TO: Council on Teacher Education

FROM: Kathlene S. Shank, Chair

RE: Special Education Department Policy
Specific to Student Teaching and Credit Earned

Date: February 15, 2002

After over 18 months of consideration of components of our Department assessment plan and how we will assure for NCATE and CEC that Standards are met, we have determined the following policy is essential. As of Fall 2003, credit in Student Teaching For All Special Education Majors Will Reflect:

1. Successful completion of student teaching.


3. Obtaining passing scores on the Praxis Test specific to:
   - Mild/Moderate Disabilities (Individual General Curriculum)
   - Moderate/Severe Disabilities (Individual Independence Curriculum)
   - Special Education Common Core Praxis Test

Effective: _____ Fall 2003_____

Approved:

Special Education Curriculum Committee Date: 03/01/02
College of Education Curriculum Committee Date: 03/25/02
Council on Teacher Education Date: