

**SECTION I
FORM P:
PRACTICUM EXPERIENCE
MILD**

<i>Practicum Program Standards</i>	Cite courses by number; cite other documentation by page number. Provide descriptions and examples as needed.
(P1) Field experiences are sequential in difficulty.	Practicum Evaluations; 3201, 3600, 4800, 4901 and 4730.
(P2) Each field experience has clearly stated, measurable objectives which relate to the overall goals and objectives of the program.	Course Syllabi; 3201, 3600, 4800, 4901, and 4730.
(P3) The field experiences involve professionals (e.g., teachers, early interventionists), who use practices congruent with the knowledge and skills expected of the candidate.	Practicum Evaluations; 3201, 3600, 4800, 4901, and 4730.
(P4) Cooperating professionals are provided program standards which structure field experiences.	Supporting Materials- Portfolio guidelines.
(P5) The student teaching experience is in the same type of settings as that for which the candidate is seeking licensure/ certification.	Student Teaching Handbook- Chapter II, The Cooperating Teacher, and the Undergraduate Catalog- Student Teaching
(P6) The student teaching experience is with the same type of individuals as those with whom the candidate is preparing to work.	Student Teaching Handbook- Chapter II, The Cooperating Teacher, and the Undergraduate Catalog- Student Teaching
(P7) Candidates are placed only with cooperating professionals who are appropriately licensed/certified in the specialization in which candidates are seeking certification.	Student Teaching Handbook- Chapter II, The Cooperating Teacher, and the Undergraduate Catalog- Student Teaching
(P8) Each area of specialization provides supervision to candidates by university/ college faculty qualified and experienced in teaching in the area of specialization.	See (P.3. and Practicum Evaluations
(P9) During student teaching, the supervisor from the university/college observes the candidate at least five times.	Student Teaching Handbook- Chapter II, The University Student Teaching Coordinators Supervising Role
(P10) Explicit performance criteria are established for student teaching and each field experience.	Performance Objectives; Course Syllabi; Practicum Evaluations

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(P11) Candidates have a minimum of ten (10) full-time weeks or equivalent clock hour composite (e.g., 350 clock hours) of supervised practicum/student teaching in the areas of specialization for which the candidate is being prepared.	See (P.8.)
(P12) Knowledge and skills required for each practicum experience reflect "recommended practices."	See (P.2.) and (P.3.) and Practicum Evaluations
(P13) Practicum experiences are supervised under a structured program of advisement.	Advisement Materials
(P14) Each area of specialization has responsibility for assigning candidates to approved placements. This responsibility includes the approval of cooperating teachers and supervisors. Criteria for the selection and retention of such persons are in writing and subject to ongoing evaluation.	See (P.3.) and Student Teaching Handbook -Chapter II, The Cooperating Teacher, and the Undergraduate Catalog -Student Teaching
(P15) Each area of specialization has written criteria for the selection and retention of cooperating professionals and supervisors.	Student Teaching Handbook -Chapter II, The Cooperating Teacher, and the Undergraduate Catalog -Student Teaching, "Pre-Placement Meeting"