Green, she moved on to Lora College in Iowa where she took office as the Vice President for Student Development from 2003 to 2005. She began many new programs for students, including “an intensive orientation for first year students that yielded greater student satisfaction, more credit hours earned, higher GPAs, and an increase in first-to-second year continuation rate”, says Dr. Sullivan. After two years with Lora College, Dr. Sullivan decided to return to Illinois where she began work serving the Office of the Provost and Executive Vice President for Academic Affairs at Northern Illinois University (NIU) where she led retention efforts for...
Alumni Spotlight, Continued

Dr. Jill Owen received her Bachelor’s degree in Physical Education from Eastern Illinois University and her Master’s degree from EIU in exercise science, with a concentration in adult fitness and cardiac rehabilitation. After her Master’s she taught P.E., health, and driver education, as well as, coached track, volleyball, and cheerleading at Neoga for 6 years. She later received her Ph.D. from Southern Illinois University-Carbondale in Education. While working towards her doctorate, Dr. Owen was hired at Eastern, first in teacher education, then exercise science.

Dr. Owen was the director of the Adult Fitness program and worked with Sarah Bush Lincoln Hospital as an Exercise Specialist for the Phase III Cardiac Rehab program.

New Department Chair-Kinesiology and Sports Studies

Throughout her work at Eastern and with SBLH, Dr. Owen has also served on many committees. She has worked with Dean Augustine, of the graduate school, co-chairing the North Central Association- Self-Study and Accreditation Site Visit for three years. She has also served on the Council of Academic Affairs for 9 years and the College Assessment and Department Assessment Committees for over 10 years.

Dr. Owen performs research in the fields of adult fitness, women’s health issues, and childhood obesity. Within the community, Dr. Owen works with the American Heart Association, teaches CPR and First Aid courses for the American Red Cross, and is a volunteer within the local public schools. Her hard work and research has led to her win the Graduate Faculty Mentor Award in 2006, win 3 Academic Achievement awards, and receive 5 Redden grants for the improvement of undergraduate instruction.

Dr. Owen has worked with Eastern for 19 years and now, as the new department chair of the Kinesiology and Sports Studies department, she says, “I hope to continue to lead the department like Dr. Church did.”
Fall 2007  University Admission to Teacher Education Meetings: Students must attend a meeting to formally apply for University Admission to Teacher Education and initiate the selection process. Students who have not previously applied must attend a meeting. The following Fall 2007 meetings are scheduled: 5 to 5:50 p.m. Monday, Oct. 1; 1 to 1:50 p.m. Tuesday, Oct. 23; 6 to 6:50 p.m. Thursday, Nov. 8; and 3 to 3:50 p.m. Monday, Dec. 3. Meetings will be held in Buzzard Hall Auditorium (Room 1501).

Dr. Sham’ah Md-Yunus, early childhood, elementary, and middle level education, presented her longitudinal study titled “Developing Resilience Students in a Diverse Society: The Malaysian Experience” at the 2007 American Educational Research Association’s annual meeting (April 9-13, 2007) in Chicago.

Dr. Scott A.G.M. Crawford, physical education, had two entries that appeared in “The American Midwest: An Interpretive Encyclopedia,” published by the Indiana University Press, Bloomington, Ind. The pieces were titled, “Indianapolis 500 and the Indianapolis Motor Speedway Hall of Fame” and “NASCAR and the Indianapolis Speedway.”


Dr. James Wallace, counseling and student development, recently led a tour of 10 Historically Black Colleges and Universities in Tennessee, Alabama, Mississippi and Louisiana. The purpose of the tour was to introduce graduate students in college student affairs to careers in HBCUs, and to develop a network for recruiting new graduate students into student affairs.

Dr. Nick Osborne, John Dively and Russ Ross, Department of Educational Administration, recently completed a reorganization study for St. Elmo Unit 202 and Brownstown Unit 201. In addition to reviewing the impact of reorganization on key factors such as curriculum, transportation, building stability, capacity and enrollment, the team also presented two options for reorganization.

Dr. Marylin Lisowski, early childhood, elementary, and middle level education, conducted an educational and ecological field program to three countries in Africa. She led a group of educators in a service and environmentally oriented program to Zambia, Botswana and Namibia in July and August.

Dr. Carrie Dale and Kiran Padmaraju, professors within the early childhood, elementary, and middle level education department presented a session titled, “Connecting Theory to Practice Using Technology,” in Milwaukee, Wisconsin this past summer at a conference for the Association of Teacher Educators.

Dr. Marie Fero, early childhood, elementary, and middle level education, received a telefund grant to begin a state wide study of Illinois elementary teachers on the impact of No Child Left Behind on the social studies curriculum. The study will conclude in December and be submitted for publication.

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Education Administration hosted the 61st annual summer conference of the National Council of Professors of Educational Administration (NCPEA) in Chicago, July 31 through Aug. 1. Linda Morford, department chair, presided over the conference as president of NCPEA. There were more than 300 participants and featured more than 250 presentations focused on the theme: “At the Tipping Point: Navigating the Course for the Preparation of Educational Administrators.” The College of Education and Professional Studies, the Graduate School and the School of Continuing Education, along with the Illinois Council of Professors of Educational Administration also provided support for the conference.

Dr. Charles Eberly, professor of counseling and student development, presented a workshop on college student mental health on July 23, 2007, for the residence life staff of University Center. The 1,700-bed private residence hall in the Chicago Loop houses students from Columbia College, DePaul University and Roosevelt University.

Dr. Scott A.G.M. Crawford, kinesiology and sports studies, wrote an “Issues” response for the May/June 2007 Journal of Physical Education Recreation and Dance. The topic was “In light of the obesity epidemic, should high school athletic departments be required to share facility/space time with after-school physical activity programs?”

Dr. Charles G. Eberly, counseling and student development, recently co-presented a session at the Institute on College Males, held May 23 through 25 at Morehouse College, Atlanta, Ga. The presentation was on “Faculty Influence on Fraternal Residential Learning Communities.” Eberly also co-led a small group session with Wall on “Male Students in Residence Hall Communities.”

Daniel Nadler, vice president for student affairs and assistant professor in the Department of Counseling and Student Development, recently co-authored an article titled “Practical Strategies for Developing Student Government Leaders: Results of a National Study.” The article is available in “The Jon Ben Shepard Journal of Practical Leadership.”