

University Admission to Teacher Education (Teacher Certification Programs: Admission, Retention and Completion)

I.A. Formal Application for University Admission to Teacher Education

All students interested in teacher education **must** attend the University Admission to Teacher Education meeting as announced in the Daily Eastern News. For students whose initial college entrance was at EIU, this meeting **must** be attended before completion of 29 semester hours; for transfer students and post-baccalaureate students, this **must** be **done no later than 30 days after their initial enrollment at EIU**. At this meeting formal application forms and important information will be provided.

I.B. Selection Process for Teacher Certification Programs

To be selected, a student must:

- Submit a formal application for University Admission to Teacher Education
- Complete at least 29 semester hours
- Obtain and document passing scores on the Illinois Test of Basic Skills**
- Establish a minimum cumulative GPA of 2.65/4.0. Post-baccalaureate certification candidates must have a cumulative undergraduate GPA of 2.65 or have completed a Master's Degree with a GPA of at least 2.65. Transfer students may use a transfer GPA for the purpose of selection if they complete I.Ba-c no later than 30 days after their initial enrollment at EIU.**

I.C. University Approval to Take Teacher Education Courses

Before a student can take SED 3330 or EDP 3331 or SED 3100 or SPE 3500 or ELE 3000 or ELE 3250 or MLE 3110 or SPE 4800/4820, s/he must:

- Apply (I.A) and be selected (I.B.)
- Submit a letter of intent to Office of the Dean, College of Education and Professional Studies
- Establish and maintain a cumulative EIU GPA of 2.65/4.0 (Post-Bac students are required to have an EIU GPA of 2.65 in undergraduate courses at EIU and 3.0 for courses #5000 and above taken at EIU).**
- Complete Speech and Hearing Clearance. Phone 217/581-2712, Speech, Language, Hearing Clinic for appointment. (\$5 fee)
- Document "C" or better in ENG 1001G, ENG 1002G, and SPC 1310G or their equivalents
- Document "C" or better in 3 semester hours of college level math
- Document "C" or better in ELE/MLE 2000 or ELE 2321; SPE 3201 or SPE 3225; SED 2000 or PED 1500 or MUS 2440 or BED/FCS/INT 2000 or CTE 2000 or CDS 3700
- Complete the first required Criminal Background Investigation (\$15 fee)**
- Document successful completion of the Technology Proficiency**

II.A. Formal University Admission to Teacher Education Programs

To be formally admitted to Teacher Education Programs students must meet the criteria in I.A. and I.B. and I.C. above and successfully complete SED 3330/EDP 3331 or SED 3100 or ELE 3000 or ELE 3250 or MLE 3110 or SPE 4800/4820 with a grade of "C" or better and positive practicum evaluations thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession.

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II.B. Sequence of Courses and Prerequisites to Student Teach
Consult catalog for a detailed list of required courses.

III. Major Department & University Approval to Student Teach

Every student planning to student teach must formally apply at the Application to Student Teach Meeting (announced by the Office of Student Teaching). This Meeting is held during the Fall semester **preceding the academic year in which the student plans to student teach**. All application materials received at that meeting must be completed and turned in to the Office of Student Teaching, 2418 Buzzard Hall, by the announced deadline date. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of a one-year delay in student teaching.

Early each semester (excluding summer) the Office of the Dean, College of Education and Professional Studies will send a roster to each academic department identifying those individuals in their programs who have been granted University Approval to Take Teacher Education Courses, maintained a GPA of at least **2.65** and have applied to student teach the following semester. The major department will be asked to grant conditional (mid-term) departmental approval to students meeting the following conditions:

- a. Submit departmental approval application to **major** department following departmental timelines and criteria.
- b. Maintain a cumulative GPA of **2.65/4.0** or better
- c. Complete courses in major with a minimum GPA of **2.65/4.0** (a program may require a higher GPA in the major)
- d. Obtain "C" or better in each professional education course completed
- e. Show evidence of recent participation in professional organizations, meetings and /or appropriate activities with youth ages 3-18
- f. Secondary certification candidates ONLY: Complete SED 2000 (or department equivalent), SED 3330, EDP 3325/3331 and Departmental Methods course
- g. Submit portfolio to major department (consult department for specifics)
- h.. Check major department office for other program criteria
- i. **Complete the second required Criminal Background Investigation (\$15 fee)**

At the close of the semester, each student's record will once again be reviewed by both the College of Education and Professional Studies and the student's major department for the purpose of granting final major department approval and university approval to student teach.

IV. Program Completion (Graduation) and Entitlement for Illinois Certificate

- a. Complete the approved certification program and graduation requirements with a **2.65** cumulative GPA.
- b. Complete all professional education courses with a grade of "C" or better.
- c. Complete certification application that will be provided by your student teaching coordinator
- d. While not required for graduation or entitlement, students must pass the appropriate Illinois Certification subject-matter knowledge test(s) that match(es) the certificate being sought in order to receive a certificate from the State of Illinois.