The September 1, 2009 meeting of the Council on Graduate Studies was held at 2:00 p.m. in Room 3108, Blair Hall.

Members Present: Dr. Lisa Taylor, Dr. Tina Veale, Dr. David Raybin, Dr. Chris Hanlon, Dr. John Dively, Dr. Heidi Larson, Dr. Jeff Laursen, Dr. Andrew McNitt, Ms. Leah Reeves

Members Absent: None

Staff Present: Dean Robert Augustine, Mary Herrington-Perry, Bill Elliott and Lana Beasley

Guests Present: Dr. Peter Andrews, Dr. Joyce Bishop, Dr. Marshall Lassak and Dr. John Willems

I. Approval of the April 21, 2009 CGS Meeting Minutes.
The minutes of April 21, 2009 were approved as written.

II. Communications:
a. College Curriculum Committee Minutes:
   1. May 4, 2009, Lumpkin College of Business and Applied Sciences Curriculum Committee Meeting Minutes.
   2. April 24, 2009, College of Sciences Curriculum Committee Meeting Minutes.
   3. April 22, 2009, College of Arts and Humanities Curriculum Meeting Minutes.

b. Executive Action Request:
   1. August 20, 2009 memorandum from Dean Hoadley, LCBAS, requesting executive action to revise the prerequisites & notes for COS 4820, 4825, 4830, 4845, and 4855, effective Spring 2010. See Attachment A to view the catalog changes associated with the executive action request.

c. Annual College Grade Appeals Summary Reports:
   1. Spring 2009 Grade appeals reports from the College of Sciences.
   2. Spring 2009 Grade appeals reports from the College of Education & Professional Studies.

III. Items Added to the Agenda:
   1. 09-19, Dietetics Option in FCS changed to MS in Dietetics
   2. 09-20, FCS 5153, Nutrition in the Life Cycle (Revised Course Proposal)

Dr. Raybin moved and Dr. Veale seconded the motion to add these items to the agenda.

IV. Items Acted Upon:
   1. 09-15, MAT 4920, Concepts of Algebra for Elementary and Middle Level Teachers (Revised Course Proposal)
      Dr. Peter Andrews presented the proposal and answered questions of the council.

      The proposal was approved unanimously, effective Spring 2010. Note: The proposal was approved by CAA at its meeting on April 23, 2009.
MAT 4920. Concepts of Algebra for Elementary and Middle Level Teachers. (3-0-3) F, S. 
Algebra Elem/Mid Teachers. The investigation of the conceptual foundation of algebra relevant to 
elementary and middle level teaching. Algebraic reasoning, generalization of mathematical 
patterns, models for real world phenomena, representations of algebraic ideas, and algebraic tools 
for mathematical problem solving. Prerequisites: MAT 1420 and MAT 2420G, both with a grade of 
C or better.

2. 09-16, MAT 5500, Methods of Teaching Mathematics at Middle Level (New Course Proposal) 
Dr. Peter Andrews presented the proposal and answered questions of the council.

The proposal was approved unanimously, effective Summer 2010.

MAT 5500 Methods of Teaching Mathematics at Middle Level. (3-0-3) S. On Demand. 
Teaching Math Middle Level. The study of the philosophy, techniques, methods, and materials 
used in teaching the concepts and skills of mathematics at the middle level. Prerequisite: 
Admission to the Mathematics- Elementary/Middle Level Masters program or permission of the 
graduate coordinator/advisor for mathematics education programs.

V. Committee Reports:

1. Dean Augustine explained each committee’s purpose and assigned committee members to the various 
committees.

VI. Other Items:

1. After some discussion by the members it was decided that future discussion should be added to the 
agenda regarding the renewal process for First Choice Recipients.

VII. Dean’s Report:

1. Graduate School Commencement Marshal 
2. Fall 2009 and Spring 2010 Faculty Marshals 
3. Annual Joint Conference of the CGS and Program Coordinators (9-8-09) 
4. Review of new online GA orientation. 
5. Assistantship update (Binghamton) 
6. Graduate School staff updates and duties were given along with introducing Ben Rienbolt and Patti 
Bailey. Thanks to Susan Hankenson for her years of service to EIU and the Graduate School. 
7. Deadline to submit OGAA nominations. (October 2, 2009) 
8. National Science Foundation has released a solicitation for their "Science Master's 
Program" funded as part of the American Recovery and Reinvestment Act of 2009. 
9. Update on Global Ambassador program (September 18 & 19, 2009) 
10. NCA site visit for online programs Nov. 9-10.

The next meeting will be held Tuesday, September 15, 2009.

The meeting adjourned at 3:33 p.m. –Minutes prepared by Ms. Lana Beasley, Staff

The current agenda and all CGS minutes are available on the Web at http://www.eiu.edu/~eiucgs/index.php.

********** ANNOUNCEMENT OF NEXT MEETING **********

September 15, 2009
3108 Blair Hall @ 2:00 p.m.

Agenda:

1. 09-19, Dietetics Option in FCS changed to MS in Dietetics
2. 09-20, FCS 5153, Nutrition in the Life Cycle (Revised Course Proposal)
3. First Choice Renewal Discussion
Attachment A

Approved Executive Actions:

LCBAS

Effective Spring 2010

1. Remove the prerequisites from COS 4820.

**4820 COS Change Strategies in Organizations. (3-0-3) F.** A study, from the worker’s perspective, of how technology affects social processes in occupational environments; human resource development; open systems theories; diagnosing occupational systems; change strategies; and the worker’s adaptation of occupational settings to changing environmental demands. **Prerequisite:** Three semester hours in psychology, sociology or management, or permission of the program coordinator. WI

3. Remove the prerequisites from COS 4825.

**4825 COS Ethical Behavior in Organizations. (3-0-3) S.** This course will encompass the major issues surrounding and affecting ethics within an organization, including recognizing ethical issues, making ethical judgments in organizations, and understanding the importance of organizational ethics programs. **Restriction:** Admission to the COS major or permission of the program coordinator. Course may not be repeated.

4. Remove the prerequisites from COS 4830.

**4830 COS Organizational Perspectives: Past, Present and Future. (3-0-3) F.** This course involves the study of the nature of organizations from varying perspectives including historical, philosophical, technological, psychological and sociological with prospects and directions for the future. **Prerequisite:** Six semester hours of education, sociology and/or history, or permission of the program coordinator. WI

5. Revise the course description for and remove the restriction from COS 4845.

**4845 COS Improvement in Organizations. (3-0-3) F.** This course is designed to acquaint students with methods for understanding and improving organizational performance. Included in this course are techniques for identifying problems, philosophies and techniques for addressing problems, and planning for measurable improvement. This course will be an introduction to the advanced material covered in TEC 5213 enhancing curricular integration between the Career & Organizational Studies Program with the Master in Technology graduate program. **Restriction:** Admission to the Career & Organizational Studies (COS) Program or COS Program Coordinator permission. Course may not be repeated.

6. Remove the restriction from COS 4855.

**4855 COS Web-Based Training and Instruction. (3-0-3) F.** This course provides an overview of the fundamental theory and principles of how to design, develop, and manage web-based training (WBT) programs for adult learners within industry, service, and other organizations. Participants will design, develop and implement a web-based course. **Restriction:** Admission to the COS major or permission of the program coordinator. Course may not be repeated.