

## New Course Proposal

### 1. Catalog Description:

- a. Course number: CTE 2001
- b. Title: Work-Based Learning
- c. Meeting times and credit: 1-0-1
- d. Terms to be offered: F, S
- e. Short title: Work Basd Lrng
- f. Course Description: An introduction to work-based learning as it relates to the teacher of Career and Technical Education.
- g. Prerequisites: 30 hours of coursework and SED 2000 or its equivalent

### 2. Objectives of the Course:

- a. Analyze the current educational initiatives that affect career and technical education teachers in the classroom.
- b. Analyze the relationship between the classroom teacher and the world of businesses, industries, and agencies.
- c. Identify the skills and personal qualifications employers want in tomorrow's employees.
- d. Demonstrate the ability to integrate academics into the career education classroom.
- e. Identify the professional organizations with which teachers should become involved and the benefits of joining.
- f. Begin the preparation of a portfolio to be submitted for departmental approval to student teach.

### 3. Outline of the Course:

Week 1: On-line instruction and work-based learning

Week 2: Career and technical education, work-based learning, and education to careers.

Week 3-5: Career and technical education and work-based learning standards.

Week 6-8: Employment trends in the work place and needs of employers.

Week 9: Student portfolios to meet departmental approval to student teach.

Week 10-13: Career and technical education initiatives, such as the integration of academic and vocational education.

Week 14-15: Professional organizations of career and technical education teachers and their benefits.

Students will be evaluated on on-line discussion (30 percent), projects (50 percent), and objective examination (20 percent).

**4. Implementation:**

- a. CTE faculty members will teach this course.
- b. There are no additional costs to students.
- c. There is no textbook; however, information in print and electronic formats from the Illinois State Board of Education will be used.
- d. The first term for offering this course is fall 2002.

**5. Rationale:**

- a. Currently, the Career and Technical Education curriculum contains CTE 2000 (2 hours credit) that is taken instead of SED 2000 (one hour credit). One hour of CTE 2000 has similar objectives to SED 2000; the second hour relates to work-based learning and education to careers.

Today, more and more community colleges are offering an equivalent to SED 2000, and many of our CTE students are taking that course; therefore, they have been missing out on the work-based learning component. This on-line course is designed for those students who take SED 2000 or its equivalent at another institution.

- b. This course is considered part of CTE 2000; therefore, the level needs to remain the same.
- c. The only course that is similar to the proposed course would be our own CTE 2000. Students taking CTE 2000 would not be taking this course; therefore, there is no duplication.
- d. This is a requirement for majors and minors who take SED 2000 or its equivalent at another institution.

**6. Community College Transfer:** A community college course may be judged equivalent to this course.

**7. Date approved by the School of Technology Curriculum Committee:**  
**November 6, 2001**

**8. Date approved by Lumpkin College of Business and Applied Sciences Curriculum Committee:** **November 15, 2001**

**9. Date approved by CAA:** **December 6, 2001**

**10. Date approved by COTE:** \_\_\_\_\_