

General Education Course Proposal

1. Catalog Description

- a. Course Number: FLL 2202G
- b. Course Title: Intermediate Latin II
- c. Meeting times and credit: (4-0-4)
- d. Terms to be offered: F, S
- e. Short Title: Interm Latin II
- f. Catalog description: Review of grammar, selected readings from Cicero, Caesar, Catullus, Virgil and Ovid.
- g. Prerequisite: FLL 2201G or 3 to 4 years of high school Latin or permission of Chair.
- h. The course is writing intensive.

2. Objective of the course: Students will

- a. be able to read texts identified as appropriate to the *Intermediate-high* proficiency level in Latin.
- b. continue to develop and appreciation of Roman literature, art, architecture, mythology and history.
- c. be introduced to Medieval Latin and its literary and cultural traditions.

3. Course Outline The course will meet for 15 weeks with four 50-minute sessions per week.

Semana prima: Review of basic grammar

Semana secunda: Excerpts from Cicero's De Legibus

Semana tertia: Cicero's In Catilinam

Semana quarta: Cicero's Ad Atticum and Ad Familiares

Semana quinta: Selected readings from Julius Caesar's De Bello Gallico.

Semana sexta: Julius Caesar's De Bello Gallico

Semana septima: Selected readings from Catullus: Poems about Livius Catvus

Semana octava: Catullus: love poems

Semana nona: Excerpts from Vergil's Aeneid

Semana decima: Continuation of the Aeneid

Semana undecima: Continuation of the Aeneid

Semana duodecima: Excerpts from Livy's History of Rome

(Hannibal's accomplishments)

Semana tertie decima: Continuation of Livy's History

Semana quarta decima: Selection from Ovid's book of poems: Tristia

Semana quinta decima: Oral reports on various cultural aspects.

4. Evaluation of Student Learning

a. Final grades will be calculated in the following manner:

3 chapter exams:	30%
English translations:	30%
Participation, attendance:	15%
Final exam:	25%

b. This course focuses on reading, writing, comprehension and culture and will provide many opportunities for writing in Latin and in English. This course is writing intensive in that students will be required to work consistently toward an ability to sustain written discourse in and translate into accurate English with appropriate fluency. As a result, there will be numerous short compositions and translations produced throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to revise. All exams and most quizzes will incorporate short essay questions and translation passages as well. More than 35% of the final grade will be based on written elements.

5. Rationale

a. This course will be placed in the Humanities and Fine Arts Segment of the General Education Curriculum. The experiences offered through this course will give student the foundation and tools to further critical understanding of the history, culture and language of Ancient Rome as well as Rome's continuing linguistic and cultural influence on our own era.

b. The 2000 level indicates the courses intermediate placement in a sequential series.

c. The course shows similarities to other Foreign Languages courses numbered 2202G, but it is not a

duplication of any other course in the University.

d. Foreign Language majors may use this course to meet the second or third language requirement for major depending upon the course selection chosen.

6. Implementation

a. This course will initially be assigned to Herb Breidenbach or Stephen Canfield

b. Required texts: Balme and Morwood: Oxford Latin Reader, Oxford U. Press, 1979

c. No additional cost to students

d. Initial offering: Fall 2000

7. Community College courses identified as 4th semester Intermediate Latin may be deemed equivalent courses.

8. Date approved by the Department: 4/18/00

9. Date approved by the College Curriculum Committee: 4/26/00

10. Date approved by the CAA: _____

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