Course Proposal Format for New and Revised General Education Courses

1. Catalog Description

   a. Course Number: FLS 2201G
   b. Course Title: Intermediate Spanish I
   c. Meeting Times & Credit: 4-0-4
   d. Terms to be offered: F,S
   e. Short Title: Interm Spanish I
   f. Catalog Description: Review of grammar; practice in conversation and composition; reading of selected material. Use of the language laboratory.
   g. Prerequisite: FLS 1102, three years of high school Spanish or permission of Department Chair.
   h. Writing-intensive

2. Student learning objectives

At the conclusion of FLS 2201G, students will

1. Attain proficiency level of *Intermediate Low* in speaking and writing and *Intermediate Mid* in reading and listening.
2. Learn names, nationalities, geography and cultural and linguistic practices of the Hispanic world.

c. Learn and appreciate Hispanic literature through the reading of stories.

d. Expand their knowledge of Spanish grammar through review of the main points of Spanish grammar.

e. Compare and contrast Spanish language to English where appropriate.

f. Make connections with the disciplines of history, anthropology, art and literature through reading selections.

7. Learn practical vocabulary that will enable them to participate as responsible citizens in Spanish-speaking communities at home and abroad through travel, work and study.

3. Course outline

Week	**Day**	**Assignment**	Homework
1	1	Introducción al curso. Conversación.	T: xv-xxi;C:v-viii
	2	Págs. 2-3, 14-19.	C: 1-2, 8-10(A-D)
	3	Págs. 6-9, 20-21	C: 10-11
	4	Pág. 4-5, 10-11	C: 12 (Los sustantivos)-13
2	1	Págs. 12-13, 22-24	C: 12 (Una hija singular), 14
	2	Págs. 25-28	T: 29-30
	3	Repaso. PRUEBA	T: Preguntas, 35, 44-45
	4	Unidad 2. Págs. 32-35, 46	C: 15-16, T: 36-37

3	1	Págs. 38-39, 47-49	T: 40-41, C: 17
	2	Págs. 50-53	T: 42-43, C: 18-19
	3	Págs. 54-56	C: 20-21
	4	Págs. 58-59	C: 22-3.
4	1	Págs. 60, C: 26 (1) .C: 24-26	C: 27-28. Repaso general
	3	Examen de las Unidades 1 y 2	T: 65-66
	4	Unidad 3. Págs. 62-4	C: 29-30
5	1	Págs. 67-69, 72-73	C: 35; T: 74-75
	2	Págs. 70-71	C: 36-37
	3	Págs. 76-77	C: 38-39
	4	Págs. 78-80	T: 81-83
6	1	Págs. 84-86	T: 86, C: 40 (I)
	2	Págs. 87-90	T: 89, C: 40 (II), 41
	3	Págs. PRUEBA. Unidad 4: 92-94	C: 43
	4	Págs. 96-98	C: 44
7	1	Págs. 99-101	T: 104-5; C:45
	2	Págs. 104-106	T: 107-8, C: 46
	3	Págs. 108-110	T: 111, C: 49-50
	4	Págs. 114-116	T: 112-3, C: 51-52
8	1	Práctica oral, Pág. C: 48	T: 117, C: 53 (I)
	2	Págs. 118-19	T: 119,C: 53 (II), 54
	3	nidad 5: Págs. 122-24	C: 55-56
	4	PRUEBA, Págs. 125-27	T: 130, C: 59-60
9	1	Págs. 128-131	T: 134-5, C: 61-2
	2	Págs. 134-36, C: 65-66	T: 137-8, C: 67
	3	Págs. 132-33	T: 138-9, C: 68 (5
	4	Págs. 140-43	T: 142-3, C: 68 (6)
10	1	Págs. 146-9	C: 70 (1 y 2)
	2	Práctica oral, págs. 144-5	C: 69, 71-72
	3	Repaso	
	4	EXAMEN: Unidades 3, 4 y 5	Composición escrita
11	1	Unidad 6. Págs. 155-6	T: 158, C: 75
	2	Págs. 160-2	T: 165, C: 80-1 (1,2)
	3	Págs. 163, 166-8	T: 169, C: 77, 81
	4	Págs. C: 82-5	T: 170-1, C: 86
12	1	Pág. 172. Práctica oral	T: 173
	2	Págs. 174-5	Composición escrita.
	3	Págs. 176-8	T: 178(Comprendió), C: 8(1)

	4	Repaso, Págs. 179-81	C: 87 (2)
13	1	C: 88-90	Estudio independiente
	2	Prueba.Unidad 7.	T: 184-6 C: 91-92
	3	Págs. 187-9	T: 190-1, C: 93-4
	4	Págs. 192-3	T: 197-9, C: 99
14	1	Págs. 194-5	T: 200-1, C: 100
	2	Págs. 196	T: 202-5, C: 101
	3	Págs. 206-7	T: 209-10, C: 105
	4	Pág. 208	Composición
15	1	Repaso	Estudio independiente
	2	Repaso	Estudio independiente
	3	Repaso	Estudio independiente
	4	**EXAMEN FINAL ORAL**	Estudio independiente

4. Evaluation of student learning
   a. Achievement of student learning objectives will be evaluated through daily exercisesCboth oral and written, interactive activities during class, written assignments from the workbook that accompanies text, oral presentations, group conversations, quizzes and examinations.

      Final grades will be calculated as follows:

Participation	25%
Tests and quizzes	30%
Compositions	20%
Lab	10%
Final Exam	15%

   b. This course focuses on all four language skills, and provides many opportunities for writing in Spanish. This course is writing-intensive in that students will be required to work consistently toward an ability to sustain written discourse in Spanish. As a result there will be numerous short compositions written throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to correct and rewrite. All exams and most quizzes will incorporate short essay questions as well. More than 35% of the final grade will be based on written elements.

5. Rationale.

a. This course will be placed in the Humanities and Fine Arts Segment of the General Education Curriculum. The course meets the requirements of that segment by exploring the rich linguistic, artistic, musical and literary patterns of the Hispanic world through practical applications, visuals, audio and sample graded readings.
b. The 2000 level of the course is appropriate for the intermediate language materials being studied.
c. Although there are parallel courses in French and German, there is no similarity to other Spanish courses.
d. Foreign Languages majors or minors may use this course to complete the required number of hours either as part of the Spanish concentration or the second or third requirement depending on the course selection chosen.

6. Implementation.

a. Faculty member(s) to whom the course will be assigned initially:
   Ms. Penelope J. Clay
   Dr. Luis F. Clay Méndez
   Mr. Richard Crome
   Dr. Karen Taylor

b. The textbook(s) and supplementary materials to be used: Valette, Rebecca and Jean-Paul Va and Teresa Carrera-Hanley. Situaciones. D.C. Heath, 1994.
c. Students have to purchase the workbook and manual that accompany text. Approximate cost is $35.00 but covers FLS 2201G and FLS 2202G.

7. Community College Transfer.

A 3rd semester intermediate Spanish community college course may be judged equivalent to this course.

8. Date approved by the department _____4-18-2000_____

9. Date approved by the college curriculum committee _____4-26-2000_____

10. Date approved by CAA _____

Departmental contact person: Stephen A. Canfield, Chair

Campus Phone: 581-3021