

## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

12/10/02

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, December 10, 2002, in the Martinsville Room.

Members present: Dr. Age, Dr. K. Bower, Dr. Campanis, Dr. Greathouse, Dr. Greenlaw, Dr. Hooser, Dr. Hussey, Dr. Lockart, Dr. McNitt, Dr. Murray, Dr. Poulter, Dean Rohn, and Mr. Sabey

Guests present: Mr. G. Aydt, Dr. M. Bruning, Dr. S. Canfield, Dr. A. Davis, Dr. S. French, Mr. J. Kestner, Dr. B. Reid, Dr. J. Weasmer

Staff present: Dr. Herrington-Perry, Ms. B. Wilson

### I. Minutes

The minutes of October 22, 2002, were approved as published.

### II. Communication

Informational Item: Dean Rohn is requesting that a change be made to the course description for STG 4001 to reflect the State of Illinois mandate that students must pass their content area tests prior to the first day of student teaching effective Fall 2004. This change is being requested through CAA.

### III. Items Added to the Agenda

Dr. Murray moved and Dr. Campanis seconded the motion to add the following item to the agenda. The motion passed unanimously. Dr. Campanis moved and Dr. Bower seconded the motion to suspend the rules and act on this agenda item at the same meeting. The motion passed with the following vote:

Yes: Age, Bower, Campanis, Greathouse, Hooser, Hussey, McNitt, Murray, Poulter, and Sabey

No: Greenlaw, Lockart

#### 1. **02-16, Alternative Certification Program**

### IV. Agenda Items Acted on

#### 1. **02-15, EIU Teacher Education Program Reviews**

It was emphasized that COTE will not evaluate programs. COTE will be the gathering point for the matrices. Following discussion of this item, Dr. Poulter moved and Dr. Campanis seconded the motion to request that completed matrices be submitted to COTE. The motion passed unanimously.

This motion approves 02-15 as follows:

**Matrices for all professional education courses should be submitted to COTE by mid-April, 2003. Matrices for all content-area programs should be submitted to COTE by June 30, 2003.**

#### 2. **02-16, Alternative Certification Program**

Jim Kestner presented the proposal and answered questions of the Council. The material presented to COTE included an overview of the program, course descriptions, and program matrices.

(Dr. Age, Dr. Lockart, and Dr. Poulter exited the meeting at this point)

Dr. Hussey moved and Dr. Bower seconded the motion to approve this program. The proposal was passed with the following vote:

Yes: Dr. Bower, Dr. Campanis, Dr. Hussey, Dr. McNitt, Dr. Murray, Dr. Poulter (Dr. Poulter had left her written vote with Dr. Hooser prior to exiting the meeting)  
Abstain: Dr. Greathouse, Dr. Greenlaw, Dr. Hooser, and Mr. Sabey

This motion approves 02-16, effective Summer 2003:

**Alternative Teacher Certification Program**

The Alternative Teacher Certification Program is designed to prepare individuals to teach in severe shortage areas and provides an intensive course of study in educational foundations, pedagogy, and methodology, followed by a year-long internship during which students are hired and paid as first-year teachers. Specifically, students enroll in a web-based course in May, then a full-time schedule of courses during the eight-week summer session. After successfully completing the summer coursework, students complete an internship during which they are hired as full-time teachers for the entire academic year. The program culminates in a two-week comprehensive program assessment course that students take in the summer following their internship. The 2003 program is limited to students seeking secondary teaching certificates in one of following six subject-matter areas: math, science, foreign language, family and consumer science, business education, and technology education.

Candidates for this program must meet admission requirements that differ somewhat from other post-baccalaureate certification programs. Prerequisites include having completed a bachelor's degree (GPA 2.65 or higher on a 4.0 scale) and a major or minor in the intended area of certification, having been employed for a period of at least five years in an area requiring application of the individual's education, having passed the Illinois Basic Skills test and applicable subject-matter test, and having secured a commitment from a school district to be hired (and paid as a full-time teacher) for the internship. Interested students should contact the Coordinator of Web-Based and Alternative Teacher Certification Programs for specific requirements and additional program details.

**V. Executive Director's Report**

The meeting adjourned at 3:45 p.m.

Bonnie Wilson, Recorder

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**ANNOUNCEMENT OF NEXT MEETING**  
**Tuesday, January 14, 2003, at 2 p.m.**  
**Arcola/Tuscola Room**

**Agenda:**  
None at this time.