

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

11/09/2004

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 26, 2004, in the Arcola/Tuscola Room.

Members present: Ms. Aldrich, Dr. Barbour, Dr. Belleville, Dr. K. Bower, Dr. Campanis, Dr. McKirahan, Dr. Murray, Dr. Powell, and Dean Rohn

Guests present: Dr. Canfield, Foreign Languages; Dr. French, Foreign Languages; Dr. LeMaster, History; Dr. Shirley, History

Staff present: Ms. B. Wilson

I. Minutes

The minutes from the October 26, 2004 meeting were approved.

II. Communications

None.

III. Informational Items

None.

IV. Items to be added to the Agenda

Dr. Campanis moved and Dr. K. Bower seconded the motion to add the following item to the agenda. The motion passed unanimously.

1. **04-11, Catalog Changes: Subsequent Certificates.**

V. Items to be Acted Upon

1. **04-08, Revisions to the Foreign Language with Teacher Certification Major.**

Dr. Canfield and Dr. French presented the proposal and answered questions of the Council. The motion passed unanimously.

The item (see Attachment A) was approved, effective Fall 2005.

2. **04-09, Revisions to the History with Teacher Certification Major.**

Dr. LeMaster and Dr. Shirley presented the proposal and answered questions of the Council. The motion passed unanimously.

The item (see Attachment B) was approved, effective Fall 2005.

3. **04-10, Student Appeal**

Dr. Powell moved and Dr. K. Bower seconded the motion to approve the subcommittee's recommendation to approve the appeal. The motion passed unanimously.

VI. Executive Director's Report

1. Unit Assessment System

- Dean Rohn shared an article with the Council from the NCATE Newsletter entitled *Institutions Move to Full Implementation of Data Driven Accreditation System*.
- Information is being sent out to faculty and students to inform them about the implementation of the Unit Assessment System and how it will affect them.

- Dr. Pat Fewell is heading up the training efforts for faculty and students regarding the electronic portfolio using LiveText.

The meeting adjourned at 2:45 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING
Tuesday, December 14 at 2 p.m.
Arcola/Tuscola Room

Agenda:

04-11, Catalog Changes: Subsequent Certificates

ATTACHMENT A

FRENCH, GERMAN OR SPANISH TEACHER CERTIFICATION

The BA in Foreign Languages with Teacher Certification is comprised of 1) 40 semester hours of General Education, 2) professional education core courses as specified below, 3) 32 semester hours in French, German or Spanish including 3 semester hours of Cadet Teaching (FLF/FLG/FLS 3401).

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program. Courses requiring a "C" or better are identified in the suggested plan by a "+."

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). The required courses under these two options are identified below with the designations of R and A respectively. For more information regarding these two options please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

A possible four 1/2-year plan of study for the Foreign Language with Teacher Certification major follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G	3	+ENG 1002G	3
FLF, FLG, FLS 1101 ²	4	Gen Ed Diversity or Constitution	3
Gen Ed electives	6-9		
		FLF, FLG, FLS 1102.	4
		Gen Ed Electives	6-8
Total	13-16	Total	16-18

Second Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SPC 1310G	3	+SED 2000 (R,A)	1
		+ ELE 2320	3
+Math	3	+EDF 2555 (R,A)	3
Gen Ed Diversity or Constitution	3	FLF, FLG, FLS 2202G	4
		Gen Ed Electives	6-8
FLF, FLG, FLS 2201G	4		
Gen Ed Electives	3-4		

Total	16-17	Total	17-19
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Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SED 3000 (A)	3	+SED 3100 (A) ¹	3
FLS 3000	3	+SED 3330 (R) ¹	3
FLS 3050	4	+EDP 3331 (R) ¹	3
FLF electives	6	+SPE 3500 (R) ¹	3
FLG electives	6		
Gen Ed electives	7-8	FLS electives	3-6
		FLF electives	3-6
		FLG electives	3-6
		Gen Ed Electives	3
Total	16-18	Total	15-18

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+FLE 3400 ¹	3	FLF 3401	3
+EDF 4450 (R)	3	FLF electives	6
		FLG 3401	3
FLF electives	9	FLG electives	6
FLG electives	9	FLS 3401	3
FLS electives	9	FLS electives	6
Gen Ed electives	3	Gen Ed electives	6
		Senior Seminar	3
Total	15-18	Total	18

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

Fifth Year	
First Semester	
Course	Hours
STG 4001	12-14
STG 4000 (R)	1
SED 4000 (A)	3
Total	15

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

¹ Requires University Approval to Take Teacher Education Courses

² FLF prefix refers to Teacher Certification candidates concentrating in French; FLG refers to those concentrating in German; FLS refers to those concentrating in Spanish.

FRENCH, GERMAN OR SPANISH MINOR FOR TEACHER CERTIFICATION

Courses numbered beyond 1101G
in the language of the minor 21 sem. hrs.
Cadet Teaching 3401..... 3 sem. hrs.
FLE 3400 3 sem. hrs.
TOTAL28 sem. hrs.
Note: Courses taken on Credit/No Credit basis do **not** count toward
this minor.

Completion of a teacher certification minor does not guarantee that
the individual will be granted an endorsement to teach in that field.
Individuals must meet all requirements (including state tests) as set
forth by the Illinois State Board of Education to be granted an
endorsement in a second teaching field.

ATTACHMENT B

History with Teacher Certification Option

[Add Program to Portfolio](#)

The History with Teacher Certification Option is for students who would like to major in History and gain Illinois state certification at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students must receive a grade of "C" or better in all courses in the major and maintain a minimum cumulative G.P.A. of 2.75. Courses requiring a "C" or better are identified in the suggested plan by a "+." For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.75 in order to continue in the program. Courses requiring a "C" or better are identified in the suggested plan by a "+."

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). The required courses under these two options are identified below with the designations of R and A respectively. For more information regarding these two options, please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

V. History with Teacher Certification Option Comprises:

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

48 Semester Hours of General Education

29-31 Semester Hours in the Professional Education Core

(Regular program: SED 2000, EDF 2555, SED 3330, EDP 3331, EDF 4450, SPE 3500, STG 4000, STG 4001; or Integrated (ISEP) program: SED 2000, EDF 3555, SED 3000, SED 3100, SED 4000, STG 4000, STG 4001)

- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#) Credits: 3
- [EDF 4450 - Philosophy and History of Education.](#) Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 1
- [SED 3000 - Level I: ISEP](#) Credits: 3
- [SED 3100 - Level II: ISEP](#) Credits: 3
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 3
- [SED 4000 - Level III: ISEP](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16

81 Semester Hours in Major Courses

(12 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives, including 3 hours in Third World. Credits: 9
- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEG 1200G - World Regional Geography.](#) Credits: 3
- [GEG 3200 - Human Impacts on the Environment.](#) Credits: 3
- [HIS 1500G - Roots of the Modern World.](#) Credits: 3
(1. Society and Religion)
- [HIS 2010 - History of the United States to 1877.](#) Credits: 3
- [HIS 2020 - History of the United States Since 1877.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3
- [PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 2603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3
- [PSY 3780 - Abnormal Psychology.](#) Credits: 3
- [SOC 2710G - Introductory Sociology.](#) Credits: 3
- [SOC 2721 - Social Stratification.](#) Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3

VI. Suggested Four and a Half-Year Plan of Study

for the History with Teacher certification Option follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year, First Semester - Total Hours: 15

- Science (bio or phys). Credits: 3
- [ENG 1001G - Composition and Language](#). Credits: 3
(See footnote +)
- [GEG 1100G - Cultural Geography](#). Credits: 3
(See footnote +)
- [HIS 1500G - Roots of the Modern World](#). Credits: 3
(See footnote +)
(1.Soc. and Rel.)
- [PLS 1003 - Introduction to Comparative Politics](#). Credits: 3
(See footnote +)

First Year, Second Semester - Total Hours: 16

- Science (bio or phys). Credits: 4
- [ENG 1002G - Composition and Literature](#). Credits: 3
(See footnote +)
- [GEG 1200G - World Regional Geography](#). Credits: 3
(See footnote +)
- [PSY 1879G - Introductory Psychology](#). Credits: 3
(See footnote +)
- [SOC 2710G - Introductory Sociology](#). Credits: 3
(See footnote +)

Second Year, First Semester - Total Hours: 18

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at

EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills

- Mathematics. Credits: 3
(See footnote +)
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
(See footnote +)
- [HIS 2010 - History of the United States to 1877](#). Credits: 3
(See footnote +)
- [HIS 2560 - Early Modern World History](#). Credits: 3
(See footnote +)
- [PLS 2603 - State and Local Government](#). Credits: 3
(See footnote +)
- [SPC 1310G - Introduction to Speech Communication](#). Credits: 3
(See footnote +)

Second Year, Second Semester - Total Hours: 16

- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
(See footnote +)
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
(See footnote +)
- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
(See footnotes +, R, A)
- [HIS 2020 - History of the United States Since 1877](#). Credits: 3
(See footnote +)
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
(See footnote +)
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
(See footnotes +, R, A)

Third Year, First Semester - Total Hours: 18

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the [Teacher Certification Program](#) section of this catalog for more information.

- HIS elective U.S. Credits: 3
(See footnote +)
- [GEG 3200 - Human Impacts on the Environment](#). Credits: 3
(See footnote +)
- [HIS 3555 - Modern World History](#). Credits: 3
(See footnote +)
- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3

- (See footnote +)
- [PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3
(See footnote +)
- [SED 3000 - Level I: ISEP](#) Credits: 3
(See footnotes +, A)
- [SOC 2721 - Social Stratification.](#) Credits: 3
(See footnotes +, A)

Third Year, Second Semester - Total Hours: 15

- HIS Elective non-U.S. Credits: 3
(See footnote +)
- HIS Elective non-U.S. Credits: 3
(See footnote +)
- EIU Senior Seminar. Credits: 3
(See footnote A)
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3
(See footnotes +, R, 1)
- [SED 3100 - Level II: ISEP](#) Credits: 3
(See footnotes +, A, 1)
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 3
(See footnotes +, R, 1)
- [SOC 2721 - Social Stratification.](#) Credits: 3
(See footnotes +, A)
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
(See footnotes +, A, 1)

Fourth Year, First Semester - Total Hours: 13

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

- General Education (Fine Arts). Credits: 3
- FLG. Credits: 4
- HIS Elective non-U.S.(Third World). Credits: 3
(See footnote +)
- [EDF 4450 - Philosophy and History of Education.](#) Credits: 3
(See footnotes +, R)
- [PSY 3780 - Abnormal Psychology.](#) Credits: 3

(See footnotes +, A)

Fourth Year, Second Semester - Total Hours: 10-16

- General Education (Fine Arts or Humanities). Credits: 3
- FLG. Credits: 4
- Senior Seminar. Credits: 3
(See footnote R)
- [PSY 3780 - Abnormal Psychology](#). Credits: 3
(See footnotes +, R)
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3
(See footnotes +, 1)

Fifth Year, First Semester - Total Hours: 15

- [SED 4000 - Level III: ISEP](#) Credits: 3
(See footnote A)
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
(See footnote R)
- [STG 4001 - Student Teaching](#). Credits: 12-16

VII. Footnotes

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

¹ Requires University Approval to Take Teacher Education Courses

[Add Program to Portfolio](#)