

<b><i>Entry</i></b>	<b><i>Tools/Assessments</i></b>
<p>1. Selection Process</p> <ul style="list-style-type: none"> <li>- Achieve minimum passing score on Illinois Basic Skills Test</li> <li>- Achieve minimum cumulative GPA of 2.65/4.0</li> <li>- Initiate Admission to Teacher Education Process</li> <li>- Complete at least 29 semester hours of college coursework</li> </ul> <p>2. University Approval to Take Teacher Education Courses</p> <ul style="list-style-type: none"> <li>- Notification of Selection</li> <li>- Letter of Intent</li> <li>- Maintain minimum cumulative GPA of 2.65/4.0</li> <li>- Speech &amp; Hearing Clearance</li> <li>- "C" or better in 6 hours of written language</li> <li>- "C" or better in 3 hours of oral language</li> <li>- "C" or better in 3 hours of college level math</li> <li>- "C" or better in introductory professional education course</li> <li>- First Criminal Background Investigation</li> </ul>	<p>Teacher Education Page  College Transcripts  Illinois Basic Skills Test  Letter of Intent  Technology Proficiency</p>
<p>3. Introduce the portfolio in introductory courses</p>	<p>Reflective Activity</p>
<b><i>Admission and Retention</i></b>	<b><i>Tools/Assessments</i></b>
<b><i>Phase A</i></b>	
<p>1. Formal University Admission to Teacher Education</p> <ul style="list-style-type: none"> <li>- Achieve minimum passing score on Illinois Basic Skills Test</li> <li>- Achieve minimum cumulative GPA of 2.65/4.0</li> <li>- "C" or better in introductory professional education course</li> </ul> <p>2. Demonstration of Content Knowledge, Skills, and Dispositions</p>	<p>Teacher Education Page  College Transcripts  Illinois Basic Skills Test</p> <p>Portfolio (required reflection) - Can be based on  <i>Unit Plan or Lesson Plan</i>  <i>Candidate Developed Assessment Products</i>  <i>Pre-student teaching field experience evaluation</i>  <i>Classroom Management Plan</i>  <i>Curricular Adaptation (could be integrated into an existing artifact)</i>  <i>Multicultural Project (could be integrated into an existing artifact)</i>  <i>Technology Project (could be integrated into an existing artifact)</i></p> <p><b>Students must provide evidence that a minimum of "5" IPTS standards have been addressed</b></p>

<b><i>Admission and Retention</i></b>	<b><i>Tools/Assessments</i></b>
<b><i>Phase B</i></b>	
<p>1. Major Department &amp; University Approval to Student Teach</p> <ul style="list-style-type: none"> <li>- Initiate and Complete Application to Student Teach</li> <li>- Successfully complete content courses required for major</li> <li>- Maintain minimum GPA of 2.65/4.0 in academic major</li> <li>- Maintain minimum cumulative GPA of 2.65/4.0</li> <li>- Document participation in professional organization and/or</li> <li>- "C" or better in all professional education course</li> <li>- Positive practicum evaluations in first methods course</li> <li>- Submit and have approved a departmental portfolio</li> <li>- Second Criminal Background Investigation</li> <li>- Achieve minimum passing score on Illinois Content Area Exams</li> </ul> <p>2. Demonstration of Content Knowledge, Skills, and Dispositions</p> <p>3. Impact on P-12 learners (requires a pre-post measure)</p>	<p>Teacher Education Page  College Transcripts  Professional Organization Documentation  Illinois Content Area Exams  Pre-Student Field Experience Evaluation</p> <p>Portfolio (required reflection) - Can be based on  <i>Unit Plan or Lesson Plan</i>  <i>Candidate Developed Assessment Products</i>  <i>Pre-student teaching field experience evaluation</i>  <i>Classroom Management Plan</i>  <i>Curricular Adaptation (could be integrated into an existing artifact)</i>  <i>Multicultural Project (could be integrated into an existing artifact)</i>  <i>Technology Project (could be integrated into an existing artifact)</i></p> <p><b>Students must provide evidence that a minimum of "8" IPTS standards have been addressed and incorporate a reflection on Language Arts and Technology Standards</b></p>

<b><i>Completion and Follow-Up</i></b>	<b><i>Tools/Assessments</i></b>
<p>Impact on P-12 learners requires pre and post measure (if demonstrated in Admission &amp; Retention Phase B then no further documentqtation is required here)</p> <p>Successful completion of Student Teaching</p> <p>Achieve minimum passing score on Illinois Assessment of Professional Teaching Standards Exam</p> <p>Graduation/Program Completion</p> <p>Successful employment</p>	<p>Department selected performance assessment</p> <p>Student Teaching Evaluation</p> <p>Illinois Assessment of Professional Teaching Standards Portfolio (required reflection)</p> <p>Surveys ( Program Completer and Employer)</p> <p><b>Students must provide evidence that demonstrates competency in all standards (IPTS, Language Arts, and</b></p>