

MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS

2-15-01

The February 8, 2001 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room.

Members present: Dr. Bock, Ms. Catto, Dr. Cosbey, Dr. Kory, Dr. Marlow, Dr. Methven, Dr. Owen, Ms. Rutter, Dr. Shonk, Dr. Wall, and Dr. Wohlstein.

Members absent: Mr. Brinkmeyer and Dr. Dietz.

Staff present: Ms. Herrington-Perry and Mrs. Chancellor, Academic Affairs.

Guests present: A. Baharlou, M. Haines, M. May, D. Wolf, and B. Turner.

I. Minutes.

The minutes of February 8, 2001 were approved as corrected.

Under Members present, delete Ms. Ninness and add Ms. Catto.

II. Communications.

1. 1-22-01 Minutes of the College of Education and Professional Studies Curriculum Committee Meeting.
2. 1-26-01 Minutes of the College of Sciences Curriculum Committee Meeting.
3. 2-6-01 Minutes of the Faculty Senate Meeting.
4. Email (2-10-01) from Dr. Hanner regarding forthcoming AWAC actions.
5. Executive Action (2-7-01) from the College of Business and Applied Sciences.

III. Add to the Agenda:

Dr. Kory moved and Dr. Jill seconded the motion to add the following item to the agenda. Voting will be later.

01-14, SOC 3650, Social Psychology, Proposed Revision.

IV. 01-10, GEL 3440, Tectonics, New Course.

Dr. Baharlou presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Spring 2003:

3440 GEL Tectonics. (3-0-3) S-odd-numbered years. This course will evaluate the plate tectonic paradigm in terms of its historical evolution and modern application to understanding earth processes. Focus will be placed on defining the geometric, kinematic, and dynamic framework of the three types of plate boundaries, existing problems with rigid plate theory, and the evidence for the plate tectonic approximation. Field work is required. Prerequisite: GEL 3430 or permission of instructor.

V. 01-11, B.S. in Geology, Proposed Revision.

Dr. Baharlou presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Fall 2001:

Biological Sciences 1003G..... 3 sem. hrs.
 Chemistry 1310G, 1315G; 1410, 1415 or 1510, 1515..... 8 sem. hrs.
 Geology 1300G, 1430, 2440, 3405, 3420, 3430, 3510, 3560, 4335, 4490,4800 40 sem. hrs.
 Electives:

9 semester hours must be taken from the following A and B lists:

- A. A minimum of 6 semester hours must be taken from the following courses:
 Geology 3425, **3440**, 3460, 3470, 3490, 3500, 3525, 4000, 4200, 4450, 4480, 4892;
 Earth Science 3300

B. A maximum of 3 semester hours can be used from the following courses to meet the elective requirement:

Geography 3800, 3855, 4890 and Earth Science 3550.....	9 sem. hrs.
Mathematics 1330, 1440G (or 1441G)	6-7 sem. hrs.
Physics 1151G, 1152G, 1161, 1162	8 sem. hrs.
TOTAL	74-75 sem. hrs.

(Major GPA based on all geology and required earth science and geography courses taken at EIU.)

VI. 01-12, Credit/No Credit Policy, Proposed Revision.

Ms. Mary Herrington-Perry presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective immediately:

(Current Undergraduate Catalog, page 50)

Limits: A student may take a maximum of 12 semester hours of undergraduate course work Credit/No Credit. Courses offered on Credit/No Credit basis only, as well as one physical education course per semester or term, are not counted against the above limits.

VII. 01-13, Discussion of the TEDE Models.

Members of the Council discussed each of the TEDE Models and gave their views as to how the models would impact Eastern. After considerable discussion, Dr. Bock moved to recommend Model B to the Steering Committee with the wording to include the following from Model C:
New Tec Unit 1: Instructional Coordination: This new Unit will include the Instructional Coordinator, Word Processing Specialist, and Technology Trainer. These new staff will focus on initiating projects, handling compensation and copyright issues, re-keying required text, and providing with software.

Dr. Marlow seconded the motion. The motion passed with a vote as follows:

YES: Dr. Bock, Ms. Catto, Dr. Kory, Dr. Marlow, Dr. Methven, Dr. Owen, Ms. Rutter, and Dr. Shonk.

NO: Dr. Cosby and Dr. Wohlstein.

The meeting adjourned at 2:53 p.m.

Kathy Chancellor, Council Secretary.

All Council Minutes and Agenda are available on the Web at <http://www.eiu.edu/~eiucaa/index.caa.htm>. In addition, an electronic course library is available at <http://www.eiu.edu/acaffair/courselibrary.htm>.

**ANNOUNCEMENT OF NEXT MEETING
Thursday, February 22, 2001 at 2 p.m.
Arcola/Tuscola Room**

Agenda:

- 01-14, SOC 3650, Social Psychology, Proposed Revision.
- 00-39, Commencement Ceremony Participation, Proposed Revision of IGP #50.

Pending Executive Action Items:

1001 MSC. Introduction to Military Science. (1-1-1) F, S. Make your first new peer group at college one committed to performing well and enjoying the experience. Increase self-confidence through team study and activities in basic drill; physical fitness; rappelling; leadership reaction course; first aid; basic marksmanship; ~~time management~~ **Army rank structure**; stress management; and nutrition. Learn fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. ~~Optional physical fitness instruction and weekend exercise are highly encouraged.~~ **PED 1000 and a weekend exercise are highly encouraged and required for ROTC Scholarship students.**

1002 MSC. Introduction to Leadership. (1-1-1) F, S. Learn/apply principles of effective leadership. Reinforce self-confidence through participation in physically and mentally challenging exercises with upper division ROTC students. Develop communication skills to improve individual performance and group interaction. Relate organizational ethical values to the effectiveness of a leader. ~~Physical fitness instruction and weekend exercise are highly encouraged.~~ **PED 1000 and a weekend exercise are encouraged for all and mandatory for students with ROTC scholarships.** Prerequisite: ~~Permission of the instructor.~~ **MSC 1001 or permission of the Department Chair.**

2003 MSC. ROTC Camp Challenge. (Arr.-Arr-1 to 6) SU. A five-week summer camp conducted at an Army post. The student receives pay. Travel, lodging, and meal costs are defrayed by the Army. The environment is rigorous, and the training is demanding. No military obligation incurred. Open only to students who have not taken all four of MSC 1001, 1002, 2100, and 2200, and who pass a physical examination (paid for by ROTC). Completion of MSC 2003 qualifies a student for entry into the Advanced Course. Three different cycles are offered during the summer, but spaces are limited by the Army. ~~Candidates can apply for a space any time during the school year prior to the summer.~~ **Students should apply early in the spring semester to ensure a space that best fits their schedule.** Prerequisites: ~~Application and permission of instructor.~~ **Completed application and the permission of the Department Chair.**

2100 MSC. Individual/Team Development. (2-1-2) F, S. Learn/apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. Learn fundamentals of ROTC's Leadership Assessment Program. **PED 1000 and a weekend exercise are highly encouraged and required for ROTC Scholarship students.** Prerequisite: ~~Permission of the instructor.~~ **MSC 1002 or permission of the Department Chair.**

2200 MSC. Team Military Tactics. (2-1-2) F, S. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and methods of pre-execution checks. Practical exercises with upper division ROTC students. Learn techniques for training others as an aspect of continued leadership development. **PED 1000 and a weekend exercise are encouraged for all and required for students with ROTC scholarships.** Prerequisite: ~~Permission of the instructor.~~ **MSC 2100 or permission of the Department Chair.**

3001 MSC. Leading Small Organizations I. (2-2-3) F. Series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead again in situations of increasing complexity. Uses small unit defensive tactics and opportunities to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leadership. Participation in ~~three~~ **four** one-hour sessions of physical fitness training per week and one weekend field training exercise required. Prerequisite: ~~MSC 1001, 1002, 2100, 2200, or completion of MSC 2003, and permission of the instructor.~~ **MSC 2003, or MSC 2200, or prior military service, or permission of the Department Chair.**

3002 MSC. Leading Small Organizations II. (3-2-4) S. Continues methodology of MSC 3001. Analyze tasks; prepare written and oral guidance for team members to accomplish tasks. Delegate tasks and supervise. Plan for and adapt to the unexpected in organizations under stress. Examine and apply lessons from leadership case studies. Examine importance of ethical decision making in setting a positive climate that enhances team performance. ~~Three~~ **Four** one-hour physical fitness training sessions **per week** and one

weekend field training exercise required. Prerequisite: MSC 3001 ~~and or~~ permission of the ~~instructor~~ **Department Chair**.

3003 MSC. ROTC Advanced Camp. (Arr.-Arr.-6) SU. A five-week camp conducted at an Army post. Open only to and required of students who have contracted and completed MSC 3001 and 3002. The student receives pay. Travel, lodging, and meal costs are defrayed by the Army. The Advanced Camp environment is highly structured and demanding, stressing leadership at small unit levels under varying, challenging conditions. Individual leadership and basic skills performance are evaluated throughout the camp. Prerequisites: ~~MSC 3001~~ MSC 3002 and permission of ~~instructor~~ **the Department Chair**.

4001 MSC. Military Law and Administrative Management. (2-2-3) F. Study and application of basic administrative and logistical systems. Study and application of military correspondence and briefing techniques. Introduction to the fundamental concepts of military justice. Study of basic principles and procedures of courts-martial and non-judicial punishment. ~~Three~~ **Four** one-hour physical fitness training sessions per week and one weekend field training exercise required. Prerequisite: ~~MSC 3001, 3002,~~ MSC 3003 ~~and or~~ permission of the ~~instructor~~ **Department Chair**.

4004 MSC. Transition to Lieutenant. (2-2-3) S. Continues the methodology from MSC 4001. Identify and resolve ethical dilemmas. Refine counseling and motivating techniques. Examine aspects of tradition and law as related to leading as an officer in the Army. Prepare for a future as a successful army lieutenant. ~~Three~~ **Four** one-hour physical fitness training sessions per week and one weekend field training exercise required. Prerequisite: ~~MSC 3001, 3002, 3003,~~ MSC 4001 ~~and or~~ permission of the ~~instructor~~ **Department Chair**.

4100 MSC. Trends and Issues of Commissioned Service. (1-0-1) F, S. Consideration of needs in making the transition from ROTC cadet to Second Lieutenant. Methods and techniques the newly commissioned officer will require to conduct daily operations in a troop-leading environment. This course will familiarize the senior cadets with the responsibilities and requirements of a Second Lieutenant. Prerequisite: MSC 3002 or permission of the ~~instructor~~ **Department Chair**.

4400 MSC. Independent Study in Military Science. (Arr.-Arr.-1 to 3) (No MSC student may earn more than four semester hours credit.) Intensive individual study on a topic selected by the student and approved by the Department Chair. Prerequisite: ~~MSC 4001,~~ MSC 4004 ~~and or~~ permission of the Department Chair.

EXECUTIVE OFFICER'S REPORT

1. CHM 2430 -- Change course offering, prerequisite, and last statement in course description so that course description reads as follows: "**2430 CHM. Survey of Organic Chemistry. (4-0-4) F, S.** Studies of aliphatic and aromatic compounds with an introduction to the theories of organic chemistry and reaction mechanisms. Prerequisite: CHM (1410, 1415) or (1510, 1515). No credit toward the chemistry major or Track II of the chemistry minor or for students with prior credit in CHM 2440. **EGR 963**"
2. CHM 2435 -- Change course title, course offering and course description to read as follows: "**2435 CHM. Survey of Organic Chemistry Laboratory. (0-3-1) F, S.** Laboratory experiments illustrating the major concepts of CHM 2430. Prerequisite: Concurrent enrollment or prior credit in CHM 2430. No credit toward the chemistry major or Track II of the chemistry minor or for students with prior credit in CHM 2445. **EGR 963**"
3. CHM 2440 -- Change prerequisite and last statement in course description to read as follows: "Prerequisite: CHM (1410, 1415) or (1510, 1515). Chemistry majors must elect CHM 2445 concurrently."
4. CHM 2840 -- Change prerequisite and add a statement to course description to read as follows: "Prerequisite: CHM 2440, 2445. Chemistry majors should elect CHM 2845 simultaneously. **EGR 964**"
5. CHM 3500 -- Change course offering, prerequisites and course description to read as follows: "**3500 CHM. Introduction to Chemical Research. (1-0-1) (Credit/No Credit) S.** An

introduction to the ethical, safety and public awareness aspects of research in Chemistry; methods of searching for and retrieving chemical information from printed and electronic sources.

Prerequisites: (CHM 2430, CHM 2435) or (CHM 2440, CHM 2445) or concurrent enrollment therein or 13 hours of chemistry or permission of the department chairperson."

6. CHM 4400 -- Change course description to read as follows: "Laboratory or theoretical research in which the student works under the supervision of a faculty member. A written report is required. Prerequisite or corequisite: CHM 3500; prerequisites: permission of the instructor and department chairperson. May be repeated for credit."
7. CHM 4800 -- Change course description to read as follows: "A course in a selected area of chemistry. May be repeated for credit if a different topic is taught. Prerequisite: CHM 3910 or permission of the instructor."

*The Taskforce on Technology-Enhanced and -Delivered Courses will meet on
February 23, 2001, at 3:00 p.m. in the Oakland Room*

AND

March 9, 2001, at 3:00 p.m. in the 1895 Room