

## COTE Program Review Information

### Rationale

The state of Illinois is requiring that our state standards matrices be completed and be on hand for review by July 1, 2003. In order to assure this task is completed for all traditional and alternative teacher education programs at Eastern Illinois University (EIU), the Council on Teacher Education is requesting each teacher education program and service course providers to submit copies of the following completed matrices: Illinois Professional Teaching Standards, Illinois Content Area Standards, Language Arts Standards, and Technology Standards.

### Purpose

The primary purpose of the program review is to assure the adherence of teacher education programs to state standards and continued quality teacher preparation at EIU. COTE will not be using the matrices submitted to make program approval decisions or take punitive actions against programs. Consequently, the more pragmatic purpose for the program review is for teacher education programs to individually review their matrices and target program strengths and areas where curricular program revision is warranted as per the standards.

### Content to be Submitted

As stated earlier, matrices for the Illinois Professional Teaching Standards, Illinois Content Area Standards, Language Arts Standards, and Technology Standards will be submitted. Please note that when listing course title and number and/or experiences as well as the assessment activities, the requirement is to show how the standard is being assessed across the program. Here is an example from one of the Special Education matrices. The provision of the example should not be taken that all programs must complete their matrices in this fashion. The example is being provided to assist programs that are in the initial phase of defining their assessment system or that are in the early stages of matrices completion.

Standards	Course Title and Number and/or Experiences	Assessment Activities
<p><b><i>STANDARD 4 - Planning for Instruction:</i></b> The competent special education teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners. The teacher understands instructional planning and designs instruction based on knowledge of the discipline, students, community, and curriculum goals. [28.100(d)]</p>	<p><b>3700 SPE.</b> Individualized Independence Curriculum and Materials. <b>4700 SPE.</b> Individualized General Curriculum and Materials. <b>4730 SPE.</b> Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. <b>4900 SPE.</b> Instructional Strategies for Individuals with Exceptional Learning Needs. <b>4901 SPE.</b> Practicum with Individuals with Exceptional Learning Needs. <b>4001 STG.</b> Student Teaching</p>	<p><b>State of Illinois LBS I Test</b> (Currently LD, BD, &amp; EMH) <b>PRAXIS</b> (Mild/Moderate and Severe and Profound Test) <b>Student Portfolio</b> (curriculum-based assessment, IEP, and lesson plan, material curriculum adaptation) <b>Student Practica Evaluation</b> (3700 SPE and 4901 SPE) <b>Student Teaching Evaluation</b> (4001 STG)</p>

**Additionally, there will be programs across campus that desire to know how service courses (e.g. EDF, ELE, SED, and SPE) their students complete align with state standards in order to facilitate completion of the matrices. Therefore, these departments will be required to complete and submit matrices showing the course assessment activities used to “partially fulfill” the Illinois Professional Teaching Standards. Service courses should not be used to fully satisfy any standard(s).**

### **Process and Time Line for Submission of Matrices**

**Each traditional and alternative teacher education program, as well as service course providers, will submit on disk or CD, files for each of the required matrices to Bonnie Wilson, COTE secretary, in 1420 Buzzard Hall. Specific to the time line for submission, all service course providers must have their Illinois Professional Teaching Standards matrix completed and submitted by April 4, 2003. The content of the matrix will then be posted on the web for review by teacher education programs that are in need of the information. All teacher education programs are then required to submit the completed matrices by July 1, 2003.**