

**There will be an additional meeting, which was not on the original
schedule, on December 10, 2001 at 2:45 p.m.
Arcola/Tuscola Room**

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

11/27/01

<http://www.eiu.edu/~eiuucote>

The Council on Teacher Education met at 2:02 p.m. on Tuesday, November 27, 2001 in the Arcola/Tuscola Room.

Members present: Dr. Bower, Dr. Campanis, Ms. Clark, Dr. Greathouse, Dr. Greenlaw, Dr. Hooser, Dr. Hussey, Ms. Kellogg, Dr. Lockart, Dr. McNitt, Dr. Murray, Dr. Poulter, and Dr. Wolf.

Staff present: Dean Hitch, Dr. Herrington-Perry, and Ms. Karr.

Visitors present: W. Addison, A. Barharlou, D. Bower, M. Butt, A. Edmarle, G. Foster, L. Green, M. Hanner, J. Johnson, E. Keiter, J. Lynch, A. Methven, G. Nunn, G. Obia, A. Shelton, T. Sinclair, C. Titus, M. Varble, R. Wandling, and J. Weasmer,

I. Minutes.

The minutes of November 13, 2001 were approved as corrected. Under agenda item 01-09 strike "Lockart" from list of members who voted "Yes."

II. Items to be Added to the Agenda.

Dr. Hooser moved and Ms. Kellogg seconded the motion to add the following items to the agenda.

1. 01-12, Option in Chemistry with Teacher Certification Revision.

2. 01-13, Minor in Chemistry with Teacher Certification Revision.

Dr. Campanis moved and Dr. Murray seconded the motion to add the following item to the agenda.

3. 01-07, Student Appeal 03.

III. Agenda Items to be Acted on.

1. 01-07, Student Appeal 02.

Dr. Lockart moved and Dr. Poulter seconded the motion to approve the subcommittee's recommendation to approve the appeal. The motion passed by the following vote:

Yes: Campanis, Clark, Greenlaw, Hooser, Hussey, Kellogg, Lockart, Poulter, Wolf.

No: Greathouse.

Abstain: Murray.

2. 01-09, Change in teacher education selection process. Please note this agenda item contains revisions to the following five sections: Teacher Certification Programs introduction; Teacher Certification Minors; Professional Education Requirements for Teacher Education Candidates; General Education Requirements for Teacher Education Candidates; and Teacher Education Admission, Retention, Graduation Requirements.

Dr. Hussey motioned and Dr. Hooser seconded the motion to divide agenda item into the following five sections.

(1) Teacher Certification Programs.

(2) Teacher Certification Minors.

(3) Professional Education Requirements; Teacher Education Admission, Retention, Graduation Requirements; and Student Teaching.

(4) ASEP.

(5) General Education Requirements for Teacher Education Candidates.

Following is a description and vote for each section, please see attachment for the entire agenda item and relevant section.

01-09 (1) Teacher Certification Programs.

Dr. Greathouse moved and Dr. Greenlaw seconded the motion to approve as amended (striking “in these fields listed ” from the fourth paragraph). The motion passed by the following vote:

Yes: Campanis, Clark, Greathouse, Greenlaw, Hooser, Hussey, Kellogg, Lockart, McNitt, Murray, Poulter, Wolf.

Abstain: Bower.

This motion approves 01-09 (1) (see attachment) effective Fall 2002.

01-09 (2) Teacher Certification Minors.

Dr. Campanis moved and Dr. Wolf seconded the motion to approve the section as amended (changing Fall 1993 to “Fall 2002” and 2.5 CGPA to “2.65 GPA”). The motion passed unanimously.

This motion approves 01-09 (2) (see attachment) effective Fall 2002.

01-09 (3) Professional Education Requirements; Teacher Education Admission, Retention, Graduation Requirements; and Student Teaching.

The Council discussed whether EDU 4281 or MLE 4280 should be required courses or whether departments could address state standards by incorporating them into existing courses.

Dr. Wolfe moved and Dr. Bower seconded the motion to approve the section as amended (removing EDU 4281 or MLE 4280 from required courses to “highly recommended” courses and adding an additional paragraph regarding post-baccalaureate teacher candidates in the “Admission to Teacher Education” area.

At this point Dr. Greathouse and Dr. Murray left the meeting.

The motion passed unanimously.

This motion approves 01-09 (3) (see attachment) effective Fall 2002.

At this point Dr. Campanis left the meeting.

01-09 (4) ASEP.

There was discussion about whether state standards for teaching students with disabilities could be addressed by the department through the revision of existing courses or if the inclusion of SPE 3500 in the ASEP program would be beneficial. This matter is still under consideration by the respective department.

Dr. McNitt moved and Dr. Wolfe seconded the motion to approve the section as amended (removing EDU 4281 or MLE 4280 from required courses to “highly recommended” courses and striking the changes to SED 4000, SED 4001, and “Total sem hrs”).

The motion was carried unanimously.

This motion approves 01-09 (4) (see attachment) effective Fall 2002.

01-09 (5) General Education Requirements for Teacher Education Candidates.

Dr. Poulter moved and Dr. Wolfe seconded the motion to approve the section.

The motion carried unanimously.

This motion approves 01-09 (5) (see attachment) effective Fall 2002.

3. 01-10, Option in History with Teacher Certification Revision.
*FYI, 01-10 and 01-11, Summary of Revisions.

The Council decided to postpone action on this item until the December 10, 2001 meeting.

4. 01-11, Social Science with Teacher Certification Revision.

The Council decided to postpone action on this item until the December 10, 2001 meeting.

The Chair announced an additional COTE meeting to deal with pending agenda items would be held on December 10 at 2:45 p.m.

The meeting adjourned at 4:00 p.m.

Luann Karr, Coordinator.

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schedule, on December 10, 2001 at 2:45 p.m.
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Agenda:

1. 01-10, Option in History with Teacher Certification Revision.
*FYI, 01-10 and 01-11, Summary of Revisions.
2. 01-11, Social Science with Teacher Certification Revision.
3. 01-12, Option in Chemistry with Teacher Certification Revision.
4. 01-13, Minor in Chemistry with Teacher Certification Revision.
5. 01-07, Student Appeal 03

01-09, Section (1)

TEACHER CERTIFICATION PROGRAMS

These pages are intended to serve as a general guide for students wishing to qualify for an Illinois teaching certificate. **While all of Eastern Illinois University's teacher education programs are approved by the Illinois State Board of Education, only the state can issue teaching certificates. Effective July 2003 the requirements by which these certificates are awarded will change and students must meet the new requirements as set forth by the Illinois State Board of Education.** More detailed information is available in the **Academic Advisement Guide** or through the College of Education and Professional Studies.

Certificates Available

The State of Illinois currently issues a range of teaching certificates, all of which are available through various programs offered by Eastern. They are listed in the following table by name, type, and grade level.

Early Childhood Certificate	Birth through Grade 3
Elementary Certificate	Kindergarten through Grade 9*
High School Certificate	Grade 6 through Grade 12*
Special Certificate	Kindergarten through Grade 12

* Individuals wishing to teach in grades 6-8 are required to take specific coursework relative to teaching in the middle grades.

Early Childhood and Elementary Certificates

Students interested in an Early Childhood certificate should major in Early Childhood Education. It should be noted that with thirteen additional semester hours, Early Childhood majors may add Elementary Education certification. For Elementary certification, students should pursue a major in Elementary Education as outlined in this section. Options available in the Elementary Education major are Middle School and General. Each of these options serves a different purpose, and students are urged to consult the Department of Early Childhood, Elementary and Middle Level Education for additional information.

High School Certificates

Eastern offers two routes to a high school certificate. One is by pursuing the Middle Level Education major as outlined in this section. This major, which requires two distinctly different teaching fields rather than more extensive depth in a single field, prepares one to teach in grades 6-12 in these fields listed. The other route to a high school certificate is through one of the academic majors with teacher certification. **Please refer to the Fields of Study section of the catalog for a listing of majors with teacher certification. Additional coursework is required for students wishing to teach in grades 6-8.** ~~Using one or the other of the above approaches, teaching endorsements are available in the following subject areas:~~

Biological Sciences	History
Business Education (see CTE)	Mathematics
Chemistry	Physical Education
Communication Disorders	Physics
and Sciences*	Psychology
English	Social Sciences
Family/Consumer Sciences	Spanish
French	Speech Communication
German	Technology Education
Health Studies	Theatre Arts

*A master's degree is required for state certification.

Special Certificates

Special certificates, valid for teaching from kindergarten through grade 12, are available in the following fields: (Detailed outlines for these majors also are listed in this section.)

Art	Special Education
Music	Speech and Lang. Impaired

Physical Education (Communication Disorders
and Sciences)

The motion approves the following to become effective Fall 2002.

TEACHER CERTIFICATION PROGRAMS

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Special Certificates

Special certificates, valid for teaching from kindergarten through grade 12, are available in the following fields: (Detailed outlines for these majors also are listed in this section.)

Art	Special Education
Music	Speech and Lang. Impaired
Physical Education	(Communication Disorders and Sciences)

01-09, Section (2)

Minors Individuals wishing to pursue a minor may select from those outlined in the catalog. All minors labeled "for Teacher Certification" meet Illinois state requirements for teaching in that subject area. **Teacher certification minors are designed to help prepare individuals seeking certification in a second teaching area and are only available to those who are completing** providing one has completed a major in an approved teacher preparation program of the same certificate type. **Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.**

Minors not so identified are considered "non-teaching" minors and, in most cases, do not meet Illinois state teaching requirements.

Note: A student entering Fall 1993 and thereafter must earn a 2.56 CGPA in a teaching minor.

Requirements Since not all requirements are listed in the same place, students should take note that they must satisfy all of the following:

- University General Education Requirements (See Section VI.)
- Illinois General Education Requirements for certification, effective for applicants for certification after July 1, 1992 (See below.)
- Major Requirements. (See appropriate major.)
- Professional Education Requirements. (See below.)
- Requirements for Admission to Teacher Education. (See below.)
- Graduation Requirements. (See Section V.)

Revised Illinois General Education Requirements

After July 1, 1992, all applicants for certification must meet both the University's General Education requirements (explained in Section VIII) and the revised Illinois General Education requirements. For Early Childhood and Elementary certificates, these requirements have been incorporated into the Elementary major as outlined elsewhere in this section. Students pursuing a High School or Special certificate should be aware that general education requirements for certification exceed those expected of students at large, so additional courses may be needed. In choosing general education courses, students should take care to select those which will assure that state requirements are also met. Education majors are encouraged to work with their advisors to select appropriate course work. The following are the revised Illinois requirements (in semester hours) for High School or Special certificates:

1. Communication Skills.....	9
a. Oral Communication.....	3
b. Written Communication.....	6
2. Mathematics and Science.....	12
a. Mathematics.....	3
b. Biological and Physical Sciences (Both must be represented, and must include one laboratory course.).....	9
3. Humanities*.....	15
a. American History**.....	3
b. English.....	3
c. History and/or	
d. English and/or	
e. Literature and/or	
f. Foreign Language and/or	
g. Fine Arts (Art, Music, Theatre) and/or	
h. Linguistics and/or	
i. Philosophy, to total.....	9
4. Social Science*.....	9
a. American Government.....	3
b. Political Science and/or	
c. Anthropology and/or	
d. Cultural Geography and/or	
e. Economics and/or	
f. Psychology and/or	
g. Sociology, to total.....	6
5. Health and Physical Development.....	2
a. Health and/or	
b. Physical Development	
TOTAL.....	47

*At least one 3 semester hour course must be taken in non-Western or Third World cultures from either the Humanities or Social Science. Some courses meeting the EIU General Education cultural diversity requirement may not meet the Non-Western or Third World requirement for teacher certification. A list of courses which will satisfy this requirement is available through advisors and through the College of Education and Professional Studies.

**Courses in American History or History may be applied toward meeting either the Humanities or the Social Science requirements.

The motion approves the following to become effective Fall 2002.

Minors Individuals wishing to pursue a minor may select from those outlined in the catalog. **Teacher certification minors are designed to help prepare individuals seeking certification in a second teaching area and are only available to those who are completing** a major in an approved teacher preparation program of the same certificate type. **Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.** Minors not so identified are considered "non-teaching" minors and, in most cases, do not meet Illinois state teaching requirements.

Note: A student entering Fall 2002 and thereafter must earn a 2.65 GPA in a teaching minor.

01-09, Section (3)

Professional Education Requirements

For individuals seeking certificates in Early Childhood, Elementary Education, or Special Education, the Professional Education requirements are included as a part of the respective major and are outlined elsewhere in this section.

Individuals seeking a High School certificate, or a Special Certificate in Art, Music or Physical Education must complete the following Professional Education requirements. Two professional components are listed. Students may choose either the "Regular Program" or the "Alternate Program" but cannot mix the two. Students must earn a grade of "C" or better in all professional education courses in order to graduate from a teacher certification program.

Regular Program Courses

#Secondary Education 2000 ¹	1 sem. hr.
Educational Foundations 2555	3 sem. hrs.
Educational Psychology 3331.....	3 sem. hrs.
#Secondary Education 3330.....	3 sem. hrs.
EDU 4281 or MLE 4280.....	3 sem. hrs.
Departmental Methods 3400 ²	3-6 sem. hrs.
Educational Foundations 4450	3 sem. hrs.
Special Education 3500 ³	3 sem. hrs.
Student Teaching 4000	1 sem. hr.
Student Teaching 4001	14 sem. hrs.
TOTAL	33 37 sem. hrs.
	37-40 sem hrs.

¹ Exceptions to this course are in Communication Disorders and Sciences, Music, Physical Education, Career and Technical Education.

² Exceptions to this course number are in art and music.

³ Exceptions are: physical education, psychology, and communication disorders and sciences.

#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), and PED 3000 (1-0-1).

Professional Education Requirements in Communication Disorders and Sciences

Individuals seeking a Special Certificate in Speech and Language Impaired must complete the following Professional Education requirements:

Regular Program Courses

Educational Foundations 2555	3 sem. hrs.
Elementary Education 2320	
or Psychology 3515.....	3 sem. hrs.
Communication Disorders and Sciences 3800*	
.....	3 sem. hrs.
Educational Foundations 4450	3 sem. hrs.
Psychology 4515	
or Special Education 3000	3 sem. hrs.
Communication Disorders and Sciences 5970**.	
.....	10-12 sem. hrs.
TOTAL	25-27 sem. hrs.

*For information on admission to the major and access to upper division CDS courses, see the description of the Communication Disorders and Sciences major in the College Descriptions and Program Requirements section of this catalog.

**Communication Disorders and Sciences 5970, "School Practicum," is taken at the graduate level. For more information, see the "School Practicum in Communication Disorders and Sciences" section of this Catalog or the Graduate Catalog.

Admission to Teacher Education

Selection Process for Undergraduate Teacher Education Programs

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial certification program ~~but who have not earned "University Approval to Take Teacher Education Courses" prior to August 17, 1998,~~ must enter a selection pool **must be selected through the Selection Process for Undergraduate Teacher Education Programs.**

Students Selected Prior to Fall 2002

A student is eligible for selection after: (1) submitting formal application for University Admission to Teacher Education, (2) completing 29 s.h. or more of college level course work, (3) establishing a minimum cumulative GPA of 2.5 or higher, and (4) attaining passing scores on the Tests of Achievement and Proficiency (TAP). Once a student identifies that he/she wishes to be part of the next selection pool, the selection score of the student will be computed according to a weighted formula.

For purposes of selection, a Community College or other transfer institution cumulative GPA based on a minimum of 29 s.h. of college level course work may be considered if an EIU cumulative GPA has not been established. Retention in the selection pool will be determined by the EIU cumulative grade point based on 12 s.h. or more of work. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.5 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates.

Students not selected in a particular selection pool will be included automatically in subsequent selection pools (unless they request to no longer be considered). A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected. Once students are selected, if they fail to meet any of the criteria (for example, their GPA falls below 2.5), they remain selected, but may not take courses requiring "selection" until they again meet all criteria.

Effective Fall 2002

To be selected a student must: (1) submit a formal application for University Admission to Teacher Education, (2) complete 29 s.h. or more of college level course work, (3) obtain and document passing scores on the Illinois Test of Basic Skills, and (4) establish a minimum cumulative GPA of 2.65 or higher. Selection occurs at the close of each semester. Transfer students may use a transfer GPA for the purpose of selection if they complete items 1-3 above no later than 30 days after initial enrollment at EIU.

Transition

During Fall 2002 and Spring 2003, students may petition to the Dean's Office, College of Education & Professional Studies to use the selection process in place prior to Fall 2002.

University Approval to Take Teacher Education Courses

Approval to take courses does not of itself admit a student to a teacher education program. A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected (see section on Selection Process above). The

University Council on Teacher Education determines admission.

Applicants for University Approval to take Teacher Education Courses should be aware that Section 21-1 of the School Code of Illinois states in part, "No one shall be certified to teach or supervise at the public schools of the State of Illinois who is not of good

character, good health and at least 19 years of age." In addition to the qualifications required for teacher certification by the State Code, the following are required by the Council on Teacher Education for University Approval to Take Teacher Education Courses:

1. Received official notification of selection (see Selection Process section above).
2. Submitted letter of intent to Office of the Dean, College of Education and Professional Studies.
3. **Established and maintained an EIU cumulative undergraduate GPA of 2.65/4.0 (Post-baccalaureate students required to have GPA 2.65 undergraduate, and 3.0 for courses #5000 and above taken at EIU). Students selected under the selection process in place prior to Fall 2002 are required to establish and maintain an EIU cumulative undergraduate GPA of 2.5/4.0.**
4. Completed Speech and Hearing Clearance. Student must schedule an appointment with the Speech, Language, and Hearing Clinic for this.
5. Documented "C" or better in ENG 1001G, ENG 1002G, and SPC 1310G or their equivalents.
6. Documented "C" or better in 3 s.h. of college level math.
7. Documented "C" or better in ELE/MLE 2000 or ELE 2321; SPE 3201 or SPE 3225; SED 2000 or PED 1500 or MUS 2440 or CDS 3700 or CTE 2000.
8. **Completed the first required Criminal Background Investigation (CBI).**
9. **Documented successful completion of the Technology Proficiency.**

When a student has met all of the above criteria, he/she will have earned "University Approval to Take Teacher Education Courses."

Formal University Admission to Teacher Education Programs

To be formally admitted to Teacher Education Programs, students must **be selected, have earned University Approval to Take Teacher Education Courses and** successfully complete SED 3330/EDP 3331 or SED 3100 or ELE 3000 or ELE 3250 or MLE 3110 or SPE 4800/4820 with a grade of "C" or better and earn positive practicum evaluations, thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession.

~~b. Pass the Illinois Certification Test of Basic Skills as determined by the State of Illinois.~~

Criminal Background Investigations

All teacher certification candidates are required to submit to a criminal background investigation at two points in their academic career: upon selection and prior to student teaching. The criminal background investigations are conducted by the Illinois State Police and are coordinated by the Department of Human Resources and the College of Education and Professional Studies.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach."

After the student has received "University Approval to take Teacher Education Courses," he/she must submit an application to the appropriate department for "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and

Professional Studies will send the student's name to the Department for Departmental Approval to Student Teach.

~~Students who entered prior to Fall 1987 must obtain a grade point average of at least 2.25, both cumulative and in their~~

major, to be admitted to or graduate from a teacher education program. Students entering Fall 1987 or later: **Students who were selected under the selection process in place prior to Fall 2002** must obtain a minimum grade-point average of 2.50, both cumulatively and in their major. **Students selected under the selection process in place effective Fall 2002 must obtain a minimum grade-point average of 2.65 both cumulatively and in their major. (Note: Some majors may require a higher GPA; consult departmental requirements).**

Every student planning to student teach must formally apply at the Application to Student Teach Meeting (announced by the Office of Student Teaching). This Meeting is held during the Fall semester preceding the academic year in which the student plans to student teach. All application materials received at that meeting must be completed and turned in to the Office of Student Teaching, 2418 Buzzard Hall, by the announced deadline date. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching.

A student who is refused "University Approval to Student Teach," or whose approval is revoked, may appeal the decision to the Council on Teacher Education. The decision of the committee is final. Appeal forms may be secured in the office of the Dean, College of Education and Professional Studies.

Departmental Approval to Student Teach

"Departmental Approval to Student Teach" is the responsibility of the candidate's major department and must include the following:

1. Completion of courses in the major with a minimum of a **2.65** GPA and a **2.65** cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) **Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)**
2. A grade of C or better in each professional education course completed.
3. Evidence of recent participation in professional organizations, meetings, and /or appropriate activities with youth.
4. A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.
5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.
6. Complete the second required Criminal Background Investigation.

Education Scholars Program

Beginning Fall 1999, incoming freshman students who have demonstrated excellent scholarship as measured by ACT scores and high school class rank may be eligible to be admitted to the Education Scholars Program in the College of Education and Professional Studies. Students admitted to the program will receive:

- A letter from the Dean of the College of Education and Professional Studies and certificate verifying membership in the Education Scholars Program.
- Automatic selection during the admission to teacher education program process upon application for University Admission to Teacher Education. Education Scholars ~~will be exempt from the TAP test; however they~~ will be required to meet all other requirements for admission, retention, and graduation for teacher education programs **including passing the Illinois Test of Basic Skills.**
- An invitation to "special" University Admission to Teacher Education meetings and other recognition activities.
- Special opportunities for interaction with faculty and other Education Scholars.
- Automatic referral to relevant departments for consideration for scholarships.

Students must remain in good academic standing and continue to meet teacher education requirements to remain in the Education Scholars Program.

For information about the Education Scholars Program, contact the College of Education and Professional Studies or the Admissions Office, or visit the College of Education and Professional Studies website at www.eiu.edu/~ceps.

Application of Teacher Education Criteria to Other Programs

B.O.T. B.A. Program

Students pursuing a BOT B.A. degree are not eligible for teacher certification as undergraduates. Those students wishing to pursue teacher certification must either complete a degree in one of the University's approved teacher education programs or complete the

BOT B.A. degree and then seek admission to one of the approved teacher education programs as post-baccalaureate students.

Post-Baccalaureate Students

Post-baccalaureate students seeking a teaching certificate through any of EIU's state approved certification programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching.

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved certification program. Departments may

also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (see previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of **2.65** or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a **2.65** (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of **2.65** or better. (Higher GPAs may be required by some departments.)

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Through the Council on Teacher Education, a post-baccalaureate student may appeal the use of the undergraduate GPA and request the use of an alternative GPA for purposes of selection if the student:
Completed the baccalaureate degree five years ago or more, has evidence of successful work experience since completion of the baccalaureate degree, and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching certification at a 3.0 GPA level or above. The appeals decisions of the Council on Teacher Education are final.

Post-baccalaureate certification requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn certification. All students must complete General Education, Professional Education, and major department requirements for initial certification. All students considering this program should contact the Office of the Dean, College of Education and Professional Studies. There are fees related to this professional certification transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

Revocation of Admission

Under certain conditions admission to teacher education may be revoked by the Council on Teacher Education. Major causes of revocation are explained at the scheduled admissions meeting.

Student Teaching

To be eligible for a student teaching assignment, a student must attain 90 semester hours or more toward graduation and must have complied with all regulations and qualifications relative to "University Approval to take Teacher Education Courses" and "University Approval to Student Teach." Students must register for Student Teaching 4001 through EIU to qualify for graduation. Registration and fees are required as with other regular course work. Students are assigned to student teach in public schools in one of the student teaching centers located throughout the state. Assignments are made by the Student Teaching Coordinators. The public school cooperating teacher to whom each student is assigned holds licensure consistent with the licensure the student teacher is seeking and the setting and subject area assignment are appropriate to the license. Students engaged in student teaching are limited to a total academic load of 15 semester hours (except in Special Education, Early Childhood Education, Early Childhood Education with dual certification in Elementary Education, and Family and Consumer Sciences) and the number of hours of outside work permitted is restricted.

A full semester (15 or 16 weeks) of assigned student teaching/professional experience is required of all students seeking initial licensure. Students should consult the Professional Education Requirements for Teacher Certification Programs and individual course listings for specific information.

Application Process

Every student planning to student teach must attend the Application to Student Teach Meeting (announced by Student Teaching) during the Fall semester preceding the academic year in which the student plans to student teach. For example, a student who plans to student teach during the 2002-2003 academic year must attend the meeting in Fall 2001. At this meeting students will learn of the procedures they must follow in order to student teach and receive an application package. All application materials received at that meeting must be completed and turned in to Student Teaching by the announced deadline date. *Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.*

Placement Centers

All student teaching at Eastern is completed in approved sites only. Student Teaching Coordinators make placements, supervise and evaluate student teachers in collaboration with the public school cooperating teacher in the local schools. Students must student teach in an approved site. Students cannot student teach in districts where they attended school or in districts in which relatives are employed or where there is a significant conflict of interest. Students cannot be employed in the district in which they are student teaching. The University retains the right to determine student teaching placement(s).

Many school districts (especially those in the Chicago area) have additional criteria and standards for those who wish to student teach. Placement in the Chicago area is very competitive.

Prerequisites and Requirements for Student Teaching.

1. Course Prerequisites.
 - a. Early Childhood Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - b. Elementary School Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - c. Special Education Curriculum. To student teach in Special Education, students must have completed Special Education 4900 and 4901, and all prerequisites to them.
 - d. Middle Level Education Curriculum. Students must have completed Middle Level Education 3110 and 4280 or an approved substitute and all prerequisites and co-requisites to them. Equivalent courses submitted must be approved by the Dean, College of Education and Professional Studies.
 - e. Secondary and Special Area Curricula. Students must have completed Educational Psychology 3331 and Secondary Education 3330 (except students in the Communication Disorders and Sciences curriculum who take Elementary Education 2320), and all required departmental methods courses and all course prerequisites to those noted.
 - f. Alternate Secondary Education Program. Students in the Alternate Secondary Education Program must follow the same procedures as all other students when applying for a student teaching assignment. Students in the Alternate Secondary Education Program register for Secondary Education 4000, which includes student teaching. Secondary Education 3000 and 3100 are prerequisites.
2. ~~Students must obtain a 2.50 grade point average, both cumulative and in their major (some majors are higher), to be eligible for student teaching.~~
 2. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)
 3. Transfer students must have been in residence at EIU for at least one semester or one summer term.
 4. A PPD tuberculin test must be completed and documentation provided to University Health Services within 90 days of the beginning of student teaching.
 5. A Criminal Background Investigation must be completed during the semester prior to student teaching.
 6. Students will complete a sequence of supervised and evaluated pre-student teaching clinical experiences before the student teaching semester.

Criminal Background Investigations

All teacher licensure candidates are required to submit to a criminal background investigation the semester prior to student teaching. The criminal background investigations are conducted by the Illinois State Police and are coordinated by the EIU Department of Human Resources and the College of Education and Professional Studies.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and Professional Studies will send the applying student's name to the major department for Departmental Approval to Student Teach. ~~Students entering Fall 1987 or later must obtain a minimum grade point average of 2.50, both cumulatively and in their major.~~ **Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)**

Departmental Approval to Student Teach

After a student has applied to student teach s/he must contact his/her own major department and submit an application to that department for "Departmental Approval to Student Teach." "Departmental Approval to Student Teach" is the responsibility of the

candidate's major department and must include the following:

1. Completion of courses in the major with a minimum of a **2.65** GPA and a **2.65** cumulative GPA. (NOTE: Some majors require a higher average in the major; please consult departmental requirements.) **Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA**
2. A grade of C or better in each professional education course completed.
3. Evidence of recent participation in professional

organizations, meetings, and /or appropriate activities with youth.

4. A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.

5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.

6. Complete the second required Criminal Background Investigation.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching (on or before October 15 for Spring student teaching; or on or before March 15 for Fall student teaching). A student who is refused "University Approval to Student Teach," or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the Council is final. Appeal forms may be secured from the Office of the Dean, College of Education and Professional Studies.

This motion approves the following to become effective Fall 2002.

Professional Education Requirements

For individuals seeking certificates in Early Childhood, Elementary Education, or Special Education, the Professional Education requirements are included as a part of the respective major and are outlined elsewhere in this section.

Individuals seeking a High School certificate, or a Special Certificate in Art, Music or Physical Education must complete the following Professional Education requirements. Two professional components are listed. Students may choose either the "Regular Program" or the "Alternate Program" but cannot mix the two. Students must earn a grade of "C" or better in all professional education courses in order to graduate from a teacher certification program.

Regular Program Courses

#Secondary Education 2000 ¹	1 sem. hr.
Educational Foundations 2555	3 sem. hrs.
Educational Psychology 3331.....	3 sem. hrs.
#Secondary Education 3330.....	3 sem. hrs.
Departmental Methods 3400 ²	3-6 sem. hrs.
Educational Foundations 4450	3 sem. hrs.
Special Education 3500 ³	3 sem. hrs.
Student Teaching 4000	1 sem. hr.
Student Teaching 4001	14 sem. hrs.
TOTAL	34-37 sem. hrs.

¹ Exceptions to this course are in Communication Disorders and Sciences, Music, Physical Education, Career and Technical Education.

² Exceptions to this course number are in art and music.

³ Exceptions are: physical education, psychology, and communication disorders and sciences.

#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), PED 3000 (1-0-1), and EDU 4281 (3-0-3) or MLE 4280 (3-0-3).

Professional Education Requirements in Communication Disorders and Sciences

Individuals seeking a Special Certificate in Speech and Language Impaired must complete the following Professional Education requirements:

Regular Program Courses

Educational Foundations 2555	3 sem. hrs.
Elementary Education 2320	
or Psychology 3515.....	3 sem. hrs.
Communication Disorders and Sciences 3800*	
.....	3 sem. hrs.
Educational Foundations 4450	3 sem. hrs.
Psychology 4515	
or Special Education 3000	3 sem. hrs.
Communication Disorders and Sciences 5970**.	
.....	10-12 sem. hrs.
TOTAL	25-27 sem. hrs.

*For information on admission to the major and access to upper division CDS courses, see the description of the Communication Disorders and Sciences major in the College Descriptions and Program Requirements section of this catalog.

**Communication Disorders and Sciences 5970, "School Practicum," is taken at the graduate level. For more information, see the "School Practicum in Communication Disorders and Sciences" section of this Catalog or the Graduate Catalog.

Admission to Teacher Education

Selection Process for Undergraduate Teacher Education Programs

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial certification program **must be selected through the Selection Process for Undergraduate Teacher Education Programs.**

Students Selected Prior to Fall 2002

A student is eligible for selection after: (1) submitting formal application for University Admission to Teacher Education, (2) completing 29 s.h. or more of college level course work, (3) establishing a minimum cumulative GPA of 2.5 or higher, and (4) attaining passing scores on the Tests of Achievement and Proficiency (TAP). Once a student identifies that he/she wishes to be part of the next selection pool, the selection score of the student will be computed according to a weighted formula.

For purposes of selection, a Community College or other transfer institution cumulative GPA based on a minimum of 29 s.h. of college level course work may be considered if an EIU cumulative GPA has not been established. Retention in the selection pool will be determined by the EIU cumulative grade point based on 12 s.h. or more of work. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.5 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates. A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Students not selected in a particular selection pool will be included automatically in subsequent selection pools (unless they request to no longer be considered). A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected. Once students are selected, if they fail to meet any of the criteria (for example, their GPA falls below 2.5), they remain selected, but may not take courses requiring "selection" until they again meet all criteria.

Effective Fall 2002

To be selected a student must: (1) submit a formal application for University Admission to Teacher Education, (2) complete 29 s.h. or more of college level course work, (3) obtain and document passing scores on the Illinois Test of Basic Skills, and (4) establish a minimum cumulative GPA of 2.65 or higher. Selection occurs at the close of each semester. Transfer students may use a transfer GPA for the purpose of selection if they complete items 1-3 above no later than 30 days after initial enrollment at EIU. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.65 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates. A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Transition

During Fall 2002 and Spring 2003, students may petition to the Dean's Office, College of Education & Professional Studies to use the selection process in place prior to Fall 2002.

University Approval to Take Teacher Education Courses

Approval to take courses does not of itself admit a student to a teacher education program. A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected (see section on Selection Process above). The University Council on Teacher Education determines admission.

Applicants for University Approval to take Teacher Education Courses should be aware that Section 21-1 of the School Code of Illinois states in part, "No one shall be certified to teach or supervise at the public schools of the State of Illinois who is not of good

character, good health and at least 19 years of age." In addition to the qualifications required for teacher certification by the State Code, the following are required by the Council on Teacher Education for University Approval to Take Teacher Education Courses:

1. Received official notification of selection (see Selection Process section above).
2. Submitted letter of intent to Office of the Dean, College of Education and Professional Studies.
3. **Established and maintained an EIU cumulative undergraduate GPA of 2.65/4.0** (Post-baccalaureate students required to have GPA **2.65** undergraduate, and 3.0 for courses #5000 and above **taken at EIU**). **Students selected under the selection process in place prior to Fall 2002 are required to establish and maintain an EIU cumulative undergraduate GPA of 2.5/4.0.**
4. Completed Speech and Hearing Clearance. Student must schedule an appointment with the Speech, Language, and Hearing Clinic for this.
5. Documented "C" or better in ENG 1001G, ENG 1002G, and SPC 1310G or their equivalents.
6. Documented "C" or better in 3 s.h. of college level math.
7. Documented "C" or better in ELE/MLE 2000 or ELE 2321; SPE 3201 or SPE 3225; SED 2000 or PED 1500 or MUS 2440 or CDS 3700 or CTE 2000.
8. **Completed the first required Criminal Background Investigation (CBI).**
9. **Documented successful completion of the Technology Proficiency.**

When a student has met all of the above criteria, he/she will have earned "University Approval to Take Teacher Education Courses."

Formal University Admission to Teacher Education Programs

To be formally admitted to Teacher Education Programs, students must **be selected, have earned University Approval to Take Teacher Education Courses and** successfully complete SED 3330/EDP 3331 or SED 3100 or ELE 3000 or ELE

3250 or MLE 3110 or SPE 4800/4820 with a grade of "C" or better and earn positive practicum evaluations, thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession.

Criminal Background Investigations

All teacher certification candidates are required to submit to a criminal background investigation at two points in their academic career: upon selection and prior to student teaching. The criminal background investigations are conducted by the Illinois State Police and are coordinated by the Department of Human Resources and the College of Education and Professional Studies.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach."

After the student has received "University Approval to take Teacher Education Courses," he/she must submit an application to the appropriate department for "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and

Professional Studies will send the student's name to the Department for Departmental Approval to Student Teach.

Students who were selected under the selection process in place prior to Fall 2002 must obtain a minimum grade-point average of 2.50, both cumulatively and in their major. **Students selected under the selection process in place effective Fall 2002 must obtain a minimum grade-point average of 2.65 both cumulatively and in their major.** (Note: Some majors may require a higher GPA; consult departmental requirements).

Every student planning to student teach must formally apply at the Application to Student Teach Meeting (announced by the Office of Student Teaching).

This Meeting is held during the Fall semester preceding the academic year in which the student plans to student teach. All application materials received at that meeting must be completed and turned in to the Office of Student Teaching, 2418 Buzzard Hall, by the announced deadline date. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching.

A student who is refused "University Approval to Student Teach," or whose approval is revoked, may appeal the decision to the Council on Teacher Education. The decision of the committee is final. Appeal forms may be secured in the office of the Dean, College of Education and Professional Studies.

Departmental Approval to Student Teach

"Departmental Approval to Student Teach" is the responsibility of the candidate's major department and must include the following:

1. Completion of courses in the major with a minimum of a **2.65** GPA and a **2.65** cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) **Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)**
2. A grade of C or better in each professional education course completed.
3. Evidence of recent participation in professional organizations, meetings, and /or appropriate activities with youth.
4. A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.
5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.
6. Complete the second required Criminal Background Investigation.

Education Scholars Program

Beginning Fall 1999, incoming freshman students who have demonstrated excellent scholarship as measured by ACT scores and high school class rank may be eligible to be admitted to the Education Scholars Program in the College of Education and Professional Studies. Students admitted to the program will receive:

- A letter from the Dean of the College of Education and Professional Studies and certificate verifying membership in the Education Scholars Program.
- Automatic selection during the admission to teacher education program process upon application for University Admission to Teacher Education. Education Scholars will be required to meet all other requirements for admission, retention, and graduation for teacher education programs **including passing the Illinois Test of Basic Skills.**
- An invitation to "special" University Admission to Teacher Education meetings and other recognition activities.
- Special opportunities for interaction with faculty and other Education Scholars.
- Automatic referral to relevant departments for consideration for scholarships.

Students must remain in good academic standing and continue to meet teacher education requirements to remain in the Education Scholars Program.

For information about the Education Scholars Program, contact the College of Education and Professional Studies or the Admissions Office, or visit the College of Education and Professional Studies website at www.eiu.edu/~ceps.

Application of Teacher Education Criteria to Other Programs

B.O.T. B.A. Program

Students pursuing a BOT B.A. degree are not eligible for teacher certification as undergraduates. Those students wishing to pursue teacher certification must either complete a degree in one of the University's approved teacher education programs or complete the BOT B.A. degree and then seek admission to one of the approved teacher education programs as post-baccalaureate students.

Post-Baccalaureate Students

Post-baccalaureate students seeking a teaching certificate through any of EIU's state approved certification programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved certification program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (see previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of at least **2.65** or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a **2.65** (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least **2.65** or better. (Higher GPAs may be required by some departments.)

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Through the Council on Teacher Education, a post-baccalaureate student may appeal the use of the undergraduate GPA and request the use of an alternative GPA for purposes of selection if the student:
Completed the baccalaureate degree five years ago or more, has evidence of successful work experience since completion of the baccalaureate degree, and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching certification at a 3.0 GPA level or above. The appeals decisions of the Council on Teacher Education are final.

Post-baccalaureate certification requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn certification. All students must complete General Education, Professional Education, and major department requirements for initial certification. All students considering this program should contact the Office of the Dean, College of Education and Professional Studies. There are fees related to this professional certification transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

Revocation of Admission

Under certain conditions admission to teacher education may be revoked by the Council on Teacher Education. Major causes of revocation are explained at the scheduled admissions meeting.

Student Teaching

To be eligible for a student teaching assignment, a student must attain 90 semester hours or more toward graduation and must have complied with all regulations and qualifications relative to "University Approval to take Teacher Education Courses" and "University Approval to Student Teach." Students must register for Student Teaching 4001 through EIU to qualify for graduation. Registration and fees are required as with other regular course work. Students are assigned to student teach in public schools in one of the student teaching centers located throughout the state. Assignments are made by the Student Teaching Coordinators. The public school cooperating teacher to whom each student is assigned holds licensure consistent with the licensure the student teacher is seeking and the setting and subject area assignment are appropriate to the license. Students engaged in student teaching are limited to a total academic load of 15 semester hours (except in Special Education, Early Childhood Education, Early Childhood Education with dual certification in Elementary Education, and Family and Consumer Sciences) and the number of hours of outside work permitted is restricted.

A full semester (15 or 16 weeks) of assigned student teaching/professional experience is required of all students seeking initial licensure. Students should consult the Professional Education Requirements for Teacher Certification Programs and individual course listings for specific information.

Application Process

Every student planning to student teach must attend the Application to Student Teach Meeting (announced by Student Teaching) during the Fall semester preceding the academic year in which the student plans to student teach. For example, a student who plans to student teach during the 2002-2003 academic year must attend the meeting in Fall 2001. At this meeting students will learn of the procedures they must follow in order to student teach and receive an application package. All application materials received at that meeting must be completed and turned in to Student Teaching by the announced deadline date. *Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.*

Placement Centers

All student teaching at Eastern is completed in approved sites only. Student Teaching Coordinators make placements, supervise and evaluate student teachers in collaboration with the public school cooperating teacher in the local schools. Students must student teach in an approved site. Students cannot student teach in districts where they attended school or in districts in which relatives are employed or where there is a significant conflict of interest. Students cannot be employed in the district in which they are student teaching. The University retains the right to determine student teaching placement(s).

Many school districts (especially those in the Chicago area) have additional criteria and standards for those who wish to student teach. Placement in the Chicago area is very competitive.

Prerequisites and Requirements for Student Teaching.

1. Course Prerequisites.
 - a. Early Childhood Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - b. Elementary School Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - c. Special Education Curriculum. To student teach in Special Education, students must have completed Special Education 4900 and 4901, and all prerequisites to them.
 - d. Middle Level Education Curriculum. Students must have completed Middle Level Education 3110 and 4280 or an approved substitute and all prerequisites and co-requisites to them. Equivalent courses submitted must be approved by the Dean, College of Education and Professional Studies.
 - e. Secondary and Special Area Curricula. Students must have completed Educational Psychology 3331 and Secondary Education 3330 (except students in the Communication Disorders and Sciences curriculum who take Elementary Education 2320), and all required departmental methods courses and all course prerequisites to those noted.
 - f. Alternate Secondary Education Program. Students in the Alternate Secondary Education Program must follow the same procedures as all other students when applying for a student teaching assignment. Students in the Alternate Secondary Education Program register for Secondary Education 4000, which includes student teaching. Secondary Education 3000 and 3100 are prerequisites.
2. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)
3. Transfer students must have been in residence at EIU for at least one semester or one summer term.
4. A PPD tuberculin test must be completed and documentation provided to University Health Services within 90 days of the beginning of student teaching.
5. A Criminal Background Investigation must be completed during the semester prior to student teaching.
6. Students will complete a sequence of supervised and evaluated pre-student teaching clinical experiences before the student teaching semester.

Criminal Background Investigations

All teacher licensure candidates are required to submit to a criminal background investigation the semester prior to student teaching. The criminal background investigations are conducted by the Illinois State Police and are coordinated by the EIU Department of Human Resources and the College of Education and Professional Studies.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and Professional Studies will send the applying student's name to the major department for Departmental Approval to Student Teach. **Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.)** Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA. . (NOTE: Some majors require a higher GPA; please consult departmental requirements.)

Departmental Approval to Student Teach

After a student has applied to student teach s/he must contact his/her own major department and submit an application to that department for "Departmental Approval to Student Teach." "Departmental Approval to Student Teach" is the responsibility of the candidate's major department and must include the following:

1. Completion of courses in the major with a minimum of a **2.65** GPA and a **2.65** cumulative GPA. (NOTE: Some majors require a higher average in the major; please consult departmental requirements.) **Students who were selected under the selection process in place prior to Fall 2002 are required to complete courses in the major with a minimum of a 2.50, and a 2.50 cumulative GPA**

2. A grade of C or better in each professional education course completed.

3. Evidence of recent participation in professional organizations, meetings, and /or appropriate activities with youth.

4. A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.

5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.

6. Complete the second required Criminal Background Investigation.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching (on or before October 15 for Spring student teaching; or on or before March 15 for Fall student teaching). A student who is refused "University Approval to Student Teach," or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the Council is final. Appeal forms may be secured from the Office of the Dean, College of Education and Professional Studies.

01-09, Section (4)

Alternate Secondary Education Program (ASEP)

ASEP is an integrated, competency-based program emphasizing early exposure to the public high school classroom. Instruction is flexible with specific learning modules and a Credit/No Credit grading system. ~~Pre-student-teaching clinical experiences (100 clock hours) are included.~~ Some classes are held in the public schools; car-pooling can be arranged.

For further information concerning either the regular or alternate program, contact the Department of Secondary Education and Foundations.

ASEP Program Courses

#Secondary Education 2000 ¹	1 sem. hr.
EDU 4281 or MLE 4280...	3 sem hrs
Educational Foundations 2555	3 sem. hrs.
Secondary Education 3000 ²	3 sem. hrs.
Secondary Education 3100 ²	3 sem. hrs.
Departmental Methods 3400 ³	3-6 sem. hrs.
Secondary Education 4000 ¹	3 sem hrs
(Includes Student Teaching 4001).....	14 sem hrs.

Student Teaching 4001.....12 sem hrs

TOTAL 27-30 sem. hrs.

31-34 sem hrs

¹ Exceptions to this course are in Communication Disorders and Sciences, Music, Physical Education, Career and Technical Education.

² Courses must be taken in sequence but not necessarily in consecutive semesters.

³ Exceptions to this course number are in art, business education, music, and English.

#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), and PED 3000 (1-0-1).

The motion approves the following to become effective Fall 2002.

Alternate Secondary Education Program (ASEP)

ASEP is an integrated, competency-based program emphasizing early exposure to the public high school classroom. Instruction is flexible with specific learning modules and a Credit/No Credit grading system. Pre-student-teaching clinical experiences (100 clock hours) are included. Some classes are held in the public schools; car-pooling can be arranged.

For further information concerning either the regular or alternate program, contact the Department of Secondary Education and Foundations.

ASEP Program Courses

#Secondary Education 2000 ¹	1 sem. hr.
Educational Foundations 2555	3 sem. hrs.
Secondary Education 3000 ²	3 sem. hrs.
Secondary Education 3100 ²	3 sem. hrs.
Departmental Methods 3400 ³	3-6 sem. hrs.
Secondary Education 4000 ¹	3 sem hrs
(Includes Student Teaching).....	14 sem hrs.
TOTAL	27-30 sem. hrs.

¹ Exceptions to this course are in Communication Disorders and Sciences, Music, Physical Education, Career and Technical Education.

² Courses must be taken in sequence but not necessarily in consecutive semesters.

³ Exceptions to this course number are in art, business education, music, and English.

#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), PED 3000 (1-0-1), and EDU 4281 (3-0-3) or MLE 4280 (3-0-3).

01-09, Section (5)

Semester Hour Requirements in the General Education Program

Humanities and Fine Arts	9 hours
Language	9 hours
Mathematics	3 hours
Scientific Awareness	7 hours
Senior Seminar	3 hours
Social and Behavioral Sciences	9 hours
TOTAL	40 hours*

* Please see Section V of this Catalog, "Academic Regulations and Requirements," for the complete list of requirements for graduation.

General Education Courses Required of ALL Teacher Certification Candidates Either as Part of the Above Required 40 s.h. or in Addition to the IAI Core or Transfer General Education:

- A 3 sh Diversity Course or Third World/Non-Western Course
- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- "C" or better in ENG 1001G, ENG 1002G, SPC 1310G or their equivalents
- "C" or better in 3 sh of college level math

Note: Post-baccalaureate Teacher Certification Candidates must meet all general education requirements with the exception of Senior Seminar.

General Education Courses Listed by Segment

Students are required to complete a course with a focus on cultural diversity; these courses are marked by an asterisk. Complete descriptions of all courses are available in Section XI.

Humanities and Fine Arts

(9 Semester Hours)

The student must successfully complete at least one course from humanities and one from fine arts; courses must represent at least two different disciplines.

Humanities

English

- ENG 2009G - Literature and Human Values 1,2,3,4. (3-0-3)
- ENG 2011G - Literature, the Self, and the World 1,2,3. (3-0-3)
- ENG 2091G - Literature, the Self, and the World 1,2,3, Honors. (3-0-3)
- ENG 2099G - Literature and Human Values 1,2,3,4, Honors. (3-0-3)
- *ENG 3009G - Myth and Culture. (3-0-3)
- ENG 3010G - Literary Masterworks. (3-0-3)
- ENG 3090G - Literary Masterworks, Honors. (3-0-3)
- *ENG 3099G - Myth and Culture, Honors. (3-0-3)
- *ENG 3100G - Cultural Foundations I. (3-0-3)
- *ENG 3110G - Cultural Foundations II. (3-0-3)

Foreign Language

- *FLE 2061G - German Literature in Translation. (3-0-3)
- *FLE 2062G - Hispanic Literature in Translation. (3-0-3)
- *FLE 2063G - Francophone Literature in Translation. (3-0-3)
- *FLG/FLF/FLL/FLS 2201G - Intermediate (French, German, Latin, Spanish) I. (4-0-4)
- *FLG/FLF/FLL/FLS 2202G - Intermediate (French, German, Latin, Spanish) II. (4-0-4)

History

- *HIS 1500G - Roots of the Modern World, 1, 2, 3. (3-0-3)
- *HIS 1590G - Roots of the Modern World, 1, 2, 3, Honors. (3-0-3)

Philosophy

- PHI 1000G - Introduction to Philosophy. (3-0-3)
- PHI 1090G - Introduction to Philosophy, Honors. (3-0-3)
- PHI 1900G - Logical and Critical Reasoning. (3-0-3)
- PHI 1990G - Logical and Critical Reasoning, Honors. (3-0-3)
- *PHI 3100G - Cultural Foundations I. (3-0-3)
- *PHI 3110G - Cultural Foundations II. (3-0-3)

Fine Arts

Art

*ART 2012G - Non-Western Fine Arts. (3-0-3)
ART 2310G - Introduction to Art. (1-4-3)
ART 2330G - Art Appreciation. (3-0-3)
ART 2601G - History of Art I. (3-0-3)
ART 2602G - History of Art II. (3-0-3)
ART 2691G - History of Art I, Honors. (3-0-3)
ART 2692G - History of Art II, Honors. (3-0-3)
*ART 3340G - Multicultural Aesthetics. (1-4-3)
*ART 3610G - African Art. (3-0-3)

Music

MUS 2555G - Interacting with Music. (3-0-3)
MUS 2557G - The Evolution of Jazz & Rock. (3-0-3)
MUS 3550G - Survey of American Music. (3-0-3)
MUS 3553G - Survey of Music Masterworks. (3-0-3)
*MUS 3562G - Non-Western Music. (3-0-3)
*MUS 3592G - Non-Western Music, Honors. (3-0-3)
MUS 3593G - Survey of Music Masterworks, Honors. (3-0-3)

Physical Education

PED 2900G - International Expression for Dance. (3-0-3)

Theatre Arts

THA 2010G - Arts Omnibus. (2-2-3)
*THA 2012G - Non-Western Fine Arts. (3-0-3)
*THA 2140G - Introduction to the Theatre. (3-0-3)
THA 2190G - Introduction to the Theatre, Honors. (3-0-3)
*THA 3751G - Theatre and Civilization I. (3-0-3)
*THA 3752G - Theatre and Civilization II. (3-0-3)
THA 3753G - Development of American Theatre and Drama.
(3-0-3)
THA 3754G - American Theatre on Film. (3-1-3)
*THA 3755G - African-American Theatre. (3-0-3)
THA 3793G - Development of American Theatre and Drama,
Honors. (3-0-3)

Language

(9 Semester Hours)

The requirement is three courses: two in reading and writing and one in listening and speaking. These courses are graded A, B, C, N/C; courses transferred in fulfillment of these requirements will be accepted only if they were completed with grades of "C" or higher.

Note: A grade of "C" or better in English 1001G, English 1002G, and Speech Communication 1310G or in accepted substitutions is a requirement for the Bachelor's degree at Eastern as well as a General Education requirement.

English

ENG 1001G - Composition and Language. (3-0-3)
ENG 1002G - Composition and Literature. (3-0-3)
ENG 1091G - Composition and Language, Honors. (3-0-3)
ENG 1092G - Composition and Literature, Honors. (3-0-3)

Speech Communication

SPC 1310G - Introduction to Speech Communication. (3-0-3)
SPC 1390G - Introduction to Speech Communication, Honors.
(3-0-3)

Mathematics

(3 Semester Hours)

Mathematics

MAT 1160G - Mathematics: A Human Endeavor. (3-0-3)
MAT 1170G - Problem Solving. (3-0-3)
MAT 1440G - Calculus. (4-0-4)
MAT 1441G - Calculus and Analytic Geometry I. (5-0-5)
MAT 2110G - Brief Calculus with Applications. (3-0-3)
MAT 2120G - Finite Mathematics. (3-0-3)
MAT 2190G - Finite Mathematics, Honors. (3-0-3)
MAT 2250G - Elementary Statistics. (4-0-4)
MAT 2290G - Elementary Statistics, Honors. (4-0-4)

MAT 2420G - Introductory Geometry. (3-0-3)

Scientific Awareness

(7 Semester Hours)

The requirement is at least one course in the biological sciences and one in the physical sciences. At least one of the courses must be a laboratory course.

Biological Sciences

BIO 1001G - Biological Principles and Issues. (2-2-3)
BIO 1002G - Practical Botany. (1-2-2)
BIO 1003G - Life of Animals. (2-2-3)
BIO 1004G - Practical Microbiology. (2-2-3)
BIO 1091G - Biological Principles and Issues, Honors. (2-2-3)
BIO 1092G - General Botany, Honors. (3-2-4)
BIO 1093G - The Life of Animals, Honors. (2-2-3)
BIO 1200G - General Botany. (3-3-4)
BIO 1300G - Animal Diversity. (3-2-4)
BIO 2001G - Human Physiology. (3-2-4)
BIO 2091G - Human Physiology, Honors. (3-2-4)
BIO 3001G - Heredity and Society. (2-0-2)
BIO 3002G - Environmental Life Science. (3-0-3)
BIO 3091G - Heredity and Society, Honors. (3-0-3)
BIO 3092G - Environmental Life Science, Honors. (4-0-4)

Physical Sciences

Chemistry

CHM 1040G - The World of Chemistry. (3-2-4)
CHM 1310G - General Chemistry I. (3-0-3)
CHM 1315G - General Chemistry Laboratory I. (0-3-1)
CHM 1390G - General Chemistry I, Honors. (3-0-3)
CHM 1395G - General Chemistry Laboratory I, Honors. (0-3-1)
CHM 2040G - Practical Chemistry. (3-0-3)

Earth Science

ESC 1300G - Introduction to Earth Sciences. (3-2-4)
ESC 1390G - Introduction to Earth Sciences, Honors. (3-2-4)
ESC 1400G - Weather and Climate. (3-2-4)
ESC 1490G - Weather and Climate, Honors. (3-2-4)
ESC 2450G - Oceanography. (3-0-3)
ESC 3010G - Environmental Physical Science. (2-2-3)

Geology

GEL 1300G - Introduction to Earth Sciences. (3-2-4)
GEL 1390G - Introduction to Earth Sciences, Honors. (3-2-4)
GEL 2450G - Oceanography. (3-0-3)
GEL 3010G - Environmental Physical Science. (2-2-3)
GEL 3300G - Science and Technology: A Promise or a Threat?
(3-0-3)

Industrial Technology

INT 2200G - Materials Science. (3-0-3)
INT 3300G - Science and Technology: A Promise or a Threat?
(3-0-3)

Physics

PHY 1051G - Physics of the Modern World. (3-0-3)
PHY 1052G - Adventures in Physics. (3-0-3)
PHY 1053G - Adventures in Physics Laboratory. (0-2-1)
PHY 1055G - Principles of Astronomy. (3-0-3)
PHY 1056G - Principles of Astronomy Laboratory. (0-2-1)
PHY 1095G - Principles of Astronomy, Honors. (3-0-3)
PHY 1096G - Principles of Astronomy Laboratory, Honors. (0-2-1)
PHY 1151G - Principles of Physics I. (3-0-3)
PHY 1152G - Principles of Physics I Laboratory. (0-2-1)
PHY 1351G - General Physics I. (3-0-3)
PHY 1352G - General Physics I Laboratory. (0-3-1)
PHY 1391G - General Physics I, Honors. (3-0-3)
PHY 1392G - General Physics I Laboratory, Honors. (0-3-1)
PHY 3050G - Excursions in Physics. (3-0-3)

Social and Behavioral Sciences

(9 Semester Hours)

Three of the nine hours must be taken from the constitution area; the remaining two courses must be selected from two different disciplines.

Social/Behavioral Sciences

Anthropology

*ANT 2200G - Introduction to Anthropology. (3-0-3)

*ANT 2290G - Introduction to Anthropology, Honors. (3-0-3)

College of Sciences

*CSC 3001G - Survival of Humanity. (3-0-3)

Economics

*ECN 2800G - Economics of Social Issues. (3-0-3)

ECN 2801G - Principles of Economics I. (3-0-3)

ECN 2802G - Principles of Economics II. (3-0-3)

ECN 2891G - Principles of Economics I, Honors. (3-0-3)

ECN 2892G - Principles of Economics II, Honors. (3-0-3)

Geography

*GEG 1100G - Cultural Geography. (3-0-3)

*GEG 1190G - Cultural Geography, Honors. (3-0-3)

*GEG 1200G - World Regional Geography. (3-0-3)

*GEG 1290G - World Regional Geography, Honors. (3-0-3)

History

HIS 3700G - Turning Points in the History of Religion and Science. (3-0-3)

HIS 3790G - Turning Points in the History of Religion and Science, Honors. (3-0-3)

Philosophy

PHI 2500G - The Good Life: Theory and Practice. (3-0-3)

PHI 2590G - The Good Life: Theory and Practice, Honors. (3-0-3)

PHI 3050G - Social and Political Philosophy. (3-0-3)

PHI 3700G - Language and Human Nature. (3-0-3)

Political Science

*PLS 2253G - Introduction to International Relations. (3-0-3)

*PLS 2293G - Introduction to International Relations Honors. (3-0-3)

Psychology

PSY 1879G - Introductory Psychology. (3-0-3)

PSY 1890G - Introductory of Psychology, Honors. (3-0-3)

Sociology

*SOC 2710G - Introductory Sociology. (3-0-3)

*SOC 2750G - Social Problems in Contemporary Society. (3-0-3)

*SOC 2890G - Social Problems in Contemporary Society, Honors. (3-0-3)

Women's Studies

*WST 2309G - Women, Men, and Culture. (3-0-3)

Constitution

History

HIS 3600G - The U.S. Constitution and Nation. (3-0-3)

HIS 3690G - The U.S. Constitution and Nation, Honors. (3-0-3)

Political Science

PLS 1153G - American Government and the Constitution. (3-0-3)

PLS 1193G - American Government and the Constitution, Honors. (3-0-3)

Senior Seminar

(3 Semester Hours)

(To be taken after the student has completed 75 semester hours)

Senior seminars are offered in a number of subjects and disciplines each semester, each one organized around a particular subject/issue important to contemporary society. Each seminar is listed by title and instructor in the schedule of courses each semester. The student must successfully complete a seminar outside of his or her major.

The Senior Seminar at Eastern Illinois University is designed to be a cross-disciplinary culminating experience that will provide students with an opportunity to apply concepts and use skills developed in both their general education and major courses. Information about topics of major importance, e.g. the Holocaust, Social Movements, Women in Science, Technology, Controversies in Education, Sociobiology, etc. will be read, analyzed, discussed, and written about in a three semester-hour seminar led by a faculty member of a discipline different from those of the students. To allow ample time for writing and discussion, senior seminars will be limited to a maximum of 25 students. As an element of the general education curriculum, each senior seminar shall focus on some aspect of citizenship.

- EIU 4100G - Folklore, Culture, and Society. (3-0-3)
- EIU 4101G - Spaceship Earth: The Present State. (3-0-3)
- EIU 4102G - Technology and Society (3-0-3)
- EIU 4103G - Physical Activity and Mental Wellness. (3-0-3)
- EIU 4104G - World Film: Language and Culture in Film. (3-0-3)
- EIU 4106G - War Stories. (3-0-3)
- EIU 4107G - The Idea of a University: Yesterday and Today. (3-0-3)
- EIU 4108G - The Changing World of Women. (3-0-3)
- EIU 4112G - Women and Technology. (3-0-3)
- EIU 4121G - Leisure Time: The American Perspective. (3-0-3)
- EIU 4123G - Social Movements, Crowds, and Violence. (3-0-3)
- EIU 4125G - Cultural Diversity in the United States. (3-0-3)
- EIU 4155G - The European Witchhunts. (3-0-3)
- EIU 4158G - Freedom of Expression: Dissent, Hate, and Heresy. (3-0-3)
- EIU 4161G - Theatre as a Soapbox. (3-0-3)
- EIU 4162G - Women's Voices: Women in the Theatre. (3-0-3)
- EIU 4165G - Journalistic Media in Society. (3-0-3)
- EIU 4167G - The Meaning of Life. (3-0-3)
- EIU 4170G - History on Film. (3-0-3)
- EIU 4191G - Leisure Time: The American Perspective, Honors. (4-0-4)
- EIU 4193G - The Holocaust, Honors. (4-0-4)
- EIU 4195G - The European Witchhunts, Honors. (4-0-4)
- EIU 4196G - Journalistic Media in Society, Honors. (4-0-4)
- EIU 4197G - Freedom of Expression: Dissent, Hate, and Heresy, Honors. (4-0-4)

This motion approves the following to become effective Fall 2002.

Semester Hour Requirements in the General Education Program

Humanities and Fine Arts	9 hours
Language	9 hours
Mathematics	3 hours
Scientific Awareness	7 hours
Senior Seminar	3 hours
Social and Behavioral Sciences	9 hours
TOTAL	40 hours*

** Please see Section V of this Catalog, "Academic Regulations and Requirements," for the complete list of requirements for graduation.*

General Education Courses Required of ALL Teacher Certification Candidates Either as Part of the Above Required 40 s.h. or in Addition to the IAI Core or Transfer General Education:

- A 3 sh Diversity Course or Third World/Non-Western Course
- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- "C" or better in ENG 1001G, ENG 1002G, SPC 1310G or their equivalents
- "C" or better in 3 sh of college level math

Note: Post-baccalaureate Teacher Certification Candidates must meet all general education requirements with the exception of Senior Seminar.

General Education Courses Listed by Segment

Students are required to complete a course with a focus on cultural diversity; these courses are marked by an asterisk. Complete descriptions of all courses are available in Section XI.

Humanities and Fine Arts

(9 Semester Hours)

The student must successfully complete at least one course from humanities and one from fine arts; courses must represent at least two different disciplines.

Humanities

English

- ENG 2009G - Literature and Human Values 1,2,3,4. (3-0-3)
ENG 2011G - Literature, the Self, and the World 1,2,3. (3-0-3)
ENG 2091G - Literature, the Self, and the World 1,2,3, Honors.
(3-0-3)
ENG 2099G - Literature and Human Values 1,2,3,4, Honors.
(3-0-3)
*ENG 3009G - Myth and Culture. (3-0-3)
ENG 3010G - Literary Masterworks. (3-0-3)
ENG 3090G - Literary Masterworks, Honors. (3-0-3)
*ENG 3099G - Myth and Culture, Honors. (3-0-3)
*ENG 3100G - Cultural Foundations I. (3-0-3)
*ENG 3110G - Cultural Foundations II. (3-0-3)

Foreign Language

- *FLE 2061G - German Literature in Translation. (3-0-3)
*FLE 2062G - Hispanic Literature in Translation. (3-0-3)
*FLE 2063G - Francophone Literature in Translation. (3-0-3)
*FLG/FLF/FLL/FLS 2201G - Intermediate (French, German, Latin,
Spanish) I. (4-0-4)
*FLG/FLF/FLL/FLS 2202G - Intermediate (French, German, Latin,
Spanish) II. (4-0-4)

History

- *HIS 1500G - Roots of the Modern World, 1, 2, 3. (3-0-3)
*HIS 1590G - Roots of the Modern World, 1, 2, 3, Honors. (3-0-3)

Philosophy

- PHI 1000G - Introduction to Philosophy. (3-0-3)
PHI 1090G - Introduction to Philosophy, Honors. (3-0-3)
PHI 1900G - Logical and Critical Reasoning. (3-0-3)
PHI 1990G - Logical and Critical Reasoning, Honors. (3-0-3)
*PHI 3100G - Cultural Foundations I. (3-0-3)
*PHI 3110G - Cultural Foundations II. (3-0-3)

Fine Arts

Art

- *ART 2012G - Non-Western Fine Arts. (3-0-3)
ART 2310G - Introduction to Art. (1-4-3)
ART 2330G - Art Appreciation. (3-0-3)
ART 2601G - History of Art I. (3-0-3)
ART 2602G - History of Art II. (3-0-3)
ART 2691G - History of Art I, Honors. (3-0-3)
ART 2692G - History of Art II, Honors. (3-0-3)
*ART 3340G - Multicultural Aesthetics. (1-4-3)
*ART 3610G - African Art. (3-0-3)

Music

- MUS 2555G - Interacting with Music. (3-0-3)
MUS 2557G - The Evolution of Jazz & Rock. (3-0-3)
MUS 3550G - Survey of American Music. (3-0-3)
MUS 3553G - Survey of Music Masterworks. (3-0-3)
*MUS 3562G - Non-Western Music. (3-0-3)
*MUS 3592G - Non-Western Music, Honors. (3-0-3)
MUS 3593G - Survey of Music Masterworks, Honors. (3-0-3)

Physical Education

- PED 2900G - International Expression for Dance. (3-0-3)

Theatre Arts

- THA 2010G - Arts Omnibus. (2-2-3)
*THA 2012G - Non-Western Fine Arts. (3-0-3)
*THA 2140G - Introduction to the Theatre. (3-0-3)
THA 2190G - Introduction to the Theatre, Honors. (3-0-3)
*THA 3751G - Theatre and Civilization I. (3-0-3)
*THA 3752G - Theatre and Civilization II. (3-0-3)
THA 3753G - Development of American Theatre and Drama.
(3-0-3)
THA 3754G - American Theatre on Film. (3-1-3)
*THA 3755G - African-American Theatre. (3-0-3)
THA 3793G - Development of American Theatre and Drama,
Honors. (3-0-3)

Language

(9 Semester Hours)

The requirement is three courses: two in reading and writing and one in listening and speaking. These courses are graded A, B, C, N/C; courses transferred in fulfillment of these requirements will be accepted only if they were completed with grades of "C" or higher.

Note: A grade of "C" or better in English 1001G, English 1002G, and Speech Communication 1310G or in accepted substitutions is a requirement for the Bachelor's degree at Eastern as well as a General Education requirement.

English

ENG 1001G - Composition and Language. (3-0-3)
ENG 1002G - Composition and Literature. (3-0-3)
ENG 1091G - Composition and Language, Honors. (3-0-3)
ENG 1092G - Composition and Literature, Honors. (3-0-3)

Speech Communication

SPC 1310G - Introduction to Speech Communication. (3-0-3)
SPC 1390G - Introduction to Speech Communication, Honors. (3-0-3)

Mathematics

(3 Semester Hours)

Mathematics

MAT 1160G - Mathematics: A Human Endeavor. (3-0-3)
MAT 1170G - Problem Solving. (3-0-3)
MAT 1440G - Calculus. (4-0-4)
MAT 1441G - Calculus and Analytic Geometry I. (5-0-5)
MAT 2110G - Brief Calculus with Applications. (3-0-3)
MAT 2120G - Finite Mathematics. (3-0-3)
MAT 2190G - Finite Mathematics, Honors. (3-0-3)
MAT 2250G - Elementary Statistics. (4-0-4)
MAT 2290G - Elementary Statistics, Honors. (4-0-4)
MAT 2420G - Introductory Geometry. (3-0-3)

Scientific Awareness

(7 Semester Hours)

The requirement is at least one course in the biological sciences and one in the physical sciences. At least one of the courses must be a laboratory course.

Biological Sciences

BIO 1001G - Biological Principles and Issues. (2-2-3)
BIO 1002G - Practical Botany. (1-2-2)
BIO 1003G - Life of Animals. (2-2-3)
BIO 1004G - Practical Microbiology. (2-2-3)
BIO 1091G - Biological Principles and Issues, Honors. (2-2-3)
BIO 1092G - General Botany, Honors. (3-2-4)
BIO 1093G - The Life of Animals, Honors. (2-2-3)
BIO 1200G - General Botany. (3-3-4)
BIO 1300G - Animal Diversity. (3-2-4)
BIO 2001G - Human Physiology. (3-2-4)
BIO 2091G - Human Physiology, Honors. (3-2-4)
BIO 3001G - Heredity and Society. (2-0-2)
BIO 3002G - Environmental Life Science. (3-0-3)
BIO 3091G - Heredity and Society, Honors. (3-0-3)
BIO 3092G - Environmental Life Science, Honors. (4-0-4)

Physical Sciences

Chemistry

CHM 1040G - The World of Chemistry. (3-2-4)
CHM 1310G - General Chemistry I. (3-0-3)
CHM 1315G - General Chemistry Laboratory I. (0-3-1)
CHM 1390G - General Chemistry I, Honors. (3-0-3)
CHM 1395G - General Chemistry Laboratory I, Honors. (0-3-1)
CHM 2040G - Practical Chemistry. (3-0-3)

Earth Science

ESC 1300G - Introduction to Earth Sciences. (3-2-4)
ESC 1390G - Introduction to Earth Sciences, Honors. (3-2-4)
ESC 1400G - Weather and Climate. (3-2-4)
ESC 1490G - Weather and Climate, Honors. (3-2-4)

ESC 2450G - Oceanography. (3-0-3)
ESC 3010G - Environmental Physical Science. (2-2-3)

Geology

GEL 1300G - Introduction to Earth Sciences. (3-2-4)
GEL 1390G - Introduction to Earth Sciences, Honors. (3-2-4)
GEL 2450G - Oceanography. (3-0-3)
GEL 3010G - Environmental Physical Science. (2-2-3)
GEL 3300G - Science and Technology: A Promise or a Threat?
(3-0-3)

Industrial Technology

INT 2200G - Materials Science. (3-0-3)
INT 3300G - Science and Technology: A Promise or a Threat?
(3-0-3)

Physics

PHY 1051G - Physics of the Modern World. (3-0-3)
PHY 1052G - Adventures in Physics. (3-0-3)
PHY 1053G - Adventures in Physics Laboratory. (0-2-1)
PHY 1055G - Principles of Astronomy. (3-0-3)
PHY 1056G - Principles of Astronomy Laboratory. (0-2-1)
PHY 1095G - Principles of Astronomy, Honors. (3-0-3)
PHY 1096G - Principles of Astronomy Laboratory, Honors. (0-2-1)
PHY 1151G - Principles of Physics I. (3-0-3)
PHY 1152G - Principles of Physics I Laboratory. (0-2-1)
PHY 1351G - General Physics I. (3-0-3)
PHY 1352G - General Physics I Laboratory. (0-3-1)
PHY 1391G - General Physics I, Honors. (3-0-3)
PHY 1392G - General Physics I Laboratory, Honors. (0-3-1)
PHY 3050G - Excursions in Physics. (3-0-3)

Social and Behavioral Sciences

(9 Semester Hours)

Three of the nine hours must be taken from the constitution area; the remaining two courses must be selected from two different disciplines.

Social/Behavioral Sciences

Anthropology

*ANT 2200G - Introduction to Anthropology. (3-0-3)
*ANT 2290G - Introduction to Anthropology, Honors. (3-0-3)

College of Sciences

*CSC 3001G - Survival of Humanity. (3-0-3)

Economics

*ECN 2800G - Economics of Social Issues. (3-0-3)
ECN 2801G - Principles of Economics I. (3-0-3)
ECN 2802G - Principles of Economics II. (3-0-3)
ECN 2891G - Principles of Economics I, Honors. (3-0-3)
ECN 2892G - Principles of Economics II, Honors. (3-0-3)

Geography

*GEG 1100G - Cultural Geography. (3-0-3)
*GEG 1190G - Cultural Geography, Honors. (3-0-3)
*GEG 1200G - World Regional Geography. (3-0-3)
*GEG 1290G - World Regional Geography, Honors. (3-0-3)

History

HIS 3700G - Turning Points in the History of Religion and Science.
(3-0-3)
HIS 3790G - Turning Points in the History of Religion and Science,
Honors. (3-0-3)

Philosophy

PHI 2500G - The Good Life: Theory and Practice. (3-0-3)
PHI 2590G - The Good Life: Theory and Practice, Honors. (3-0-3)
PHI 3050G - Social and Political Philosophy. (3-0-3)
PHI 3700G - Language and Human Nature. (3-0-3)

Political Science

- *PLS 2253G - Introduction to International Relations. (3-0-3)
- *PLS 2293G - Introduction to International Relations Honors. (3-0-3)

Psychology

- PSY 1879G - Introductory Psychology. (3-0-3)
- PSY 1890G - Introductory of Psychology, Honors. (3-0-3)

Sociology

- *SOC 2710G - Introductory Sociology. (3-0-3)
- *SOC 2750G - Social Problems in Contemporary Society. (3-0-3)
- *SOC 2890G - Social Problems in Contemporary Society, Honors. (3-0-3)

Women's Studies

- *WST 2309G - Women, Men, and Culture. (3-0-3)

Constitution

History

- HIS 3600G - The U.S. Constitution and Nation. (3-0-3)
- HIS 3690G - The U.S. Constitution and Nation, Honors. (3-0-3)

Political Science

- PLS 1153G - American Government and the Constitution. (3-0-3)
- PLS 1193G - American Government and the Constitution, Honors. (3-0-3)

Senior Seminar

(3 Semester HourS)

(To be taken after the student has completed 75 semester hours)

Senior seminars are offered in a number of subjects and disciplines each semester, each one organized around a particular subject/issue important to contemporary society. Each seminar is listed by title and instructor in the schedule of courses each semester. The student must successfully complete a seminar outside of his or her major.

The Senior Seminar at Eastern Illinois University is designed to be a cross-disciplinary culminating experience that will provide students with an opportunity to apply concepts and use skills developed in both their general education and major courses. Information about topics of major importance, e.g. the Holocaust, Social Movements, Women in Science, Technology, Controversies in Education, Sociobiology, etc. will be read, analyzed, discussed, and written about in a three semester-hour seminar led by a faculty member of a discipline different from those of the students. To allow ample time for writing and discussion, senior seminars will be limited to a maximum of 25 students. As an element of the general education curriculum, each senior seminar shall focus on some aspect of citizenship.

- EIU 4100G - Folklore, Culture, and Society. (3-0-3)
- EIU 4101G - Spaceship Earth: The Present State. (3-0-3)
- EIU 4102G - Technology and Society (3-0-3)
- EIU 4103G - Physical Activity and Mental Wellness. (3-0-3)
- EIU 4104G - World Film: Language and Culture in Film. (3-0-3)
- EIU 4106G - War Stories. (3-0-3)
- EIU 4107G - The Idea of a University: Yesterday and Today. (3-0-3)
- EIU 4108G - The Changing World of Women. (3-0-3)
- EIU 4112G - Women and Technology. (3-0-3)
- EIU 4121G - Leisure Time: The American Perspective. (3-0-3)
- EIU 4123G - Social Movements, Crowds, and Violence. (3-0-3)
- EIU 4125G - Cultural Diversity in the United States. (3-0-3)
- EIU 4155G - The European Witchhunts. (3-0-3)
- EIU 4158G - Freedom of Expression: Dissent, Hate, and Heresy. (3-0-3)
- EIU 4161G - Theatre as a Soapbox. (3-0-3)
- EIU 4162G - Women's Voices: Women in the Theatre. (3-0-3)
- EIU 4165G - Journalistic Media in Society. (3-0-3)
- EIU 4167G - The Meaning of Life. (3-0-3)
- EIU 4170G - History on Film. (3-0-3)
- EIU 4191G - Leisure Time: The American Perspective, Honors. (4-0-4)
- EIU 4193G - The Holocaust, Honors. (4-0-4)
- EIU 4195G - The European Witchhunts, Honors. (4-0-4)
- EIU 4196G - Journalistic Media in Society, Honors. (4-0-4)
- EIU 4197G - Freedom of Expression: Dissent, Hate, and Heresy, Honors. (4-0-4)