Eastern Illinois University

Integrative Learning Innovation Project Proposal: 2012-2013 Academic Year

**Please submit by March 9, 2012**

(see attached instructions for application guidelines)

Project Type: \_\_\_New Initiative \_\_\_\_Improvement project

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department(s)/College(s)/Division(s)/Office(s) involved:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary contact (Should be available for communication during summer break):

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Campus Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other faculty/staff who will be directly involved in the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Name: | Position: (faculty, staff, etc.) | Department: | Type of Involvement: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Courses:** List any courses that may be included in your project.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Day(s)/Time** | **Instructor** |
| NSS | New Student Seminar | 1 | TBA |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Project Description:** Please write a brief description of your project and how it will improve the integrative learning experience of students (100 words).

**Curricular Integration:** Please provide a brief narrative describing:

1. How will you make connections among course assignments and content, your program’s curriculum, and co-curricular activities?
2. If you are revising a current curricular initiative, how do you plan to develop further curricular connections?

**Campus Integration:** Will the proposed project be connected to other programs, events, or initiatives (such as lectures, performances, service activities, research)?

**Reflection:** How will students be asked to reflect on their experience and their learning? Will there be a public presentation of their work?

See grant application and assessment plan beginning on page 3.

**GRANT APPLICATION**

Division of Academic Affairs

Integrative Learning Innovation Grants

**Due:** March 9, 2012

**Purpose**

The Division of Academic Affairs invites proposals to fund professional development for Integrative Learning Innovations. Grant funds are intended to be used to develop ways to enhance the integrative experiences and outcomes of EIU students. Grants of approximately $500.00 may be awarded, and requests for up to $750.00 will be considered as funds allow. Funds can be used to support faculty meetings for curriculum planning and design, materials, class projects, and programming that explicitly emphasize integrative learning (see definition below). Grants cannot be used for instructor stipends.

Upon completion of the project the grantee(s) will submit a project summary to the Provost within 30 days after the semester in which the project was undertaken.

**Definition of Integrative Learning**

Integrative learning encourages students to make connections among all aspects of their lives—academic, professional and personal—and apply learning gained in classes and other life experiences to new, complex situations. EIU provides significant learning and life opportunities, through which students, faculty, and staff work together to connect academic, professional, and personal activities into a harmonious whole. As students reflect on the meaning of their learning and their lives, they become confident, lifelong learners and engaged, responsible citizens.

**Learning Outcomes:** In the matrix below, respond to each of the integrative learning outcomes and show what experiences you will design *or that already exist in your program(s)* to meet the outcomes, and how you will assess the intended outcomes. You are also encouraged to include any other learning outcomes you expect to see. Not all learning outcomes will necessarily be addressed in all projects.

|  |  |  |
| --- | --- | --- |
| **Intended learning outcome** | **Specific IL experiences which promote this outcome** | **Assessment Plan: Evidence to determine whether outcome has been achieved** |
| 1. Students will be able to create connections: |  |  |
| 1. Across academic disciplines. |  |  |
| 1. Between curricular and co-curricular learning. |  |  |
| 1. Between curriculum and community (whether local, national, or international). |  |  |
| 1. Between ideas and experiences beyond campus. For instance, how is theory being connected to practice in order to deepen understanding? |  |  |
| 1. Students will be able to reflect and assess on the experience in a way that assists them to adapt and apply skills, abilities, theories, or methodologies gained in one situation to a new one. |  |  |
| 1. Other (please specify) |  |  |

Please provide a brief plan for how you will use grant funds to develop your integrative learning innovation. Funds can be used to support faculty meetings for curriculum planning and design, materials, class projects, and programming that explicitly emphasize integrative learning. Grants cannot be used for instructor stipends.

|  |  |  |  |
| --- | --- | --- | --- |
| **Item/Event (brief description)** | **Cost per Item** | **Quantity** | **Total** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | **Total** |  |