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The Council on Teacher Education met at 2:00 p.m. on Tuesday, November 13, 2001 in the Arcola/Tuscola Room.

Members present: Dr. Bower, Dr. Campanis, Ms. Clark, Dr. Greathouse, Dr. Greenlaw, Dr. Hussey, Dr. Lockart, Dr. McNitt, Dr. Murray, Dr. Poulter, and Dr. Wolf.

Members absent: Dr. Hooser and Ms. Kellogg.

Staff present: Dean Hitch, Dr. Herrington-Perry, and Ms. Karr.

Visitors present: M. Butt, C. Helwig, F. Lewis, G. Richard, and E. Witsman.

The chair asked if there were objections to changing the order of the agenda to accommodate the Council's guests. There were no objections and the order was changed.

I. **Minutes.**

The minutes of October 23, 2001 were approved as written.

II. **Agenda Items Acted On.**

1. 01-08, Change in admission to CDS major.

Dr. Gail Richard presented the proposal and answered questions of the Council. The motion was passed unanimously.

This motion approves the following to become effective Spring 2002.

**COMMUNICATION DISORDERS
AND SCIENCES (B.S.)**

Major (toward teacher certification)*

Biological Sciences 2200 or 2001G.....	3-4 sem. hrs.
Communication Disorders and Sciences 2000, 2100, 2200, 2500, 2800, 3100, 3200, 3300, 3700, 3900, 4300, 4500, 4760, 4770	38 sem. hrs.
Communication Disorders and Sciences 4900**	1 sem. hrs.
Physics 1071, 1072.....	4 sem. hrs.
Psychology 1879G, 3765 or 3780, 4515 or Special Education 3000 or 3500	9 sem. hrs.
Psychology elective.....	3 sem. hrs.
TOTAL.....	58-59 sem. hrs.

Admission to the Major

Communication Disorders and Sciences

I. Probational Admission

Students entering EIU as freshmen or transfers seeking a CDS major will be classified as probational CDS majors. Probational majors may register for all lower division (2999 or lower) courses in the CDS major.

II. Admission to the CDS Major

Access to all upper division CDS courses (3000 or higher) requires admission to the CDS Major. The Department Admissions Committee reviews the applications of all probational CDS majors seeking admission to the major. The committee determines if the student's academic achievement supports admission to the major and access to upper division (3000 or higher) courses.

III. Criteria for Degree Admission

1. Admission to the University
2. Classification as a probational CDS major.
3. Achievement of a cumulative GPA of 2.5 or higher for all EIU course work.
4. For native EIU students, completion of at least 45 semester hours of course work at EIU.
5. For transfers, completion of at least 15 semester hours of course work at EIU.
6. Completion of at least three of the five lower division core CDS courses in the major and achievement of a minimum

2.75 GPA for all lower division core CDS courses completed at the time of application. Lower division core courses are:

CDS 2000 Introduction to CDS1 sem. hr.
CDS 2100 Phonetics & Phonological
Development 3 sem. hrs.
CDS 2200 Language Acquisition 3 sem. hrs.
CDS 2500 Anatomy & Physiology..... 3 sem. hrs.
CDS 2800 Speech Science..... 3 sem. hrs.

IV. Registration for Upper Division Courses

Only students admitted to the CDS major will be approved to register for upper division (3000 or higher) CDS courses.

V. Probational Majors Who Do Not Meet Admission to the CDS Major Criteria

Probational CDS majors who do not meet the requirements for admission to the CDS major will remain classified as probational. Probational majors may continue to take lower division CDS courses; however, probational majors may not register for upper division CDS courses. Probational majors may reapply for admission to the major when they meet the admission requirements or they may seek

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advisement in changing majors.

VI. Application Deadlines

Applications are available in the Department Office, Room 203, Clinical Services Building. Probational majors must return completed applications to the Department Office on or before the following deadlines in order to be admitted to the major and register for upper-division courses:

Term of Notification Application	Admission Deadline Date
Fall	February 1
March	1
Fall (Entering Summer)	June 15
July	1
Spring	September 15
October	1

(Major GPA based on all Communication Disorders and Sciences courses taken at EIU.)

*For the education course work required for this option, please see the sections of this catalog in the College of Education and Professional Studies titled, "Revised Illinois General Education Requirements" and "Professional Education Requirements in Communication Disorders and Sciences," or consult with a department advisor.

A 2.5 overall GPA and a **2.75 GPA in the Communication Disorders and Sciences major are required for admission to CDS 4900.

Note: The Master's Degree is the required level of training for Certification by the American Speech-Language-Hearing Association, the Illinois State Board of Education, and the Illinois Department of Professional Regulation. At least a 3.00 GPA (A=4.0) in the undergraduate Communication Disorders and Sciences major, three letters of recommendation and completion of Communication Disorders and Sciences and Graduate School application procedures are required for admission consideration to the graduate program at EIU. Admission is competitive. All applicants are ranked by a Graduate Admissions Committee according to major GPA, Clinical Criteria, and Professional Criteria. Meeting minimum GPA requirements does not guarantee admission. The committee considers all applications including those of transfers from other four-year colleges and universities. The program is limited to 45 full-time degree-seeking graduate students per year. For more information on the M.S. program in Communication Disorders & Sciences, see the *Graduate Catalog*.

2. 01-07, Student Appeal 01.

Dr. Murray moved and Dr. Wolf seconded the motion to approve the subcommittee's recommendation to deny the appeal. The motion passed by the following vote:

Yes: Campanis, Clark, Greathouse, Greenlaw, Hussey, Lockart, McNitt, Murray, Wolf.

Abstain: Poulter.

Dr. Wolf left the meeting at this point.

3. 01-09, Change in teacher education selection process. Please note this agenda item contains revisions to the following five sections: Teacher Certification Programs introduction; Teacher Certification Minors; Professional Education Requirements for Teacher Education Candidates; General Education Requirements for Teacher Education Candidates; and Teacher Education Admission, Retention, Graduation Requirements.

Associate Dean Bower gave an overview of the revisions contained in this agenda item and distributed copies of "Core Language Arts Standards For All Teachers."

One member requested information on the revisions for the graduate catalog and Associate Dean Bower is going to forward that information to the Council before the next meeting.

The Chair noted that several courses contained in this revision are still pending agenda items before CAA, which will be acting on them at their November 15, 2001 meeting. Dr. Campanis moved and Dr. McNitt seconded the motion to postpone action on the item until the November 27, 2001 meeting. The motion passed by the following vote:

Yes: Bower, Campanis, Clark, Greathouse, Hussey, Lockart, McNitt, Murray, Poulter

No: Lockart.

Abstain: Greenlaw.

III. **Communications.**

1. FYI (10/1/01) from the College of Education and Professional Studies regarding the change of the catalog description of SPE 3500 from (3-0-3) to "**(3-1-3)**."

2. FYI from the College of Education and Professional Studies regarding EDU 2002.

3. FYI from the College of Education and Professional Studies regarding EDU 4281.

4. FYI from the College of Education and Professional Studies regarding PED 3000.

5. FYI from the College of Education and Professional Studies regarding HST 3000.

6. Dr. Hussey gave a brief overview of the courses included in Communications, noting that they, with the exception of HST 3000, are pending CAA agenda items and are some are incorporated in the revisions in agenda item 01-09.

IV. **Items Added to the Agenda.**

Dr. Poulter moved and Dr. Campanis seconded the motion to add the following items to the agenda.

1. 01--07, Student Appeal 02.

2. 01-10, Option in History with Teacher Certification Revision.

*FYI, 01-10 and 01-11, Summary of Revisions.

3. 01-11, Social Science with Teacher Certification Revision.

V. **Executive Director's Report.**

Dean Hitch reported the NCATE visit was a smashing success. The NCATE team met with many students, was greatly impressed, and felt the caliber of the students was a direct reflection of the strength of Eastern's teacher education programs.

The meeting adjourned at 3:17 p.m.

Luann Karr, Coordinator.

ANNOUNCEMENT OF NEXT MEETING

November 27, 2001 at 2:00 p.m.

Arcola/Tuscola Room

Agenda:

1. 01-09, Change in teacher education selection process.
University Admission to Teacher Education Handout.
Please note this agenda item contains revisions to the following five sections:
Teacher Certification Programs introduction; Teacher Certification Minors; Professional
Education Requirements for Teacher Education Candidates; General Education
Requirements for Teacher Education Candidates; and Teacher Education Admission,
Retention, Graduation Requirements.
2. 01-10, Option in History with Teacher Certification Revision.
*FYI, 01-10 and 01-11, Summary of Revisions.
3. 01-11, Social Science with Teacher Certification Revision.