

Graduate Assistantships in the School of Family and Consumer Sciences

There are 9 graduate assistantships positions available. These are typically for 9-month durations beginning in the fall and continuing through the spring semesters. The weekly work obligation is 18 - 19 hours. The stipend is accompanied by a tuition waiver for both fall and spring semester. An additional summer tuition waiver is usually available. Fees are the responsibility of the student. All appointments are contingent on funding.

Requirements: Applicants must be enrolled in, or in the process of being enrolled in the MS in FCS degree; document a GPA of 2.75 or higher; and provide a completed application file for consideration by the graduate faculty in the School of Family and Consumer Sciences. Below are descriptions of the positions that are subject to change at any time due to personnel and program needs.

Nutrition Education Resource and Referral -

Perform dietary assessments for students, serve as a nutrition information resource for campus, create and implement nutrition education programs.

Preferred background: nutrition/dietetics, ability to organize time well and make educational presentations, and effective interpersonal communication skills

Financial Health Educator –

Serving as an information resource to the campus and community concerning financial health education and prevention topics. The Coordinator will oversee the financial health education program administration and delivery, conduct community financial health needs assessment, and oversee the development of evidence-based financial health programming for college populations.

Preferred background: consumer studies

Infant/Child Development Laboratory –

Assist in FCS 4851 and FCS 3853; serve as head teacher for toddler program and function as a member of the child development staff of the laboratories.

Preferred background: child development course, experience in a child development laboratory, compliant with DCFS licensure requirements

Foods Lab for FCS 1120 –

Preparation for labs, teach, and evaluate performance in FCS 1120 laboratory experiences; purchase food/supplies; monitor sanitation procedures

Preferred background: nutrition/dietetics, interest in teaching, excellent time management skills

Textiles Lab and General –

Manage portions of a textile design laboratory and provide general GA support for FCS program.

Preferred background: interest and abilities related to computer technology, organizational and scholarly presentation skills

Student Organization and General –

Collaborate with faculty sponsors of student organizations in Family and Consumer Sciences to determine activities that will support organization of the year's activities and student participation the Student Association of Family and Consumer Sciences (SAFCS), WIM, and KONu. In addition, serve as a liaison in marketing and referring students to the appropriate advisors to all other student organizations affiliated with specific option areas in FCS or campus wide organizations. Those organizations include: BPW, CMAA, Early Childhood, OPEN, PCMA, TAGA, ITAA ; and provide general GA support for FCS program

Preferred background: former membership in SAFCS preferred, understanding of student organization structure, leadership skills; organizational and scholarly presentation skills

General –

Provide general GA support for FCS program; manage and maintain Resource Center

Preferred background: working knowledge of the discipline of family and consumer sciences, organizational and scholarly presentation skills