I. Minutes
   1. Approval of the February 2, 2010 Meeting Minutes.

II. Communications
   a. College Curriculum Committee Meeting Minutes
      1. January 29, 2010 College of Sciences Curriculum Committee minutes.
      2. February 8, 2010 Lumpkin College of Business and Applied Sciences Curriculum Committee minutes.

   b. Executive Actions
      1. February 8, 2010 memorandum from Dean Diane Jackman, College of Education and Professional Studies, requesting the following changes effective Fall 2010:

         **Requested Change:** to revise the course titles for ELE 5640, ELE 5650, and ELE 5660

         **ELE 5640 - Teaching and Supervision of Social Studies in Elementary and Middle Schools.**
         (3-0-3) A study of objectives, content, materials, and strategies in organizing, supervising, and improving social studies programs.
         Credits: 3

         **ELE 5650 - Language Arts in the Elementary and Middle School.**
         (3-0-3) A critical analysis of language arts instruction with emphasis on the organization of the program, content, materials, and procedures.
         Prerequisites & Notes
         Eight semester hours in education and psychology.
         Credits: 3

         **ELE 5660 - Science Curriculum in the Elementary and Middle School.**
         (3-0-3) Scope and sequence of the elementary and middle level science curriculum; new experimental curricula; selection of materials and equipment.
         Prerequisites & Notes
         Six semester hours of science; ELE 3290 or permission of the department chair.
         Credits: 3

         **Rationale for Change:** These changes are being requested to ensure that program courses shall be titled and described to include the program options of all students intending to enroll in the courses, and for whom the course syllabus is designed, more specifically, to include Middle School. This more accurately describes what we are doing and does not change course content in any way. In 2008 we made this same request for our undergraduate courses and are now looking to align our graduate coursework.

      2. February 10, 2010 memorandum from Dean Diane Hoadley, Lumpkin College of Business and Applied Sciences, requesting the following changes effective Fall 2010:

         **ACTION REQUESTED:**
         Change in course title for TEC 5523 and dropping Fortran as a prerequisite.
CURRENT CATALOG COPY:
TEC 5523 - Industrial Systems Simulation.


Credits: 3

PROPOSED CATALOG COPY:
TEC 5523 - Systems Simulation.

(3-0-3) Numerical modeling of industrial processes and systems on digital computers. Course topics include: problem formulation, model building, data acquisition, model translation, verification, validation, and analysis of results. Prequisites: INT 4943 and Fortran.

Credits: 3

ACTION REQUESTED:
Title change and course description change for TEC 5203

RATIONALE:
New wording reflects increased focus on analysis of T & D Issues

CURRENT CATALOG COPY:

TEC 5203 - Trends and Issues in Training and Development.

(3-0-3) Trends and issues related to the integration of training and development, organization development, and career development to improve individual, group, and organizational effectiveness; components, standards, ethical requirements, and competencies associated with human resource development.

Prerequisites & Notes
Admission to the Master of Science in Technology program or permission of the instructor.

Credits: 3

PROPOSED CATALOG COPY:

TEC 5203 – Analysis of Training and Development Issues.

(3-0-3) Analysis of issues related to the integration of training and development, organization development, and career development to improve individual, group, and organizational effectiveness; components, standards, ethical requirements, and competencies associated with human resource development.

Prerequisites & Notes
Admission to the Master of Science in Technology program or permission of the instructor.

Credits: 3

3. February 8, 2010 memorandum from Dean Diane Hoadley, Lumpkin College of Business and Applied Sciences, requesting the following changes effective Fall 2010:

Proposal for MS in Family and Consumer Sciences mission statement:

Action Requested: This executive action request is to note that the MS in Family and Consumer Sciences (FCS) mission statement has been reviewed, revised and approved for use by the graduate faculty of FCS. FCS would like to post the new mission statement on the FCS web page and in the graduate school catalog, as well as use it in various recruitment brochures. The mission statement reads:

The School of Family and Consumer Sciences’ graduate program prepares students through teaching and experiential learning, research and theoretical application to improve our diverse, global society. The integrative
perspective of family and consumer sciences provides a foundation to prepare uniquely qualified professionals for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

Current Catalog Copy: Mission Statement is not posted in the current graduate catalog.

Proposed Catalog Copy: Post the mission statement in the graduate catalog following “The Purpose of Programs” section. Below is the proposed catalog copy, with edits marked in red.

Mission Statement: The School of Family and Consumer Sciences’ graduate program prepares students through teaching and experiential learning, research and theoretical application to improve our diverse, global society. The integrative perspective of family and consumer sciences provides a foundation to prepare uniquely qualified professionals for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

III. Items to be Added to the Agenda
1. 10-06, ENG 4904, Studies in Film (New Course Proposal)
2. 10-07, MUS 5890, Graduate Seminar in Music (New Course Proposal)
3. 10-08, TEC 5373, Java Application in Technology (New Course Proposal)

IV. Items to be Acted On
1. 10-02, KSS 4880, Theory of Motor Behavior (Revised Course Proposal)
2. 10-03, MUS 5576- Graduate Applied Choral Conducting (New Course Proposal)
3. 10-04, MUS 5577- Graduate Applied Orchestral Conducting (New Course Proposal)
4. 10-05, MUS 5578- Graduate Applied Wind Conducting (New Course Proposal)

V. Items Pending

VI. Committee Reports
1. Textbook Rental- David Raybin
2. ATAC- Tina Veale
3. Honorary Degree- John Dively
4. TEAM Grants Council- Leah Reeves
5. GSAC- Tina Veale
6. CASL- Lisa Taylor
7. Enrollment Management- Dean Augustine

VII. Other Items

VII. Dean’s Report

***** ANNOUNCEMENT OF THE NEXT MEETING *****
*****Tuesday, March 2, 2010 *****
*****3108 Blair Hall *****