

TO: Dean Rohn
College of Education and Professional Studies
Curriculum Committee

FROM: Kathlene S. Shank
Professor and Chair

RE: Striking language on pages 140 and 141, 2003-2004 catalog, that specifies requirement as of Fall 2005 that special education majors must take the PRAXIS exams for Common Core, ICG, and ICC.

Date: February 23, 2004

Rationale

With the NCATE program review process proposed, only 6-8 performance assessment measures are now required to be reported. In addition, when we determined we needed to require the PRAXIS, the Illinois State Tests for certification in Special Education were in the process of being developed and were unknown entities. The Illinois State Tests align with our CEC standards in an acceptable manner. Thus, the PRAXIS tests are data points we perceive we can forego.

Current Catalog Copy

Page 140, Column 1, Footnote 1 under Early Childhood Option:

¹ Minimum of eight (8) s.h. in a preschool special education classroom and eight (8) s.h. in an LBS I setting; credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Learning Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis tests: IGC, IIC, and Common Core.

Page 140, Column 2, Footnote 4 under Early Childhood Option:

⁴ Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core. As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.

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Current Catalog Copy (Continued)

Page 141, Column 1, Footnote 1 under Standard Special Option:

† Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.

Page 141, Column 2, Footnote 4 under Standard Special Option:

‡ Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core. As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.

Revised Catalog Copy

Page 140, Column 1, Footnote 1 under Early Childhood Option:

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