

COUNCIL ON ACADEMIC AFFAIRS

Course Proposal Format for New and Revised General Education Courses

1. Catalog Description in the style of the University Catalog, showing.

- a. FLS 2202G
- b. Intermediate Spanish
- c. (4-0-4)
- d. Fall and Spring
- e. Interm. Span.
- f. Review of grammar; practice in conversation and composition; reading of selected material. Extensive use of the language laboratory.
- g. Prerequisite: 2201C or three years of high school Spanish or permission of the department chair.
- h. The course is writing intensive.

2. Student learning objectives.

At the conclusion of FLS 2202, the students will be able to:

- Achieve a proficiency level of Intermediate Low in speaking and writing and Intermediate Mid in reading and listening.
- Gain knowledge of names, nationalities, geography and cultural and linguistic practices of the Hispanic world.
- Gain knowledge, appreciation and awareness of Hispanic literature through the reading of stories.
- Expand their knowledge of Spanish grammar through review of the main points of Spanish grammar, comparing and contrasting to the English language.
- Connect with the disciplines of history, anthropology, art and literature through reading selections.
- Learn practical vocabulary that will enable them to participate as responsible citizens in Spanish-speaking communities at home and abroad through travel, work and study.

3. Course outline

To be found at: www.ux1.eiu.edu/~cflfc/2202.htm

<u>week</u>	<u>Day</u>	<u>Assignment</u>
1	1	Introducción al curso. Unidad 8.
	2	Págs. 218-9; 230-3; C: 109
	3	Págs. 224-6
	4	Pág. 229
2	1	Págs. 227-8
	2	Págs. 234-7
	3	Págs. 238-40
	4	Págs. 241-4
3	1	Review. QUIZ
	2	Unidad 9. Pág. 249; C: 123
	3	Págs. 253-5
	4	Págs. 258-61
4	1	Págs. 264-6 (5)
	2	Págs. 267-71

- 3 Págs. 272-6
4 Pág. 278
- 5 1 Review. QUIZ
2 Unidad 10. Pág. 284; C: 137
3 11 Pág. 289; C: 139-41
4 Págs. 290-3
- 6 1 Págs. 296-9
2 Págs. 302-5
3 Págs. 306-9
4 Págs. 310-3
- 7 1 Repaso. Prueba
2 Unidad 11. 318-21
3 Págs. 322-4
4 Págs. 325-8
- 8 1 Págs. 330-2
2 Págs. 334-5
3 Pág. 339--Mid-Term
4 Pág. 343
- 9 1 EXAMEN: Unidades 8-11
2 Unidad 12. 346-9
3 Págs. 350-2
4 Págs. 353-6
- 10 1 Págs. 360-3
2 Págs. 357-9
3 Págs. 364-7
4 Págs. 368-71
- 11 1 Págs. 374-6
2 Págs. 377-9
3 Unidad 13. Págs. 386-9
4 Págs. 390-3
- 12 1 Págs. 396-7
2 Págs. 398-401
3 Págs. 403-6
4 Págs. 407-9
- 13 1 Repaso. Prueba
2 Unidad 14. Págs. 412-7; C: 201
3 Págs. 420-23
4 Págs. 425-7
- 14 1 Págs. 428-30
2 Págs. 430-3
3 Págs. 434-7
4 Págs. 438-40
- 15 1 Págs. C: 215-6
2 Repaso

3	Repaso
4	EXAMEN FINAL ORAL

4. Evaluation of student learning.

a. Achievement of student learning objectives will be evaluated through daily exercises—both oral and written, interactive activities during class, written assignments from the workbook that accompanies text, oral presentations, group conversations, quizzes and examinations.

Final grades will be calculated as follows:

Participation	25%
Tests and quizzes	30%
Compositions	20%
Lab	10%
Final Exam	15%

b. This course focuses on all four language skills, and provides many opportunities for writing in Spanish. However, this course is writing intensive in that students will be required to work consistently toward an ability to sustain written discourse in Spanish. As a result there will be numerous short compositions written throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to correct and rewrite. All exams and most quizzes will incorporate short essay questions as well. More than 35% of the final grade will be based on written elements.

5. Rationale.

a. This course would be placed under the Cultural Experience segment of the general education program. The course meets the requirements of that segment by exploring the rich linguistic, artistic, musical and literary patterns of the Hispanic world through practical applications, visuals, audio and sample graded readings.

b. The 2000 level of the course reveals its intermediate nature in a sequenced order. Prerequisite for the course is 2201C or three years of his school Spanish or permission of the department chair.

c. Although there are parallel courses in French and German, there is no similarity to other Spanish courses.

d. All FLS majors or minors may use this course to complete the required number of hours in the major or as partial fulfillment of the second or third language requirement for the major,.

6. Implementation

a. Faculty member(s) to whom the course will be assigned initially:

Ms. Penelope J. Clay
 Dr. Luis F. Clay Méndez
 Mr. Richard Crome
 Dr. Karen Taylor

a. The textbook(s) and supplementary materials to be used:

Jean-Paul Valette, Rebecca Valette and Teresa Carrera-Hanley, Situaciones, D.C. Heath (1994)

c. Students have to purchase the workbook and manual that accompany text.

7. Community College Transfer

A 3rd semester intermediate Spanish community college course may be judged equivalent to this course.

8. Date approved by the department

9. Date approved by the college curriculum committee

10. Date approved by CAA

Departmental contact person: Stephen Canfield, Chair
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