

## HISTORY TEACHERS CONFERENCE

Since 1979 the History Department at Eastern Illinois University has organized the annual History Teachers Conference. For twenty one years, history and social studies teachers from all over Illinois have met each year on the University's campus in Charleston to share new information about the teaching of history and the social studies. Topics and themes have changed over the years but the goal of our Conference has remained constant: to bring history and social studies professionals together to learn more about methodology, special teaching techniques, unique lesson ideas, and technology applied to the teaching of history and social studies; to act as a clearing house for innovation in history and social studies education; to promote excellence in history and social studies teaching and to encourage networking among those teaching history and social studies in the schools. This year the Conference is being held in conjunction with **History at the Grassroots: Local History and Its Audiences** also organized by the Department of History. We believe these two conferences will provide a wonderful opportunity for academic historians and history and social studies educators to interact and exchange ideas about teaching and learning history, especially those ideas related to using local resources to deepen our understanding of the past. Also, see details in the History at the Grassroots Conference portion of this brochure.

### **History Teachers Conference Theme – Connecting Communities: Teaching About People and Places in History.**

As history and social studies educators we know that history is all around us – it is a part of life in all of our communities, large and small. From the pottery shards found in a local “dig” to documents connected to a great president in our state capital to the facts behind legends and local color stories, history has the power to captivate, inform and educate. As teachers we know that connecting our students into the exciting current of history is one of the challenges and rewards of our profession.

Our 2000 conference will help us make those connections. We have arranged a series of presentations designed to provide information on a wide range of subjects – all of which can heighten our own perceptions of the past which we can then share with our

students. Included are sessions on how to discover our history using the richness of census data; on how you can find local history sources in unusual places; and on constructing community history. There will also be a presentation on rethinking the way we teach the history of African Americans as well as a session on the new standards based procedure for the licensure and preparation of social studies teachers; and another on the new Illinois teacher certification process. We will have, as usual, the ever popular Swap Shop where ideas about lessons and techniques can be shared by all.

We believe all of the sessions will help us in the process of “Connecting Communities” for a richer, fuller understanding of the significance of the past. And as has been the case at our Conference for twenty years, we remain committed to our motto “History is Hands On” and have asked our presenters to share ideas, concepts and information that you can take home and use in your own classroom.

**Special Session – “Lies My Teacher Told Me and How to Avoid Them”  
by Dr. James Loewen**

A special session this year will feature James Loewen (Ph.D., Harvard), the nationally-known author of the book *Lies My Teacher Told Me: Everything your High School History Teacher Got Wrong* (1996), a critique of twelve leading high school history texts, which won the prestigious American Book Award. His afternoon session will explore the misinformation and myths he encountered while preparing his best seller. Dr. Loewen will also present an evening lecture, “Lies Across the Landscape: What Our Historic Sites Get Wrong,” which is based on his newest book, *Lies Across America: What Our Historical Sites Get Wrong* (1999).

## Who Should Attend?

Anyone who teaches history or social studies in an elementary, junior-high/middle school or high school history or social studies classroom will benefit from attending this Conference, as will post-secondary teachers. Dr. Loewen's session will be of interest to anyone in history and history education.

## About the Presenters

### **Tom Best**

Tom teaches history at Central Junior High School and at Monmouth College, Monmouth, Illinois. Using the timely nature of the year 2000 as a census year, Tom's session "**More Than Counting Backward: Discovering Our History Through Census Data**" will illustrate the mountain of ideas and information teachers may glean from census reports dating from 1790 to the present. With applications for American History and World Studies, participants will examine and receive many samples of materials showing how teachers can employ census data and local history to supplement studies of demographics, immigration, economics, and geography. Tom has frequently incorporated many types of resources relating to local history and primary source materials into standard history programs. Bring samples of your own census data and discuss applications for your own classroom.

### **Sharon Brinkmeyer**

Sharon is Assistant Regional Superintendent of Schools at the Regional Office of Education in Charleston. She serves on the Illinois State Board of Education/Regional Office of Education Certification Committee, the Content Area Oversight Panel and the Middle Level Advisory Panel. In her session "**The New Illinois Certification Process: What You Need To Know and Do**" Sharon will discuss the three-tiered system and the requirements for continuing professional development including examples of appropriate activities that will count for credit for re-certification.

### **Cynthia Lehman**

Cynthia teaches in the African American Studies Program at the University of Illinois at Springfield. She is the co-author with Dr. Molefi Kete Asante of *African American Women's Oratory: A Bio-critical Sourcebook*. Her session "**Afrocentric Theory: Rethinking the Way We Teach African American History**" will explore how African American Studies can be taught in the public school system and other matters related to the teaching of African American History.

### **Nancy Easter Shick**

Nancy has spent a quarter of a century researching and writing about the history of Charleston, Illinois. She is the author of *Coles County History, 1876-1976* and (with Bonnie Brooks Clark) *'Round the Square: Life in Downtown Charleston, Illinois 1830-1998*. Her session "**Community History: Using the Resources at Your Command**", will examine the richness of local history, and how local historical events relate to larger patterns in the past.

### **Michael Long**

Mike is the Division Administrator, Professional Preparation, Illinois State Board of Education where for several years he has been closely involved with the new reforms in teacher education and certification. In his session "**A Standards Led System of Teacher Preparation for Social Science Educators**" Mike will discuss the recommendations issued by the social science advisory panel, and examine the rationale for the implementation implications growing from this new reform movement. Questions and comments are encouraged.

### **Dennis Suttles**

Dennis is an Assistant Editor with the Lincoln Legal Papers Project and the author of "Schism on the Prairie: The Case of the Free Portuguese Church of Jacksonville". He has worked extensively with university historians who are developing a series of junior high school and high school lesson plans for Illinois history which will utilize primary source materials and reflect the guidelines

of the Illinois Learning Standards for the Social Sciences. His presentation “**Antebellum Illinois History From the Courtroom to the Classroom: Using Documents From Abraham Lincoln’s Legal Career to Teach Illinois History**” will show teachers how they can use legal documents as primary source materials to teach lessons about the legal, social, economic and material culture aspects of the state’s past.

**Paul Turner**

Paul is an actor, writer and storyteller originally from Cairo, Illinois who now lives in Chicago. His articles have appeared in *The Chicago Reader* and *Illinois Issues*. He has appeared in many theatrical and film productions, including “The Brave Engineer: The Real Casey Jones Story” and is currently working on a documentary of Cairo. His session “**Unearthing Hometown History**” will focus on finding information and artifacts where one might not automatically think of looking, especially in unusual places on the Internet. His findings on Cairo can help inspire a classroom project on any Illinois hometown

**John Staab**

John is a member of the social studies department at Central High School, Champaign, Illinois. A graduate of Wayne State College, he has taught a variety of courses during his career including History, Government, and World Cultures. John will facilitate the popular “**Swap Shop of Ideas, Methods and Materials**”. As in the past the Swap Shop will provide a forum for exchanging and discussing favorite lesson plans, successful teaching tactics and special approaches to teaching history and the social studies. If you have a successful lesson or special teaching tip about a history or social studies topic, join John at the Swap Shop and share it with your fellow teachers. Bring fifty copies of your lesson plan, maps or other handouts needed to teach the lesson.

**HISTORY TEACHERS CONFERENCE SCHEDULE**

**Friday, October 27**

|               |   |
|---------------|---|
| 8:00-8:30am   | Registration & Continental Breakfast  |
| 8:30-9:20am   | Concurrent workshops  |
| 9:25-10:15am  | Concurrent workshops  |
| 10:15-10:30am | Break   |
| 10:30-11:20am | Concurrent workshops  |
| 11:25-12:15   | Concurrent workshops  |
| 12:15-12:45pm | Luncheon  |
| 12:45-1:15    | Bertram Wyatt-Brown – “Sewanee: How to Make a Yankee Southern-Memories of the 1940’s” |
| 1:30-2:20     | Concurrent Workshops  |
| 2:30-3:20     | Concurrent Workshops  |
| 3:30-5:00     | James Loewen - “Lies My Teacher Told Me and How To Avoid Them”                        |
| 5:00-6:00     | Reception and Book Signing Session  |
| 6:00-7:00     | James Loewen – “Lies Across the Landscape: What Our History Sites Get Wrong”          |

**History Teachers Conference qualifies for 3.5 CPDU’s towards teacher recertification. Participants must attend all sessions to qualify.**

**Concurrent Workshops (Each workshop will be offered twice)**

**More Than Counting Backward: Discovering Our History Through Census Data**

- Tom Best

**The New Illinois Certification Process: What You Need To Know and Do**

- Sharon Brinkmeyer

**Afrocentric Theory: Re-thinking the Way We Teach African American History**

- Cynthia Lehman

**Community History: Using the Resources at Your Command**

- Nancy Easter Shick

**A Standards Led System of Teacher Preparation for Social Science Educators**

- Michael Long

**Antebellum Illinois History from the Courtroom to the Classroom: Using Documents From Abraham Lincoln's Legal Career to Teach Illinois History**

- Dennis Suttles

**Unearthing Hometown History**

- Paul Turner

**Swap Shop of Ideas, Methods and Materials**

- John Staab

**Luncheon Program:**

**History Teachers Conference/History at the Grassroots Conference** – Opening remarks and introduction by Dr. Newton Key of the History Department at Eastern Illinois University.

**Luncheon Talk – “Sewanee: How to Make a Yankee Southern-Memories of the 1940’s” by Dr. BertramWyatt-Brown**

The keynote speaker for the 2000 Conference is Bertram Wyatt-Brown, The Richard J. Milauer Professor of History at the University of Florida. Wyatt-Brown, who received his Ph.D. from the Johns Hopkins University, is a respected authority on Southern history. He is the author of numerous books including *Southern Honor: Ethics and Behavior in the Old South* (1983) and *Yankee Saints and Sinners* (1990), and of 60 articles in scholarly journals.

**HISTORY AT THE GRASSROOTS: LOCAL HISTORY AND ITS AUDIENCES**

History at the Grassroots is a unique opportunity for teachers, public historians, academics, and those interested in local history to begin a dialogue about weaving the history of towns, communities, and regions into the grand narrative. Panels will explore both the nuts and bolts of doing local history and the ways in which that history reflects and contributes to national and global understanding. James Loewen, author of *Lies Across America: What Our Historical Sites Get Wrong* (1999), will present an evening talk based on this book to our conference. And the luncheon features a talk by Bertram Wyatt-Brown, Richard J. Milbauer Professor of History at the University of Florida, which links the personal and the historical, the regional and the national, the written and the taught, in ways which should provide a fitting opening to our two days of exploring local history.

**GRASSROOTS HISTORY CONFERENCE SCHEDULE**

**Friday, October 27**

11:30-12:20  
12:20-12:45  
12:45-1:15

Registration  
Luncheon  
Bertram Wyatt-Brown  
“Sewanee: How to Make a Yankee Southern-Memories of the 1940’s”  
Concurrent Sessions  
Concurrent Sessions  
Reception & Book Signing  
James Loewen-“Lies Across the Landscape: What Our Historic Sites Get Wrong”

1:30-3:00  
3:15-4:45  
5:00-6:00  
6:00-7:00

## Saturday, October 28

|             |                                      |
|-------------|--------------------------------------|
| 8:00-8:30am | Registration & Continental Breakfast |
| 8:30-10:15  | Concurrent Sessions                  |
| 10:30-12:00 | Concurrent Sessions                  |
| 12:00pm     | Conference Concludes                 |

**Grassroots Conference qualifies for 2.5 CPDU's towards teacher recertification. Participants must attend all sessions to qualify.**

### Grassroots Sessions

#### Friday, 27 October, 1:30-3:00

##### Promoting a Sense of Place

- R.C. Richardson, King Alfred's College (UK), "English Local History and American Local History: Some Comparisons"
- Wende Feller, Troy (NY), "Missing in Action: The Fort Ridgely, Minnesota, Historic Site and the Nationalizing of History"
- Stéphane Gerson, New York University, "The Locality as Classroom: Birth of a Pedagogy of Place in Nineteenth-Century France"
- David Kammerling Smith, Eastern Illinois University, Chair/Comment

##### Local Visions

- William H. Leckie, Jr., St. Louis, "Public History and Public Policy: Harland Bartholomew and *The Spirit of St. Louis*"
- Trevor Jones, Early American Museum, Mahomet, "The Decline of the Blacksmith: Interpreting and Exhibiting the Chesebro Blacksmith Shop, 1909-1920"
- Jerry L Foust, Kendall College, "Big Town, Small Town: Changing Ideas of Community in South Haven, Michigan, 1869-1930"
- Nora Pat Small, Eastern Illinois University, Chair/Comment

### Diverse Voices Remember the Past

- Bridget O'Rourke, Elmhurst, "An Oral History of Literacy and Citizenship in Chicago's Hull House Neighborhood"
- Eileen Walsh, Bemidji State University, "Regional Public History of Native American Cultures in Areas of Continuing Native Culture: the Case of Beltrami County Historical Society"
- Albert Muchka, Milwaukee Public Museum, "The Invisible Road: Exploring African American History through the Life of One Family and Integrating Local History and Community in Museum Exhibits and Programs"
- April Schultz, Illinois Wesleyan Univ., Chair/Comment

### Crime and Violence

- Bertram Wyatt-Brown, University of Florida, Chair
- Susan Krause, Lincoln Legal Papers, "Please Let This Man Be Pardoned as Within Requested...."
- Christine A. Dumoulin, Greensboro (NC), "The Klan and the Communist Workers Party in Greensboro, North Carolina, 1979"
- John Lupton, Lincoln Legal Papers, "Sangamon County Honor Roll: Deceased Civil War Soldiers and Their Estates"
- Lee Formwalt, Organization of American Historians, Comment

#### Friday, 27 October, 3:15-4:45

##### Legal History and Local History

- Daniel Stowell, Lincoln Legal Papers, "The Business at Hand: Abraham Lincoln's Law Practice in Macon County, Illinois"
- Stacy Pratt McDermott, Lincoln Legal Papers, "'We the Jury': A Composite Portrait of Antebellum Illinois Jurors"
- Michele F. Anderson, John Glenn High School (MI), "The Great Railroad Conspiracy in Jackson County, Michigan"
- TBA, Chair/Comment

### **Local Activism**

- Adam Hodges, University of Illinois, Urbana-Champaign, “Recovering the Radical Heritage of Portland, Oregon”
- Yasuhiro Katagiri, Tokai University, Japan, “‘In This Lofty Undertaking’: The State Sovereignty Commission, the Civil Rights Movement, and a Homegrown McCarthyism in Mississippi”
- Glen R. Asner, Carnegie Mellon University, “Global Politics as Local Resource: Interpreting the Cold War at the Grassroots”
- Mark H. Leff, University of Illinois, Urbana-Champaign, Chair/Comment

### **Crisis in the Locality**

- Donna Buzzard, University of Mississippi, “Indian Removal in Northern Mississippi”
- Mary Frances Hodges, Little Rock (AR), “History of Sarber County, Arkansas, 1871-75: A Reconstruction Creation”
- Lee Baker, University of Illinois, Chicago, “Local Elections and National Priorities: Dijon during the French Revolution”
- Terry Barnhart, Eastern Illinois University, Chair/Comment

### **Monument and Memory**

- Lee W. Formwalt, Organization of American Historians, “Taking Albany and Southwest Georgia’s Past Beyond the Classroom”
- Christopher J. Fischer, University of North Carolina, Chapel Hill, “Monuments, Museums, and Memory: The Alsatian Museum, Hohkönigsburg, and the Uses of History in Alsace, 1899-1914”
- Tom Schwartz, Illinois State Librarian, “Planning Public History for a Presidential Library”
- Stéphane Gerson, New York University, Chair/Comment

### **Saturday, 28 October, 8:30-10:15**

#### **Race Relations and Social Change**

- Christopher A. Schnell, Lincoln Legal Papers, “Community Action *versus*. Federal Control: Fugitive Slave Claims in Illinois”
- Connie Meale, University of California, San Diego, “Black Leadership in Grassroots Reconstruction: Understanding Freed People’s Political Activism in Three Louisiana Parishes”
- John Wertheimer, Mark Jones, et al., Davidson College, “Pink and Sarah Ross: Interracial Marriage along the Carolina Borderlands during Reconstruction”
- Rachel C. Graham, Portland (OR), “Town Crier: Bill Garrett and the Language of Democracy in Post-War Indiana Press”
- Christopher Waldrep, San Francisco State University, Chair/Comment

#### **National Policy and Local Reality**

- Sean LaBat, University of Illinois, Chicago, “A New Diplomacy and a New Chicago: The Global City and Organizational Politics Between the Civil War and the Cold War”
- Richard D. Dorn, Ohio State University, “Federal and Local Government Responses to the Depression in Toledo”
- Bob Faust, University of Missouri, Columbia, “Co-Laborers for a Common Good’: Women, Industry and Government in a Missouri Mining Town”
- Mark Voss-Hubbard, Eastern Illinois University, Chair/Comment

#### **Doing Local History: A Teaching Tool for Community Development**

- Joseph B. Perry, University of Illinois, Urbana-Champaign, Chair
- John W. Cox, Montessori School of Peoria, “Inventing Public Memories: Lincoln Monuments in Champaign-Urbana”
- David Mockaitis, University of Illinois, Urbana-

Champaign, "Men Both Naked and Macho: the Men's Program Unit in Champaign-Urbana in the Early 1980s"  
-Cara Shipe, University of Illinois, Urbana-Champaign, "'I Suck Berry' and More: Latrinalia, Middle-Class Manhood, and Champaign's Infamous Bar Scene"  
-Toby Higbie, Newberry Library, Comment

#### **Beyond the Written Word**

--Kay Reeve, Kennesaw State University, (GA), Chair  
-Chuck Backus, Historic Forks of the Wabash (IN), "Using Artifacts in Local History"  
-Ellen Durand Olson, Dominican University (CA), "Farewell to Kelsey, California: Oral Histories of a Disappearing Gold Rush Town"  
-Albert N. Hamscher, Kansas State University, "Talking Tombstones: History in Your Own Backyard"  
-Tom Schwartz, Illinois State Librarian, Comment

**Saturday, 28 October, 10:30-12:00**

#### **Localities in Good Times and Bad**

-Barbara Floyd, University of Toledo, "Medical History: A Community Under the Microscope"  
-Ed Nizalowski, Newark Valley High School and Newark Valley Historical Society (NY), "A Campaign to Save the Countryside: 'Booming the Town' in Early Twentieth-Century Owego"  
-Jennifer Van Haften, Elmhurst Historical Museum, "Elmhurst Goes to War and Other Local Stories: School Audiences for Local History"  
-Lynne Curry, Eastern Illinois University, Chair/Comment

#### **Work and Identity**

-Rene Marion, Ball State University, "Work in Early Modern Paris: Negotiation between Local and National Schemes of Order"  
-Edmund F. Wehrle and Robert D. Reynolds, Jr., Eastern Illinois University and George Meany Memorial Archives, "Rank-and-File Memory: History and the Revival of Organized Labor"  
-Inge Sanmiya, Western Fair Association, "Fair Ladies: Changing Constructs of Women's Proper Place Within the

Western Fair Association, London, Ontario, 1867-1975"  
-Debra Reid, Eastern Illinois University, Chair/Comment

#### **War and Locality**

-John Fea, Valparaiso University, "Caught in a Civil War: A Swedish Lutheran Clergyman and the American Revolution in the Delaware Valley"  
-Dan Schoeneberg, Montgomery County Historical Society (OH), "In Flanders Fields They Lay: Montgomery County and World War One"  
-Carl Weinberg, North Georgia College and State University, "The Great War at Home: Mobilization and Resistance in Southwestern Illinois during World War I"  
-R.C. Richardson, King Alfred's College (UK), Chair/Comment

#### **Making Regional Identity**

-Paul Hanson Butler University, "Some Voices of the People in the French Revolution: Bridging the Gap Between Local and National History"  
-Melissa Carolus Verlet, University of California, Los Angeles, "*La Capitale de la Revanche*: Regional nationalism in Nancy 1870-1918"  
-Anthony J. Amato, Southwest State University, "'History's Peaks and Valleys': Region, Place Environment, and Culture in the Carpathian Mountains"  
-Anita Shelton, Eastern Illinois University, Chair/Comment

## **CONFERENCE SPONSORS**

The organizers of the two conferences are pleased to thank the following sponsors who helped make this conference possible: Charleston Tourism Office, Illinois Consolidated Telephone Company (Lumpkin Foundation), The Illinois Humanities Council, Superintendents of Regional Offices of Education, as well as at Eastern Illinois University, the College of Arts and Humanities, the College of Education and Professional Studies, the College of Sciences, the Department of History, the Office of Faculty Development, the Social Sciences Studies Program, and the School of Adult and Continuing Education.

## **CONFERENCE PROGRAM AND LOCAL ARRANGEMENT COMMITTEES**

Terry Barnhart, Lynne Curry, Newton Key, Debra Reid, Nora Pat Small, David Kammerling Smith and Charles Titus of Eastern Illinois University and Chris Waldrep of San Francisco State University.

## **CANCELLATION POLICY**

If you register and find that cannot attend, a nonrefundable \$14.00 processing fee will be charged on all conference cancellations received by noon by October 17. There will be no refunds on cancellations after noon on October 19.

## **LOCATION**

The Conferences will be held on the campus of Eastern Illinois University in Charleston, Illinois. Registration will begin at 8:00am on both days. Registrations, breakfasts, and workshops and sessions will be held in the Martin Luther King, Jr. Student Union on the third floor.

Charleston is located in East-Central Illinois, just off I-57 on Route 16. It is 135 miles from St. Louis, 200 miles from Chicago, 50 miles from Terre Haute, and 120 miles from Indianapolis. Campus maps and parking instructions will be mailed to those who register by October 17.

## **REGISTRATION INFORMATION**

Three easy ways to register:

- 1) Mail Registration Form and Check to Eastern IL University, History Conference, School of Adult and Continuing Education, 600 Lincoln Ave, Charleston, IL 61920
- 2) Call the School of Adult and Continuing Education at 217-581-5116.
- 3) Fax the Completed registration form to 217-581-7076.

Registration by phone or fax must include a purchase order number or placed on a credit card.

## **REGISTRATION DEADLINE**

We would appreciate your advance registration by October 17 so that we may accurately plan for this conference. We will have registration materials and a program ready for you when you arrive. Registrations received by October 17 will be acknowledged.

If you have any questions regarding the conference please call the School of Adult and Continuing Education at 217-581-5116 or e-mail the Conference Coordinator at [csjeh@eiu.edu](mailto:csjeh@eiu.edu).

## Twenty First Annual History Teachers and Grassroots Conference Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_

City State Zip \_\_\_\_\_

Soc. Security # \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

School or Institute \_\_\_\_\_

School Address \_\_\_\_\_

For Office Use Only  
Paid \_\_\_\_\_

Balance \_\_\_\_\_

Check \_\_\_\_\_

Cash \_\_\_\_\_

Phone \_\_\_\_\_

Letter Sent \_\_\_\_\_

Dbase \_\_\_\_\_

\_\_\_\_ I plan to bring materials to one of the Swap Shop Sessions  
(Participants are not required to bring materials)

\_\_\_\_ yes \_\_\_\_ no Are you an Eastern Illinois Alumnus?

### REGISTRATION FEES – Check one

\_\_\_\_ \$30 History Teachers Conference (Includes Continental Breakfast,  
Lunch and Reception)

\_\_\_\_ \$35 Grassroots History Conference (Includes Lunch, Reception and  
Saturday Continental Breakfast)

\_\_\_\_ \$40 Both Conferences (Includes Continental Breakfast, Lunch,  
Reception and Saturday Continental Breakfast)

### MAKE ALL CHECKS PAYABLE TO: EASTERN ILLINOIS UNIVERSITY

#### METHOD OF PAYMENT:

\_\_\_\_ Check \_\_\_\_ MasterCard \_\_\_\_ Visa \_\_\_\_ Discover

Card Number \_\_\_\_\_ Exp. Date \_\_\_\_\_

Name on Card \_\_\_\_\_

Signature \_\_\_\_\_