

General Education Course Proposal

1. Catalog Description

- a. **Course Number:** FLG 2202G
- b. **Course Title:** Intermediate German II
- c. **Meeting Times & Credit:** 4-0-4
- d. **Terms to be Offered:** F, S
- e. **Short Title:** Interm Ger II
- f. **Catalog Description:** Review of grammar, practice in conversation and composition, reading of selected materials.
- g. **Prerequisites:** FLG 2201G or 3 to 4 years of high school German or permission of the Chair.
- h. This course is writing-intensive.

2. Objectives of the Course: Students shall

- a. achieve a proficiency level of *Novice-high* in speaking, reading, listening and writing.
- b. be able to read basic German texts.
- c. be familiar with selected major figures in German literature, art, politics and pop culture.
- d. be familiar with German web sites.
- e. have knowledge of the German attitude toward Germany's role in WWII.
- f. be familiar with Germany's economy, its relationship to the US and Germany's role in the European Union

3. Outline of the Course:

Woche 1:		Einführung
	Kapitel 5	149-152 129-134 Lesen
Woche 2:		Lesen 135-139 Lesen 140-144
Woche 3:		145-148 (Aufsatz) Lesen Wiederholung <u>Prüfung 1</u>
Woche 4:	Kapitel 6	179-181 152-156

		157-162 Lesen
Woche 5:		163-167 Lesen 168-171 Lesen
Woche 6;		171-176 Lesen 177-178 (Aufsatz) Lesen
Woche 7:	Kapitel 7	Wiederholung <u>Prüfung 2</u> 209-214 182-189
Woche 8		Lesen 189-192 Lesen 193-196
Woche 9:		197-200 Lesen 201-205 206-209 (Aufsatz)
Woche 10:	Kapitel 8	Lesen Wiederholung <u>Prüfung 3</u> 237-240
Woche 11:		215-219 219-222 227-230 223-227
Woche 12:		231-236 Lesen 236-237 (Aufsatz) Lesen
Woche 13:		Wiederholung

	<u>Prüfung 4</u>
Kapitel 9	258-261 241-248
Woche 14:	248-251 Lesen 252-256 Lesen
Woche 15:	257-258 (Aufsatz) Wiederholung <u>Prüfung 5</u> Wiederholung - Feier

4. Evaluation of Student Learning:

- a.** Final grades will be calculated in the following manner:

Exams:	5 x 10% =	50 %
Essays:	5 x 2% =	10%
Homework		20%
Participation		10%
Final Exam		10%

- b.** This course is writing intensive in that students will be required to work consistently toward an ability to sustain written discourse in German. As a result, there will be numerous short compositions written throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to revise. All exams and most quizzes will incorporate short essay questions as well. More than 35% of the final grade will be based on written elements.

5. Rationale:

- a.** This course will be placed under the Humanities and Fine Arts segment of the General Education Curriculum. The course meets the requirements of that segment by exploring the rich linguistic, artistic, musical and literary worlds of German-speaking lands through practical application of original materials from these lands.
- b.** The 2000 level of the course indicates its intermediate placement in a sequential series. Prerequisite for the course is 2201 or three years of high school German.
- c.** Although there are parallel courses in French and Spanish, there is no similarity to

other German courses.

- d. Foreign Languages majors or minors may use this course to complete the required number of hours either as part of the German concentration or the second or third language requirement depending on the course selection chosen.

6. Implementation:

- a. Course will be assigned initially to Herb Breidenbach, Shelley French, or Karl Konrad
- b. The text is , Taylor, Heimy, Werner Haas, and Elfe Vallaster-Dona, *Deutsch - Immer Besser*. John Wiley & Sons, New York, 1998.
- c. There is no additional cost to students.
- d. Fall 2000

7. Community College Transfer: A 4th semester intermediate German community college course may be judged as equivalent to this course.

8. Date approved by the Department: 4/18/00

9. Date approved by the College Curriculum Committee: 4/26/00

10. Date approved by the CAA:

Departmental Contact Person: Stephen A. Canfield, Chair
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