

COUNCIL ON GRADUATE STUDIES

Meeting Agenda

April 21, 2009

3108 Blair Hall

I. Minutes

1. Approval of the April 7, 2009 Meeting Minutes.

II. Communications

a. College Curriculum Committee Meeting Minutes

1. Friday, March 27, 2009, College of Sciences Curriculum Committee Meeting Minutes.
2. Monday, March 23, 2009, College of Education and Professional Studies Curriculum Committee Meeting Minutes.
3. Thursday, March 26, 2009, College of Education and Professional Studies Curriculum Committee Electronic Meeting Minutes.
4. Monday, April 13, 2009, Lumpkin College of Business and Applied Sciences Curriculum Committee Meeting Minutes.
5. Friday, April 10, 2009, College of Sciences Curriculum Committee Meeting Minutes.

b. Executive Actions

1. Monday, March 23, 2009 memorandum from Dr. Kathy Bower, Chair, CAA requesting All new proposed courses to be technology delivered and all previously approved courses without technology delivery seeking to add sections that are technology delivered must submit to CGS or CAA a New/Revised Course Proposal Form including the three questions assuring student learning through technology-delivered format (Part II, 4, a, b, and c). These requests for approval for technology delivery are agenda items to be routed in the normal fashion through department curriculum committees, college curriculum committees, etc. Any instructors of technology delivered courses/sections must submit proof of having completed the EIU Online Learning Modules, the Online Course Development Institute (OCDI), or another documented and equivalent training activity before teaching the courses/sections for the first time.

Rationale: It is assumed that by this time, all courses already being taught in technology delivered format have been given formal approval by CAA or CGS and this proposed policy does not apply to them. The previous procedure for adding technology delivered courses or section seems very confusing, requires unnecessary and redundant work, and needs simplifying. The New/Revised Course Proposal Form including the three questions assuring student learning through technology-delivered format (Part II, 4, a, b, and c) contains questions 3, 4, and 5 of the six questions listed above. Questions 1, 2, and 6 are not thought to be necessary. The EIU Online Learning Modules, the Online Course Development Institute (OCDI), or other documented and equivalent training activity are thought to be beneficial.

Implementation:

1. Change CAA/CGS bylaws to remove part adding technology delivered sections by Executive Action.
 2. Change Technology Delivered Courses directions on CAA and CGS home pages.
2. Friday, April 10, 2009 Dean Hanner, College of Sciences, requests the executive action to be approved by the Council of Graduate Studies to change the course title of PSY 5900 from "Internship in Clinical Psychology I" to "Internship in Clinical Psychology: Professional Ethics", **effective Fall 2009**.

Rationale for change:

The change in the course name will more accurately reflect the content of the didactic component of the course (80% of which is an overview of professional ethics).

Additionally, in the past, PSY 5900 has been accepted by the Illinois Department of Professional Regulation as meeting the “ethical and legal issues” component of the

licensing guidelines (with an attached syllabus from this course). However, the IDPR is no longer willing to do so without an indication on the course transcript that this course consists of training in ethics.

3. Friday, April 10, 2009 Dean Hanner, College of Sciences, requests the executive action to be approved by the Council of Graduate Studies to change required courses in Clinical Psychology, **effective Fall 2009**.

Requested Change: Change “learning or behavior management” from a required course for admission to the program to the list of “courses considered critical and strongly recommended” for admission. The graduate catalog would read as:

The following courses are required for admission: statistics; experimental psychology; abnormal psychology. Courses considered critical for graduate preparation and strongly recommended include: learning or behavioral management; tests and measurement; personality theory; developmental psychology (child or adolescent). Deficiencies in course work must be made up prior to or concurrently with the graduate program. Petitions for waiver and/or substitution may be made to the departmental clinical psychology committee.

Current Catalog Listing:

The following courses are required for admission: statistics; experimental psychology; abnormal psychology; learning or behavioral management. Courses considered critical and strongly recommended include: tests and measurement; personality theory; developmental psychology (child or adolescent). Deficiencies in course work must be made up prior to or concurrently with the graduate program. Petitions for waiver and/or substitution may be made to the departmental clinical psychology committee.

Rationale for change:

This change will make our admissions standards more consistent with comparable programs in Illinois as well as nationally. This will also eliminate the need for many of our students to take a remedial course in learning/behavior management during their first semester.

4. Friday, April 10, 2009 Dean Hoadley, Lumpkin College of Business and Applied Sciences, requests the executive action to be approved by the Council of Graduate Studies so that courses in the Industrial Technology program numbered 4750 – 4999 can have a prefix change for the graduate catalog, **effective Fall 2010**.

Rationale:

1. Our accrediting body, the National Association of Industrial Technology (NAIT), has recently changed their name to the Association of Technology, Management, and Applied Engineering (ATMAE) and the new program name will better align us with our accrediting body.
2. The Applied Engineering and Technology program faculty believe that potential students may further investigate the program as a result of the program title change. Therefore, a change in program title to Applied Engineering and Technology and class prefix to AET, to be consistent with the change in program name, more accurately reflects the different concentrations provided within the program.

III. Items to be Added to the Agenda

1. 09-15, MAT 4920, Concepts of Algebra for Elementary and Middle Level Teachers (Revised Course Proposal)
2. 09-16, MAT 5500, Methods of Teaching mathematics at Middle Level (New Course Proposal)

IV. Items to be Acted On

1. 09-05, Degrees with Distinction for Post-Baccalaureate Students
2. 09-06, Graduate Credit and Grading Policies
3. 09-07, MUS 5554, Applied Study (Guitar) (New Course Proposal)

The following proposals were added to the agenda via an electronic vote April 15-17, 2009. Those members that participated in the vote: Dively, Hanlon, Raybin, Taylor, and Veale

4. 09-08, M.A. Clinical Psychology Program Program Revisions
5. 09-09, CHM 5003, Critical Reading of Chemical Literature (New Course Proposal)
6. 09-10, CHM 5180, Bioanalytical Problem Solving (New Course Proposal)
7. 09-11, CHM 5210, Bonding and Reactivity (New Course Proposal)
8. 09-12, CHM 5360, Supramolecular Chemistry and Nanotechnology: Principles, Applications and Ethical Aspects (New Course Proposal)
9. 09-13, CHM 5420, Modern Organic Chemistry (New Course Proposal)
10. 09-14, M.S. Chemistry Program Revisions
11. 09-17, FCS 5150, Medical Nutrition Therapy – Fall (New Course Proposal)
12. 09-18, FCS 5154, Medical Nutrition Therapy – Spring (New Course Proposal)

V. Committee Reports

VI. Other Items

1. Elections – FY2010 CGS Chair and Vice Chair
2. Council Committees

VII. Dean's Report

1. First Choice Review Boards
2. Spring 2009 Coordinators Meetings

***** ANNOUNCEMENT OF THE NEXT MEETING *****
*****Tuesday, September 1, 2009 *****
*****3108 Blair Hall *****