

General Education Course Proposal

1. Catalog Description

- a. **Course Number:** FLG 2201G
- b. **Course Title:** Intermediate German 1
- c. **Meeting Times & Credit:** 4-0-4
- d. **Terms to be Offered:** F, S
- e. **Short Title:** Interm Ger 1
- f. **Catalog Description:** Review of grammar, practice in conversation and composition, reading of selected materials. Extensive use of language lab required.
- g. **Prerequisites:** FLG 1102, 3 to 4 years of high school German or permission of the Department Chair.
- h. This course is writing-intensive.

2. Objectives of the Course: Students will

- a. approach a proficiency level of *Novice-high* in speaking, listening, reading and writing.
- b. be able to read basic German texts.
- c. be familiar with selected major figures in German literature, art, politics and pop culture.
- d. be familiar with German web sites.
- e. have knowledge of the German attitude toward Germany's role in WWII.
- f. be familiar with Germany's economy, its relationship to the US, and Germany's role in the European Union.

3. Outline of the Course:

Woche 1:	1.	Einführung, Anfang Kapitel 1: S. 1-2 & 9-12
S	S. 1-2 & 9-12	
	S. 3-4 & 12-13	
	4.	S. 6-7 & 12-15
Woche 2:	1.	S. 15-19
	2.	S. 20-21
T	S. 25 & QUIZ	S.295
		US. 26-32
Woche 3.	1.	S. 21-24 & SUTTER I: S. 1-4, & A.
	2.	Wiederholung
	3.	Wiederholung
	4.	SUTTER II, 5-9 & S.33 A-B

- Woche 4. 1. S. 25 -27 Aufsatz
2. Wiederholung
3. **Prüfung** Kapitel 1
4. S. 34-35: Anfang Kapitel 2
- Woche 5. 1. S. 34-39
VS. 40-43
WS. 43-48
XS. 49-50 & QUIZ 296
- Woche 6.** **1.** **SUTTER III: 9-13 & S.34 A-B**
YS. 50-53
ZS. 53-61
AAWiederholung
- Woche 7. 1. Wiederholung
BBPrüfung Kapitel 2
CCS. 67-70: Anfang Kapitel 3
DDS. 70-73
- Woche 8 1. S.74-77
EES. 77-83
FFS.83-84
GG SUTTER IV: 14-18 & S.35 A-B
- Woche 9 1. S. 84-6 und Wiederholung
HHSUTTER V: 19-22 & S. 36 (Text)
IIWiederholung
JJPrüfung Kapitel 3
- Woche 10 1. S. 96: Anfang Kapitel 4
KKS. 94-95 & Verb review 1
LLS. 97-101 & Verb review 2
4. S. 102-103 & Verb review 3
- Woche 11 1. S. 103-106
2. S. 106-109 & verb review 4
3. **SUTTER VI** & verb review 5
4. S.110-112
- Woche 12 1. S.115
MMS. 94-115 & Wiederholung
NNPrüfung AUFGABE 4
OOS. 122-123 & Anfang Kapitel 5

Woche 13	1.	S.124-125 PPS. 126-128 QQS. 129-135 RRS. 135-138
Woche 14	1.	S. 138-142 SSS. 142-144 TTS. 145.146 UUS. 146
Woche 15.	1.	Wiederholung VVDitto WWDitto xxDitto

4. Evaluation of Student Learning.

a. Final grades will be calculated in the following fashion:

Sample point

accumulation:	4 exams	100 Pts ea	=	400 Points	= 40%
	1 final		=	200 Points	= 20%
	Quizzes		=	100 Points	= 10%
	Homework		=	100 points	= 10%
	Participation		=	200 Points	= 20%

Total points for a perfect grade: = 1000 Points = 100% = A

b. This course is writing-intensive in that students will be required to work consistently toward an ability to sustain written discourse in German. As a result, there will be numerous short compositions written throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to revise. All exams and most quizzes will incorporate short essay questions as well. More than 35% of the final grade will be based on written elements.

5. Rationale:

YY This course will be placed under the Humanities and FineArts Segment of the General Education Curriculum. The course meets the requirements of that segment by exploring the rich linguistic, artistic, musical and literary worlds of German-speaking lands through practical application of original materials from these lands.

ZZ The 2000 level of the course indicates its intermediate placement in a sequential series.

AAA All Foreign Languages majors or minors may use this course to complete the required number of hours either as part of the German concentration or the second or third language requirement depending on the course selection chosen.

6. Implementation:

BBB Course will be assigned initially to Herb Breidenbach, Shelley French, or Karl Konrad

CCC Taylor, Heimy, Werner Haas, and Elfe Vallaster-Dona. *Deutsch - Immer Besser*. John Wiley & Sons, New York, 1998.

Goedsche, C.R. and W.E. Glaettli, *Sutter*. American Book Company, New York, 1987.

c. There is no additional cost to students.

d. Fall 2000

7. Community College Transfer: A 3rd semester intermediate German community college course may be judged as equivalent to this course.

8. Date approved by the Department: 4/18/00

9. Date approved by the College Curriculum Committee: 4/26/00

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10. Date approved by the CAA: _____

Departmental Contact Person: Stephen A. Canfield, Chair
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