Communication Disorders & Sciences

TO: COTE
    CAA
    CGS

FROM: Gail J. Richard, Interim Chair
      Communication Disorders & Sciences

DATE: January 25, 2002

Re: Curriculum Changes

Requested Change: Change in the CDS Major in regard to Teacher Certification

Current Catalog Listing: Catalog pages are included with the revisions noted in red.

Rationale for Change: Communication Disorders & Sciences is opting out of Type 10 Teacher Certification and transitioning to Type 73, which is for support services in the public school setting. New teacher education standards which go into effect July 1, 2002 require extensive additional coursework which is not discipline related and becomes unrealistic for CDS majors.

Effective Year/Term: Effective Summer 2002

Transition Plan: Undergraduate students will be informed during each semester’s group advisement meeting, as well as by individual advisors during scheduling appointments.

Graduate students are required to attend several meetings in conjunction with CDS 5970 – Public School Practicum (Student Teaching)
  ▪ First semester of graduate program there is an initial meeting
  ▪ Third semester of graduate program there is a meeting
  ▪ Two seminars are held while students are enrolled in CDS 5970

In addition, graduate students meet regularly with the Graduate Coordinator to review their graduate plan. This provides an opportunity to explain revisions in the education certification program.

Graduate students also enroll in CDS 5010 – Professional Regulations, which will review the credential and requirements.

Date approved by CDS Department: January 4, 2002
Date approved by COSCC: January 25, 2002
Date approved by CAA:
Date approved by COTE:
Date approved by CGS:
### COMMUNICATION DISORDERS AND SCIENCES (B.S.)

Major (toward professional credentials)

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Courses</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Courses</th>
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<th>Hours</th>
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<td>13-14</td>
<td>Total .........</td>
<td>15-16</td>
<td></td>
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</table>

(Major GPA based on all Communication Disorders and Sciences courses taken at EIU.)

| TOTAL ... | 59 sem. |

Admission to the Major

Communication Disorders and Sciences

I. Probational Admission

Students entering EIU as freshmen or transfers seeking a CDS major will be classified as probational CDS majors. Probational majors may register for all lower division (2999 or lower) courses in the CDS major.

II. Admission to the CDS Major

Access to all upper division CDS courses (3000 or higher) requires admission to the CDS Major. The Department Admissions Committee reviews the applications of all probational CDS majors seeking admission to the major. The committee determines if the student's academic achievement supports admission to the major and access to upper division (3000 or higher) courses.

III. Criteria for Degree Admission

1. Admission to the University
2. Classification as a probational CDS major.
3. Achievement of a cumulative GPA of 2.5 or higher for all EIU course work.
4. For native EIU students, completion of at least 45 semester hours of course work at EIU.
5. For transfers, completion of at least 15 semester hours of course work at EIU.
6. Completion of at least three of the five lower division core CDS courses in the major and achievement of a minimum 2.75 GPA for all lower division core CDS courses completed at the time of application. Lower division core courses are:
   - CDS 2000 Introduction to CDS
   - CDS 2100 Phonetics & Phonological Development
   - CDS 2200 Language Acquisition
   - CDS 2500 Anatomy & Physiology
   - CDS 2800 Speech Science

IV. Registration for Upper Division Courses

Only students admitted to the CDS major will be approved to register for upper division (3000 or higher) CDS courses.

V. Probational Majors Who Do Not Meet Admission to the CDS Major Criteria

Probational CDS majors who do not meet the requirements for admission to the CDS major will remain classified as probational. Probational majors may continue to take lower division CDS courses; however, probational majors may not register for upper division CDS courses. Probational majors may reapply for admission to the major when they meet the admission requirements or may seek advisement in changing majors.

VI. Application Deadlines

Applications are available in the Department Office, Room 203, Clinical Services Building. Probational majors must return completed applications to the Department Office on or before the following deadlines in order to be admitted to the major and register for upper-division courses:

<table>
<thead>
<tr>
<th>Term of Notification</th>
<th>Application</th>
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<tbody>
<tr>
<td>Admission</td>
<td>Deadline</td>
</tr>
<tr>
<td>Fall</td>
<td>February 1</td>
</tr>
<tr>
<td>Spring</td>
<td>June 15</td>
</tr>
<tr>
<td>Fall (Entering Summer)</td>
<td>September 15</td>
</tr>
</tbody>
</table>

For the education course work required for this option, please see the sections of this catalog in the College of Education and Professional Studies titled, "Revised Illinois General Education Requirements" and "Professional Education Requirements in Communication Disorders and Sciences," or consult with a department advisor.
students per year. For more information on the M.S. program in Communication Disorders & Sciences, see the Graduate Catalog.

**A 2.5 overall GPA and a 2.75 GPA in the Communication Disorders and Sciences major are required for admission to CDS 4900.

**Honors Program for Communication Disorders and Sciences Majors with a 3.50 Cumulative GPA**

Admission to the Department Honors Program in Communication Disorders and Science requires a minimum 3.50 (4.0 scale) cumulative GPA and approval of the Department Honors Admission Committee. Students must maintain a cumulative GPA of 3.5 (4.0 scale) to continue in the Honors Program. Honors courses will replace required and elective courses in the CDS curriculum. Admission will be limited to availability of program resources.

**Departmental Honors Requirements**

CDS Honors students will complete all of the requirements for the major with the following substitutions:

- Communication Disorders and Sciences 4666 ................. 3 sem. hrs.
- Communication Disorders and Sciences 5000 ................. 3 sem. hrs.
- Communication Disorders and Sciences 4644 ................. 6 sem. hrs.

**TOTAL ............................................................................. 12 sem. hrs.**

**CDS 4760 and CDS 4770 are part of the regular undergraduate curriculum in CDS. Honors students may substitute honors courses for one of these courses in their undergraduate program. CDS 4760 of CDS 4770 may be taken for graduate credit during graduate school.**
programs are approved by the Illinois State Board of Education, only the State can issue teaching certificates. Effective July 2003, the requirements by which these certificates are awarded will change and students must meet the new requirements as set forth by the Illinois State Board of Education. More detailed information is available through the College of Education and Professional Studies.

Certificates Available

The State of Illinois currently issues a range of teaching certificates, all of which are available through various programs offered by Eastern. They are listed in the following table by name, type, and grade level:

- Early Childhood Certificate
  - Birth through Grade 3
- Elementary Certificate
  - Grade through Grade 9*
- High School Certificate
  - Grade 6 through Grade 12*
- Special Certificate
  - Kindergarten through Grade 12

* Individuals wishing to teach in grades 6-8 are required to take specific coursework relative to teaching in the middle grades.

Early Childhood and Elementary Certificates

Students interested in an Early Childhood certificate should major in Early Childhood Education. It should be noted that with thirteen additional semester hours, Early Childhood majors may add Elementary Education certification. For Elementary certification, students should pursue a major in Elementary Education as outlined in this section. Options available in the Elementary Education major are Middle School and General. Each of these options serves a different purpose, and students are urged to consult the Department of Elementary Education, Elementary and Middle Level Education for additional information.

High School Certificates

Eastern offers two routes to a high school certificate. One is by pursuing the Middle Level Education major as outlined in this section. This major, which requires two distinctly different teaching fields rather than more extensive depth in a single field, prepares one to teach in grades 6-12. The other route to a high school certificate is through one of the academic majors with teacher certification. Please refer to the Fields of Study section of the catalog for a listing of majors with teacher certification. Additional coursework is required for students wishing to teach in grades 6-8.

Special Certificates

Special certificates, valid for teaching from kindergarten through grade 12, are available in the following fields:

- Art
- Music
- Physical Education
- Special Education
- Teacher Education
- Early Childhood

Minors

Individuals wishing to pursue a minor may select from those outlined in the catalog. Teacher certification minors are designed to help prepare individuals seeking certification in a second teaching area and are only available to those who are completing a major in an approved teacher preparation program of the same certificate type. Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. Minors not so identified are considered "non-teaching" minors and, in most cases, do not meet Illinois state teaching requirements.

Note: A student entering Fall 2002 and thereafter must earn a 2.65 GPA in a teaching minor.

Requirements

Since not all requirements are listed in the same place, students should take note that they must satisfy all of the following:

- University General Education Requirements (See Section VII.)
- Major Requirements. (See appropriate major.)
- Professional Education Requirements. (See below.)
- Requirements for Admission to Teacher Education. (See below.)
- Graduation Requirements. (See Section V.)

Professional Education Requirements

For individuals seeking certificates in Early Childhood, Elementary Education, or Special Education, the Professional Education requirements are included as a part of the respective major and are outlined elsewhere in this section.

Individuals seeking a High School certificate, or a Special Certificate in Art, Music or Physical Education must complete the following Professional Education requirements.

Two professional components are listed. Students may choose either the "Regular Program" or the "Alternate Program" but cannot mix the two. Students must earn a grade of "C" or better in all professional education courses in order to graduate from a teacher certification program.

Regular Program Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Secondary Education 2000</td>
<td>1 sem. hr.</td>
</tr>
<tr>
<td>Educational Foundations 2555</td>
<td>3 sem. hrs.</td>
</tr>
<tr>
<td>Educational Psychology 3331</td>
<td>3 sem. hrs.</td>
</tr>
<tr>
<td>#Secondary Education 3330</td>
<td>3 sem. hrs.</td>
</tr>
<tr>
<td>Departmental Methods 3400</td>
<td>1-3 sem. hrs.</td>
</tr>
<tr>
<td>Educational Foundations 4450</td>
<td>3 sem. hrs.</td>
</tr>
<tr>
<td>Special Education 3500</td>
<td>3 sem. hrs.</td>
</tr>
<tr>
<td>Student Teaching 4000</td>
<td>1 sem. hr.</td>
</tr>
<tr>
<td>Student Teaching 4001</td>
<td>14 sem. hrs.</td>
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<tr>
<td>TOTAL</td>
<td>34-37 sem. hrs.</td>
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</table>

*Exceptions to this course are in Music, Physical Education, Career and Technical Education.
2 Exceptions to this course number are in art and music.
3 Exceptions are: physical education, psychology.
#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing):

- EDU
- Speech and Language Impaired
- (Communication Disorders and Sciences)
- (Communication Disorders and Sciences)
Alternate Secondary Education Program (ASEP)

ASEP is an integrated, competency-based program emphasizing early exposure to the public high school classroom. Instruction is flexible with specific learning modules and a Credit/No Credit grading system. Pre-student-teaching clinical experiences (100 clock hours) are included. Some classes are held in the public schools; car-pooling can be arranged.

For further information concerning either the regular or alternate program, contact the Department of Secondary Education and Foundations.

**ASEP Program Courses**

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<tr>
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<td>3-6 sem. hrs.</td>
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<tr>
<td>Secondary Education 4000</td>
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<td>3 sem. hrs.</td>
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(Includes Student Teaching)

TOTAL 27-30 sem. hrs.

(Excludes Student Teaching)

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), PED 3000 (1-0-1), and EDU 4281 (3-0-3) or MLE 4280 (3-0-3).

**Illinois Certification Tests**

The State of Illinois has established a testing program as a part of its teacher certification requirements. This program consists of a test of basic skills and a subject-matter knowledge test.

The Basic Skills test measures basic skills in reading, writing, grammar, and mathematics. Students are required to pass this test for Formal University Admission to Teacher Education.

It is recommended that students take their subject-matter test after they have had most of the course work in their major, preferably in one of their last two terms. Students should consult their advisors for additional information.

**Application for Teaching Certificates**

Students should apply for their teaching certificates early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed by the Student Teaching Coordinators.

**Admission to Teacher Education Selection Process for Undergraduate Teacher Education Programs**

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial certification program must be selected through the Selection Process for Undergraduate Teacher Education Programs.

**Students Selected Prior to Fall 2002**

A student is eligible for selection after: (1) submitting formal application for University Admission to Teacher Education, (2) completing 29 s.h. or more of college level course work, (3) establishing a minimum cumulative GPA of 2.5 or higher, and (4) attaining passing scores on the Tests of Achievement and Proficiency (TAP). Once a student identifies that he/she wishes to be part of the next selection pool, the selection score of the student will be computed according to a weighted formula.

For purposes of selection, a Community College or other transfer institution cumulative GPA based on a minimum of 29 s.h. of college level course work may be considered if an EIU cumulative GPA has not been established. Retention in the selection pool will be determined by the EIU cumulative GPA. The student must have a cumulative GPA of 2.5 or more in order to be selected. The undergraduate GPA of 2.5 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used as evidence of selection for post-baccalaureate candidates.

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Students not selected in a particular selection pool will be included automatically in subsequent selection pools (unless they request to no longer be considered). A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected. Once students are selected, if they fail to meet any of the criteria (for example, their GPA falls below 2.5), they remain selected, but may not take courses requiring "selection" until they again meet all criteria.

**Effective Fall 2002**

To be selected a student must: (1) submit a formal application for University Admission to Teacher Education, (2) complete 29 s.h. or more of college level course work, (3) obtain and document passing scores on the Illinois Test of Basic Skills, and (4) establish a minimum cumulative GPA of 2.65 or higher. Selection occurs at the close of each semester. Transfer students may use a transfer GPA for the purpose of selection if they complete all courses in the selected pool before attending EIU.

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

**Transition**

Course completed.
have additional criteria and standards for those who wish to
Many school districts (especially those in the Chicago area)
teaching placement(s).
student teaching placement. The University retains the right to determine
cannot be employed in the district in which they are student
cannot be employed in the district in which they are student
course work. Students are assigned to student teach in
schools in one of the student
teaching centers located throughout the state. Assignments
are made by the Student Teaching Coordinators. The public
school cooperating teacher to whom each student is assigned
holds licensure consistent with the licensure the student
teacher is seeking and the setting and subject area assignment
are appropriate to the license. Students engaged in student
teaching are limited to a total academic load of 15 semester
hours (except in Special Education, Early Childhood Education,
Early Childhood Education with dual certification in Elementary Education, and Family and Consumer Sciences) and the number of hours of outside work permitted is restricted.
A full semester (15 or 16 weeks) of assigned student
teaching/professional experience is required of all students
seeking initial licensure. Students should consult the
Professional Education Requirements for Teacher
Certification Programs and individual
course listings for specific information.

Application Process
Every student planning to student teach must attend the
Application to Student Teach Meeting (announced by
Student Teaching) during the Fall semester preceding the
academic year in which the student plans to student teach.
For example, a student who plans to student
teach during the 2002-2003 academic year must attend the
meeting in Fall 2001. At this meeting students will learn of
the procedures they must follow in order to student teach and
receive an application
package. All application materials received at that meeting
must be completed and turned in to Student Teaching by the
announced deadline date. Failure to attend a meeting to
apply to student teach or failure to complete the
application materials by the deadline will result in a minimum of a one-year delay in student
teaching.

Placement Centers
All student teaching at Eastern is completed in approved sites
only. Student Teaching Coordinators make placements,
 supervise and evaluate student teachers in collaboration with the
public school
cooperating teacher in the local schools. Students must
student teach in an approved site. Students cannot student
student teach in districts where they attended school or in districts in
which relatives are employed or where there is a significant
conflict of interest. Students
cannot be employed in the district in which they are student
teaching. The University retains the right to determine
student teaching placement(s).
Many school districts (especially those in the Chicago area)
have additional criteria and standards for those who wish to
student teach. Placement in the Chicago area is very
competitive.

Prerequisites and Requirements for Student Teaching.
1. Course Prerequisites.
   a. Elementary Education Curriculum. Students must
   have completed Elementary Education 4880 and all
   prerequisites and co-requisites to it.
   b. Elementary School Curriculum. Students must have
   completed Elementary Education 4880 and all prerequisites
   and co-requisites to it.
   c. Special Education Curriculum. To student teach in Special
   Education, students must have completed Special Education
   4900 and 4901, and all prerequisites to them. Equivalent courses submitted must be approved by the
   Dean, College of Education and Professional Studies.
   d. Middle Level Education Curriculum. Students must have
   completed Middle Level Education 3110 and 4280 or an
   approved substitute and all prerequisites and co-requisites to
   them. Equivalent courses submitted must be approved by the
   Dean, College of Education and Professional Studies.
   e. Secondary and Special Area Curricula. Students must have
   completed Educational Psychology 3331 and Secondary
   Education 3330 and all required departmental methods
courses and all course prerequisites to those noted.
   f. Alternate Secondary Education Program. Students in the
   Alternate Secondary Education Program must follow the
   same procedures as all other students when applying for a
   student teaching assignment. Students in the Alternate
   Secondary Education Program register for Secondary
   Education 4000, which includes student teaching. Secondary
   Education 3000 and 3100 are prerequisites.
   2. Students must complete courses in the major with a
   minimum of a 2.65 GPA and a 2.65 cumulative GPA.
   NOTE: Some majors require a higher GPA; please
   consult departmental requirements.) Students who
   were selected under the selection process in place prior to
   Fall 2002 are required to complete courses in the
   major with a minimum of a 2.50, and a 2.50 cumulative
   GPA. (NOTE: Some majors require a higher GPA;
   please consult departmental requirements.)
   3. Transfer students must have been in residence at EIU for at
   least one semester or one summer term.
   4. A PPD tuberculin test must be completed and
   documentation provided to University Health Services within
   90 days of the beginning of student teaching.
   5. A Criminal Background Investigation must be completed
during the semester prior to student teaching.
   6. Students will complete a sequence of supervised and
evaluated pre-student teaching clinical experiences before the
   student teaching semester.

Criminal Background Investigations
All teacher licensure candidates are required to submit to a
criminal background investigation the semester prior to
student teaching. The criminal background investigations are
conducted by the Illinois State Police and are coordinated by the
EIU Department of Human Resources and the College of
Education and Professional Studies.

University Approval to Student Teach
Approval to Student Teach is a multiple-step process, including earning “Departmental Approval to Student Teach.” The Office of the Dean of the College of Education
and Professional Studies will send
If a student’s activities or work schedule interferes with student teaching, the student will be requested to make changes in those activities or work schedule so they do not interfere with student teaching.

**Termination of Student Teaching Placement**

Students are guests of the host school district. A School district and/or the University retains the right to terminate a student teaching placement. A subsequent conference to examine options will be held with the student and the Student Teaching Coordinator and/or Student Teaching Chair, with input from the major department as needed or appropriate.

**STG 4000**

ALL teacher licensure majors (including Post Baccalaureate students) MUST take STG 4000 (except for ASEP students who complete the multicultural requirements within the course modules). This class is designed to provide experiences with school populations in multicultural settings and students with disabilities. Some students may wish to take STG 4000 during the student teaching semester. Options for STG 4000.

1. A student may take STG 4000 (or STG 3000 with departmental approval) scheduled during Intersession.
2. A student may be placed in an approved multicultural site during student teaching and complete a packet of activities. (There are limited multicultural placement opportunities in most regions.) Students who wish to complete this option must discuss this option with their coordinators during the pre-placement meeting.
3. A student who is student teaching in non-approved sites may complete the course by participating for an additional 25 contact hours in an approved multicultural site. Students who wish to complete this option must sign up in the Student Teaching Office within one week after they receive departmental approval (October 15 or March 15).

**Overseas Student Teaching**

EIU is a member of the Consortium for Overseas Student Teaching (COST), a group of state and private universities committed to quality overseas student teaching experiences. Under the agency of this organization, Eastern offers qualified students an opportunity to do their student teaching abroad. Placements for overseas student teaching are made in selected schools in Australia, Ecuador, England, Germany, Ireland, Netherlands, New Zealand, Malaysia, Scotland and Wales. Interested individuals should contact the COST Coordinator, Department of Secondary Education and Foundations, 2147 Buzzard Hall, for further information.

**Application for Teaching Licensure**

Students should apply for their teaching license early in the term in which they will graduate or complete all requirements. Forms and instructions are available in the College of Education and Professional Studies. Applications will be distributed through student teaching coordinators during the student teaching semester. Students should see the earlier section for information about the Illinois Certification Tests.

**Application for Graduation**

Students should apply for graduation a minimum of one semester prior to student teaching. Please contact your College Graduation Officer for more information.

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**School Internship in Communication Disorders and Sciences**

(Communication Disorders and Sciences 5970)

School Internship in Communication Disorders and Sciences is completed as part of the graduate curriculum. Prerequisites include completion of a bachelor's degree, completion of 12 semester hours of graduate course work in Communication Disorders and Sciences, and completion of three semester hours of Communication Disorders and Sciences 5900, "Advanced Practicum" with a grade of B or better. Students must register for 12 semester hours; however, only three semester hours may be counted toward the graduate degree. Students should consult the Graduate Catalog for information on admission to the graduate program and graduate program alternatives.

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**COMMUNICATION DISORDERS AND SCIENCES**

**Degree: Master of Science**

**Major: Communication Disorders and Sciences**

Frank Goldacker, M.S., Coordinator of Graduate Studies in Communication Disorders and Sciences

Phone: 581-2712

Web Page: [http://www.eiu.edu/~graduate/comdiso.html](http://www.eiu.edu/~graduate/comdiso.html)

**Graduate Faculty:**

Gail J. Richard, Ph.D., Acting Department Chairperson


**Program Mission:** With an appropriate undergraduate major in Communication Disorders and Sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, the Speech-Language Pathologist license awarded by the Illinois Department of Professional Regulation, and the Type 73 Pupil Personnel Services Certificate awarded by the Illinois State Board of Education.

**Accreditation:** Council on Academic Accreditation of the American Speech-Language-Hearing Association
the area of speech-language pathology.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Requirements for Degree-Seeking Students"). In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate Communication Disorders and Sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive. Meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis.

Students who have a baccalaureate degree in a major other the CDS must complete all 1000 and 2000 level CDS courses and CDS 3100, 3200, 3300 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program.

**Study Plan Approval:** The study plan shall be filed with the departmental graduate coordinator prior to the completion of 12 semester hours of graduate credit which count toward the graduate degree.

**Degree Requirements:** Degree requirements include those outlined for the Master's Degree by the Graduate School (see "Requirements for the Master's Degree").

Additional requirements:
Major: (without thesis)
- CDS 5000, 5010, 5100, 5200, 5250, 5500 ........................................ 18 s.h.
- CDS 5400 .................................................................................. 8 s.h.
- CDS 5800 .................................................................................. 3 s.h.
- CDS 5900, 5910, 5920, 5960 .................................................... 7-8 s.h.
- CDS 5970* ................................................................................ 3 s.h.
- CDS 5980** ............................................................................... 3 s.h.

TOTAL ............................................................................... 42-43 s.h.

* Students register for 10 to 12 semester hours; a maximum of three semester hours may be applied to the degree.
** Students register for 8 to 12 semester hours; a maximum of three semester hours may be applied to the degree.

Major: (with thesis)
- CDS 5000, 5010, 5100, 5200, 5250, 5500 ........................................ 18 s.h.
- CDS 5400 .................................................................................. 4 s.h.
- CDS 5800 .................................................................................. 3 s.h.
- CDS 5850 and 5890* .................................................................. 3 s.h.
- CDS 5900, 5910, 5920, 5960 .................................................... 7-8 s.h.
- CDS 5970** ................................................................................ 3 s.h.
- CDS 5980*** ............................................................................. 3 s.h.

TOTAL ................................................................................ 44-45 s.h.

*Up to four semester hours of CDS 5400 are replaced by six semester hours of combined credit for independent study (CDS 5850) and thesis (5890).
**Students register for 10 to 12 semester hours; a maximum of three semester hours may be applied to the degree.
***Students register for 8 to 12 semester hours; a maximum of three semester hours may be applied to the degree.

**Graduate Assistantships:** Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Communication Disorders and Sciences Department, 203 Clinical Services Building, EIU.