

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 23, 2002, in the Arcola/Tuscola Room.

Members present: Dr. Bower, Dr. Campanis, Ms. Clark, Dr. Greathouse, Dr. Greenlaw, Dean Hitch, Dr. Hooser, Dr. Hussey, Dr. Lockart, Dr. Poulter and Ms. Skaggs.

Members absent: Dr. McNitt, Dr. Murray, and Dr. Wolf.

Guests present: Dr. D. Bower, Dr. N. Greathouse, Ms. L. Green, and Dr. K. Shank.

Staff present: Dr. Herrington-Perry, Ms. K. Johnson.

I. Minutes.

The Minutes of April 9, 2002 were approved as published.

II. Communications.

There were no communications distributed.

Dr. Hussey thanked Council members for the contributions they made to the Council and for assisting him the past year.

Dean Hitch also thanked Council members for their contributions and encouraged them to continue their good work. She wished them the best of luck in the future.

Dr. Greathouse moved and Dr. Campanis seconded the motion to commend Dean Hitch for the contributions she has made to teacher education at Eastern Illinois University. The motion was passed by consensus.

III. Items Added to the Agenda.

Dr. Poulter moved and Dr. Greathouse seconded the motion to add the following items to the agenda. The motion passed unanimously. Dr. Poulter moved and Dr. Greathouse seconded the motion to suspend the rules and act on these agenda items at the same meeting. This motion passed by consensus.

1. **02-11, Revisions to the Early Childhood Education Major.**
2. **02-12, Revisions to the Special Education Major, Early Childhood Option.**
3. **02-13, Revisions to the Early Childhood Special Education and Early Childhood Education Dual Endorsement.**

IV. Agenda Items Acted on.

1. **02-11, Revisions to the Early Childhood Education Major.**

Dr. Noelle Greathouse presented the proposal and answered questions of the Council. The proposal passed unanimously.

This motion approves 02-11, effective Fall 2002:

(See attachment).

2. **02-12, Revisions to the Special Education Major, Early Childhood Option.**

Dr. Noelle Greathouse and Dr. Kathlene Shank presented the proposal and answered questions of the Council. The proposal passed unanimously.

(Dr. Greenlaw entered the meeting at this point).

This motion approves 02-12, effective Fall 2002:

(See attachment).

3. 02-13, Revisions to the Early Childhood Special Education and Early Childhood Education Dual Endorsement.

Dr. Noelle Greathouse and Dr. Kathlene Shank presented the proposal and answered questions of the Council. The proposal passed unanimously.

This motion approves 02-13, effective Fall 2002:

Dual Certifications

Early Childhood Special Education and Early Childhood Education

A student desiring dual endorsements on a State of Illinois Early Childhood certificate may do so by supplementing the Early Childhood Handicapped Special Education Option with the aid of an academic advisor in the Department of Special Education. Essentially, the dual endorsements may be accomplished as follows:

In addition to all courses in the Early Childhood Handicapped Option, successfully complete:

- ELE 3250, 3281, 4770, 4776, 4880, and ELE 4000 (twice)
- Complete 8 s.h. student teaching in an inclusive Early Childhood setting and 8 s.h. in Special Education, LBS I, with primary age learners.

V. Election of Officers.

As the result of a secret ballot, Dr. Hooser was elected chair and Dr. Pouter was elected vice-chair of COTE for 2002-03.

The meeting adjourned at 2:45 p.m.

Karen Johnson, Recorder

ANNOUNCEMENT OF NEXT MEETING
Tuesday, September 10, 2002 at 2 p.m.
Arcola/Tuscola Room

Agenda:

There is no agenda at this time.

Approved Executive Action:

1. Request (2/18/02) for Executive Action from the College of Sciences to delete the following minors from the curriculum: Minor in Chemistry for Teacher Certification, Minor in Geography for Teacher Certification, Minor in Earth Science for Teacher Certification and Minor in Physics for Teacher Certification.

**EARLY CHILDHOOD EDUCATION
(B.S. in Education)**

**Major
Early Childhood Certificate (birth-grade 3)**

Students selecting Early Childhood (birth-grade 3) will receive an 04 Certificate. Individuals with an Early Childhood major may achieve Illinois dual endorsements on the State of Illinois Early Childhood certificate by successful completion of Special Education course work (see below).

General Education Course Work

The following constitutes the list of requirements (including the all-university general education course work) in the Elementary curriculum for each option. The student and advisor must cooperate in planning the sequence.

All students (includes native, dual majors, transfer students from community colleges or senior institutions, internal transfers, post-baccalaureate, Board of Trustees – Elementary Education) must complete all criteria for University Approval to take Teacher Education courses.

~~Transfer students will have their completed course work evaluated by the Dean of the College of Education and Professional Studies or designated representative.~~

The following satisfies both University and ~~Illinois state general education~~ teacher certification requirements:

Humanities and Fine Arts

- English course from Humanities component 3 sem. hrs.
- Art or Music course from Fine Arts component⁺ 3 sem. hrs.
- ~~Course from Fine Arts or Humanities component 3 sem. hrs.~~
- Foreign Language or elective 3 sem. hrs.

Language

- English 1001G, 1002G 6 sem. hrs.
- Speech Communication 1310G 3 sem. hrs.

Mathematics

- Mathematics 1420, 2420G 6 sem. hrs.

Scientific Awareness

- Biological Sciences 1001G⁺ 3 sem. hrs.
- ~~Chemistry 1040G or Physics 1052G and 1053G or Physics 3050G 3-4 sem. hrs.~~
- Two courses from: Chemistry 1040G; 1310G/1315G; 2040G;
Earth Science 1300G; Physics 1052G/1053G, 1151G/1152G, 3050G 6-8 sem. hrs.
- ~~Science electives, 0-1 sem. hr. from General Education 5-6 sem. hrs.~~
- Science electives 1-4 sem. hrs.

Social and Behavioral Sciences¹

- Political Science 1153G or History 3600G 3 sem. hrs.
- Select from Anthropology 2200G, Economics 2800G, 2801G, or 2802G,
Geography 1100G or 1200G, History 3700G, Political Science 2253G,
Psychology 1879G, Sociology 2750G or 2710G 6 sem. hrs.
- History 2010 or 2020 3 sem. hrs.

Senior Seminar² 3 sem. hrs.

Additional general education requirements

- ~~Art or Music elective⁺ 3 sem. hrs.~~
- ~~History 2010 or 2020 3 sem. hrs.~~
- Foreign Languages if needed 3 sem. hrs.
- ~~Non-Western or Third World Culture course
(if not covered by above course work) 3 sem. hrs.~~

Humanities electives (depending on the amount of foreign language taken above)	0-3 sem. hrs.
Humanities/Fine Arts elective.....	3 sem. hrs.
Health and Physical Development (Health Studies 2000 or Physical Education 2850)	3 sem. hrs.
Academic Concentration (must include nine sem. hrs. upper division credits)	18 sem. hrs.
Professional Course Work	
Art 2440 or Music 3420.....	2 sem. hrs.
Educational Foundations 2555, 4450	3 sem. hrs.
Elementary Education 2321, 3250, 3281, 4000 ³ , 4770, 4775, 4776, 4880.....	23 sem. hrs.
Education 2022.....	2 sem. hrs.
Family and Consumer Sciences 3853, 4854 ⁴	3 sem. hrs.
Health Studies 3000.....	2 sem. hrs.
Physical Education 3600.....	2 sem. hrs.
Special Education 2000; 3000.....	5 sem. hrs.
Concentration 1: Special Education ⁴	
Concentration 2: Child and Family Studies ⁵	
Student Teaching 4000.....	1 sem. hr.
Student Teaching 4001.....	16 sem. hrs.

¹ A cultural diversity course from General Education must be included in humanities, social sciences or area of concentration.

² Senior Seminar must be taken outside of major.

³ ELE 4000 must be taken twice.

⁴ Individuals with an Early Childhood major may achieve Illinois dual endorsements on the State of Illinois Early childhood certificate by successful completion of:
SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600 to accomplish the dual endorsement requirements. All courses must be completed with a “C” or better, and practica must be successfully completed.

⁵ Fifteen semester hours (6 semester hours upper division credit) from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested courses.

SPECIAL EDUCATION
(B.S. in Education)

Two options are available for the Special Education major:

Early Childhood Option General Education Course Work

Sciences to include Biological and Physical Sciences ¹ *	7 sem. hrs.
English 1001G*, 1002G*, 3001	9 sem. hrs.
Health Studies 3000, 1120*, PED 3000	3-4 sem. hrs.
U.S. History	3 sem. hrs.
Humanities electives* **	9 sem. hrs.
Mathematics * 1420, 2420G and 3520	7 sem. hrs.
U.S. Constitution* /American Govt.	3 sem. hrs.
Senior Seminar ²	3 sem. hrs.
Social Science electives* **	6 sem. hrs.
Speech Communication 1310G	3 sem. hrs.

Professional Course Work

Special Education 2000, 3000, 3100, 3200, 3201, 3220, 3225 , 3600, 3700, 4600, 4700, 4720, 4800, 4820, 4900, 4901, 4920, 4925	56 sem. hrs.
Communication Disorders and Sciences 2200	3 sem. hrs.
Educational Foundations 2555, 4450	3 sem. hrs.
Elementary Education 2320 or 2321 and 4776	6 sem. hrs.
Education 2022	2 sem. hrs.
Student Teaching 4000	1 sem. hr.
Student Teaching 4001 ³	16 sem. hrs.

~~*Must be taken from the General Education. This course will be waived if student has valid CPR certification.~~

~~**At least one three semester hour course must be taken in non-western or third world cultures, either in the Humanities or the Social Sciences. For graduation, one course from the cultural diversity list must also be taken. If chosen carefully, this course may satisfy both requirements. A three-semester hour diversity course or Third World/Non-Western course is required. It may be a Humanities or Social Science course.~~

1 Must include one laboratory course.

2 Must be taken outside major.

³ Minimum of eight (8) ~~weeks~~ s.h. in a preschool special education classroom and eight (8) ~~weeks~~ L.D., B.D., or E.M.H., K-12 s.h. in an LBS I setting; credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Learning Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis tests: IGC, IIC, and Common Core.