

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

03/09/04

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, March 9, 2004, in the Schahrer Room.

Members present: Dr. Age, Dr. K. Bower, Dr. Campanis, Dr. Greenlaw, Dr. Hooser, Dr. Powell, Dr. Stephen, and Dr. D. Bower

Guests present: Dr. Brown, Lumpkin College of Business and Applied Sciences; Ms. F. Lewis, Academic Advising; Dr. Luft, School of Technology; Ms. Sipes, Academic Advising

Staff present: Ms. B. Wilson

I. Minutes

The minutes from the December 9, 2003, January 13, 2004, January 27, 2004, February 10, 2004, and February 24, 2004, meetings were approved as published.

II. Communication

1. March 3, 2004, memo from Dean Rohn, CEPS, requesting executive action to revise the catalog to remove the language referencing the PRAXIS Exam requirement for Special Education majors.

III. Items to be added to the Agenda

None.

IV. Items to be Acted Upon

None.

V. Informational Items

- 1. IBHE Program Reviews
 - Career and Technical Education

(Dr. Age entered the meeting at this point)

Dr. Luft presented a summary for this program and answered questions of the council. Dr. Hooser moved and Dr. Stephen seconded the motion to accept this report. The motion passed unanimously.

VI. Executive Director's Report

- 1. Chairs and teacher educators have been notified that field testing will be done on many of the new content-area tests on March 31, 2004. Students who participate will receive vouchers to use for future testing.
- 2. Legislative Issues
 - HB 1074 Teacher Certification Board. Hearings are being conducted this week. The proposed make up of this board continues to be of great concern to us.

The meeting adjourned at 2:50 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, March 23, at 2 p.m.
Arcola/Tuscola Room**

Agenda:

IBHE Program Reviews:

04/13/04 – Social Science

04/27/04 – Special Education

Pending Executive Actions:

CEPS

Effective Fall 2004

1. Revised Catalog Copy

Page 140, Column 1, Footnote 1 under Early Childhood Option:

~~1 Minimum of eight (8) s.h. in a preschool special education classroom and eight (8) s.h. in an LBS I setting; credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Learning Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis tests: ICG, IIC, and Common Core.~~

Page 140, Column 2, Footnote 4 under Early Childhood Option:

~~4 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core. As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.~~

Page 141, Column 1, Footnote 1 under Standard Special Option:

~~1 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.~~

Page 141, Column 2, Footnote 4 under Standard Special Option:

~~4 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core. As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.~~