

## Agenda for the April 7, 2009 CGS Meeting

Items Approved: None

Items Pending:

1. 09-01, HIS 5700, Seminar in World History (New Course Proposal)
2. 09-02, M.A. English, Proposed Changes to Curriculum
3. 09-03, ENG 5007, Composition Theory and Pedagogy (New Course Proposal)
4. 09-04, ENG 5585, Writing Project for K-12 Teachers (New Course Proposal)

## MINUTES OF THE COUNCIL ON GRADUATE STUDIES

March 3, 2009

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, March 3, 2009 in 3108 Blair Hall.

Members present: Dean Augustine, Dr. Dively, Dr. Emmett, Dr. Hanlon, Mr. Kahler, Dr. Laursen, Ms. Lienhop, Dr. Raybin, Dr. Liu, Dr. Taylor, and Dr. Veale

Members absent: None

Staff present: Mr. Rodney Ranes and Ms. Lana Beasley

Guests present: Dr. Cheryl Noll and Dr. John Willems, School of Business, and Dr. Jeanne Snyder, Lumpkin College of Business and Applied Sciences

### I. Approval of the February 3, 2009 Meeting Minutes

Dr. Veale moved and Dr. Emmett seconded the motion to approve the February 3, 2009 minutes. Minutes were approved unanimously.

### II. Communications

#### a. College Curriculum Committee Meeting Minutes

1. Wednesday, February 4, 2009, College of Arts & Humanities Curriculum Committee Meeting Minutes.
2. Friday, January 30, 2009, College of Sciences Curriculum Committee Meeting Minutes.
3. Monday, February 9, 2009, Lumpkin College of Business and Applied Sciences Curriculum Committee Meeting Minutes.
4. Thursday, February 12, 2009, College of Sciences Curriculum Committee Electronic Meeting Minutes.

### III. Approved Executive Actions

1. February 12, 2009 memorandum from Dean Hanner, College of Sciences requesting the following executive action to be approved by the Council of Graduate Studies, effective 2009-2010. See **Attachment A**.

REQUEST: Eliminate required 2 credit CDS 5850 – Independent Study as a prerequisite to CDS 5890 – Graduate Thesis and revise footnotes in the Curriculum for Master of Science in Communication Disorders & Sciences Thesis Option to reflect the change.

RATIONALE FOR CHANGE: Graduate students are now required to complete a research project in conjunction with a new course, CDS 5001 – Research Experience in Communication Disorders and Sciences. Consequently, requiring CDS 5850 –Independent Study prior to enrolling in CDS 5890- Graduate Thesis is a redundant exercise. The required research project provides the same experience that was accomplished through the Independent Study. This would also reduce the

total hours in the graduate student's program who selects the thesis option by two credits, allowing more time to be devoted to the research thesis.

#### IV. Items to be Added to the Agenda

1. 09-01, HIS 5700, Seminar in World History (New Course Proposal)
2. 09-02, M.A. English, Proposed Changes to Curriculum
3. 09-03, ENG 5007, Composition Theory and Pedagogy (New Course Proposal)
4. 09-04, ENG 5585, Writing Project for K-12 Teachers (New Course Proposal)

Mr. Kahler moved and Dr. Veale seconded the motion to add agenda items 09-01, 09-02, 09-03, and 09-04 to the agenda. The motion passed unanimously.

#### V. Items to be Acted On

None

#### VI. First Choice Review - MBA

Dr. Noll gave a summary of the MBA application for First Choice designation. Council members asked questions and thanked Dr. Noll for attending the meeting. After the guests left the meeting, council members discussed the application. Dean Augustine will discuss the presentation with the MBA Review Board before preparing his report.

Following this discussion, Dr. Raybin suggested that the Council develop a procedure for First Choice program review in instances where a program is resubmitting a prior application for First Choice designation. Dean Augustine stressed the importance of program review board advice as he makes his determinations. Council members discussed briefly the need for a standard procedure and agreed to continue the discussion in the future.

#### VII. Committee Reports

None

#### V. Dean's Report

No report was given this time.

The meeting adjourned at 4:05 p.m.

Lana Beasley, Staff

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**ANNOUNCEMENT OF THE NEXT MEETING**  
**Tuesday, April 7, 2009**  
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 \*\*\*\*\* 3108 Blair Hall \*\*\*\*\*

#### Approved Executive Actions

##### COS

##### 1. Effective 2009-2010

- a. **Eliminate** required 2 credit **CDS 5850**, Independent Study, as a **prerequisite to CDS 5890**. See **Attachment A**.

*Attachment A***EASTERN ILLINOIS UNIVERSITY****M e m o r a n d u m****COLLEGE OF SCIENCES**

Old Main, Room 2118  
 Dean 581-3328 mahanner@eiu.edu  
 Associate Dean 581-3328 gcobia@eiu.edu  
 Assistant to the Dean 581-5822 ajlynch@eiu.edu  
 FAX: 581-7110

TO: Dean Augustine  
 FROM: Mary Anne Hanner, Dean  
 DATE: February 12, 2009  
 RE: Executive Action Taken at the College of Sciences Curriculum Committee Meeting of February 12, 2009

The following was approved by executive action at the College of Sciences Curriculum Committee meeting on February 12, 2009 to be effective beginning the 2009-2010 year. I ask that similar action be taken at the Council on Graduate Studies.

**REQUEST:** Eliminate required 2 credit CDS 5850 – Independent Study as a prerequisite to CDS 5890 – Graduate Thesis and revise footnotes in the Curriculum for Master of Science in Communication Disorders & Sciences Thesis Option to reflect the change.

**CURRENT CATALOG LISTINGS:****CDS 5890 - Thesis.**

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 (Arr.-Arr.-1 to 6) As arranged. (Credit/No Credit) NOTE: A maximum of nine semester hours may be earned in a combination of 5850 and 5890.

## Prerequisites &amp; Notes

Open to graduate level degree-seeking CDS majors; prior completion of CDS 5850.

Credits: 1 to 6

**Curriculum for Master of Science in Communication Disorders & Sciences Thesis Option**

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 Total. Credits: 48 to 49

CDS 5000 - Research Methods in Communication Disorders and Sciences. Credits: 2

CDS 5001 - Research Experience in Communication Disorders and Sciences. Credits: 1

CDS 5090 -Advanced Clinical Techniques. Credits: 1

CDS 5100 - Motor Speech Disorders. Credits: 3

CDS 5150 - Stuttering. Credits: 3

CDS 5200 - Developmental Syndrome Disorders. Credits: 2

CDS 5250 - Advanced Study in Language Disorders. Credits: 3

CDS 5300 - Acquired Language Disorders. Credits: 3

CDS 5350 - Cognitive-Communication Disorders Credits: 2

CDS 5400 - Special Topics. Credits: 2

CDS 5500 - Dysphagia Management in Children and Adults. Credits: 3

CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. Credits: 2

CDS 5800 - Grand Rounds in Communication Disorders. Credits: 3

CDS 5850 - Independent Study. Credits: 1 to 6

CDS 5890 - Thesis. Credits: 1 to 6

(See footnote \*)

CDS 5900 - Advanced Clinical Practice. Credits: 1 to 3

CDS 5910 - Diagnostics in Speech-Language Pathology. Credits: 1

CDS 5920 - Audiology Clinical Practice. Credits: 1

CDS 5970 - Educational Internship. Credits: 12

(See footnote \*\*)

CDS 5980 - Medical Internship. Credits: 12

(See footnote \*\*)

#### Footnotes

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\* Students must register for a minimum of 2 s.h. in CDS 5400. Up to four semester hours of CDS 5400 are replaced by six semester hours of combined credit for independent study (CDS 5850) and thesis (5890).

\*\* Students register for 12 semester hours; a maximum of three semester hours may be applied to the degree.

#### **RATIONALE FOR CHANGE:**

Graduate students are now required to complete a research project in conjunction with a new course, CDS 5001 – Research Experience in Communication Disorders and Sciences. Consequently, requiring CDS 5850 –Independent Study prior to enrolling in CDS 5890- Graduate Thesis is a redundant exercise. The required research project provides the same experience that was accomplished through the Independent Study. This would also reduce the total hours in the graduate student’s program who selects the thesis option by 2 credits, allowing more time to be devoted to the research thesis.

**EFFECTIVE YEAR/TERM:** Effective 2009-2010

#### **REVISED CATALOG LISTINGS:**

##### **CDS 5890 - Thesis.**

(Arr.-Arr.-1 to 6) As arranged. (Credit/No Credit) NOTE: A maximum of nine semester hours may be earned in a combination of 5850 and 5890.

##### Prerequisites & Notes

Open to graduate level degree-seeking CDS majors; ~~prior completion of CDS 5850.~~

Credits: 1 to 6

#### **Curriculum for Master of Science in Communication Disorders & Sciences Thesis Option**

Total. Credits: 46-47

CDS 5000 - Research Methods in Communication Disorders and Sciences. Credits: 2

CDS 5001 - Research Experience in Communication Disorders and Sciences. Credits 1

CDS 5090 -Advanced Clinical Techniques. Credits 1

CDS 5100 - Motor Speech Disorders. Credits: 3  
CDS 5150 - Stuttering. Credits: 3  
CDS 5200 - Developmental Syndrome Disorders. Credits: 2  
CDS 5250 - Advanced Study in Language Disorders. Credits: 3  
CDS 5300 - Acquired Language Disorders. Credits: 3  
CDS 5350 - Cognitive-Communication Disorders Credits: 2  
CDS 5400 - Special Topics. Credits: 2  
CDS 5500 - Dysphagia Management in Children and Adults. Credits: 3  
CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. Credits: 2  
CDS 5800 - Grand Rounds in Communication Disorders. Credits: 3  
CDS 5850 - Independent Study. Credits: 1 to 6  
CDS 5890 - Thesis. Credits: 1 to 6  
(See footnote \*)  
CDS 5900 - Advanced Clinical Practice. Credits: 1 to 3  
CDS 5910 - Diagnostics in Speech-Language Pathology. Credits: 1  
CDS 5920 - Audiology Clinical Practice. Credits: 1  
CDS 5970 - Educational Internship. Credits: 12  
(See footnote \*\*)  
CDS 5980 - Medical Internship. Credits: 12  
(See footnote \*\*)

#### Footnotes

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\* Students must register for a minimum of 2 s.h. in CDS 5400. ~~Up to~~ Four semester hours of CDS 5400 are replaced by ~~six~~ *four* semester hours of ~~combined~~ credit for ~~independent study (CDS-5850) and~~ thesis (5890).

\*\* Students register for 12 semester hours; a maximum of three semester hours may be applied to the degree.