

# History with Teacher Certification Option

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The History with Teacher Certification Option is for students who would like to major in History and gain Illinois state certification at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students must receive a grade of “C” or better in all courses in the major and maintain a minimum cumulative and major G.P.A. of 2.75. For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the “Teacher Certification Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a “C” or better in all professional education [courses and maintain a minimum cumulative and major GPA of 2.65](#) in order to continue in the [education program](#). [Students must receive a “C” or better in all professional education and major courses, and maintain a minimum cumulative and major GPA of 2.75, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester.](#)

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[Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program \(ISEP\). For more information regarding these two options, please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.](#)

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## History with Teacher Certification Option Comprises:

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Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

### 40 Semester Hours of General Education

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### 25-31 Semester Hours in the Professional Education Core

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The Professional Education Core consists of the Regular program or Integrated (ISEP) program (see below.)

#### Regular Program:

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#) Credits: 3
- [EDF 4450 - Philosophy and History of Education.](#) Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 1
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16

OR

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## Integrated (ISEP) Program:

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#)  
Credits: 3
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 1
- [SED 3000 - ISEP Level I.](#) Credits: 3
- [SED 3100 - ISEP Level II.](#) Credits: 3
- [SED 4000 - ISEP Level III.](#) Credits: 3
- [STG 4001 - Student Teaching.](#) Credits: 12-16

## 78 Semester Hours in Major Courses

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(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives, including 3 hours in Third World.  
Credits: 9
- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEG 1200G - World Regional Geography.](#) Credits: 3
- [GEG 3200 - Human Impacts on the Environment.](#) Credits: 3
- [HIS 1500G - Roots of the Modern World.](#) Credits: 3

(1. Society and Religion)

- [HIS 2010 - History of the United States to 1877.](#) Credits: 3
- [HIS 2020 - History of the United States Since 1877.](#) Credits: 3
- [HIS 2500 – Historical Research and Writing.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3
- [PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 2603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3

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- [PSY 3780 - Abnormal Psychology](#). Credits: 3
- [SOC 2710G - Introductory Sociology](#). Credits: 3
- [SOC 2721 - Social Stratification](#). Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

## **Footnote:**

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Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.