

Phase I

Admission to Graduate School, Admission to MAED-Admission to ELE

ELE 5100 Introduction to Graduate Study in Education (3 sh)

ELE 5250 Research in Education (3 sh) *(or EDU 5200 Intro to Research 3 sh)*

ELE 5260 Advanced Developmental Reading (3 sh)

Basic Education: Select 3 sh

EDF 5500 Curriculum Development (3 sh)

EDF 5510 Social Foundations of Education (3 sh)

EDF 5530/5535 Philosophy of Educational Thought (2 sh)

EDF 5540 History of Educational Thought (2 sh)

EDF 5550 Comparative and International Education (3 sh)

EDP 5300 Psychological Foundations for Educational Practice (3 sh)

Phase II

Choose one area of emphasis: See choices below.

Basic Education: Select 5-6 sh (See list in Phase I)

Early
Childhood
Emphasis
15 sh

Elementary
Curriculum
Emphasis
15 sh

Elementary Integrated
Curriculum
Emphasis
15 sh

Middle
Level
Emphasis
15 sh

Reading
Emphasis
15 sh

Phase III

ELE 5900 Applied/Action Research (3 sh)

or

ELE 5950 Thesis (3 sh)

**Draft of Sequence of New
Masters Proposal**
Total 35-36 Hours

Phase 1

Fall (6 hrs)

ELE 5100 Intro. Grad. Study in Ed 3 hrs
Basic Education 3 hrs

Spring (6 hrs)

ELE 5250 Research in Ed 3 hrs
or EDU 5200
ELE 5260 Adv. Dev. Reading 3 hrs

Phase 2

Summer (9 hrs)

Basic Education
Early Childhood Emphasis
Elementary Curriculum Emphasis
Elementary Integrated Curriculum Emphasis
Middle Level Emphasis
Reading Emphasis

Fall (6 hrs)

Basic Education
Early Childhood Emphasis
Elementary Curriculum Emphasis
Elementary Integrated Curriculum Emphasis
Middle Level Emphasis
Reading Emphasis

Spring (6 hrs)

Basic Education
Early Childhood Emphasis
Elementary Curriculum Emphasis
Elementary Integrated Curriculum Emphasis
Middle Level Emphasis
Reading Emphasis

Phase 3

Summer (3 hrs)

Thesis or Action Research 3 hrs

Elementary Integrated Curriculum Emphasis 35-36 semester hours

Semester 1	6 hours	Semester 2	6 hours
ELE 5100 Intro to Grad Studies in EC/ELE/MLE		ELE 5250 or <i>EDU 5200 Intro to Research</i>	
ELE 5260 Advanced Developmental Reading <i>or</i> * <i>Basic Education Course</i>		ELE 5260 Advanced Developmental Reading <i>or</i> * <i>Basic Education Course</i>	
Semester 3	8-9 hours	Semester 4	6 hours
ELE 5400/5700 Special Topics		ELE 5810 Integrated Curriculum I	
ELE 5500 <i>and/or</i> Psy <i>or</i> * <i>Basic Education</i>		* <i>Basic Education Course or</i> Psy	
Semester 5	6 hours	Semester 6	3 hours
ELE 5400 Special Topics		ELE 5900 Applied/Action Research <i>or</i>	
ELE 5820 Integrated Curriculum II		ELE 5950 Thesis	
* <i>Basic Education or</i> Psy <i>or</i> ELE 5500 Creativity, Play and the Brain <i>or</i> ELE 5400/5700 Topics/Sem.			

Middle Level Education Emphasis 35-36 semester hours
* *See notes for MLE options*

Semester 1	6 hours	Semester 2	6 hours
ELE 5100 Intro to Grad Studies in EC/ELE/MLE		ELE 5250 or <i>EDU 5200 Intro to Research</i>	
ELE 5260 Advanced Developmental Reading <i>or</i> * <i>Basic Education Course</i>		ELE 5260 Advanced Developmental Reading * <i>Basic Education Course</i>	
Semester 3	8-9 hours	Semester 4	6 hours
MLE 5110 Principles & Procedures ML School		MLE 5110 Principles & Procedures ML School	
MLE 5150 Interdisciplinary Curriculum in ML School		* <i>Basic Education, ELE Curriculum Area, or</i> Guided Elective	
MLE 5270 Reading in Content Area			
* <i>Basic Education, ELE Curriculum Area, or</i> Guided Elective			
Semester 5	6 hours	Semester 6	3 hours
MLE 5400 Topics in ML Education (Curriculum) <i>or</i> MLE 5700 Seminar (Issues & Trends)		ELE 5900 Applied/Action Research <i>or</i>	
MLE 5150 Interdisciplinary Curriculum in ML School * <i>Basic Education, Curriculum Area, or</i> Guided Elect.		ELE 5950 Thesis	

Reading Emphasis 35-36 semester hours

Semester 1	6 hours	Semester 2	6 hours
ELE 5100 Intro to Grad Studies in EC/ELE/MLE		ELE 5250 <i>EDU 5200 Intro to Research</i>	
ELE 5260 Advanced Developmental Reading <i>or</i> * <i>Basic Education Course</i>		ELE 5260 Advanced Developmental Reading <i>or</i> * <i>Basic Education Course</i>	
Semester 3	8-9 hours	Semester 4	6 hours
ELE 5600 Diagnostic Reading Problems		ELE 5610 Remedial Reading	
MLE 5270 Content Area Reading		ELE 5650 Language Arts	
* <i>Basic Education Course</i>			
Semester 5	6 hours	Semester 6	3 hours
ELE 5620 Reading Practicum		ELE 5900 Applied/Action Research <i>or</i>	
*Basic Education		ELE 5950 Thesis	

Rotation for New Program – Master of Science in Education

Major: Elementary Education

<u>Fall 2006</u>	<u>Spring 2007</u>	<u>Summer 2007</u>	<u>Fall 2007</u>	<u>Spring 2008</u>	<u>Summer 2008</u>
ELE 5100 Intro	*ELE 5100 Intro	*ELE 5100 Intro	*ELE 5100 Intro	*ELE 5100 Intro	
ELE 5260 Reading	ELE 5260 Reading	*ELE 5260 Reading	*ELE 5250-Research	<i>EDU 5200 Research</i>	ELE 5900-App/Action
<i>Basic Education</i>	<i>EDU 5200 Research</i>	ELE 5250 Research	*ELE 5260-Reading		ELE 5950-Thesis
		ELE 5500 Creativity/Brain	ELE 5810 Integ. I	*ELE 5500 Creativity/Brain	ELE 5100 Intro.
		ELE 5660-Science	ELE 5400/5700	ELE 5400/5700 Topics/Sem.	ELE 5260 Reading
		ELE 5400/5700- Topics/Sem.	ELE 5650 Lang. Arts	ELE 5640-Social Studies	<i>Basic Education.</i>
		MLE 5110/5150	MLE 5110	ELE 5820 Integ. II	*ELE 5660-Science
		MLE 5270 Content RDG	ELE 5610-Rem. Reading	MLE 5400/5700	*MLE 5110 Principles
		ELE 5600 Diag. Reading		MLE 5150	*MLE 5150 Curriculum
				ELE 5620 Reading Practicum	*MLE 5270 Content Area
					*ELE 5600 Diag. Reading

* - Additional Offerings

9-20-05

Revised Catalog
Description
(with changes noted)

Elementary Education

Add Program to Portfolio

Program Mission: The Department of Early Childhood, Elementary, and Middle Level Education seeks to advance scholarly preparation by providing quality teaching and promoting excellence in research/ creative activity in order for graduate students to exemplify best teaching practices for children from birth through age fourteen.

The department is dedicated to the preparation of knowledgeable citizens of the 21st century and seeks to empower individuals to meet the challenges faced by professional educators in a rapidly changing society. Candidates for the Master of Science in education Degree will be prepared to teach in diverse environments recognizing multiple pathways of learning.

The Department is committed to enhancing the graduate academic experience in order to create educators who can function effectively in a culturally diverse, technologically advanced, and global environment in order to engage learning at all levels.

Accreditation: National Council for Accreditation of Teacher Education and North Central Association.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, students must:

- Complete and submit the departmental admission application with additional information as outlined:
 1. A copy of transcripts showing required 3.0 GPA within last 60 hours (or 3.0 GPA in first 12 hours of graduate coursework);
 2. A copy of current teaching certificate (including type, issuing state, and year granted). If you do not have certification at the appropriate level you will need to complete the course work necessary for certification which may entail undergraduate and graduate credits.
 3. 2 letters of recommendation - professional sources
 4. Resume
 5. A letter of application (double-spaced, 2 pages maximum) expressing your goals for the masters program

Study Plan Approval: The study plan shall be approved by the department and filed with the departmental graduate coordinator prior to the completion of 12 semester hours of graduate credit which count toward the graduate degree.

Degree Requirements

Degree requirements include those outlined for the master of science in education degree by the Graduate School (see "Requirements for the Master of Science in Education Degree"). Additional requirements include a minimum of ~~12~~ 15 semester hours in an emphasis area from EIU Early Childhood, Elementary Education and or Middle Level Education courses, ~~a comprehensive oral exam in the final term, and submission of MAT scores to the department and a thesis or applied/action research requirement.~~ Evening classes, off-campus classes, summer sessions and independent study arrangements are offered, permitting students to pursue graduate degrees while meeting other personal and professional commitments.

The course of study consists of ~~30~~ 35-36 semester hours of course credit with ~~a thesis~~

~~requirement, or 32 semester hours for programs without a thesis an applied/action research or thesis requirement.~~ The program is designed to encompass three areas: basic courses in education (these courses provide a background in fundamental educational theory), specific requirements in ~~elementary education~~ an area of emphasis and ~~special interest areas~~ a research component.

The program is devoted to the field of elementary education with opportunities for study in the ~~special interest emphasis~~ areas such as early childhood ~~education~~, elementary curriculum, ~~elementary integrated curriculum~~, middle level ~~education~~, and reading. Students may choose courses according to individual needs, professional interests, and teaching level. Courses in reading may be selected which will ~~fulfill~~ lead to the Illinois certification ~~requirements~~ for reading ~~specialists~~ ~~teacher endorsement~~ and meet the standards of the International Reading Association.

Program of Studies

The program of studies for candidates ~~in a non-thesis option~~ requires minimally ~~32~~ 35-36 semester hours of course work. The curriculum of study includes basic education courses, specific requirements ~~courses in an area of emphasis~~ and ~~special interest area courses~~ a research component.

Curriculum for the Master of Science in Education in Elementary Education Non-Thesis Option

Total. Credits: 32 to 33

- Basic Education Courses Selected from the list below. Credits: 8 to 9
- Two Additional Specific Requirements Selected from the List Below. Credits: 6
- Special Interest Area Courses or Approved Electives Selected from the List Below. Credits: 12
- Specific Requirements in Elementary Education

- ELE 5000 - Introduction to Research in Elementary Education. Credits: 3
- ELE 5260 - Advanced Developmental Reading. Credits: 3

Program of Studies

The program of studies for candidates ~~in the thesis option~~ requires minimally ~~30~~ 35-36 semester hours of course work ~~in addition to thesis hours for the degree~~. The program is to be completed in three phases: Introduction, Area of Emphasis, and Culmination (research component) ~~A minimum of 21 to 22 semester hours must be chosen in a combination of specific and special interest area courses.~~

Curriculum for the Master of Science in Education in Elementary Education Thesis Option

Total ~~with Thesis~~. Credits: ~~33~~ 35 to 36

- Basic Education Courses Selected from the List Below. Credits: 8 to 9
- Two Additional Specific Requirements Selected from the List Below. Credits: 6
- Special Interest Area Courses or Approved Electives Selected from the List Below. Credits: 9 to 10

- Thesis. Credits: 3 to 6
- Specific Requirements in Elementary Education
- ELE 5000- Introduction to Research in Elementary Education. Credits: 3
- ELE 5260 - Advanced Developmental Reading. Credits: 3

Basic Education Courses Phase I – Introduction. Credits: Minimum of 12

The 8 to 9 semester hours of basic education courses may be selected from the list that follows:

- ELE 5100 - Introduction to Graduate Studies in Education. Credits: 3
- EDF ____ - Select 3 hours of Basic Education from the following:
 - EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3
 - EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3
 - EDF 5530 - Theory Into Practice: Philosophy for Educational Practice. Credits: 2
 - EDF 5535 - Philosophy of Education: Clinical. Credits: 2
 - EDF 5540 - Theory Into Practice: History for Educational Practice. Credits: 2
 - EDF 5550 - Comparative and International Education. Credits: 3
 - EDP 5300 - Theory into Practice: Psychological Foundations for Educational Practice. Credits: 3
- ELE 5000/5250 – Research in Education. Credits: 3
- ELE 5260 – Advanced Developmental Reading. Credits: 3

3.0 GPA required to continue to Phase II. Prerequisites must be completed as needed for admission to Teacher Education for Post Baccalaureate certification with Masters.

Specific Requirements Courses Phase II – Area of Emphasis. Credits: 15

The two additional specific requirements courses may be selected from the list that follows:

Basic Education: Select 5-6 semester hours of Basic Education from listing above

Select one Area of Emphasis: 15 semester hours

- ~~ELE 5640 – Teaching and Supervision of Social Studies in Elementary Schools. Credits: 3~~
- ~~ELE 5650 – Language Arts in the Elementary School. Credits: 3~~
- ~~ELE 5660 – Science Curriculum in the Elementary School. Credits: 3~~
- ~~MAT 5400 – The Teaching of Mathematics in Grades K-6. Credits: 3~~

Special Interest Area Courses

The special interest area courses are selected from one of the special interest areas. Candidates may substitute approved electives for special interest area courses. Candidates are advised to consult with the coordinator of graduate studies regarding selection of electives.

Emphasis in Early Childhood Education. Credits: 15

- ELE 5500 - Creativity, Play & Brain Development. Credits: 3
- Select 6 hours of Special Education courses from:
 - SPE 5131 – Topics in Special Education. Credits: 1
 - SPE 5132 – Topics in Special Education. Credits: 2
 - SPE 5133 – Topics in Special Education. Credits: 3
 - SPE 5840 – Infant and Toddler Assessment. Credits: 3
 - SPE 5620 – A Family-Focused Approach for Providing Services to Families with Children Identified as Exceptional. Credits: 3
- ~~ELE 4770 – Methods and Curriculum in the Primary Grades. Credits: 3~~
- ~~ELE 4775 – Language and Language Arts in Early Childhood. Credits: 3~~
- ~~ELE 4776 – Early Childhood Education: History and Philosophy. Credits: 3~~
- ~~FCS 4854 – Parent-Child Study and Community Involvement. Credits: 3~~
- Guided Electives: Select 6 hours from:
 - PSY 5015 – Individual Intellectual Assessment. Credits: 4
 - FCS 4851 – Infant Development. Credits: 3
 - FCS 4854 – Parent-Child Study and Community Involvement. Credits: 3
 - *ELE 4770 – Methods and Curriculum in the Primary Grades. Credits: 3
 - *ELE 4775 – Language and Language Arts in Early Childhood. Credits: 3
 - *ELE 4776 – Early Childhood Education: History and Philosophy. Credits: 3
 - (* If not already completed for BSED)
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Classroom Management, Social Emotional Intelligences, Using Children’s Literature to Enhance Literacy)

Emphasis in Elementary Curriculum. Credits: 15

- ELE 5640 - Teaching and Supervision of Social Studies in Elementary Schools. Credits: 3
- ELE 5650 - Language Arts in the Elementary School. Credits: 3
- ELE 5660 - Science Curriculum in the Elementary School. Credits: 3
- MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
- Guided Electives: Select 3 hours from:
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Multiple Intelligences, Differential Instruction, Classroom Management, Using Children’s Literature to Enhance Literacy)

Emphasis in Elementary Integrated Curriculum. Credits: 15

- ELE 5810 - Integrated Curriculum I – Credits: 3
- ELE 5820 - Integrated Curriculum II – Credits: 3
- Guided Electives: Select 3 hours from:
 - ELE 5500 - Creativity, Play & Brain Development. Credits: 3
 - PSY 5170 – Theories of Learning. Credits: 3
 - PSY 6550 – Neuropsychology: Brain-Behavior Relationships. Credits: 3
- Guided Electives: Select 6 hours from:
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Classroom Management, Using Children’s Literature to Enhance Literacy)

Emphasis in Middle Level Education.—Credits: 15

- ~~MLE 4760—Student Social-Emotional Development in the Middle Grades. Credits: 3~~
- ~~MLE 4781—Topics in Junior High/Middle School Education. Credits: 1 to 3~~
- Select a minimum of 6 hours from:
 - *MLE 5110 - Principles and Procedures in the Middle-Level School. Credits: 3
 - *MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School. Credits: 3
 - (* Required to fulfill the ISBE requirements for middle-level endorsement if not yet completed at graduate or undergraduate level)
 - MLE 5270 – Content Area Literacy Instruction. Credits: 3
 - MLE 5400 – Special Issues. Credits: 2-3
 - MLE 5700 – Seminar in Middle/Junior High School Education. Credits: 1-3
- Select 3 hours from:
 - ELE 5640 - Teaching and Supervision of Social Studies in Elementary Schools. Credits: 3
 - ELE 5650 - Language Arts in the Elementary School. Credits: 3
 - ELE 5660 - Science Curriculum in the Elementary School. Credits: 3
 - MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
- Select additional hours to total 15. Content area classes taken in content area subject matter:
 - ENG 4903 – Young Adult Literature. Credits: 3
 - ENG 4905 – Studies in Children’s Literature. Credits: 3
 - ENG 4906 – Problems in the Teaching of English. Credits: 3
 - ENG 4801 – Integrating the English Language Arts. Credits: 3
 - MAT 5535 – Topics in Mathematics. Credits: 2-4
 - MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
 - MAT 5810 – Topics in Mathematics for Elementary/Middle School Teachers. Credits: 3
 - SCI 5000 – Contemporary Issues and Ethics in Science of Natural Science Teachers. Credits: 3
 - SCI 5002 – History of Science for Natural Science Teachers. Credits: 3
 - HIS – Special Topics Course (Issues and Trends in the Social Sciences), and other graduate level history courses

Emphasis in Reading. Credits: 15

~~Related courses from other departments may also be approved.~~

- MLE 5270 – Content Area Literacy Instruction. Credits: 3
- ELE 5600 - Diagnosis of Reading Problems. Credits: 3
- ELE 5610 - Remediation of Reading Problems. Credits: 3
- ELE 5620 - Remedial Reading Practicum. Credits: 3
- ELE 5650 - Language Arts in the Elementary School. Credits: 3

Reading Teacher Endorsement:

- Students need a total of 24 semester hours of reading instruction (graduate or undergraduate) in areas/topics that are aligned with the Reading Teacher Standards in order to receive the Reading Teacher endorsement.
- Students must also complete coursework (graduate or undergraduate) that addresses “literature appropriate to students across all grade ranges” in order to meet the guidelines for the Reading Teacher endorsement. Any one of the following courses could be taken as an elective at the graduate level to meet this requirement:
 - ENG4903 – Young Adult Literature. Credits: 3

- ENG 4905 – Studies in Children’s Literature. Credits: 3
- ELE 5400 – Special Issues in Children’s Literature. Credits: 2-3
- ELE 5990 – Independent Study in Children’s Literature. Credits: 1-6
- The Reading Teacher endorsement also requires the applicant to successfully complete the Reading Teacher content area test.

Phase III – Culmination. Credits: 3

- ELE 5900 - Applied/Action Research. Credits: 3

OR

- ELE 5950 – Thesis. Credits: 3

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Early Childhood, Elementary, and Middle Level Education, Buzzard Hall 2220, EIU.

[Add Program to Portfolio](#)

**Revised Catalog
Description**

(print version)

Elementary Education

[Add Program to Portfolio](#)

Program Mission: The Department of Early Childhood, Elementary, and Middle Level Education seeks to advance scholarly preparation by providing quality teaching and promoting excellence in research/ creative activity in order for graduate students to exemplify best teaching practices for children from birth through age fourteen.

The department is dedicated to the preparation of knowledgeable citizens of the 21st century and seeks to empower individuals to meet the challenges faced by professional educators in a rapidly changing society. Candidates for the Master of Science in education Degree will be prepared to teach in diverse environments recognizing multiple pathways of learning.

The Department is committed to enhancing the graduate academic experience in order to create educators who can function effectively in a culturally diverse, technologically advanced, and global environment in order to engage learning at all levels.

Accreditation: National Council for Accreditation of Teacher Education and North Central Association.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). In addition, students must:

- Complete and submit the departmental admission application with additional information as outlined:
 6. A copy of transcripts showing required 3.0 GPA within last 60 hours (or 3.0 GPA in first 12 hours of graduate coursework);
 7. A copy of current teaching certificate (including type, issuing state, and year granted). If you do not have certification at the appropriate level you will need to complete the course work necessary for certification which may entail undergraduate and graduate credits.
 8. 2 letters of recommendation - professional sources
 9. Resume
 10. A letter of application (double-spaced, 2 pages maximum) expressing your goals for the masters program

Study Plan Approval: The study plan shall be approved by the department and filed with the departmental graduate coordinator prior to the completion of 12 semester hours of graduate credit which count toward the graduate degree.

Degree Requirements

Degree requirements include those outlined for the master of science in education degree by the Graduate School (see "[Requirements for the Master of Science in Education Degree](#)"). Additional requirements include a minimum of 15 semester hours in an emphasis area from EIU Early Childhood, Elementary Education or Middle Level Education courses, and a thesis or applied/action research requirement. Evening classes, off-campus classes, summer sessions and independent study arrangements are offered, permitting students to pursue graduate degrees while meeting other personal and professional commitments.

The course of study consists of 35-36 semester hours of course credit with an applied/action research or thesis requirement. The program is designed to encompass three areas: basic courses in education (these courses provide a background in fundamental educational theory), specific requirements in an area of emphasis and a research component.

The program is devoted to the field of elementary education with opportunities for study in the emphasis areas such as early childhood, elementary curriculum, elementary integrated curriculum, middle level, and reading. Students may choose courses according to individual needs, professional interests, and teaching level. Courses in reading may be selected which will lead to the Illinois certification for reading teacher endorsement and meet the standards of the International Reading Association.

Program of Studies

The program of studies for candidates requires minimally 35-36 semester hours of course work. The program is to be completed in three phases: Introduction, Area of Emphasis, and Culmination (research component).

Curriculum for the Master of Science in Education in Elementary Education

Total Credits: 35 to 36

Phase I – Introduction. Credits: Minimum of 12

- ELE 5100 Introduction to Graduate Studies in Education. Credits: 3
- EDF ____ - Select 3 hours of Basic Education from the following:
 - EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3
 - EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3
 - EDF 5530 - Theory Into Practice: Philosophy for Educational Practice. Credits: 2
 - EDF 5535 - Philosophy of Education: Clinical. Credits: 2
 - EDF 5540 - Theory Into Practice: History for Educational Practice. Credits: 2
 - EDF 5550 - Comparative and International Education. Credits: 3
 - EDP 5300 - Theory into Practice: Psychological Foundations for Educational Practice. Credits: 3
- ELE 5250 – Research in Education. Credits: 3
- ELE 5260 – Advanced Developmental Reading. Credits: 3

3.0 GPA required to continue to Phase II. Prerequisites must be completed as needed for admission to Teacher Education for Post Baccalaureate certification with Masters.

Phase II – Area of Emphasis. Credits: 15

Basic Education: Select 5-6 semester hours of Basic Education from listing above

Select one Area of Emphasis: 15 semester hours

Emphasis in Early Childhood. Credits: 15

- ELE 5500 - Creativity, Play & Brain Development. Credits: 3
- Select 6 hours of Special Education courses from:
 - SPE 5131 – Topics in Special Education. Credits: 1
 - SPE 5132 – Topics in Special Education. Credits: 2
 - SPE 5133 – Topics in Special Education. Credits: 3
 - SPE 5840 – Infant and Toddler Assessment. Credits: 3
 - SPE 5620 – A Family-Focused Approach for Providing Services to Families with Children Identified as Exceptional. Credits: 3
- Guided Electives: Select 6 hours from:
 - PSY 5015 – Individual Intellectual Assessment. Credits: 4
 - FCS 4851 – Infant Development. Credits: 3
 - FCS 4854 – Parent-Child Study and Community Involvement. Credits: 3
 - *ELE 4770 – Methods and Curriculum in the Primary Grades. Credits: 3
 - *ELE 4775 – Language and Language Arts in Early Childhood. Credits: 3
 - *ELE 4776 – Early Childhood Education: History and Philosophy. Credits: 3
 - (* If not already completed for BSED)
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Classroom Management, Social Emotional Intelligences, Using Children’s Literature to Enhance Literacy)

Emphasis in Elementary Curriculum. Credits: 15

- ELE 5640 - Teaching and Supervision of Social Studies in Elementary Schools. Credits: 3
- ELE 5650 - Language Arts in the Elementary School. Credits: 3
- ELE 5660 - Science Curriculum in the Elementary School. Credits: 3
- MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
- Guided Electives: Select 3 hours from:
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Multiple Intelligences, Differential Instruction, Classroom Management, Using Children’s Literature to Enhance Literacy)

Emphasis in Elementary Integrated Curriculum. Credits: 15

- ELE 5810 - Integrated Curriculum I – Credits: 3
- ELE 5820 - Integrated Curriculum II – Credits: 3
- Guided Electives: Select 3 hours from:
 - ELE 5500 - Creativity, Play & Brain Development. Credits: 3
 - PSY 5170 – Theories of Learning. Credits: 3
 - PSY 6550 – Neuropsychology: Brain-Behavior Relationships. Credits: 3
- Guided Electives: Select 6 hours from:
 - +ELE 5400 – Special Issues. Credits: 2-3
 - +ELE 5700 – Seminar in Elementary Education. Credits: 1-3
 - (+ Topics such as Classroom Management, Using Children’s Literature to Enhance Literacy)

Emphasis in Middle Level. Credits: 15

- Select a minimum of 6 hours from:
 - *MLE 5110 - Principles and Procedures in the Middle-Level School. Credits: 3
 - *MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School. Credits: 3
 - (* Required to fulfill the ISBE requirements for middle-level endorsement if not yet completed at graduate or undergraduate level)
 - MLE 5270 – Content Area Literacy Instruction. Credits: 3
 - MLE 5400 – Special Issues. Credits: 2-3
 - MLE 5700 – Seminar in Middle/Junior High School Education. Credits: 1-3
- Select 3 hours from:
 - ELE 5640 - Teaching and Supervision of Social Studies in Elementary Schools. Credits: 3
 - ELE 5650 - Language Arts in the Elementary School. Credits: 3
 - ELE 5660 - Science Curriculum in the Elementary School. Credits: 3
 - MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
- Select additional hours to total 15. Content area classes taken in content area subject matter:
 - ENG 4903 – Young Adult Literature. Credits: 3
 - ENG 4905 – Studies in Children’s Literature. Credits: 3
 - ENG 4906 – Problems in the Teaching of English. Credits: 3
 - ENG 4801 – Integrating the English Language Arts. Credits: 3
 - MAT 5535 – Topics in Mathematics. Credits: 2-4
 - MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
 - MAT 5810 – Topics in Mathematics for Elementary/Middle School Teachers. Credits: 3
 - SCI 5000 – Contemporary Issues and Ethics in Science of Natural Science Teachers. Credits: 3
 - SCI 5002 – History of Science for Natural Science Teachers. Credits: 3
 - HIS – Special Topics Course (Issues and Trends in the Social Sciences), and other graduate level history courses

Emphasis in Reading. Credits: 15

- MLE 5270 – Content Area Literacy Instruction. Credits: 3
- ELE 5600 - Diagnosis of Reading Problems. Credits: 3
- ELE 5610 - Remediation of Reading Problems. Credits: 3
- ELE 5620 - Remedial Reading Practicum. Credits: 3
- ELE 5650 - Language Arts in the Elementary School. Credits: 3

Reading Teacher Endorsement:

- Students need a total of 24 semester hours of reading instruction (graduate or undergraduate) in areas/topics that are aligned with the Reading Teacher Standards in order to receive the Reading Teacher endorsement.
- Students must also complete coursework (graduate or undergraduate) that addresses “literature appropriate to students across all grade ranges” in order to meet the guidelines for the Reading Teacher endorsement. Any one of the following courses could be taken as an elective at the graduate level to meet this requirement:
 - ENG 4903 – Young Adult Literature. Credits: 3
 - ENG 4905 – Studies in Children’s Literature. Credits: 3
 - ELE 5400 – Special Issues in Children’s Literature. Credits: 2-3
 - ELE 5990 – Independent Study in Children’s Literature. Credits: 1-6
- The Reading Teacher endorsement also requires the applicant to successfully

complete the Reading Teacher content area test.

Phase III – Culmination. Credits: 3

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-
- ELE 5900 - Applied/Action Research. Credits: 3

OR

- ELE 5950 – Thesis. Credits: 3

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Early Childhood, Elementary, and Middle Level Education, Buzzard Hall 2220, EIU.

[Add Program to Portfolio](#)