Based on the actions that the Council has taken since the 1995 Self Study, the Steering Committee is seeking the Council’s input on the following questions by March 1, 2004. We ask that the Council provide guidance to the Steering Committee on patterns of evidence that address the areas outlined below. Please consult the NCA web site or one of the Council’s representatives on the subcommittees for details related to the criteria.

1. How do teacher education regulations and requirements relate to Eastern Illinois University’s mission and vision?
2. Describe the role of the Council in policy development and program/curriculum review.
3. How does COTE ensure the integrity of teacher education programs?
4. How does the Council ensure that curriculum or program revisions are based on the assessment of learning outcomes? Please provide a recent example.