Mat 3770 Week 7
Week 7
Trees
Relationships
M-ary Trees
Examples
Balanced
Prufer
Exercises

Week 7 — Student Responsibilities Mat 3770 Week 7 Week 7 Reading: Chapter 2.4, 3.1 (Tucker), 10.1 (Rosen) M-ary Trees Homework Attendance springi-ly Encouraged

Chapter 3. Trees & Searching

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Week 7

Trees

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Properties of Trees

Tree₁: a connected, undirected graph with no cycles.

Tree₂: a directed or undirected graph with a designated vertex called root such that there exists a unique path from the root to any other vertex in the graph.

In an undirected graph, any vertex can be root... why is this not true in a digraph?

• root(T): the root of tree T.

Tree



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Trees

Relationships M–ary Trees Examples Balanced Prufer Exercises Rooted tree: a directed tree (i.e., in a digraph); requires a unique root, else would have circuit.

An unrooted tree can easily be made into a rooted tree by selecting the root and directing all edges away from it.

Level number: the length of the unique path (i.e., # of edges) from the root to a particular node.

The level number of the root is zero.

- **Leaf**: a node with no children, also known as an external node.
- Internal node: node which is not a leaf.



Node Relationships

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- The parent of vertex x is the vertex y with an edge (\vec{y}, x) in the rooted tree T.
 - **Note:** root(T) has no parent.

- The children of a node x are all vertices z such that there exists an edge (\vec{x}, z) in T.
 - Note: Children have level #'s one greater than their parents.

Siblings: two nodes with the same parent.

Extended Node Relationships

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Ancestor (of a node x): all nodes on the path from the root to the parent of x (including the root and parent).

Descendant (of a node x): nodes on paths from x to all leaves reachable from x.

Binary Trees

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Binary tree: a tree in which all nodes have 0, 1, or 2 children.

In a binary tree, we differentiate **left** child from **right** child.



Full binary tree with 31 nodes, 16 of which are leaves.

Week 7 Trees Relationships **M-ary Trees** Examples Balanced Prufer **Theorem 1**. A tree with *n* vertices has n - 1 edges.

An informal proof: pair each node except the root with its incoming edge. There are n-1 such nodes with 1 edge per node and no extra edges. Thus there are n-1 edges.

Tree traversal: the process of visiting or processing each of the vertices in a rooted tree exactly once in a systematic manner.

Week 7 Trees Relationships M–ary Trees Examples Balanced ■ If each internal vertex of a rooted tree *T* has *m* children, *T* is called an *m*−ary tree.

If m is 2, T is a binary tree.

Theorem 2. Let T be an m-ary tree with n vertices, of which i vertices are internal. Then n = mi + 1.

Proof: Each vertex in T, other than the root, is the child of a unique vertex (its parent). Each of the *i* internal nodes has *m* children, so there are a total of *mi* children. Adding the one non-child vertex, the root, we have n = mi + 1.

Corollary

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Week 7 Trees Relationships M-ary Trees Examples Balanced Prufer Let *T* be an *m*-ary tree with *n* vertices consisting of *i* internal vertices and *L* leaves. If we know one of *n*, *i*, or *L*, then the other two parameters are given by the following formulas based on: n = mi + 1 and n = i + L

a) Given
$$i$$
, then $L = (m-1)i + 1$ and,
 $n = mi + 1$

b) Given L, then
$$i = \frac{L-1}{m-1}$$
 and,
 $n = \frac{mL-1}{m-1}$

a) Given *n*, then
$$i = \frac{n-1}{m}$$
 and,
 $L = \frac{(m-1)n+1}{m}$

Example

team 1

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team 2 team 3 team 15

Since the tree is binary, m = 2. So:

$$i = \frac{L-1}{m-1}$$
$$= \frac{15-1}{2-1}$$

Spam

a copy).

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Suppose a chain e-mail requires the receiver to send it on to five other people (whom we'll assume have not already received

At level 4 in the tree, how many people are sending out emails? How many emails are they sending? What is the total number of emails sent by level 5?

And the Answers Are...

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Veek 7 Trees	Level 0:	1 emailer
elationships	Level 1:	5 emailers
xamples	Level 2:	25 emailers
Balanced Prufer	Level 3:	125 emailers
xercises	Level 4:	emailers
	Level 5:	emailers

Balanced Trees

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- The **Height** of a rooted tree is the length of the longest path from the root to a leaf.
- Alternately, the height can be defined as the largest level number of any vertex.
- A rooted tree of height *h* is **balanced** if all leaves are at levels *h* and *h* − 1.
- Balancing a tree minimizes its height.

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Theorem 3. Let T be an m-ary tree of height h with L leaves. Then:

(a)
$$L \leq m^h$$
, and if all leaves are at height $h, L = m^h$

(b) $h \ge \lceil \log_m L \rceil$, and if the tree is balanced, $h = \lceil \log_m L \rceil$.

	Theorem 3 — Proof — Part (a)		
Mat 3770 Week 7	$L \leq m^h$, and if all leaves are at height h , $L = m^h$		
Week 7	(in a tree of height <i>h</i> with <i>L</i> leaves)		
Trees			
Relationships	Proof by induction on the height <i>h</i> :		
M-ary Trees			
Examples	BC Let $h-1$		
Balanced	An many tree of beight 1 has m larger the children of the		
Prufer	An <i>m</i> -ary tree of height 1 has <i>m</i> leaves, the children of the		
Exercises	root.		
	And $L \leq m^n = m^1 \sqrt{1}$		

IH Assume *m*-ary trees of height k, $1 \le k < h$, have $\le m^k$ leaves (and if all leaves are at height k, $L = m^k$).

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IS Show *m*-ary trees of height *h* have $\leq m^h$ leaves.

An *m*-ary tree of height h can be broken into *m* subtrees rooted at the *m* children of the root.



These *m* trees have at most height h - 1.

By the IH, each has at most m^{h-1} leaves (and if all leaves are at height h-1 in these subtrees, then each has exactly m^{h-1} leaves).

The *m* subtrees combined have at most $m \times m^{h-1} = m^h$ leaves (and if all leaves are at height h - 1 then there are exactly m^h leaves) which are exactly the leaves of *T*.

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$h \ge \lceil \log_m L \rceil$, and if the tree is balanced, $h = \lceil \log_m L \rceil$ (in a tree of height *h* with *L* leaves)

Theorem 3 — Proof — Part (b)

By Part (a):

$$\begin{split} L &\leq m^{h} \\ \log_{m}(L) &\leq \log_{m}(m^{h}) \quad take \log_{m} both \ sides \\ \log_{m} L &\leq h \\ \lceil \log_{m} L \rceil &\leq h \quad since \ h \ is \ an \ integer \end{split}$$

If the tree is balanced, the largest value for L is m^h (if all leaves are at height h). The smallest value for L is $m^{h-1} + 1$, (one leaf at height h, and the rest at height h - 1).

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So, using these upper and lower bounds:

$$egin{array}{rcl} m^{h-1}+1&\leq &L&\leq m^h\ m^{h-1}&< &L&\leq m^h\ \log_m(m^{h-1})&<&\log_m(L)&\leq&\log_m(m^h)\ h-1&<&\log_m(L)&\leq&h \end{array}$$

Or, equivalently, $h = \lceil \log_m L \rceil$

Read over examples 3 & 4, pages 97 & 98 in Tucker.

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Trees

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Theorem 4. There are n^{n-2} different undirected trees on n items.

Example The number of different undirected trees on 3 distinct items, say 1...3, where order of sibling leaves is not important, is



The number of different sequences of length n - 2 over the n items is:

$$\underbrace{n * n * n \dots * n}_{n-2 \text{ times}} = n^{n-2}$$

Prufer Sequences

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We wish to construct a **mapping**, a 1–1 correspondence, between trees on n items and (n - 2)-length sequences of the n items.

For any tree on *n* numbers, we can form a **Prufer Sequence** $(s_1, s_2, \ldots, s_{n-2})$ of length n - 2 as follows:

Repeat until only two vertices remain

- Let L₁ be the leaf in the tree with the smallest number, and let s₁ be the number of the one vertex adjacent to it.
- Delete vertex L_1 from the graph

Prufer Sequence Example Mat 3770 Week 7 Week 7 Relationships M-ary Trees Balanced Prufer Exercises

Prufer Sequences Define Unique Trees

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Next, we must show any such (n - 2)-length sequence of n items defines a unique n-item tree by reversing the above process.

Notes:

- 1. Leaves, vertices of degree 1, will never appear in the sequence.
- 2. The first number in the sequence is the neighbor of the smallest numbered leaf.
- 3. The smallest numbered leaf has the smallest number which doesn't appear in the sequence.

Reversing the Prufer Sequence

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(1, 2, 1, 3, 3, 7) — 12345678

- The number of nodes in the tree: _____
- The smallest number not appearing: _____
- Set this leaf aside as the smallest and consider the first item

 (1) as a node that will be adjacent to some item in the
 remaining list.
- Repeat the process of identifying the smallest leaf in the remaining (n - 1)-item tree specified by the remaining (n - 3)-item sequence.
- For (2, 1, 3, 3, 7), item _____ is the smallest of the remaining numbers not in the sequence, so it is a leaf adjacent to item 2.

Find the Prufer Sequence



From the Sequence Back to the Tree Mat 3770 Week 7 Week 7 Relationships M-ary Trees Balanced Prufer Exercises

Find Prufer Sequences



From the Sequences Back to Trees Mat 3770 Week 7 Week 7 Relationships M-ary Trees Balanced Prufer Exercises