

## Advisor OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee recognized the students he/she works with	
Nominee contributed to his/her profession	
Nominee has gone above and beyond his/her job duties as an advisor	
Nominee works well with and motivates others	
	/30

Comments:

Total: \_\_\_\_\_/30

## Community OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Group is not an RSO (i.e. learning community, building, executive board, etc)	
Members of the community work well with and motive each other	
Members interacted with other communities	
Community made specific contributions to enhance the lives of group members or those around it	
	/30

Comments:

Total: \_\_\_\_\_/30

## Executive Board Member OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee exceeded his/her job responsibilities this month	
Nominee has grown as a result of his/her work this month	
Nominee made outstanding contributions to the organization	
Nominee made contributions to other campus groups	
Nominee made outstanding contributions to his/her hall	
	/35

Comments:

Total: \_\_\_\_\_/35

## Faculty/Staff

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee went above and beyond his/her job responsibility	
Nominee was active within the residential community (i.e. faculty fellows, Charleston chew, programs, etc)	
Nominee works well with and motivates others	
	/25

Comments:

Total: \_\_\_\_\_/25

## Organization OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Group is an RSO? (i.e. BSU, hall council, RHA, student government, etc)	
Organization has a focus (i.e. advocacy, programming, recognition, etc.)	
Organization contributed to the residential community and/or general community of the institution	
What set this month apart from other months?	
	/30

Comments:

Total: \_\_\_\_\_/30

## Resident Assistant OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee works well with residents and has had an impact this month	
Nominee fulfilled & gone above his/her job responsibility	
Nominee participated in specific projects in support of hall council or committees	
Nominee has dealt with difficult situations, pertaining to the hall or floor	
Nominee has worked with and supported his/her staff	
Nominee recognized the students he/she works with	
Nominee has motivated others	
	/45

Comments:

Total: \_\_\_\_\_/45

## Spotlight OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee fits ONLY in this category (SSA's fit this category)	
Individual or Group interacts with on campus students	
Nominee impacted the students they worked with	
Other outstanding accomplishments merit recognition this month	
	/30

Comments:

Total: \_\_\_\_\_/30

## Student OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Nominee involved in organizations &/or activities this month	
Nominee interacted with his/her campus RHA or other organization	
Nominee works well with and motivates others	
Nominee made other outstanding contributions	
Nominee has been academically involved	
	/35

Comments:

Total: \_\_\_\_\_/35

## Community Service Program OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Program is unique from what is done in other halls or by other organizations	
Program is creative. If not new, new twists were added to make the program different from previous years.	
Cost is feasible in terms of adaptability to other schools	
<del>What Had established goals</del> <u>were the goals</u> and how <del>were</del> they met <u>those goals</u>	
Overall quality of program	
Program encouraged interactions between students	
On Campus Community was affected positively by the program	
Off Campus Community was affected positively by the program (monetary donations included)	
Lasting effects on the residents	
	/55

Comments:

Total: \_\_\_\_\_/55

## Diversity Program OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Program is unique from what is done in other halls or by other organizations	
Program is creative. If not new, new twists were added to make the program different from previous years.	
Cost is feasible in terms of adaptability to other schools	
<u>Had established goals and how they met those goals</u> <del>What were the goals and how were they met</del>	
Overall quality of program	
Program encouraged interactions between students	
Community was affected positively by the program	
Program encouraged students to embrace diversity	
Lasting effects on the residents	
	/55

Comments:

Total: \_\_\_\_\_/55

## Educational Program OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Program is unique from what is done in other halls or by other organizations	
Program is creative. If not new, new twists were added to make the program different from previous years.	
Cost is feasible in terms of adaptability to other schools	
<del>Had established goals and how they met those goals</del> <del>What were the goals and how were they met</del>	
Overall quality of program	
Program encouraged interactions between students	
Community was affected positively by the program	
Students learned something from the program	
Lasting effects on the residents	
	/55

Comments:

Total: \_\_\_\_\_/55

## Social Program OTM

Nominee:

Questions	Points
Month Specific	
Grammar & Spelling	
Program is unique from what is done in other halls or by other organizations	
Program is creative. If not new, new twists were added to make the program different from previous years.	
Cost is feasible in terms of adaptability to other schools	
<del>Had established goals and how they met those goals</del> <del>What were the goals and how were they met</del>	
Overall quality of program	
Program encouraged interactions between students	
Community was affected positively by the program	
Lasting effects on the residents	
	/50

Comments:

Total: \_\_\_\_\_/50

